

# 2025 Conference on Medical Student Education

## Thursday, 01/30/2025

12–6 pm

CONFERENCE REGISTRATION

**Room:** Ballroom Level - Los Rios Foyer

LACTATION ROOM

**Room:** Lobby Level - Chula Vista Boardroom

1–5 pm

PRECONFERENCE WORKSHOP (Preregistration required)

**PR01:** Empowering Family Medicine Educators with AI tools

John Hayes, DO; David Chartash, PhD; Hannah Soczka, CHES; Tavinder Ark;  
Katie McLaughlin, JD

**Room:** Hill Country Level - Live Oak

**PR02:** FMIG Faculty Advisor and Supporter Workshop

Adam Bradley, MM; Ashley Bentley, CAE, MBA; Sara Davis

**Room:** Lobby Level - Chula Vista

## Friday, 01/31/2025

7:15 am–5:30 pm

CONFERENCE REGISTRATION

**Room:** Ballroom Level - Los Rios Foyer

LACTATION ROOM

**Room:** Lobby Level - Chula Vista Boardroom

7:30–8:30 am

DONOR STEWARDSHIP BREAKFAST (Invitation Only)

**Room:** Ballroom Level - Regency F

STUDENT SCHOLAR BREAKFAST AND THANK YOU WRITING (invitation only)

**Room:** Ballroom Level - Regency G

BREAKFAST WITH COLLABORATIVE MEETINGS

**Room:** Ballroom Level - Regency A-E

MSE COORDINATORS COLLABORATIVE MEETING

**Room:** Lobby Level - Chula Vista

MSE COLLABORATIVE MEETING

**Room:** Hill Country Level - Live Oak

8:40–9:40 am

**GS01:** Artificial Intelligence and Family Medicine Education: Utopia and Simultaneous Dystopia

Nipa R. Shah MD; University of Florida

**Room:** Ballroom Level - Regency A-E

## Friday, 01/31/2025

9:40–10:40 am

REFRESHMENT BREAK & POSTER

**Room:** Ballroom Level - Rio Grande Ballroom

**P01:** One Institution's Five-Year Review of Family Medicine Specialty Choice

Allison Macerollo, MD; Ericka Bruce, MEd

**P02:** The Backgrounds and Attitudes of Medical Students Towards Artificial Intelligence in Healthcare

Allison Raymundo, BS; David Wu; Itay Solomon; Laura Hirshfield, PhD; Courtney Ketchum; Radhika Sreedhar, MD, MS; Tarek Abushamma

**P03:** Population Health Management Education in a Clinical Setting: Improved Knowledge and Outcomes

Angela Barnett, MD

**P04:** Novel Method of Assessing Clinical Decision Making Using a Standardized Patient Case

Barbara Durden, MD; Andrew Miller, MD; Maribeth Williams, MD, MS; Robert Hatch, MD, MPH

**P05:** Institutional Level Improvement in Formative Feedback

Ben Beduhn, MD

**P06:** Evolution of the Family Medicine Clerkship: A CERA Secondary Analysis

Bryce Ringwald; David Banas, MD, FAAFP; Allison Macerollo, MD; Ericka Bruce, MEd; Matthew Farrell, MD

**P07:** Sparking a Connection: Experiences of Those Living With Dementia and Their Caregivers Through the Spark! Program

Carley Hintz, MS; Marin Stowe, BA

**P08:** An Immersive One Health Inter-Professional Student Learning Experience (MSEDI)

Catherine McCarty, PhD, MPH, RD, HEC-C, MSB

**P09:** Critiquing Language Choice in EMR-Style Notes to Foster Discussion About Patient-Centered Care in MS3 Clerkship Sessions

Claire O'Laughlin; Sonna Shah

**P10:** Student Innovations in Primary Care

Cynthia Huguley, BS; Carla Brown, MS; Amiria Blakely, BS, MS; Grace Glidden, BS

**P11:** Learner-Led Integration of Primary Care and Public Health Competencies Into Rural Health Education

Haley Turner; Didi Ebert, DO, FAAFP, MPH, MSc; Maria Crompton, DO, DipABLM

**P12:** Do I Have to Log Every Patient? Streamlining the Process of Logging Clinical Experiences in a General Practice LIC

Henry Colangelo, MD, MPH; Mark Deutchman, MD; Hana Smith, MD; Kari Mader, MD, MPH; Roberto Silva, MD

## Friday, 01/31/2025

9:40–10:40 am

REFRESHMENT BREAK & POSTER

**Room:** Ballroom Level - Rio Grande Ballroom

**P13:** Does a Clerkship Grading Committee Improve Equity in Clinical Evaluations and Quality of Narrative Evaluations? (MSEDI)

Hiu Ying Joanna Choi, MD

**P15:** Telemedicine: Patient Experience of the Telemedicine Visit With Attending and Student

Jesse Bracamonte, DO, FAAFP; Alexis Winfrey, BA, BS;

Michael Underhill, DO, FAAFP, DABOM

**P16:** Introduction to Transgender Care in a Texas Family Medicine Residency Program

Joaquin Villegas, MD, MPH

**P17:** Inter-Professional Speed Dating: Those That Talk Together, Stay Together

Joseph Coppiano, MD; Jill Marsh, MD; Kala Dixon, PhD, MS, BS

**P18:** Evaluating Obesity in Medical Education: Understanding Reluctance to Discuss Obesity and Attitudes Toward GLP-1 Agonists

Laura Shaw; Raul Saucedo, BS

**P19:** Behavioral Health in Rural Family Medicine: A Self-Study Course for Senior Medical Students

Leslie Stone, MD, FAAFP, MPH; David Kelley, MD; Amber Norris, MD

**P20:** Bridging the Gap: Monthly Screening Clinic and Biannual Health Fair for Unhoused Individuals

Mackenzie Gonzalez, DO; Hunter Burrow, MD; Olivia Lust, DO

**P22:** To Teach or Not to Teach

Melissa Johnson, MD; Heather Brougham, DO; Carlos Rodriguez, PhD; Dylan Mechling;

Julia Kendrick, MA

**P23:** Emotional Intelligence Longitudinal Curriculum in Residency Education: Results From Five Years of Implementation

Michael Malone, MD; Henry Lau, DO, FAAFP, CAQSM

**P25:** We Know It's Hard to Talk About, But Why? A Survey of Student and Faculty Perceptions on Difficult Topics

Natalie Long, MD; Veronica Sievert, MD

**P27:** Comparing Learning Outcomes of Virtual and In-Person Case-Based Learning in Family Medicine Clerkship Rotations

Rebecca Etheridge, EdD; Dhruvi Trivedi; Ashley Saucier, MD; Paul Wang

**P28:** Incorporating Incarceration and Health Care Into Medical School Curriculum

Ronald Slipman, MD

**P29:** Professional Development Rotation: A Pilot Course for the Transition From Third to Fourth Year of Medical School

Sarah Stumbar, MD, MPH; Andres Rodriguez, MD; Suzanne Minor, MD, FAAFP;

Marquita Samuels, MBA

## Friday, 01/31/2025

9:40–10:40 am

REFRESHMENT BREAK & POSTER

**Room:** Ballroom Level - Rio Grande Ballroom

**P30:** Factors Contributing to Missed Appointments in an Underserved Primary Care Setting and Mitigation Opportunities

Sean Wimberley, PharmD

**P31:** The NBME® Family Medicine Committee: Evaluation of the Family Medicine Subject Exam  
Shannon Voogt, MD; Harland Holman, MD; Michael Rosenthal, MD; Zaiba Jetpuri, DO, MBA;  
Nicholas Cowling, MBA; Kari Mader, MD, MPH

**P32:** Curriculum Development for Medical Students to Lead Prenatal and Well Child Group Visits

Susana Peralta, DO

**P33:** Assessment of FM Resident Palliative Care Knowledge Following First Year of Three-Year Family-Palliative Curriculum

Tamara McGregor, MD, MA; Jared Morpew, MD; Haneen Abdelkhaleq, DO;  
Sanjna Bhatia, BA, BS

**P34:** Entice Them Early: An Undergraduate Course and Clinical Experience to Increase Interest in Primary Care

Tamara Montacute, MD, MPH; Jesse Rokicki-Parashar, MD; Jessie Ong;  
Nathan Grant Sala, BS

**P35:** Assessing the Impact of Dual Roles in Medical Education: Perspectives From Student-Parents

Tessa Rohrberg, MD, FAAFP; Nicole Freund, PhD, MA, MBA

**P36:** Health Disparities Curricula in Medical Schools in the United States and Canada  
Weynshet Gossa, MD, MPH; Sergi Fàbregues; Elizabeth Kwon, Medical student

9:40–10:40 am

STUDENT SCHOLAR NOMINEE POSTER

**Room:** Ballroom Level - Rio Grande Ballroom

**SP01:** Advocacy and Implementation of Restorative Justice in a Medical School Curriculum  
Khushwant Dhaliwal, BA

**SP02:** Inpatient Pediatric and Clinician Workforce in Wisconsin: The State of the State  
Samantha Busch, BS

**SP03:** Stepping Into Step 1: The Importance of Incorporating Third-Party Resources Into the Preclinical Curriculum

Carina Goodart, BSc

**SP04:** Prevalence of Parent Firearm Access in Chicago and Implications for Screening  
Erick Masias, BA

**SP05:** Preparing for a Future of Digital Health: A Longitudinal Telemedicine Curriculum  
Saachi Datta; Meg Tabaka, MD, MPH; Rika Bajra, MD; Tracy Rydel, MD

## Friday, 01/31/2025

9:40–10:40 am

STUDENT SCHOLAR NOMINEE POSTER

**Room:** Ballroom Level - Rio Grande Ballroom

**SP06:** Implementing Universal Depression and Anxiety Screening and Treatment at a Student-Run Free Clinic

Abbey Fischer-Michel; Tessa Rohrberg, MD, FAAFP; Dulcinea Rakestraw, PhD, MPH

**SP07:** Rural COVID-19 Vaccination Uptake: Information Source, Perceived Severity, and Vaccine Accessibility

Orion Battaglia; Dulcinea Rakestraw, PhD, MPH

**SP08:** SNAP Into Health: Addressing Food Insecurity in a Rural MA Community

Jennifer Marino; Eden Diamond, BA

**SP09:** Specialty Choice Impacts Medical Students' Experience of Microaggressions and Discrimination

Anya Gupta, BA; Jeffrey Weinfeld, MD, FAAFP, MBI

**SP10:** Increasing Family Medicine Faculty Presence Within Academic Medicine: Three Years' Experience at a New Medical School

Ariana Vajdi, BS; Brett White, MD, FAAFP; Payam Sazegar, MD

**SP11:** The Voices Program: Tools for Teaching SDOH via a Community Engaged Curriculum

Melika Behrooz, BA

**SP12:** Examining Hyperinsulinemia's Impact on Weight Change: Findings From a Systematic Literature Review

Asia-La'Rae Walker, MPH

**SP13:** Identifying USMLE Step 1 Pass/Fail Challenges Among One School's Medical Students: Common Factors and Potential Solutions

Elana Cohen, BA, BFA; Crystal Marquez, MD

**SP14:** Integrating Ergonomics Training Into Undergraduate Medical Education

Krupa Modi, BA

**SP15:** Who Do You Serve and Protect? Exploring the Need for Abolitionist Practices in Family Medicine

Hiab Teshome, BA

**SP16:** Evaluation of the Efficacy of the Rural Longitudinal Integrated Clerkship (LIC) Model in Rural Colorado

Madison Martz

**SP17:** Developing Family Medicine Residents as Community Health Educators

Hannah Soczka, CHES

**SP18:** The Green Book - Creating a Medical Student Guide to Political Advocacy and Community Engagement

Kelvin Alvarez, BS

## Friday, 01/31/2025

9:40–10:40 am

STUDENT SCHOLAR NOMINEE POSTER

**Room:** Ballroom Level - Rio Grande Ballroom

**SP19:** Identity, Belonging, and Organizing of CHWs: Facilitators and Barriers of a Participatory Action Research Process

Caroline Murtagh, BSc

**SP20:** A Multi-Phase Study to Identify, Understand, and Address Barriers to and Facilitators of Rural Medical Student Matriculation

Katie McLaughlin, JD

10:50–11:05 am

IN-PROGRESS RESEARCH PROJECT

**IP01-A:** SYMPHON-E: Orchestrating AI-Driven Competency-Based Assessments in Medical Education

Bill Dabbs, MD; Stephanie Hartmann, DO; Jennifer Parris-Horner; Grace Roberts, BS; Shaunta Chamberlin, PharmD, BCPS, FCCP

**Room:** Hill Country Level - Blanco

10:50–11:20 am

LECTURE

**L01:** You Can't Put the Cart Before the Horse: Addressing the Gap From Student to Resident (COORD)

Melissa Owens, C-TAGME

**Room:** Lobby Level - Chula Vista

**L05:** Implementing Competency-Based Assessment in a Rural Longitudinal Integrated Clerkship

Amanda Kost, MD, MEd; Frank Batcha, MD; Robin Scott, MA

**Room:** Hill Country Level - Nueces/Frio

**L07:** Time-Out and Rewind! Teaching Clinical Skills With Standardized Patients Using a Coaching Model

George Olsen, MD; Brandy Deffenbacher, MD; Henry Colangelo, MD, MPH

**Room:** Hill Country Level - Llano

**L09:** Complex Care Leadership: Distinguished Excellence in a Pass-Fail Institution

Nichole Mirocha, DO; Hope Cherry, MA; Zoe Weld; Hannah Jacobs, LCSW

**Room:** Hill Country Level - Pecan

**L11:** Medical Student Learning Gaps in Women's Health Procedures

Fay Roepcke, MD, MPH

**Room:** Hill Country Level - Directors

**L21:** Leveraging AI for Real-Time Feedback in Medical Education

Elizabeth Brown, MD, MPH; Martha Seagrave, PA-C, PA-C, BSN; Joseph Miller, PhD

**Room:** Ballroom Level - Regency H

## Friday, 01/31/2025

10:50–11:50 am

PANEL DISCUSSION

**PD01:** Designing Impactful and Clinically Relevant Human Trafficking Curriculum for Undergraduate Medical Education

Thomas Webb, MD; Muriel Lanford, MSN, RN, TCRN; Sara Nellis, LMSW

**Room:** Ballroom Level - Guadalupe

**PD02:** Defining the Roles and Responsibilities of a Vice Chair of Education in Family Medicine

Ruben Hernandez Mondragon, MD, FAAFP, DiplABLM; John Emerson, MD;

Maria Syl (Marisyl) de la Cruz, MD

**Room:** Ballroom Level - Regency F

10:50–11:50 am

SEMINAR

**S01:** Smash the “Subscribe Button”: Evidence-Based Tactics to Attract and Sustain Student Interest in Family Medicine

Toby Keys, MA, MPH; Joel Carey, MD, MPH; Geoffry Jones, MD; Misbah Keen, MD, MPH, MBI; Rachel Ellenbogen, MD, MEd

**Room:** Hill Country Level - Pecos

**S02:** Enhancing Psychological Safety in the UME Learning Environment

Christina Kelly, MD, FAAFP; Jeanmarie Rey, MD, FAAFP; Timothy Bondoc, BS

**Room:** Ballroom Level - Regency G

**S03:** Reducing Bias in Assessment and Evaluation: Criterion-Referenced Assessment in Competency-Based Medical Education

Kerwyn Flowers, DO; Nicole Bentze, DO, FAAFP, FAMWA

**Room:** Hill Country Level - Live Oak

11:05–11:20 am

IN-PROGRESS RESEARCH PROJECT

**IP01-B:** Teaching to the Test Without Teaching to the Test: A Two-Year Study of Family Medicine Clerkship NBME Scores

Shannon Cooper, EdD; Ryan Miller; Nicole Jansen; Scott Renshaw, MD, FAAFP; James Wilcox, MD, FAAFP, RMSK; Hayley Mayall, PhD

**Room:** Hill Country Level - Blanco

11:20–11:35 am

IN-PROGRESS RESEARCH PROJECT

**IP01-C:** Emergence of Competency- and Skills-Based Assessment Tools for Medical Students

Malvika Juneja, MD, FAAFP; Arindam Sarkar, MD, FAAFP; Diana Atwal, MD;

Kamna Bansal, MD

**Room:** Hill Country Level - Blanco

## Friday, 01/31/2025

11:20–11:50 am

LECTURE

**L02:** Coordinator Burnout (COORD)

Tecia Wood, BA

**Room:** Lobby Level - Chula Vista

**L04:** Incorporating Transgender and Gender Diversity Care Into Undergraduate Medical School Curriculum

Quinn Jackson, MD, MPH; Michelle Sommer, MD

**Room:** Ballroom Level - Regency H

**L08:** Leveling Up: Nurturing Healthy Competition Among Students in Pre-Clinical Medical Education

Parvathi Perumareddi, DO; Brandon Hegele; Mia Glickman; Kristen Sibson

**Room:** Hill Country Level - Llano

**L10:** Stretching Past the Comfort Zone - How to Engage and Support Students in Uncomfortable Conversations

Natalie Long, MD; Veronica Sievert, MD; Amelia Frank, MD, MSAM

**Room:** Hill Country Level - Pecan

**L12:** The Impactful Weight of Treating Beyond the Scale in Undergraduate Medical Education (MSEDI)

Sameera Davuluri, MD; Kala Dixon, PhD, MS, BS; Jon Ezell, PhD, MLIS;

Caroline Cohen, PhD, RD; Heather Austin, PhD; Elizabeth Norris, RN, MSN; Carmela Ver, MD, Dipl. of ABOM; Joseph Coppiano, MD

**Room:** Hill Country Level - Directors

11:35–11:50 am

IN-PROGRESS RESEARCH PROJECT

**IP01-D:** Overcoming Barriers in Motivating Preceptors to Perform Workplace-Based Assessments

Arindam Sarkar, MD, FAAFP; Peter Boedeker; SarahAnn Keyes, EdD; Melina Corriveau, BS; Anjali Aggarwal, MD; Linda Porter-Tucci, MD, FAAFP

**Room:** Hill Country Level - Blanco

12–1:30 pm

LUNCH ON OWN

Refer to app for walking distance lunch suggestions

1:30–1:50 pm

COMPLETED RESEARCH PROJECT

**CP01-A:** Do Medical Students Really Need to Attend Class?

Maureen Grissom, PhD; Bich-May Nguyen, MD, MPH, FAAFP; Leslie Rojas, BS;

Katelyn Velez, MBA, MHA

**Room:** Hill Country Level - Blanco



## Friday, 01/31/2025

1:30–2 pm

### LECTURE

**L03:** Unlocking Leadership Potential: Lessons, Mission Crafting, and Resource Sharing for Aspiring Family Medicine Leaders

Sarah Stumbar, MD, MPH; Magdalena Pasarica, MD, PhD; Suzanne Minor, MD, FAAFP; Andres Rodriguez, MD; Marquita Samuels, MBA

**Room:** Ballroom Level - Regency F

**L13:** UME and GME Staff Collaborate to Design a Survey for Program Improvement Across the Education Spectrum (COORD)

Regina Martinez, MS; Kelsi Sexton Barajas, MA, MEd, C-TAGME

**Room:** Lobby Level - Chula Vista

**L15:** Evaluating the Impact of Medical Advocacy Curriculum for First Year Medical Students in the Bronx

Oladimeji Oki, MD; Rubayat Qadeer, MD, AAHIVS

**Room:** Hill Country Level - Directors

**L17:** Characteristics of Longitudinal Primary Care Programs: Research Outcomes and Next Steps

Jeanne Cawse-Lucas, MD; Kathryn Hart, MD, FAAFP, FAAFP

**Room:** Hill Country Level - Pecos

**L19:** Developing a Core Preceptors Model to Address Preceptor Capacity and Faculty Development in a FM Clerkship

Mark Beamsley, MD; Jill Costello, BA; Allison Couture, DO; Kevin Dunn, BA

**Room:** Hill Country Level - Llano

**L23:** Immigrant Health: Equipping the Next Generation of Physicians to Care for Our Growing Community (MSEDI)

Anita Mathews, MD, MPH; Sarah Rosenberg-Scott, MD, MPH; Nicole Cassarino, MPH

**Room:** Ballroom Level - Guadalupe

**L72:** Innovative Approaches to Cultivating Empathy in Medical Students Through Disability Simulations

Parvathi Perumareddi, DO; Jessica Baran, BS; spencer barnes; Sonia Chandra

**Room:** Ballroom Level - Regency H

1:30–2:30 pm

### PANEL DISCUSSION

**PD03:** Innovations in Promoting Family Medicine Across Diverse Academic Settings

Velyn Wu, MD; Parvathi Perumareddi, DO; Joanne Saxour, MD, FAAFP; Reetu Grewal, MD

**Room:** Hill Country Level - Live Oak

**PD04:** Improving the Transition to Residency: Lessons Learned From Creation of Family Medicine Residency Preparation Courses

Elizabeth Brown, MD, MPH; Kelly Smith, MD; Elizabeth Jones, MD; Julia Aseel Haidar, MD; Kento Sonoda, MD, AAHIVS; Tessa Rohrberg, MD, FAAFP

**Room:** Ballroom Level - Regency G

## Friday, 01/31/2025

1:30–2:30 pm

SEMINAR

**S04:** Publication-Focused Faculty Development for Historically Excluded Faculty: The Leadership Through Scholarship Fellowship

José Rodríguez, MD, FAAFP; Kendall Campbell, MD; Judy Washington, MD;  
Stacy Ogbeide, MSc, PsyD, ABPP, CSOWM

**Room:** Hill Country Level - Nueces/Frio

**S06:** Shifting From Abstinence to Action: Integrating Harm Reduction Into Medical Curricula  
John Hayes, DO; Eliza Hutchinson, MD; Shelby Anderson; Michael Hodge, DO

**Room:** Hill Country Level - Pecan

1:50–2:10 pm

COMPLETED RESEARCH PROJECT

**CP01-B:** A Lecture and Workshop Series to Improve the Quality of Feedback Towards Medical Students

Jessica Barnes, MD; Joel Heidelbaugh, MD, FAAFP, FACG; Rudy Wenner, MD

**Room:** Hill Country Level - Blanco

2–2:30 pm

LECTURE

**L14:** Lead With the Heart, Not the Head (MSEDI)

Dakota Price, MD; Jamie Bishop, DO; Emily McCalley, MD, MA

**Room:** Lobby Level - Chula Vista

**L16:** A Community-Engaged Internship for Students From Rural Communities

Annie Derthick, PhD; Kalli Varaklis, MD, MEd

**Room:** Hill Country Level - Directors

**L18:** Diabetes Day: A Replicable Primary Care Student Engagement Tool to Enhance Interest in Family Medicine

Isabel Edge, MD; Ilana Greenberg, MPH; Jo Reilly, MD, MPH

**Room:** Hill Country Level - Pecos

**L20:** Connections: Fostering Commitment and Retention of Preceptors Through Faculty Development

Whitney LeFevre, MD; Jana Lee, MS; Meghan Meyers, EdD, MHA, MPH

**Room:** Hill Country Level - Llano

**L22:** Empowering Future Physicians: Innovative Telemedicine Training for Serious Illness Conversations

Richard Moberly, MD; Lynn Bajorek, BA; Eriko Onishi, MD, MCR

**Room:** Ballroom Level - Regency F

**L24:** Advancing Rural Health Equity Through Medical Student Community Engagement and Civic Health

Corina Norrbom, MD; Amy Prunuske, PhD

**Room:** Ballroom Level - Guadalupe

## Friday, 01/31/2025

2:10–2:30 pm

COMPLETED RESEARCH PROJECT

**CP01-C:** Teaching Clinical Interviewing Skills in Primary Care: Examining the Role of Virtual Training, Self-Assessment, and Satisfaction

Nataliya Pilipenko, PhD, ABPP

**Room:** Hill Country Level - Blanco

2:30–3 pm

REFRESHMENT BREAK

**Room:** Ballroom Foyer - Los Rios Foyer

3–3:30 pm

LECTURE

**L25:** Beyond the Classroom: Harnessing the Power of Third-Party Question Banks and Exploring Their Role in Medical Education

Parvathi Perumareddi, DO; Atharva Rohatgi, BS; Kyler Brinton, BS; Haley Park

**Room:** Hill Country Level - Directors

**L27:** Incorporating Maternity Care Into Family Medicine Acting Internship

Caroline Donohue, MD

**Room:** Hill Country Level - Llano

**L29:** FMIG Procedure Workshop: How to Increase Interest in Family Medicine in Preclinical Medical Students

Rina Edi, MD; Rachel Maguire; Jessica Ross; Carine Tamamian, BS; Sabrina Chriqui; Steven Jump

**Room:** Hill Country Level - Pecos

3–4 pm

SEMINAR

**S08:** Become a Peer Review Rock Star: Top Ten Tips for Peer Review of Medical Education Research

Amanda Kost, MD, MEd; Andrea Wendling, MD, FAAFP; Julie Phillips, MD, MPH; Amy Lee, MD, FAAFP; Jacob Prunuske, MD, MSPH

**Room:** Ballroom Level - Regency H

**S09:** Empowering Preceptors to Better Discern Reasoning Deficits From Knowledge Gaps  
Arindam Sarkar, MD, FAAFP; David Chartash, PhD; Joel Heidelbaugh, MD, FAAFP, FACG; Luay Boulahouache; Makenna May, BS, Medical Student; Christine Crumbley, MD, PhD

**Room:** Ballroom Level - Guadalupe

**S12:** Building the Plane While Flying It - Incorporating Disability Content Into the Curriculum at Two Medical Schools

Sarah Rosenberg-Scott, MD, MPH; Linda Long-Bellil, PhD, JD; Emily Lauer, PhD, MPH

**Room:** Hill Country Level - Blanco

## Friday, 01/31/2025

3–4:30 pm

WORKSHOP

**W01:** Advising for the Family Medicine Match: A Workshop for UME Advisors  
Ann Rutter, MD, MS; Tomoko Sairenji, MD, MS; Ashley Bentley, CAE, MBA

**Room:** Lobby Level - Chula Vista

**W02:** Debriefing Cases in Professionalism in Clerkship  
Azadeh Moaveni, MD, CCFP, FCFP; Sharonie Valin, MD, MHSc

**Room:** Hill Country Level - Pecan

**W03:** Addressing the Gaps in Preclinical UME Clinical Reasoning Curriculum  
Matthew Hawks, MD, FAAFP, MHPE

**Room:** Ballroom Level - Regency F

**W04:** Learner-Led QI: Learner-Integrated Screening and Intervention for SDoH in  
Family Medicine

Didi Ebert, DO, FAAFP, MPH, MSc; Haley Turner; Maria Crompton, DO, DipABLM

**Room:** Hill Country Level - Nueces/Frio

**W05:** Community Building for Civil Discourse

Jeanmarie Rey, MD, FAAFP; Jessica Bunin; Elizabeth Greene, MD

**Room:** Ballroom Level - Regency G

**W06:** So You Want to Be a Leader in Academic Family Medicine? Here Are the Tools That  
You Need!

Samantha Elwood, BA; Jacob Prunuske, MD, MSPH; Gurjeet Shokar, MD; Wanda Cruz-Knight,  
MD, CPE, FAAFP, MBA; Anthony Catinella, MD, MPH;

Alexandra Verdieck-Devlaeminck, MD, FAAFP; Gabriel Neal, MD, FAAFP

**Room:** Hill Country Level - Live Oak

3:30–4 pm

LECTURE

**L26:** Assessing Your Assessments: A Systematic Approach to Observed Structured Clinical  
Examination Improvement (MSEDI)

Kathryn Rampon, MD, FAAFP; Tessa Rohrberg, MD, FAAFP

**Room:** Hill Country Level - Directors

**L28:** Rural Family Medicine Preceptorship and Community-Oriented Primary Care Project  
Development and Implementation

Kara Fess, MD

**Room:** Hill Country Level - Llano

**L30:** Empowering Advisors: Detailed Insights From Local Residency Program Visits

Kento Sonoda, MD, AAHIVS

**Room:** Hill Country Level - Pecos

4:30–5:30 pm

WELCOME RECEPTION (All Welcome)

**Room:** Ballroom Level - Regency Foyer

## Saturday, 02/01/2025

7:15 am–5 pm

CONFERENCE REGISTRATION

*Room: Ballroom Foyer - Los Rios Foyer*

LACTATION ROOM

*Room: Lobby Level - Chula Vista Boardroom*

7:30–8:30 am

BREAKFAST & SCHOLARLY TOPIC ROUNDTABLE DISCUSSION

*Room: Ballroom Level - Regency A-E*

**B01:** Navigating the Aftermath: Understanding the Impact on Faculty Reported for Medical Student Mistreatment

Shira Goldstein, MD, FAAFP; Amy Clithero-Eridon, PhD, MBA; David Chartash, PhD; Kento Sonoda, MD, AAHIVS

**B02:** Bridging the Academic and Community Faculty Divide - Building a Stronger Voluntary Faculty Base

Shannon Voogt, MD; Anna Lee Sims, MEd

**B03:** Building a Powerful FMIG

Adam Bradley, MM

**B04:** A Call to Action: Combating Negative Perception and Promoting the Family Medicine Specialty in a Large Academic Institution

Rina Edi, MD; Julie Celebi, MD, MSc; Allison Lynch, MD

**B05:** The Horrors Persist, but So Do I: Dealing With Negative and Adverse Events in Medical Education

Jamie Wallman, MD, MPH; Stephanie Forgas, LPC, MA, LCPC; Erika Ward

**B07:** Recruiting and Retaining Underrepresented Minorities Into Family Medicine

Mallory Brown, MD; Victoria Boggiano, MD, MPH; Cathleen Beliveau

**B09:** Empowering Future Physicians: Enhancing Medical Student Awareness of Family Medicine

Shira Goldstein, MD, FAAFP; Kento Sonoda, MD, AAHIVS; Amy Clithero-Eridon, PhD, MBA; Zaiba Jetpuri, DO, MBA; David Chartash, PhD; Reetu Grewal, MD; Lizzeth Alarcon, MD

**B10:** Building the Foundation: A Bootcamp Curriculum for Second-Year Medical Students in a Longitudinal Primary Care Clerkship

Jennifer Cavin, MD; Gurjeet Shokar, MD; Nicholas Phelps, PhD; Kirsti Alvarez-Thomas, MA

**B11:** Preparing Future Physicians to Address Climate Change's Health Impacts

Brandon Brown, MD, FHM; Isabelle Doan, BS; Kristen Hood Watson, MD; Skye Jacobson, BA, BS; Luke Martin, BS

**B12:** Clerkship Redesign to Enhance Medical Student Experiences

Sameera Davuluri, MD

## Saturday, 02/01/2025

7:30–8:30 am

BREAKFAST & SCHOLARLY TOPIC ROUNDTABLE DISCUSSION

**Room:** Ballroom Level - Regency A-E

**B13:** Progressive Small Group Learning Methods in Basic Sciences- Instilling Critical Thinking and Lifelong Learning Techniques

Parvathi Perumareddi, DO; Jessica Baran, BS; Ewa Wojcikiewicz, PhD; Philip Sisser; Abigail Shrontz; Emily Krill

**B14:** ADHD Disability Accommodations in the Clinical Learning Environment

Andrew Vaughan, MD, FAAFP

**B15:** Wilderness Medicine Student Interest Groups and Resident/Fellow Training

Fay Roepcke, MD, MPH

**B16:** Initiatives to Improve Specialty Respect

Jeffrey Weinfeld, MD, FAAFP, MBI; Kari Beth Watts, DO, FAAFP; Kathryn Hart, MD, FAAFP, FAAFP; Sarah Skog; Kara Cheung; Xerxeser Kayode, BSN, MHA, RN

**B17:** How to Evaluate Competencies in Street Medicine Beyond Self-Assessment?

Lizzeth Alarcon, MD; Sarah Stumbar, MD, MPH; Chandra Jennings, DO, MBA, MPH

**B19:** Finding the Meaning in Family Medicine Clerkship Evaluations: Strategies to Improve the Quality of Evaluations by Preceptors

Sarah Wiggill, MD, MSc; Parvathi Perumareddi, DO

**B20:** Improving Abortion Access: Addressing Medical Training Gaps for Current and Future Family Physicians

Rachel Beam, MPH

**B21:** Incorporating Formative Assessments Into Family Medicine Clerkships

Ryan Smith, MD

**B22:** Enhancing Continuity, Culture and Language Training in Medical Education to Support Equitable Care in Rural North Carolina

Modjulie Moore, MD; Stefani Aleman, BS, MPH; Jose Ibarra, BA; Miriam Citlaly Sanchez, BA; Brandon Garcia

**B23:** Advancing Rural Health Equity Through Direct Medical Student Community Engagement and Civic Health Skills

Corina Norrbom, MD; Amy Prunuske, PhD

**B24:** Empowering Growth: The Role of Coaching in Medical Education and Leadership Development

Hammad Mahmood, MD; Rashmi Rode, MD, FAAFP; Malvika Juneja, MD, FAAFP; Jeff Bell, MD, MBA

**B25:** Integrating Procedural Skills Into Medical School Curricula to Bolster Interest in Primary Care

Rashmi Rode, MD, FAAFP; Bharat Joshi, MD, FAAFP; Amna Waqar, MD; Anjali Aggarwal, MD; Sanjana Bhattarai, MD, FAAFP; Lisa Danek, MD, MBA

## Saturday, 02/01/2025

### 8:40–9:30 am

GS02 SCOTT FIELDS LECTURE: In Pursuit of Fairness: Overcoming Bias in Assessment  
Karen Hauer, MD, PhD; University of California, San Francisco  
**Room:** Ballroom Level - Regency A-E

### 9:30–10:30 am

REFRESHMENT BREAK & POSTERS

**Room:** Ballroom Level - Rio Grande Ballroom

**Note:** See pgs. 4-6 for Student Scholar Posters

**P37:** Surveying Medical Student Interest in Advocacy

Allison Raymundo, BS; Teresa Molina Neves; Alivya Dantuluri

**P38:** Enhancing Annual Physical Exams: Patient Perceptions of Integrating Grip Strength Testing and Its Impact on Exercise Habits

Jesse Bracamonte, DO, FAAFP; Nick Allen; Michael Underhill, DO, FAAFP, DABOM

**P39:** That Hurts! Incorporating Patient Perspective Into Classroom Procedural Teaching

Tamara Montacute, MD, MPH; Tianna Sheih, MD; Sofia Furbeck; Samuel Wu

**P40:** "Teaching Bedside Teaching" A Study on the Effectiveness of a Bedside Teaching Course for FM Faculty and FM Residents

Tamara McGregor, MD, MA; Mubashir Wani, MD; Humza Siddiqi, MD

**P41:** Empowering Future Leaders: Insights and Strategies From Eminent Leaders in Family Medicine

Sarah Stumbar, MD, MPH; Magdalena Pasarica, MD, PhD; Suzanne Minor, MD, FAAFP; Andres Rodriguez, MD; Marquita Samuels, MBA

**P43:** Utility of Medical Student Signaling: The Experience of FM Residency Programs in Three Different Regions of the Country

Michael Malone, MD; Muhammad Khan, MD; Sukhjeet Kamboj, MD, FAAFP, CCFP; Henry Lau, DO, FAAFP, CAQSM

**P44:** Honors in Underserved Primary Care: A Curriculum Update

Leslie Stone, MD, FAAFP, MPH; David Kelley, MD; Jennifer Casey, MD; Amber Norris, MD; Marcia Byers, PhD, RN

**P45:** Integrating A Podcast Curriculum to Foster Learning and Discussion Among Medical Students and Family Medicine Residents

Mackenzie Gonzalez, DO; Hunter Burrow, MD; Olivia Lust, DO

**P46:** UT Health San Antonio Climate Change Curriculum

Nehman Andry, MD

**P47:** Enhancing Inter-Professional Education: Collaborative Learning Between Pharmacy and Medical Students

Olivia Lust, DO; Mackenzie Gonzalez, DO; Hunter Burrow, MD

**P48:** Outside the Clinic Walls – Teaching Practical Skills to Address Social Determinants of Health

Olympia Kabobel, DO, MPH; Katherine Gibson, MD

## Saturday, 02/01/2025

9:30–10:30 am

REFRESHMENT BREAK & POSTERS

**Room:** Ballroom Level - Rio Grande Ballroom

**P49:** Examining Gender-Based Disparities in West Texas Medical Students' Specialty Preferences and Family Planning Attitudes  
Betsy Jones, EdD

**P50:** Equal or Equivalent? Standardizing Grading Across Clerkship Sites  
Betsy Wan, MD; Erica Brode, MD, MPH

**P51:** The Hospital Discharge Summary: Teaching Transitions of Care and SDOH Interventions to Reduce Preventable Readmissions  
Bruce Britton, MD; Althea Gunther, MD

**P52:** Improving Course Evaluation Response Rates: A Success Story  
Stephen Martin, BS

**P53:** Point-of-Care-Ultrasound (POCUS) in Medical Education at University of Alabama at Birmingham Heersink School of Medicine  
Steven Brown, MD, CAQSM

**P54:** Mindful Medicine: Enhancing Medical Student Wellness With Yoga and Sound Bath Sessions  
Victoria Nguyen, BS

**P55:** CU2RE Blaze to MD Primary Care Pathway: Exploring the Existing Post-Bacc Program to Recruit Students Into Primary Care Pathway  
Daniel Fijabi, MD

**P56:** Engaging Fourth-Year Medical Students in a Yearlong Service and Advocacy Elective  
Daniel Hargraves, MSW; Joseph Kiesler, MD

**P57:** Enhancing Medical Student Education Through a Student-Developed Session in Nutrition and Motivational Interviewing  
Elana Cohen, BA, BFA; Joya Ahmad, BA; Kelly Veerasammy, BS; Eva Kristoferson; Crystal Marquez, MD

**P58:** Supporting the Authentic Self: Evaluating the Impact of Identity-Affirming Pairings in a Longitudinal FCM Clerkship  
Erica Brode, MD, MPH; Betsy Wan, MD

**P60:** Efficient Curriculum for Holistic Thinking: Deepening Students' Understanding of Health Systems and Social Determinants Local  
Grace Park; Jo-Ann Archey, MD; Kristine Carpenter, MD, FAAFP

**P61:** Beyond the Needle: A Cultural Exploration in Wayne County, PA  
Annabelle Brinkerhoff, BS

**P62:** Starting a Mobile Van Student Run Free Clinic Providing Street Medicine to the Homeless Population in Southern California  
Baotran Vo, MD



## Saturday, 02/01/2025

9:30–10:30 am

REFRESHMENT BREAK & POSTERS

**Room:** Ballroom Level - Rio Grande Ballroom

**P64:** Impact of Peer-Led Interactive Nutrition Session on Motivational Interviewing Utilization During Clinical Years

Kelly Veerasammy, BS; Joya Ahmad, BA; Elana Cohen, BA, BFA; Eva Kristoferson; Crystal Marquez, MD

**P65:** Evaluating the Impact of Participating in A Student Run Free Clinic on Clinical Performance and Skills Development

Nathan Knights

**P66:** An Innovative Educational Program to Address Lifestyle Medicine Competency B: "The Role of the Practitioner's Personal Health"

Magdalena Pasarica, MD, PhD; Ella Oprea; Denyi Canario Asencio; Isabella Pasongrica

**P67:** Identifying Type 2 Diabetes Mellitus and Hypertension in Rural Communities

Marin Stowe, BA; Carley Hintz, MS

**P68:** If You Build It, Will They Come? The Trials and Tribulations of Implementing a Program to Increase Family Medicine Physicians

Mary Gowin, PhD, MPH; Frances Wen, PhD; Karen Ortiz, MPH; Erin Ellis, CAPM

**P70:** Igniting Medical Student Engagement: Patients Provide Fuel to Counter Burnout

Saachi Datta; Meg Tabaka, MD, MPH

**P71:** Elevating the Sub-Internship: Strategies for Quality Improvement in Family Medicine Education

Hunter Burrow, MD; Mackenzie Gonzalez, DO; Olivia Lust, DO

**P72:** SEAMS: Stitching Southeast Asian Cultural Competence Into Medical Education and Healthcare

Jacqueline Chow; Victoria Nguyen, BS; Tan Nguyen, MD

10:45–11:05 am

COMPLETED RESEARCH PROJECT

**CP02-A:** SNAP Challenge Experience: Experiencing Food Insecurity and SNAP Benefits "With a Disease State"

Leanne Chrisman-Khawam, MEd, MEd

**Room:** Hill Country Level - Blanco

10:45–11 am

IN-PROGRESS RESEARCH PROJECT

**IP02-A:** When Students Work Together Everyone Wins: An Innovative Inter-Professional Consult Clinic (MSEDI)

Jill Marsh, MD; Erin Delaney, MD; Kala Dixon, PhD, MS, BS

**Room:** Hill Country Level - Llano

## Saturday, 02/01/2025

10:45–11:15 am

LECTURE

**L31:** A Coordinator's Perspective on Promoting Specialty Respect in the Learning Environment (COORD)

Xerxeser Kayode, BSN, MHA, RN; Andrea Cammack, MA

**Room:** Lobby Level - Chula Vista

**L33:** The NBME® Family Medicine Subject Exam: Why it Matters, Where It is Going and Ways to Get Involved

Kari Mader, MD, MPH; Mary Rubino, MD; Michael Rosenthal, MD; Nicholas Cowling, MBA; Shannon Voogt, MD; Zaiba Jetpuri, DO, MBA

**Room:** Hill Country Level - Pecan

**L37:** Fostering Futures: The Synergy of Shared Precepting in Family Medicine

Amy Bailey, MD; John Delzell, MD, MBA, MSPH

**Room:** Ballroom Level - Regency G

**L39:** Using a Student Led, Inquiry Driven Format to Teach Social Determinants of Health Through a Virtual and Asynchronous Elective

Annie Buckmaster, MD; Melissa Lemieux; Nadia King

**Room:** Ballroom Level - Guadalupe

**L41:** Burst or Bust - How 2-Week Clinical Immersion Bursts Vastly Increased Clinical Capacity for Medical Students

Kirby Clark, MD; Laurel Sweeney, MS

**Room:** Ballroom Level - Regency F

**L63:** An FQHC Experience: Creating an Elective in an Underserved Setting

Ariana Nestler, MD; Jessica Zha, MD, MPH; Baillie Frizell, MD

**Room:** Ballroom Level - Regency H

10:45–11:45 am

PANEL DISCUSSION

**PD05:** Charting Your Promotion Course: Strategies for Advancing From Assistant to Associate Professor in Family Medicine

Parvathi Perumareddi, DO

**Room:** Hill Country Level - Nueces/Frio

## Saturday, 02/01/2025

10:45–11:45 am

SEMINAR

**S07:** Developing Experiential Trauma-Informed Care Training for Medical Students

Frances Wen, PhD; Martina Jelley, MD, MSPH, FACP; John Laurent, MD;

Julie Miller-Cribbs, PhD

**Room:** Hill Country Level - Directors

**S10:** Insights Into Specialty Choice: What We Know (And Wish We Knew) to Be an Effective Career Advisor

Ashley Bentley, CAE, MBA; Joel Heidelbaugh, MD, FAAFP, FACG; Jacob Prunuske, MD, MSPH; Julie Phillips, MD, MPH; Andrea Wendling, MD, FAAFP

**Room:** Hill Country Level - Pecos

**S11:** Generational Humility: Navigating Generational Differences Amongst Academic Faculty

Amanda Kost, MD, MEd; Tomoko Sairenji, MD, MS; Rachel Ellenbogen, MD, MEd;

Samira Farah, MD; Erik Malmberg, PhD, JD; Joel Carey, MD, MPH; Toby Keys, MA, MPH;

Ivan Henson; Robin Christian, MD

**Room:** Hill Country Level - Live Oak

11–11:15 am

IN-PROGRESS RESEARCH PROJECT

**IP02-B:** Fostering Equity and Respect Across Specialties: Addressing Specialty Disrespect in the OHSU Medical School

Sarah Skog; Kara Cheung; Richard Moberly, MD

**Room:** Hill Country Level - Llano

11:05–11:25 am

COMPLETED RESEARCH PROJECT

**CP02-B:** Creating a Trauma Informed Care Session Relevant to Your Own Community

Betsy Mathew, MD; Jessica Occhiogrosso, BS; Karen Lin, MD

**Room:** Hill Country Level - Blanco

11:15–11:30 am

IN-PROGRESS RESEARCH PROJECT

**IP02-C:** The Impact of a Resident-Led Mentorship Program on Medical Student Performance in the Family Medicine Clerkship

Robert Snedegar, MD; Kendra Unger; Heather Hanks; Ashley Higinbotham;

Jonathan Williamson, MD

**Room:** Hill Country Level - Llano

## Saturday, 02/01/2025

11:15–11:45 am

LECTURE

**L32:** Schedules, Communication, and Reports – Oh My! Using QGenda to Tackle the Three Animals of Medical Student Scheduling (COORD)

Carolyn Lindeman, BA; Bridgette Welch, MS, MS-HRM; Danielle Averitt, BS; Vina Garcia

**Room:** Lobby Level - Chula Vista

**L34:** Clerkship Students Just Wanna Have Fun: Increasing Student Engagement in Didactics Through Interactive Games

Deborah Erlich, MD, MMedEd; Lauren Boehm, MD

**Room:** Hill Country Level - Pecan

**L36:** Identifying and Responding to Victims of Human Trafficking in a Clinical Setting

Thomas Webb, MD

**Room:** Ballroom Level - Regency H

**L38:** Creating Distinction Programs for Students Interested in the Care of Culturally and Linguistically Diverse Populations

Nicole Freund, PhD, MA, MBA; Colleen Loo-Gross, MD, FAAFP, MPH; Maria Alonso Luaces; Kimberly Connelly, MA

**Room:** Ballroom Level - Regency G

**L40:** Listening Deeply – Improving Student Engagement Through Health Justice and Diverse Perspectives in a Longitudinal Course

Sarah Rosenberg-Scott, MD, MPH; Ylisabyth S Bradshaw, DO, MS; Frank Chessa, PhD; Trinidad Tellez, MD

**Room:** Ballroom Level - Guadalupe

**L42:** Lessons Learned From Starting and Ending a Rural FMOB Training Site

Fay Roepcke, MD, MPH

**Room:** Ballroom Level - Regency F

11:25–11:45 am

COMPLETED RESEARCH PROJECT

**CP05-B:** Efforts to Reduce Bias in Clerkship Evaluations: A CERA Study

Nina Piazza, MD; Gerardo Moreno, MD, MSPH, MSHS; Elizabeth Brown, MD, MPH

**Room:** Hill Country Level - Blanco

11:30–11:45 am

IN-PROGRESS RESEARCH PROJECT

**IP02-D:** Impact of Rural Clinical Experience on Medical Student Attitudes Toward Rural Practice

Carina Goodart, BSc; Jesse York; Nimat Alam, MD, FAAFP, AGSF

**Room:** Hill Country Level - Llano

11:45 am–1 pm

BOXED LUNCH

**Room:** Ballroom Level - Regency A-E

## Saturday, 02/01/2025

1:15–1:35 pm

COMPLETED RESEARCH PROJECT

**CP03-A:** Impact of a First Year Service Elective on Medical Student Interest in Primary Care  
Makenna May, BS, Medical Student; James DeCuir, BA; Meghana Nadella, BA;  
Amelia Mercado; Malvika Juneja, MD, FAAFP

**Room:** Hill Country Level - Pecos

1:15–1:30 pm

IN-PROGRESS RESEARCH PROJECT

**IP03-A:** Implementation of Artificial Intelligence in Writing Letters of Recommendation  
Robert Snedegar, MD; Jun Xiang, BA, BS; Robert Allison, DO; Courtney Pilkerton, MD, PhD

**Room:** Hill Country Level - Llano

1:15–1:45 pm

LECTURE

**L43:** Onboarding a New Coordinator, Pre-Orientation, Orientation, Training and Transitions (COORD)

Carolyn Lindeman, BA; Shirlyn Spirling; Amanda Cuseo, MBA; Mary Hursey

**Room:** Lobby Level - Chula Vista

**L45:** Creating Asynchronous Clinical Reasoning Evaluations in Family Medicine Clerkship

Samuel Mathis, MD, CPE, FAAFP, MBA

**Room:** Hill Country Level - Pecan

**L47:** Using a Medical Student Patient Encounter Logger for Continuous Quality Improvement During Longitudinal Integrated Clerkships

Roberto Silva, MD; Madison Martz; Melissa Darzins, MBA; Melanie DeHerrera, EdD, MPA

**Room:** Hill Country Level - Directors

**L49:** Navigating Heated, Offensive, and Tense (HOT) Moments in the Learning Environment

Matthew Holley, PhD

**Room:** Hill Country Level - Blanco

**L51:** Developing a Health Equity and Anti-Racism Curriculum for the Family Medicine Clerkship

Shannon Voogt, MD

**Room:** Hill Country Level - Nueces/Frio

**L53:** Now That's a Plan: Utilizing Management Reasoning Tools in Clinical Teaching

Lauren Boehm, MD; Victoria Hayes, MD; Tobias Nicholson, MD, MSc

**Room:** Hill Country Level - Live Oak

1:15–2:15 pm

PANEL DISCUSSION

**PD06:** Balancing Act: Strategies for Cultivating Wellbeing Among Faculty Amidst the Challenge of Burnout and Attrition

Parvathi Perumareddi, DO; Sarah Wiggill, MD, MSc; Lizzeth Alarcon, MD;

Kaushal Nanavati, MD, FAAFP, ABOIM, ABIHM, Cert. PH

**Room:** Ballroom Level - Regency G

## Saturday, 02/01/2025

1:15–2:15 pm

SEMINAR

**S13:** Handling a Student Mistreatment Concern: Do I Stop Using the Faculty Preceptor or Is It Appropriate to Offer Remediation?

William Huang, MD; Kenneth Barning, MD; Jonnae Atkinson, MD

**Room:** Ballroom Level - Regency H

**S14:** The Value in Identifying and Fostering Emerging Student Leaders

Christina Kelly, MD, FAAFP; Kelvin Alvarez, BS; Hannah Spotts; Brent Smith, MD

**Room:** Ballroom Level - Regency F

**S15:** Promoting Student Engagement, Learning, and Wellbeing Using Self Determination Theory

Rachel Ellenbogen, MD, MEd; Daniel Evans, PhD; Tomoko Sairenji, MD, MS

**Room:** Ballroom Level - Guadalupe

1:30–1:45 pm

IN-PROGRESS RESEARCH PROJECT

**IP03-B:** Creating a Health Disparities Curriculum Within the Family Medicine Clerkship in a Community Health Center (MSEDI)

Henrique Jaime, MD

**Room:** Hill Country Level - Llano

1:35–1:55 pm

COMPLETED RESEARCH PROJECT

**CP03-B:** A Year One Qualitative Analysis of Family Medicine Experiences with Signaling, Setting, & Geographic Preferences in the Match

Jacob Prunuske, MD, MSPH

**Room:** Hill Country Level - Pecos

1:45–2 pm

IN-PROGRESS RESEARCH PROJECT

**IP03-C:** Celebrating Our Differences: Faculty Development for Equity-Minded Coaching in a Longitudinal Family Medicine Clerkship

Erica Brode, MD, MPH; Betsy Wan, MD

**Room:** Hill Country Level - Llano

## Saturday, 02/01/2025

1:45–2:15 pm

LECTURE

**L44:** Behind the Scenes: A Coordinator's Role in Upholding Medical Student Professionalism (COORD)

Nichole Rubio; Regina Martinez, MS

**Room:** Lobby Level - Chula Vista

**L46:** PREP Your Medical Students for Success: Enhancing Students' Mental Flexibility and Adaptability in Clinic

Jessica Platt

**Room:** Hill Country Level - Pecan

**L48:** BRIDGE-ing Well-Being Gaps: Lessons From the AAFP's Your BRIDGE to Better Program  
Adam Bradley, MM

**Room:** Hill Country Level - Directors

**L50:** Educating and Enhancing the Ability of Medical Students to Provide for and Communicate With Underserved Populations

Anjali Aggarwal, MD; Arindam Sarkar, MD, FAAFP; Rashmi Rode, MD, FAAFP;

Roger Zoorob, MD, MPH; William Huang, MD; Meghana Nadella, BA; Lauren Cerda, BA;

Natalie Osterlund; Brianna Miranda, BS

**Room:** Hill Country Level - Blanco

**L52:** Can Empathy Be Taught? Challenges in Teaching Health Equity Curriculum to Medical Students

Malvika Juneja, MD, FAAFP; Victoria McCurry, MD, FHM; Austin Cantu, BS

**Room:** Hill Country Level - Nueces/Frio

**L54:** Using Single Day Precepting to Recruit New Volunteer Community Preceptors

Melissa Robinson, MD

**Room:** Hill Country Level - Live Oak

1:55–2:15 pm

COMPLETED RESEARCH PROJECT

**CP03-C:** Using Cluster Analysis to Identify Common Features in US Family Medicine Residencies

Amanda Kost, MD, MEd; Mark Carrozza, MA; Lars Peterson, MD, PhD

**Room:** Hill Country Level - Pecos

2–2:15 pm

IN-PROGRESS RESEARCH PROJECT

**IP03-D:** Stronger Together: Leveraging Academic and Community Partnerships to Improve the Health of Justice-Involved Individuals

Eliza Hutchinson, MD; Anirudh Gururaj, MD; Amita Wanar

**Room:** Hill Country Level - Llano

## Saturday, 02/01/2025

2:15–2:45 pm

REFRESHMENT BREAK

**Room:** Ballroom Foyer - Los Rios Foyer

2:45–3:05 pm

COMPLETED RESEARCH PROJECT

**CP04-A:** Changing Our Bias Against Those Who Have Been Incarcerated

Betsy Mathew, MD; Rohan Buddala

**Room:** Hill Country Level - Llano

**CP05-A:** Navigating Dementia: A Multimodal Approach to Teaching Difficult Conversations in Medical Training

Anisa Shomo, MD

**Room:** Hill Country Level - Pecos

2:45–3:15 pm

LECTURE

**L35:** De-Orphaning: Lessons Learned From Increasing Family Medicine Presence at a Target School

Emmeline Ha, MD; Maria Portela, MPH; Madeline Taskier, MD; Joel Willis;

Andrea Anderson, MD, MEd

**Room:** Ballroom Level - Regency G

**L55:** SMART Clinically Integrated USLMLE Step 2 Coaching

Kirby Clark, MD; Laurel Sweeney, MS; Anne Keenan, MD

**Room:** Lobby Level - Chula Vista

**L57:** Medical Student's Perspectives on the Role of Power and Privilege in Their Learning Environment

Mary Gowin, PhD, MPH; Karen Ortiz, MPH; Karla Finnell, PhD, JD; Whiskey Kelsey, MPH;

Frances Wen, PhD

**Room:** Hill Country Level - Pecan

**L59:** Visual Arts & Medicine: Using a Museum/School/Hospital Model to Develop Professional Identity Among Medical Students

Nicole Bentze, DO, FAAFP, FAMWA; Rodica Vasilescu, PhD, APN-C, GNP-BC;

Katie Nickel, EdD

**Room:** Ballroom Level - Guadalupe

**L61:** A Novel and Multi-Pronged Approach to Maternal and Child Health Clerkship Didactics (MSEDI)

Sumana Setty, MD; Lidya Wlasiuk, MD; Molly Cohen-Osher, MD, MEd

**Room:** Ballroom Level - Regency F

**L65:** Teaching Systems-Based Practice (SBP) and Assessing Students' SBP Skills

Robert Hatch, MD, MPH; Daniel Rubin, MD; Andrew Miller, MD

**Room:** Ballroom Level - Regency H



## Saturday, 02/01/2025

2:45–3:45 pm

PANEL DISCUSSION

**PD07:** Clerkship Grading Committees: Benefits, Barriers, and Best Practices (MSEDI)  
Hiu Ying Joanna Choi, MD; Jacob Prunuske, MD, MSPH; Nina Piazza, MD; Courtney Humphrey, MD; AnnGene Anthony, MD, FAAFP, MPH; Chandler Stisher, MD, MPH  
**Room:** Hill Country Level - Nueces/Frio

2:45–3:45 pm

SEMINAR

**S16:** Using Memes to Build Skills for Reflection  
Jan Deeds, PsyD, LPC; Velyn Wu, MD; Danielle St Hilaire; Lauri Ann Maitland, DO, MPH  
**Room:** Hill Country Level - Directors

**S17:** Chalk Talks: Utilizing Residency Preparation Course to Prepare Students to Be Resident Teachers  
Elizabeth Jones, MD; Aleksandr Belakovskiy, MD; Scott Kelley, MD; Julia Aseel Haidar, MD; Julie Blaszczyk, MD, MEHP; Victoria Waidley, MD  
**Room:** Hill Country Level - Live Oak

3:05–3:25 pm

COMPLETED RESEARCH PROJECT

**CP02-C:** Recruiting and Retaining Preceptors: The Role of Monetary Compensation  
Nicole Freund, PhD, MA, MBA; Lynn Fisher, MD; Tessa Rohrberg, MD, FAAFP  
**Room:** Hill Country Level - Pecos

3:15–3:45 pm

LECTURE

**L56:** Family Medicine Clerkship Honors: Highlight Your Patient's Experience to Demonstrate Family Medicine Principles (HYPED FMP)  
Harland Holman, MD; Carol Hustedde, PhD; Marjan Moghaddam, DO  
**Room:** Lobby Level - Chula Vista

**L58:** Teaching Change While Making Change – Creating an Inter-Professional Advocacy Curriculum for First Year Medical Students  
Sarah Rosenberg-Scott, MD, MPH; Keith Nokes, MD, MPH; Jennifer Greer-Morrissey; Anna Daoud; Elizabeth Quinn, MD  
**Room:** Hill Country Level - Pecan

**L60:** Gamification: Innovative Learning in Family Medicine Clerkship (MSEDI)  
Sameera Davuluri, MD; Minakshi Shukla, MD; Jon Ezell, PhD, MLIS  
**Room:** Ballroom Level - Guadalupe

**L62:** Enhancing Community Health Competencies in Med Ed: Evaluating the Impact of an Integrated Classroom and Field-Base (MSEDI)  
Sumayah Abed, MD  
**Room:** Ballroom Level - Regency F

## Saturday, 02/01/2025

3:15–3:45 pm

LECTURE

**L64:** Understanding the Intention to Practice Family Medicine in Medically Underserved Communities: Perspectives of a Medical Student

Mary Gowin, PhD, MPH; Karla Finnell, PhD, JD; Karen Ortiz, MPH; Whiskey Kelsey, MPH; Frances Wen, PhD

**Room:** Ballroom Level - Regency G

**L71:** The Importance of Palliative Care in Family Medicine

Shannon Cooper, EdD; Scott Renshaw, MD, FAAFP; Hayley Mayall, PhD

**Room:** Ballroom Level - Regency H

3:25–3:45 pm

COMPLETED RESEARCH PROJECT

**CP04-C:** They Can Start Helping People Get Clean: Medical Student-Elicited Patient Perceptions of Addiction Treatment Intervention

Bryan Johnston, MD; Stephen Vega; Nathan Tunell

**Room:** Hill Country Level - Llano

**CP05-C:** Expanding Homeless Health and Substance Use Disorders Education in a Medical School Curriculum

Lizzeth Alarcon, MD; Ashley Newsholme; Sarah Stumbar, MD, MPH; Nicole Moscoso, BS; Rachel Siretskiy

**Room:** Hill Country Level - Pecos

3:45–4 pm

TRANSITION BREAK

4–4:15 pm

IN-PROGRESS RESEARCH PROJECT

**IP04-A:** Population Health Management Education in a Clinical Setting: Improved Knowledge and Outcomes

Angela Barnett, MD

**Room:** Hill Country Level - Blanco

4–4:30 pm

LECTURE

**L67:** Teaching in the Anti-Racist Growth Zone: Lessons From a Session on Racism and Microaggressions in the Clinical Setting

Sarah Rosenberg-Scott, MD, MPH; Amy Lee, MD, FAAFP; Damian Archer, MD

**Room:** Ballroom Level - Guadalupe

## Saturday, 02/01/2025

4–5 pm

SEMINAR

**S18:** Training for Success – How Four Different Schools Prepared Their Next Clerkship Director  
Robert Hatch, MD, MPH; Andrew Miller, MD; Jason Konopack, MD, MPH; Sarah Stumbar, MD, MPH; Joanne Saxour, MD, FAAFP; Shweta Akhouri, MD; Rheinhard Reyes, MD, FAAFP

**Room:** Hill Country Level - Pecos

**S19:** Build, Don't Add: Aligning Effort, Impact and Student Development with the Stacked CE Model

Bryan Johnston, MD

**Room:** Hill Country Level - Llano

4–5:30 pm

WORKSHOP

**W07:** Complimentary Colors: Creating a Combined Wellness and Medical Education Activity Through Watercolor Paint Nights

Jill Stachowski, BS

**Room:** Ballroom Level - Regency F

**W08:** Strengthening the Student Pathway: Insights From the AAFP's Family Medicine Champions Program

Sara Davis

**Room:** Hill Country Level - Nueces/Frio

**W09:** Building Expertise: Joint Injection Essentials for Medical Students

Sumira Koirala, MD; Lisa Weiss, MD, MEd

**Room:** Ballroom Level - Regency G

**W10:** Procedural Skills Workshop With Simulations for Pre-Clerkship Students

Anjali Aggarwal, MD; Bharat Joshi, MD, FAAFP; Tyler Sewell; Amna Waqar, MD; Rashmi Rode, MD, FAAFP; Eric Lee, MD, Lee; Nitin Prabakaran; Jimin Kim, BS; Nidhi Mehrotra, MD; Roger Zoorob, MD, MPH; Lisa Danek, MD, MBA; Sanjana Bhattarai, MD, FAAFP; Morgan Motakef

**Room:** Lobby Level - Chula Vista

**W11:** Core Building Blocks of a Competency-Based Program of Assessment in Clinical

Matthew Hawks, MD, FAAFP, MHPE; Lisa Moores, MD, MACP, FCCP, FRCP; Pamela Williams

**Room:** Hill Country Level - Pecan

**W12:** Curriculum Development 101: Demystifying the Process for Early Career Faculty

Leslie Stone, MD, FAAFP, MPH; David Kelley, MD; Amber Norris, MD; Wayne Bryant, MD, MS

**Room:** Hill Country Level - Live Oak

4:15–4:30 pm

IN-PROGRESS RESEARCH PROJECT

**IP04-B:** Examining Health Professions Students' Attitudes and Competency Pre- and Post-Exposure to the Equality Clinic (MSEDI)

Jessica Britt-Thomas, PhD; Emily Glatter, BS; Meron Siira

**Room:** Hill Country Level - Blanco

## Saturday, 02/01/2025

4:30–4:45 pm

IN-PROGRESS RESEARCH PROJECT

**IP04-C:** Development of a Standardized Medical Student Point of Care Ultrasound Curriculum Using Residents as Teachers

Hailey Murray, MD; Anthony Recidoro, DO, LT, USN

**Room:** Hill Country Level - Blanco

4:30–5 pm

LECTURE

**L66:** Training the Leaders We Need: A Pilot of a Longitudinal Curriculum in Inclusive Leadership and Management

Keith Nokes, MD, MPH; Damian Archer, MD

**Room:** Ballroom Level - Regency H

**L68:** Implementation of a Family Medicine Sub-I: Lessons Learned and Impact on Student Interest in Family Medicine (MSEDI)

Hiu Ying Joanna Choi, MD

**Room:** Ballroom Level - Guadalupe

4:45–5 pm

IN-PROGRESS RESEARCH PROJECT

**IP04-D:** Principles Over “Perfection”: Build Capacity for General Practice LICs Through Creative Clinical Experiences

Kari Mader, MD, MPH; Roberto Silva, MD; Megan Lykke, MD; Hana Smith, MD; Mark Deutchman, MD; Henry Colangelo, MD, MPH

**Room:** Hill Country Level - Blanco

6 pm

STFM DINE AROUNDS (Meet at Registration Desk at 5:50)

## Sunday, 02/02/2025

7–9:30 am

CONFERENCE REGISTRATION

**Room:** Ballroom Foyer - Los Rios Foyer

LACTATION ROOM

**Room:** Lobby Level - Chula Vista Boardroom

7:15–8:15 am

BREAKFAST

**Room:** Ballroom Level - Regency Foyer

NATIONAL CLERKSHIP CURRICULUM TOWN HALL

Ruben Hernandez, MD, chair of the Conference on Medical Student Education Committee.

This interactive forum invites our members to provide valuable feedback on key elements of the National Clerkship Curriculum. Your input will play a crucial role in refining and shaping this important educational resource.

**Room:** Ballroom Level - Regency A-D

8:30–9:30 am

**GS03:** A Rural Call to Service, Action, and Advocacy via Accompaniment

Adrian N. Billings, MD, PhD; Texas Tech University

**Room:** Ballroom Level - Regency A-D

9:30 am

CONFERENCE ADJOURNS