

STFM Spring Conference Session Selector

This tool has been designed by the STFM Program Committee to help individuals identify the best session types to showcase their research or scholarly work at the Annual Spring Conference.

- Use the hyperlinks to navigate through the site; click the Home Icon to restart
- Press ESC when you are done using the tool



Start

- [Choose by session names](#)
- [Choose by session length](#)
- [Help me choose](#)



Sessions by Name

<u>Faculty Works-in-Progress Poster</u>	<u>Pre-Conference Workshop</u>	<u>Panel Discussion</u>
<u>Completed Project Poster</u>	<u>Workshop</u>	<u>Lecture Discussion</u>
<u>Scholarly Roundtable</u>	<u>Seminar</u>	<u>Completed Project</u>
<u>Completed Research Poster</u>	<u>Completed Research Project</u>	



Sessions by Time Length

<u>13-15-minute sessions</u>	<u>30-minute sessions</u>	<u>50-minute sessions</u>
<u>60-minute sessions</u>	<u>90-minute sessions</u>	<u>4 to 8-hour sessions</u>



13-minute and 15-minute sessions

- [Completed Project](#)
- [Completed Research Project](#)



30-minute sessions

- [Lecture-Discussion](#)



50-minute sessions

- [Scholarly Roundtable](#)



60-minute sessions

- [Faculty Works-in-Progress Poster](#)
- [Completed Project Poster](#)
- [Completed Research Poster](#)
- [Panel Discussion](#)
- [Seminar](#)



90-minute sessions

- [Workshop](#)



4 to 8-hour sessions

- [Pre-conference Workshop](#)



Help me choose > Stage of Development

- Select which option best reflects the stage of your work:
 - [New Project/Idea/Process](#) – no implementation or evaluation data available
 - [In Progress](#) – implementation and/or evaluation data collection ongoing at time of submission
 - [Completed](#) – implementation and evaluation data collection completed at time of submission
 - [Task/Skill Oriented](#) – hands on training/skill building
 - [Panel](#) – moderated discussion around a specific topic



New Project/Idea/Process

- Work that is still at a very early or developing stage may not be ready for presentation at the national conference. We advise you take time to further refine your idea and evaluation plan and submit at a later date



In-Progress > Venue

- Which venue would you like to disseminate your work in
 - [Large Group Setting](#)
 - [Small Group Setting](#)



Completed Work > Research or Not?

- If your program/curriculum/project has been implemented, AND
- Your implementation and evaluation data collection are completed:
- How did you structure your data collection:
 - [Research](#)
 - [Non-Research Scholarly Activity](#)



Completed > Research > Venue

- What format would you like to disseminate your research findings in?
 - [Large Group Setting](#)
 - [Small Group Setting](#)



Completed > Research > Large Group

- [Completed Research Poster](#)



Completed > Research > Small Group

- [Completed Research Project](#)



Completed > Scholarly Activity > Venue

- What format would you like to disseminate your work in?
 - [Large Group Setting](#)
 - [Small Group Setting](#)



Completed > Scholarly Activity > Large Group

- [Completed Project Poster](#)



Completed > Scholarly Activity > Small Group > Content & Engagement

- What are you most interested in sharing?
 - [Data/Results](#) – details and outcomes related to your specific program implementation; audience engagement restricted to Q & A
 - [Process/Concepts](#) – details about process/program development with goal of fostering interactive discussion



Completed > Scholarly Activity > Small Group > Discussion Type

- There are two main categories for interactive discussions for completed works with evaluation data. Choose which type of experience you are seeking
 - [Brief presentation followed by conversation around a specific topic](#); session may be paired with another related talk
 - [Presentation with significant participant engagement](#)



Task/Skill Oriented

- Sessions focused primarily on complex skill building or small group task-oriented training are highly interactive and must have well developed session timelines. Few slots exist for these sessions.
- Choose which conference timing may best suit the work you're interested in sharing
 - [Arrive before the conference](#)
 - [During normal conference time](#)



Faculty Works-in-Progress Poster

- An opportunity to view and discuss an innovative educational or curricular project pertinent to family medicine, that is in an early stage of development.
- Time: Presenters will be assigned to a 60-minute poster session



Completed Project Poster

- An opportunity to view and discuss implementation and results of a completed innovative educational or curricular project pertinent to family medicine.
- Time: Presenters will be assigned to a 60-minute poster session



Scholarly Roundtable

- A roundtable presentation for 10 participants to share ideas, experiences, or projects pertinent to family medicine education, clinical care, research, or management.
- This presentation occurs in small group format, scheduled concurrently with other roundtable discussions during continental breakfast in the general session ballroom.
- Time: 50 minutes (including breakfast)



Completed Research Poster

- An opportunity to view quality of care studies and discuss investigators' completed original research.
- Time: Presenters will be assigned to a 60-minute poster session



Pre-Conference Workshop

- Interactive, skill-building session that occurs on the day before the conference begins and requires more time than the other conference formats allow.
- Highly selective: there are limited slots for this session format.
- Time: 4-8 hours
- Submission must include a detailed session timeline and plan for audience engagement



Workshop

- A participatory, task-oriented, small group educational experience directed toward the acquisition, demonstration, construction, and/or synthesis of specific knowledge, skills, and /or attitudes.
- Time: 90 minutes
- Submission must include a detailed session timeline and plan for audience engagement.



Seminar

- An interactive session focusing on dissemination and discussion of an innovative educational, administrative, research, career development, or clinical topic.
- Implementation/evaluation data must be completed at the time of submission (not at the time of the session)
- Submission must demonstrate plan for active audience engagement.
- Time: 60 minutes



Completed Research Project

- These sessions focus on research submissions that critically evaluate and test completed interventions in education, process of care, patient-oriented outcomes, and quality of care. Submissions must include purpose, methods, results, and conclusions.
- Time: 15 minutes - 10 minutes for presentation, 5 minutes for discussion (each; multiple presentations grouped by topic presented consecutively in each session.)
- Distinguished Paper – 20 minutes -15 minutes for presentation and 5 minutes for questions and discussions.



Panel Discussion

- A moderated, interactive session that brings together 3-5 panelists to engage participants in discussion about an innovative or provocative topic in family medicine education. The panelists must demonstrate their content expertise in the submission and ideally, represent multiple institutions.
- Not a series of small talks
- Highly selective: there are limited slots for this session format.
- Time: 60 minutes



Lecture Discussion

- A 20-25 minute presentation, followed by 5-10 minutes of participant interaction and/or discussion about a completed and evaluated curricular, teaching, administration, or faculty development topic or project.
- Implementation/evaluation data must be completed at the time of submission (not at the time of the session)
- Submission must demonstrate plan for active audience engagement.
- Time: 30 minutes discussion



Completed Project

- A 13-minute presentation for presenters to briefly describe implementation and outcomes of a completed innovative educational, administrative, career development, or clinical program/project. Active audience engagement is required but limited to question and answer format.
- Time: 15 minutes -10 minutes for presentation, 3 minutes for discussion (each; multiple presentations grouped by topic and presented consecutively in each session.)

