# **Form Preview**

Conference: 2024 Conference of Practice and Quality Improvement

Category: Seminar

Preview Mode: PROPOSAL

This category:

60-minute interactive session focusing on dissemination and discussion of an innovative educational, administrative, research, career development, or clinical topic.

**Title (125 characters including spaces- DO NOT use all capitals):**

**Abstract (1250 characters including spaces)**

**What is this session about?**
**This information will be published in the online session search.**

Purpose: To give practical information and methods to enhance practice improvement through health information and patient education efforts or to enhance resident/behavioral science education. Seminars should include a combination of presentation and active involvement of participants.

Time: 60 minutes (50-minute presentation, 10 minutes of discussion/response)

**How is this session relevant to practice and/or quality improvement? \*(Character limit including spaces: 1250)**

Select which team member(s) will be presenting: (check all that apply)\*

\_\_Administrator
\_\_Behavioral Science Professional
\_\_Coordinator
\_\_Medical Assistant
\_\_Nurse or Nurse Practitioner
\_\_Pharmacist
\_\_Physician
\_\_Physician Assistant
\_\_Resident

\_\_Student

**This submission enhances…**

(check box) interprofessional interaction and team development that support practice improvement

(check box) behavioral science education

**Learning Objectives: List three learning objectives using these guidelines**:

* Clearly describe what participants will take away and be able to implement after the session in active, measurable terms (e.g. - define, interpret, explain, apply)
* Use the SMART format (specific, measurable, attainable, relevant, and timely) to describe how this session will change your audience.
* Example - "On completion of this session, participants should be able to identify and describe the three primary tenets of the Patient Self-Efficacy Model."

**First Objective:** On completion of this session the participants should be able to...
\*(Character limit including spaces: 300)

**Second Objective:** On completion of this session the participants should be able to...
\*(Character limit including spaces: 300)

**Third Objective:** On completion of this session the participants should be able to...
\*(Character limit including spaces: 300)

**Provide a detailed outline of how you will use the time, including how you will engage the audience.\*(Character limit including spaces: 1250)**

Please select the topic(s) that best describes your submission presentation focus: At least one selection is Required.\*

\_\_Behavioral Health Integration

\_\_Behavioral Science Education
\_\_CPC+ Implementation
\_\_Health Equity/Social Determinants of Health
\_\_Health Information Technology
\_\_Leading Change
\_\_Bending the Cost Curve · MACRA/Payment Models
\_\_Outcome Measurement
\_\_Patient Centeredness
\_\_Population Health
\_\_Practice Management and Quality Improvement
\_\_Practice-Based Team Care

\_\_Resident Education
\_\_Risk Assessment and Care Management
\_\_Joy In Practice

(check box) This session should be considered for behavioral science CEU credits (APA, LMFT, NASW)

**NOTE:** The following questions are required for behavioral science CEU credits. If your session is not being considered for behavioral science CEU credits please select “N/A”.

**The following domain(s) will be addressed during this session (check all that apply):\***

\_\_ N/A; this session is not for behavioral science CEU credits

\_\_ Admission to Treatment

\_\_ Clinical Assessment and Diagnosis

\_\_ Treatment Planning and Case Management

\_\_ Therapeutic Interventions

\_\_ Legal Issues, Ethics and Standards

\_\_ Research and Program Evaluation

**Select the most relevant option for this presentation from below (select 1).\***

\_\_ N/A; this session is not for behavioral science CEU credits

\_\_Program content focuses on application of psychological assessment and/or intervention methods that have overall consistent and credible empirical support in the contemporary peer reviewed scientific literature beyond those publications and other types of communications devoted primarily to the promotion of the approach. (D1)

\_\_Program content focuses on ethical, legal, statutory or regulatory policies, guidelines, and standards that impact psychological practice, education, or research. (D2)

\_\_Program content focuses on topics related to psychological practice, education, or research other than application of psychological assessment and/or intervention methods that are supported by contemporary scholarship grounded in established research procedures. (D3)

References (Include a minimum of 3 a maximum of 10 in APA format; references should be most relevant to this submission/presentation; a minimum of 3 must be published after 2014)\* **If your session is not being considered for behavioral science CEU credits and you don’t have any references please type “N/A”.**
(Character limit including spaces: 2500)