



**2022 STFM CONFERENCE ON  
MEDICAL STUDENT EDUCATION**

*January 26-28*

**FINAL PROGRAM**

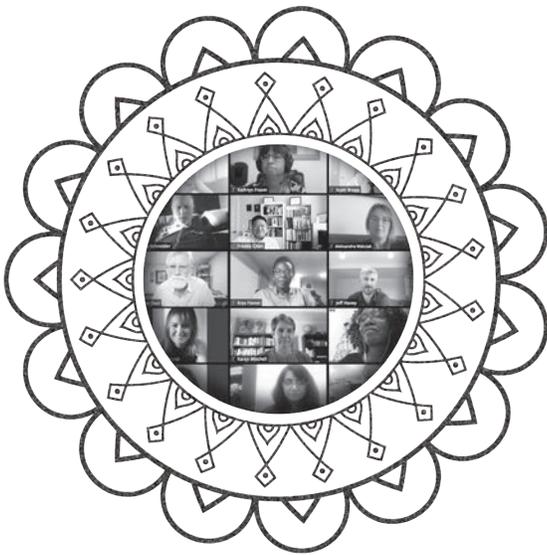


# 2022 STFM CONFERENCE ON MEDICAL STUDENT EDUCATION

Access to all on-demand presentations is available at [mse.stfm.org](https://mse.stfm.org), and all live presentations, excluding Zoom meetings, are included in the on-demand content.

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## WELCOME

On behalf of the STFM Board of Directors and committees, welcome to your virtual 2022 STFM Conference on Medical Student Education, where you'll have the opportunity to come together with medical students and family medicine care teams to create a stronger future for family medicine education.

A special welcome to first-time conference attendees—be sure to join the family medicine conversation on Facebook, Instagram, LinkedIn, and Twitter. You can use the conference hashtags to find STFM and conference posts (#MSE22, #stfm, #teachandtransform), and link your own posts to these hashtag groups.

## EDUCATION SESSION FORMATS

The following session formats are available to attendees. Complete session schedules and abstracts can be found at [stfm.org/mse](https://stfm.org/mse)

**Live Lectures (Zoom):** Challenge yourself with thought-provoking general sessions and knowledge-packed education sessions that include real-life examples to advance family medicine education. Each session includes question and answer segments and can be found within the conference schedule. Be sure to mark your calendars!

**Live Poster Walk Presentations (Zoom):** Access current information about the latest in family medicine research quickly and efficiently. Participants will have the opportunity to view four to five consecutive poster presentations within one hour. Presenters look forward to responding to attendee comments and feedback, so be sure to share your thoughts with them.

**On-Demand Lectures:** Create a conference schedule that works with your personal schedule with access to a library of more than 50 hours of on-demand, pre-recorded conference sessions. Inspire presenters and other attendees with thoughtful comments and questions at the conclusion of each session. Presenters look forward to responding to feedback.

**On-Demand Poster Presentations:** Access the latest family medicine research quickly, easily, and at your own pace in the virtual poster hall. Select posters include video presentations, and attendees have the opportunity to leave questions and feedback for all presenters.

**Scholarly Topic Presentations With Discussion (Zoom):** Explore ideas, experiences, and projects pertinent to medical student education with an engaged group of family medicine colleagues during these intriguing presentations and subsequent lively discussions.

**STFM Collaborative Meetings (Zoom):** Connect and collaborate to advance medical student education with colleagues with mutual and specific interests during these meeting times specifically organized for collaboratives.

## EDUCATIONAL CATEGORIZED TRACKS

This year's conference incorporates educational tracks for a variety of areas in family medicine education. These tracks are identified by a topic heading and are available on the conference website at [mse.stfm.org](https://mse.stfm.org). Attendees will be able to search for presentations and build a personal conference schedule.

## EVALUATIONS

Complete a session evaluation for each presentation you attend or view; there is an evaluation link included with each presentation's abstract.

## FACULTY DISCLOSURES

The following conference presenters have noted that they and/or a family member may have a conflict of interest regarding the following:

1. Disclosure of financial relationships, or
2. Disclosure of unlabeled/investigational uses, sales, or promotions of products or services

STFM is required by CME guidelines to disclose the following conflicts of interest in the conference's final program. Presenters are required to disclose any potential conflict of interest at the beginning of their educational session at the conference, on handout materials, and/or PowerPoint slide presentations.

Seth Bodden MD	OD13	Avanthi Jayaweera MD	OD74; P44	Preethi Nambi MD	OD29
Adam Corya	SP04	Kendall Jones	OD54	Tara Russell	P33
Frank Domino MD	OD97	Jennifer Karlin MD, PhD, MA	OD44	Aaron Thomas MS	P01
Rafael Frias MD, AAHIVS	P45	Eric Lee MD	OD29	Ray Wagner MD	L27
Matthew Hawks MD	D26; D06	Natalie Long MD	L23; D22	Katherine Wagner MD	OD12
Heather Heiman MD	L14	George Man	P29		
Gregory Jaffe MD	L18	Linda Mintle PhD, LCSW, LMFT	OD28; OD55		

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## SCHEDULE at a GLANCE

**WEDNESDAY, JANUARY 26** - All Times Listed Are Central Standard Time (CST)

9–10 am CST	<b>Collaborative Business Meetings</b> – Zoom; Open to All Attendees <ul style="list-style-type: none"><li>· STFM Medical Student Education Collaborative</li><li>· STFM Medical Student Education Academic Coordinators and Administrators</li></ul>
9–10 am CST	<b>Scholarly Topic Presentations With Discussion</b> – Zoom; Open to All Attendees
10:15–10:25 am CST	<b>A Special Welcome From Our Virtual Host City - San Antonio!</b>  <b>Conference Chair Welcome and Orientation</b> Suzanne Minor MD, 2022 Conference Chair
10:25–10:30 am CST	<b>STFM President’s Message</b> Aaron Michelfelder MD, STFM President
10:30–11:30 am CST	 <b>Opening General Session</b> – <a href="https://mse.stfm.org">mse.stfm.org</a> <i>2022 Scott Fields Lecture: “I See You: Connection at the Crossroads”</i> Belinda Fu MD, University of Washington, Swedish Medical Center/First Hill, Seattle, WA
11:45 am–12:45 pm CST	<b>Concurrent Lectures</b> Two, 30-Minute Lectures Presented Consecutively With Live Q&A -OR- View On-Demand Educational Sessions
12:45–1:15 pm CST	<b>Break</b> – Zoom; Open to All Attendees An Opportunity for You to Visit With Conference Partners and Local Supporters
1:15–2:15 pm CST	<b>Dedicated Time for Virtual Poster Hall</b> -OR- <b>Explore Our Virtual Host City, San Antonio – A Private STFM Tour!</b> – <a href="https://stfm.vhx.tv/san-antonio">stfm.vhx.tv/san-antonio</a>
1:15–2:15 pm CST	<b>Poster Walk</b> – Zoom 60-minute, live consecutive presentation of four posters that highlight educational projects and key areas of research; followed by moderated audience Q&A
2:15–2:30 pm CST	<b>Break</b> – <a href="https://stfm.vhx.tv/wellness-activities">stfm.vhx.tv/wellness-activities</a> ; Open to All Attendees An Opportunity for You to Join One of the Conference Wellness Activities!
2:30–3:30 pm CST	<b>Concurrent Interactive Lectures</b> – Zoom Two, 30-Minute Lectures Presented Consecutively With Live Q&A -OR- View On-Demand Educational Sessions
2:30–4 pm CST	<b>Concurrent Workshops</b> – Zoom Two, 30-Minute Lectures Presented Consecutively With Live Q&A -OR- View On-Demand Educational Sessions

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**THURSDAY, JANUARY 27** - All Times Listed Are Central Standard Time (CST)

9–10 am CST

**Scholarly Topic Presentations With Discussion** – Zoom; Open to All Attendees

10:10–10:15 am CST

**STFM Foundation Remarks**

Judy Washington MD, STFM Foundation President

10:15–11:15 am CST



**General Session** – [mse.stfm.org](https://mse.stfm.org)

*“The Shame Conversation: Bringing Shame in Medical School Out of the Shadows”*

Will Bynum MD, Duke School of Medicine, Department of Family Medicine and Community Health, Raleigh, NC

11:30 am–12:30 pm CST

**Concurrent Interactive Lectures** – Zoom

Two, 30-Minute Lectures Presented Consecutively With Live Q&A

-OR-

View On-Demand Educational Sessions

12:30–1 pm CST

**Break** – Zoom; Open to All Attendees

An Opportunity for You to Visit With Conference Partners

1–2 pm CST

**Dedicated Time for Virtual Poster Hall**

-OR-

**Explore Our Virtual Host City, San Antonio – A Private STFM Tour!** – [stfm.vhx.tv/san-antonio](https://stfm.vhx.tv/san-antonio)

1–2 pm CST

**Poster Walk** – Zoom

60-minute, live consecutive presentation of four posters that highlight educational projects and key areas of research; followed by moderated audience Q&A

2–2:15 pm CST

**Break** – [stfm.vhx.tv/wellness-activities](https://stfm.vhx.tv/wellness-activities); Open to All Attendees

An Opportunity for You to Join One of the Conference Wellness Activities!

2:15–3:15 pm CST

**Concurrent Interactive Lectures** – Zoom

Two, 30-Minute Lectures Presented Consecutively With Live Q&A

-OR-

View On-Demand Educational Sessions

3:30–5 pm CST

**Concurrent Workshops** – Zoom

Two, 30-Minute Lectures Presented Consecutively With Live Q&A

-OR-

View On-Demand Educational Sessions

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**FRIDAY, JANUARY 28** - All Times Listed Are Central Standard Time (CST)

9–10 am CST

**Scholarly Topic Presentations With Discussion** – Zoom; Open to All Attendees

**Breakfast Conversations With Our Conference Partners and Supporters** – Zoom; Open to All Attendees

10:15–11:15 am CST

**Concurrent Interactive Lectures** – Zoom

Two, 30-Minute Lectures Presented Consecutively With Live Q&A

-OR-

View On-Demand Educational Sessions

10:15–11:15 am CST

**2022 Student Scholars' Poster Walk** – Zoom

11:15–11:30 am CST

**Break** – [stfm.vhx.tv/wellness-activities](http://stfm.vhx.tv/wellness-activities); Open to All Attendees

An Opportunity for You to Join One of the Conference Wellness Activities!

11:30 am–12:30 pm CST



**Closing General Session** – [mse.stfm.org](http://mse.stfm.org)

*"From Four Lanes to Two: Leading When the Lanes Are Closing"*

Kendall Campbell MD, UTMB Health, The University of Texas Medical Branch, Galveston, TX

12:30 pm CST

**Conference Adjourns**

## Post-Conference Workshop

*Optional and Not Included in Conference Registration; Additional Fees Apply*

1–5 pm CST

**PC1:** *So, You Want to Be a Family Medicine Leader? Here Are the Tools That You Need!* (Additional Fee: \$75)



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## GENERAL SESSIONS – All Times Listed Are Central Standard Time (CST)

### WEDNESDAY, JANUARY 26

10:30–11:30 am CST



#### **2022 Scott Fields Lecture: “I See You: Connection at the Crossroads”**

Belinda Fu MD, University of Washington, Swedish Medical Center/First Hill, Seattle, WA

Battered and bruised by recent global crises, we are slowly reemerging into our communities, seeking to reconnect. How do we rebuild and nurture our shared humanity and prepare ourselves for a world of ongoing uncertainty? The answer may lie in presence. In this session, we will explore the impact of presence on our moments of interpersonal intersection. Drawing from interdisciplinary wisdom, we will practice ways to increase presence, so we may see each other more clearly, connect more deeply, and navigate this new world with relationships stronger than they ever were before.

#### **Learning Objectives:**

After attending this session, attendees will be able to:

1. Describe the temporal and relational “Intersections of Presence.”
2. State the impact of presence on interpersonal connections.
3. Identify at least one action step to practice personal skills of adjusting levels of presence.

Belinda Fu, MD, is clinical assistant professor of family medicine at the University of Washington, and director of theImprovDoc / Mayutica Institute, an education and training organization. She studied at Stanford University, the University of California at San Francisco, and the University of Washington (UW). Belinda currently serves on the faculty of the UW WWAMI Family Medicine Residency Network. Belinda is an international leader in the field of medical improvisation and co-organized the first Medical Improv Train-the-Trainer Workshops ([medicalimprov.org](https://medicalimprov.org)). She performs improv as an ensemble member of Seattle Theatresports™.

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## GENERAL SESSIONS – All Times Listed Are Central Standard Time (CST)

### THURSDAY, JANUARY 27

10:15–11:15 am CST



#### ***“The Shame Conversation: Bringing Shame in Medical School Out of the Shadows”***

Will Bynum MD, Duke School of Medicine, Department of Family Medicine and Community Health, Raleigh, NC

Shame is a powerful human emotion that, while normal, can cause significant and prolonged distress and impairment in individuals who experience it. Despite the ubiquitous nature of shame in human life, little is known about its role and impact in medical training, including the triggers that precipitate it, the factors that propagate it, and the effects that follow it. This gap is especially problematic in the medical school environment, where high-stakes assessments, rigorous learning processes, high levels of competition, and challenging transition periods heighten the risk of negative self-evaluation and damaging shame. Associations between shame and burnout, depression, suicidality, and anxiety in psychology provide further urgency to understand shame in medical training, where high rates of similar impairment abound.

In this plenary, Dr Bynum will utilize personal narrative, psychological theory, and his team's foundational qualitative research to guide attendees through an exploration of shame in medical school. This exploration will illuminate potential triggers for shame, factors that fuel shame, phenomenological elements that characterize shame, and impacts that may be caused by shame. After characterizing the nature and essence of shame, Dr. Bynum will propose specific ways that learners, educators, and institutional leaders can promote environments and pedagogical strategies that mitigate the risk of—and support constructive engagement with—damaging shame during medical school.

#### **Learning Objectives:**

After attending this session, attendees will be able to:

1. Define shame, differentiate it from guilt, and describe why this difference matters.
2. Outline the potential triggers, contributing factors, effects, and phenomenological elements of shame in medical students.
3. List specific ways to facilitate shame sensitive learning environments and partner with learners to constructively engage with feelings of shame.

Will Bynum, MD, is an associate professor of family medicine at Duke University School of Medicine. Prior to serving at Duke, he served for seven years on active duty in the US Air Force. His military service included four years of faculty duties in the NCC Family Medicine Residency Program, a deployment to East Africa as the senior medical director of a special operations command, and multiple overseas trips providing medical support to traveling congressional delegations. He currently serves as director of the Duke Family Medicine Residency Program and faculty advisor to the Duke School of Medicine Student Wellness Committee.

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## GENERAL SESSIONS – All Times Listed Are Central Standard Time (CST)

### FRIDAY, JANUARY 28

11:30 am–12:30 pm CST



#### ***“From Four Lanes to Two: Leading When the Lanes Are Closing”***

Kendall Campbell MD, UTMB Health, The University of Texas Medical Branch, Galveston, TX

The past two years have left the world reeling in the wake of the coronavirus pandemic, political unrest, a capital insurrection, and now witnessed and shared broadly through the media, anti-Black racism, violence, and mistreatment of people of color. These crises have been added to needs for healthcare reform, value based care, and reimagining of primary care, as we seek to train our learners to confront these challenges in a world that appears to be spiraling out of control. We battle daily to maintain our focus, be role models for our learners, and provide support to our colleagues, while being present, attentive, and productive. As human beings with feelings and emotions, the effects of these crises have impacted our professional and personal lives in ways that will change us forever. We have been fortunate to witness good fruits from crisis in COVID vaccines, new antiracism initiatives, and more inclusive policies. Leading through a crisis brings to bear more than leadership skills and technical knowhow; more than strategy to respond or to navigate a path forward for the team. It speaks to how a leader prepares the environment for success and recognizes the impacts of crisis speaks on the wellbeing of the team without losing purpose and hope. In this session, participants will explore the challenges brought on by an evolving crisis, when the lanes ahead are closing and the direction forward is uncertain.

#### **Learning Objectives:**

After attending this session, attendees will be able to:

1. Share impacts of a closing lane.
2. Identify three leadership preparations to consider before the lane begins to close.
3. Explore the connection between hope and wellness as they relate to an evolving crisis.

Kendall M. Campbell, MD is professor and chair of the Department of Family Medicine at the University of Texas Medical Branch (UTMB), in Galveston, Texas. He is the Sealy Hutchings and Lucille Wright Hutchings chair in family medicine. Dr Campbell came to UTMB from the East Carolina University Brody School of Medicine where he served as senior associate dean for Academic Affairs and director of the research group for Underrepresented Minorities in Academic Medicine. He has interests in recruitment and retention of underrepresented minority students and faculty and has dedicated his research to this area and to the area of underserved patients in the clinical setting. He is member of the NAM Roundtable on Health Equity and has completed the Association of American Medical Colleges (AAMC) Leadership Education and Development (LEAD) certificate program. He is faculty in the STFM Leadership through Scholarship Fellowship and received the 2021 STFM President's Award.

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## ON-DEMAND PRESENTATIONS

*We encourage you to leave comments and feedback for presenters.*

- OD01:** *A Pilot Study on an Innovative Approach to Educate First-Year Medical Students in Clinical Competence*  
Jasmine Yu MS; Bailey Weidner BS
- OD02:** *Active Didactics: Creative Teaching Methods for the In-Person and Virtual Classroom*  
Velyn Wu MD; Reetu Grewal MD; James Medley MD; Robert Hatch MD, MPH; John Trainer MD, FAAFP
- OD03:** *Advocates in Medicine Pathway (AMP): Addressing Provider Shortages of Central Wisconsin Rural and Hmong Populations*  
Amy Prunuske PhD; Chloe Lang MPH; Sheng Khang
- OD04:** *Am I Locho? Increasing Awareness of Hispanic Mental Health Disparities*  
Diego Regalado
- OD05:** *Antiracism Curriculum in a Family Medicine Clerkship*  
Kristen Hood Watson MD; Nicholas Shungu MD; Cristin Adams DO, MPH; Echo Buffalo BA
- OD06:** *Are Medical Students Paying a Minority Tax in Antiracism Curricular Development? A Discussion*  
Renee Betancourt MD; Kristina Dortche
- OD07:** *Are You Talking to Me: Coaching Medical Students to Competency in Communication Skills*  
Nils Brolis DO
- OD08:** *Assessing Clinical Reasoning and Understanding of Family Medicine Principles in a Clerkship Adjusted for COVID-19*  
F. Marconi Monteiro EdD; Jennifer Raley MD, FAAFP; Samuel Mathis MD, FAAFP; Juliet McKee MD; David Hardin; Victor Sierpina MD; Ayesha Mohammed BS
- OD09:** *Barriers Faced by Rural Premedical Students and Outcomes of Michigan State University's Rural Physician Pipeline Program*  
Andrea Wendling MD; Elisabeth Milligan; Elana Perry
- OD10:** *Benefits of an Effective Collaboration With Curriculum Deans and Other Clerkship Directors*  
William Huang MD; Doris Kung; Nadia Ismail; Stacey Rose MD, FACP; Joel Purkiss PhD
- OD11:** *Bioethics of Addiction Medicine: A Case-Based, Small Group Discussion for Family Medicine Clerkship Students*  
Erica Brode MD, MPH; Fiona Miller BA; Betsy Wan MD; William Shore MD, FAAFP
- OD12:** *Building a Transition to Residency Elective*  
Ann Rutter MD, MS; Katherine Wagner MD
- OD13:** *Caring for Patients With Opioid Use Disorder: A Case-Based Review and Advice on How to Start an Academic MOUD Practice*  
John Hayes DO; Megan Eichstaedt MD; Bryan Johnston MD; Seth Bodden MD
- OD14:** *Chronic Pain and Buena Vida! (Good Life!)*  
Lisa Tshuma DBH, MPAS, MPA, PA-C; Sue Dolence LCSW
- OD15:** *Collaborative Training Through Leadership Experiences: Empowering Students to Improve the Curriculum of Clinical Education*  
Matthew Fitzsimons MBA, MS; Katerina Valavanis MD; Radhika Chandramouli MD; Matthew Nguyen MS
- OD16:** *Communication Works: Using Student Debriefs to Create More Cultural Awareness and Empathic Physicians*  
Jennifer Taylor MPH, DHED, MCHES; Jalysa King MA
- OD17:** *Community Health Training in Medical Education: Preparing the Future Workforce to Approach Evolving Healthcare Systems*  
Philip Day PhD; Nora Gimpel MD; Cathy Day
- OD18:** *Comparing OSCEs to VOSCEs in a Family Medicine and Primary Care (FMPC) Clerkship*  
Heather Archer-Dyer MPH, CHES; Oladimeji Oki MD; Zoon Naqvi MBBS; Maria Teresa Santos MD; Conair Guilliamas MD
- OD19:** *Creation and Evaluation of an Elective Course in Population Health for Undergraduate Medical Students*  
Shweta Akhouri MD
- OD20:** *Cultivating Diverse Student Interest in Medicine: The Kaiser Permanente San Diego Summer Urban Fellowship*  
Lance Fuchs MD, FAAFP
- OD21:** *Developing an Institutional Process to Evaluate the Quality of Assessments in Clerkships*  
Ashley Saucier MD; A.J. Kleinheksel PhD, MEd, CHSE-A; Andria Thomas; Sarah Egan
- OD22:** *Disability as a Diversity Issue in Medical Education*  
Alicia Wong MD, MA, MPH

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## ON-DEMAND PRESENTATIONS – *Continued*

- OD23:** *Doc on a Hot Seat: An Experience That Gives Preclinical Students Insight Into Physician Thinking and Clinical Reasoning*  
Betsy Jones EdD; Jennifer Ward MD; Keeley Hobart MD, BA; David Trotter PhD; David Edwards MD; Franklyn Babb MD, FAAFP
- OD24:** *Does Student Engagement With the Aquifer Family Medicine Cases Predict Performance on the NBME Shelf Examination?*  
Jordan White MD, MPH; Jason Chao MD, MS; David Anthony MD, MSc; Andrea Arena MD
- OD25:** *Don't Ask, Don't Know: Harnessing the Enthusiasm of Medical Students to Screen for Social Determinants of Health*  
Sarah Gale Wyrick MD; Emilia De Marchis MD, MAS; Edward Kobayashi MD
- OD26:** *Echoes for Change: Reinforcing Musculoskeletal Skills Through Use of Ultrasonography for Medical Students in Family Medicine*  
Megan Ferderber MD, CAQSM, FAAFP; Ruben Morejon MD; Christina Kim MD; Sarah Vengal MD; Athanasios Tzaras MD
- OD27:** *Effect on Scope of Practice of Family Medicine Clerkship on Medical Student Interest in Family Medicine*  
Kelsey Murray MD, MHA
- OD28:** *Empowering a Student-Led Grassroots Movement to Increase DEI Awareness and Action Among DO Medical Students and Faculty*  
Lauri Ann Maitland DO, MPH; Linda Mintle PhD, LCSW, LMFT; Alesha Sands Foster
- OD29:** *Engagement of Medical Students via Electives to Create Interest in Family Medicine Residency*  
Anjali Aggarwal MD; Kamna Bansal; Roger Zoorob MD, MPH; Yuanyuan Zhou; Preethi Nambi MD; Eric Lee MD
- OD30:** *Evaluation of an Online Fertility Awareness Elective and Its Impact on Anticipated Practice Behaviors and Referrals*  
Marguerite Duane MD, MHA; Logan Waechtler; Kellie Wo BA; Rachel Zielinski
- OD31:** *Family Medicine Clerkship: Student and Preceptor Perceptions on the Use of a Revised Feedback Card*  
Kenneth Barning MD; Indumathi Kuncharapu MD; Jonnae Atkinson MD; William Huang MD
- OD32:** *FMIG Families-Fostering Mentorship Between Residents and Medical Students*  
Julia Bartolomeo MD; Candace Smith BA; Meghna Srinath MD, MPH; Molly Cohen-Osher MD, MMedEd
- OD33:** *From Innovation to Evidence-Based Practices: Creating and Sustaining Health Equity Curricula*  
Carol Hustedde PhD; Lillian Sims; Karen Roper PhD; Anna-Maria South; Julia Johnson; Elizabeth Hansen MS; Jacqueline (Jackie) Pope-Tarrence
- OD34:** *Harnessing the Power of Reflection: Development and Evaluation of a Correctional Health Curriculum for MS3s*  
Erica Brode MD, MPH; Deborah Yip
- OD35:** *Health Disparities Facing Black Transgender Women: Knowledge, Interest, and Comfort Levels*  
Emily Levy Kamugisha MD, AAHIVS; Olaide Sode; Taylor Charron; Rachel Baiyee-Cady
- OD36:** *Health System Sciences to Teach Social Determinants of Health and Health Equity*  
Bruce Britton MD
- OD37:** *Health Systems Science Domains Assessment Utilizing a Checklist for Clinical Encounters in Undergraduate Medical Education*  
Brian Ford MD
- OD38:** *Home and Community Care Project: Inter-Professional Home Visits and Neighborhood Surveys Address Social Determinants of Health*  
Hugh Blumenfeld MD, PhD; Barbara O'Neill PhD, RN
- OD39:** *How to Weave a Health Topic Into Medical School Curriculum Across All 4 Years, Using Oral Health as an Example*  
Hugh Silk MD, MPH, MPH; Judith Savageau MPH; McKenzie Jones BS
- OD41:** *Implementation and Evaluation of a Self-Compassion Curriculum for First-Year Medical Students in a Free Clinic Elective*  
Michelle Johnson MD; Haley Moss MPH; Donna Kritz-Silverstein PhD; Natalie Rodriguez MD
- OD42:** *Implicit Biases and Microaggressions in the Preclinical Environment*  
Karlisha Person-Jones; Kimberley Nichols MD; Victor Abiona; Vincent Abiona MS; Alexis Flen; Quinta Fernandes MD
- OD43:** *Increasing Appetite for MSE: Creating a Faculty Development Fellowship*  
Katherine Jacobson MD; Kristin Reavis MD
- OD44:** *Increasing the Expectancy of Success: Does Faculty Development Reduce Preceptor Turnover in a Family Medicine Clerkship?*  
Erica Brode MD, MPH; Jennifer Karlin MD, PhD, MA; Joey Bernal MA
- OD45:** *Integrating a Longitudinal Racial Justice Theme Into a Doctoring Course*  
Betsy Jones EdD; Alice Villalobos PhD; Simon Williams PhD; Gurvinder Kaur PhD; Felix Morales MD; Lauren Cobbs MD, MEd; Michaela Jansen PhD, PharmD

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## ON-DEMAND PRESENTATIONS – *Continued*

- OD46:** *Integration of Relationship-Centered Communication Into Student-Generated Simulation in a Family Medicine Accelerated Track*  
Betsy Jones EdD; Matt Bigelow; Allen Fellers; Shivani Dalal; Mayra Levario; Ronald Cook DO, MBA; Benjamin Merrill BS; Stephanie Filleur; Jamie Haynes MD; Charla Allen MD, MEd; Kale Bates BS; Mayra Gomez; Zachary Lujan; Sheldon Baty; Joseph Greene
- OD47:** *Interactive Virtual Small Group Sessions Using Zoom Breakout Rooms With Google Slides*  
Michaela Jansen PhD, PharmD; Thomas Pressley PhD; Alice Villalobos PhD; Ion Bobulescu MD; Jannette Dufour PhD
- OD48:** *Interprofessional Insights on Building Aptitude in Social Determinants of Health in Family Medicine*  
Brooke Miller PA-C, DMSc; Taylor Sutton; Janet Albers MD
- OD49:** *Introducing and Threading Core Concepts of Diversity, Inclusion, and Social Determinants of Health for Early Learners*  
Sandra Stover MD; Emily Onello MD; Maryf Owen MD
- OD50:** *Introduction of Teaching Scripts to an Adult Ambulatory Clerkship*  
Matthew Farrell MD; Allison Macerollo MD; Matt Flanigan MD
- OD51:** *Introduction to Coaching: Definition, Process, and Skills*  
John Petrilli MD
- OD52:** *Launching a Journey of Medical Student Professional Identity Formation Within a Family Medicine Clerkship*  
Velyn Wu MD; Julie Nyquist PhD; Robert Hatch MD, MPH
- OD53:** *Lessons Learned From Integrating Health Equity Into a Preclinical Doctoring Course in Medical Student Education*  
Rina Edi MD
- OD54:** *Making Connections: Creating Opportunities for URM Mentorship Through Intentional Clinical Placements*  
Kendall Jones; Jeanne Cawse-Lucas MD; Lucy Li; Drue Johnson
- OD55:** *Managing Stress and Anxiety Through Medical School*  
Linda Mintle PhD, LCSW, LMFT
- OD56:** *Mastering the Difficult Conversations OSCEs: How to Prep Students for the Challenges of Real Life Medicine*  
John Hayes DO; Lindsey Coon; Sabina Diehr MD
- OD57:** *Medical Professionalism Curricula as a Foundation for Health Systems Science Education in the Clerkship Year*  
Brian Ford MD; Dana Nguyen MD; Andrea Leff
- OD58:** *Medical Student and Resident Comfort With Cancer Screenings for Transgender People: Does Learner Level Make a Difference?*  
Emily Levy Kamugisha MD, AAHIVS; Taylor Charron; Olaide Sode
- OD59:** *Medical Student Narratives of Rural Training*  
Carrie Roseamelia PhD; Michaele Webb PhD, LMSW; Louis Smith
- OD60:** *Medical Student-Led Development of a Chronic Disease Management Video Series for Patient Education*  
Shifa Akhtar; Abigail Tercek; Allison Bautista MPH
- OD61:** *New Curriculum, New Approach: Recruiting, Retaining, and Communicating With Medical Student Preceptors Across Health Systems*  
Christa Pittner-Smith MD; Kenny MacMillan BM
- OD62:** *No Pay, No Joy, No Do: When and How to Assess the Ask*  
Peggy Cyr MD; Sophia Morin; Victoria Hayes MD; Suzanne Minor MD; Lauren Boehm MD; Yajaira Johnson-Esparza PhD
- OD63:** *Optimizing Think-Pair-Share Active Learning Strategy in Medical Education*  
Cathleen Abbott MD
- OD64:** *Outcomes of an Educational and Clinical Based Interprofessional Team in a Value-Based Outpatient Primary Care Model*  
Denise McGuigan MEd; Sangrok Oh DO; Christopher Daly PharmD, MBA, BCACP; Amanda Foster PharmD; Andrew Symons MD, MS, FAAFP
- OD65:** *Philosophies of Family Medicine: A Clerkship Curriculum Tool for Teaching the Principles, Roles, and Value of Family Medicine*  
Leslie Stone MD
- OD66:** *Piloting a Novel Health Systems Science Course Centered in Health Equity*  
Oladimeji Oki MD
- OD67:** *Prioritizing Primary Care*  
Carrie Roseamelia PhD; Kyle Powers MS4; Krystal Ripa; Kenneth Adames Ramos MS1; Tyler Fuller

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## ON-DEMAND PRESENTATIONS – *Continued*

- OD68:** *Race-Based Medicine in Medical Education: We Must Do Better*  
Maureen Grissom PhD; Kathleen Gullion MFA; Kenya Steele MD; William Elder PhD; Jalyce Taylor BA, BS, Medical Student
- OD69:** *Research and Student Experience in a Longitudinal Primary Care Leadership Track*  
Kathryn Hart MD, FAAFP, FACP; Alexandra O'Kane MS
- OD70:** *Responding to Uncertainty During a Pandemic: Development of a COVID Inquiry Group and Nonclinical Medical Student Elective*  
Sean Robinson MD; Kam Pierce MPA, CRA; Frances Biagioli MD; Eva Davis MD
- OD71:** *Simulated Patient Encounter to Promote Patient-Centered Discussions of Evidence-Based Medicine and Mammography Screening*  
Alicia Ludden-Schlatter MD, MSAM; Hugh Blumenfeld MD, PhD; Amelia Frank MD, MSAM
- OD72:** *Sounding the Alarm: Six Strategies for Medical Students to Champion Antiracism Activism*  
Deborah Fadoju; Rosevine Azap; J. Olayiwola MD, FAAFP, MPH
- OD73:** *Strategies for Effective Webisode Teaching: Lessons Learned From Three Institutions During the COVID-19 Pandemic*  
Sarah Stumbar MD, MPH; Ana Sosa-Sanchez; Anna Virani MD; Andres Rodriguez MD; Richard Moberly MD; Zaiba Jetpuri DO
- OD74:** *Students Lead the Way: Building Physician Advocates for Underserved Communities Through a Student-Led Advocacy Curriculum*  
Avanthi Jayaweera MD
- OD75:** *Teaching Continuity of Care in a 6-Week Family Medicine Clerkship: Can It Be Done?*  
William Dabbs MD, FAAFP; Megan Bradley MD; Emily Pabst; Stephanie Mitchell DO
- OD76:** *Teaching Preclinical Students How to Effectively Communicate With People With Disabilities: An Empathic Approach*  
Aaron Kunz DO, MA, MME; Carrie Bernat MA, MSW
- OD77:** *Teaching the Teachers: Connecting With Community Preceptors in a Post-COVID World*  
Billy Salser MD, BS, Associate Professor; Michael Wiederman PhD
- OD78:** *Team Approach in Enhancing Faculty Knowledge and Skills in Advocating for the Specialty as Role Models and Teachers*  
Regina Martinez MS; Nehman Andry MD; Marisa Martinez BS; Nichole Rubio
- OD79:** *Technology-Enhanced Clerkship Curriculum: Lessons Learned From the COVID-19 Pandemic*  
Alyssa Anderson MD; Shou Ling Leong MD, FAAFP; Amanda Kolb MD; Anthony Dambro MD; Jessica Parascando; Eric Messner PhD, FNP-BC; Martha Seagrave PA-C, PA-C, BSN
- OD80:** *Telehealth: A Way to Enhance Medical Student Education Beyond the Patient Encounter*  
Radhika Chandramouli MD; Katerina Valavanis MD; Frank Sperrazza DO; Prisca Allilio BA; Cody Spence
- OD81:** *Telemedicine Workshop for Clerkship Students: 60-Minute Investment in a Lifetime of Practice*  
Rika Bajra MD; Erika Schillinger MD; Elise Torres MD; Tracy Rydel MD
- OD82:** *The Formation of a Longitudinal, State-Wide Point of Care Ultrasound Curriculum for Rural Medical Education*  
Caroline Roberts MD; Meredith Bazemore MPA; John Doughton MD
- OD83:** *The Impact of Race-Based Medical Misinformation Education on Medical Student Perception of Racial Health Care Disparities*  
Deborah Fadoju; Hafza Inshaar BS; Abeba Zewdu PhD
- OD84:** *They Are Getting Ahead of Us! Virtual Faculty Development Catches Preceptors Up With Students in an Antiracist Pandemic*  
Peggy Cyr MD; Lauren Boehm MD; Mollie Kravitz; Deborah Erlich MD, MMedEd; Victoria Hayes MD; Nathaniel Meyer BA
- OD85:** *TTUHSC Medical Student-Run COVID-19 Vaccine Outreach Program: Immunization Communication in Latinx Communities*  
Betsy Jones EdD; Angela Ballesteros BS; Hazael Hernandez BS; Camila Conde; Gerardo Amador; Maribel Castro; Luis Castro; Yesenia Barrios BS
- OD86:** *Unmasking Impostorism in Medical Education*  
Mark Stephens MD
- OD87:** *Using an Established ABFM PI Project for Community Preceptors in a "Residents as Teachers" Curriculum*  
David Power MD, MPH; Darin Brink MD; Katherine MacDonald; Rosa Marroquin MD; Christopher Fallert MD; James Ondrey
- OD88:** *Using Artificial Intelligence to Assist With Motivational Interviewing Training*  
Paul Hershberger PhD; Yong Pei PhD; Maria Rechten BS; Katharine Conway MD; Angela Castle MA, LPCC-S; Dean Bricker MD; Ashutosh Shivakumar MS

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## ON-DEMAND PRESENTATIONS – *Continued*

- OD89:** *Using Social Determinants of Health Questionnaires During Medical Student Home Visits*  
Sumana Setty MD; Amy Lee MD
- OD90:** *Using Technology to Support Home Visits in Medical Education*  
Ebony Whisenant MD; Sarah Stumbar MD, MPH; Nana Aisha Garba MD, PhD, MPH; Gregory Schneider MD; Ashley Saucier MD; Kim Thompson MD
- OD91:** *Utilizing Student Feedback to Improve Learner Outcomes in a Sub-I, Virtual Educational Module*  
Ruben Hernandez Mondragon MD; Natalie Rollman MAEd; Shannon Cooper MEd, MEd
- OD92:** *Utilizing Technology in Medical Education to Foster Inclusive Excellence: A QR Code Walking Tour About Racism in Medicine*  
Jennifer Liu MD; Mark Carter; Donovan Allen
- OD93:** *Voices of Wisconsin Students: Learning, Coping, and Building Resilience During COVID-19*  
Amy Prunuske PhD; Corina Norrbom MD; Sharon Belton PhD; Sofie Kjellesvig
- OD94:** *What Are Your Pronouns? Student Transforms Community Health Center Into a More Inclusive Place for LGBTQ+ Individuals*  
Tara Ahmadi; Amer El-Haddad; Roopa Chari MD
- OD95:** *What We Know About FMIGs*  
Keshia McAfee MBA; Ashley Bentley CAE, MBA; Jacob Prunuske MD, MSPH; Amanda Kost MD, MEd; Christina Kelly MD
- OD96:** *Why Do We Care to Teach Trauma-Informed Care? Role of the Recovery Coach in Medical Student Education*  
Amer El-Haddad; Latisha Goullaud CARC
- OD97:** *Writing an Effective External Letter of Review for Promotion*  
Suzanne Minor MD; Parvathi Perumareddi DO; Joanna Drowos DO, MBA, MPH; Sonya Shipley MD; Victoria Hayes MD; Jeanne Cawse-Lucas MD; Jen Hartmark-Hill MD, FAFAP; Frank Domino MD
- OD98:** *You Don't Have to Teach to the Test—How to Use the NBME Customized Assessment Services to Test Exactly What You Teach*  
Jason Deck MD; David Kelley MD
- OD99:** *Implementation and Evaluation of a Health Disparities Curriculum With a QI Focus on a Third-Year Family Medicine Clerkship*  
Maria Syl de la Cruz MD; Erin Kelly PhD; Allison Casola PhD, CHES, MPH; Kelsey Smith BA; Christine Side
- OD100:** *Teaching Telemedicine: Patient Interviewing in Pre-Clinical Medical Students*  
Emily Manlove MD; Bethany Murray PhD, RN
- OD101:** *Why Do Community Preceptors Volunteer to Teach and How to Keep Them Coming Back for More*  
Sarah Swofford MD, MSPH
- OD102:** *Curiosity, Exploration and Narrative: Setting the Future Template for Our Practices and Our Work*  
Melissa Perrin PsyD

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## POSTER PRESENTATIONS

- P01:** *A Student-Generated, Peer-Led Teaching Activity for Integrative Medicine in a Family Medicine Accelerated Track*  
Betsy Jones EdD; Jeanette Karen Cala MPH; Brooklyn Anderson; Katie Alex BS; Regina Moyana BS, MS; Dallin Low; Gene Thompson BS, MS; Kristine Chen; Kale Bates BS; Brock Walker; Chase Griffin; Sandra Chang BA; Aaron Thomas BS, MS; Brandon Ximenez BS, M
- P02:** *A Year of Accelerated Change: Case Studies Addressing Incidents of Perceived Bias in Student Clerkship Evaluations*  
Sharon Flores MS; Denee Moore MD, FAAFP, DABFM; Judy Gary MEd; Melissa Bradner MD, MSHA
- P03:** *Assessment of Clinician and Staff Needs in Caring for Transgender and Gender Nonconforming Patients in a Family Medicine Residency*  
Kathleen Rowland MD, MS; Claire Brady BS; Lauren Anderson PhD, MEd; Briyana Domjahn
- P04:** *Beyond the Classroom and Lab, Medical Students Advocate for Asylum Applicants*  
Sabine Shaughnessy BA; Grant Garcia BS; Aya Abou-Jaoude BS
- P05:** *Brief Addiction Medicine Course Improves Medical Students™ Knowledge and Confidence in Treating Addiction*  
Jeffrey Higdon BA; Corey Monley BGS; Laurel Witt MD, MPhil; Albert Poje; Kristina Bridges PhD; Bruce Liese PhD, ABPP; Faith Butler MD
- P06:** *Building Spiritual Capital: Piloting a Spiritual History Taking Tool in a Clinical Skills Course for Preclerkship MD Students*  
Kyung Young Kim; Tsz Ying So HBS, MT
- P07:** *Comparison of Telemedicine Platforms Used During the COVID-19 Pandemic at the Williamsbridge Family Practice*  
Heather Archer-Dyer MPH, CHES; Miriam Klahr; Matthew Tam; Janette Conde; Zoon Naqvi MBBS; Jerryl Abraham BA
- P08:** *COVAX Scholars*  
Samantha Moore; Alexandra Do; Luke Park; Ashley Newman; Melissa Martinez MD
- P09:** *Curriculum Mapping as a Method to Assess Coverage by Aquifer Family Medicine Cases of the National Clerkship Curriculum*  
Jason Chao MD, MS; Elizabeth Brown MD, MPH; Jordan White MD, MPH; Martha Seagrave PA-C, PA-C, BSN
- P10:** *Defining Characteristics of Students Who Match in Family Medicine, Med-Peds, Pediatrics, and Emergency Medicine*  
Kelly Bossenbroek Fedoriv MD; Dawn Morrison MPH; Adele Bernard BSPH; Gary Beck Dallaghan PhD; Sarah Holdren MS
- P11:** *Diabetic Management and the Role of Telemedicine Amid the Global Pandemic of COVID-19*  
Franklyn Babb MD, FAAFP; Maria Kastis BSA; Madison McLain
- P12:** *Educating Medical Students on Sexually Transmitted Infections and Local Sexual Health Resources for Clinical Applications*  
Ozman Ochoa MS; Jaxon Baum BS
- P13:** *Exploring Social Accountability Within Various New Mexico Cohorts Through an Arts Integrated Method*  
Connie Hu; Amy Clithero-Eridon PhD, MBA
- P14:** *Holding It Together While Apart? Investigating the Experiences of MD Students Quarantined Due to COVID-19 Exposure*  
Seoyeon (Sallie) Han BHS; Iris Kim BSc
- P15:** *Identifying Factors Which Influence Patient Presentation to Free Clinics in the Tampa Bay Area*  
Elizabeth von Haunalter BS; Jennifer Costa MD; John Petrilli MD
- P16:** *Identifying Patients at Risk of Age-Related Weakness*  
Navdeep Rai MD, MS
- P17:** *Impacts of Curricular Innovations on Medical Student Attitudes and Career Choices: Results of a Survey*  
Denise McGuigan MEd; Meghan Chambers MPH; Andrew Symons MD, MS, FAAFP
- P18:** *Implementation of Personal Gender Pronouns in Introductions and the Electronic Medical Record at a Student-Led Clinic*  
Marina Zakharevich; Caroline Canning; Eli Stein; Casey Bunge
- P19:** *Improving Cologuard Adherence and Follow-Up: A Medical Student's Intervention*  
Jesse Bracamonte DO; Michael Underhill DO; Ciara Voy BS
- P20:** *Introducing Professional Identity Formation for Students and Community Preceptors in Preclinical Years*  
Grace Park MD; Jo-Ann Archey MD
- P21:** *It's Complementary, My Dear Watson: Medical Student Attitudes and Perceptions About Complementary and Alternative Medicine |*  
Lindsay Snow MD; Ann Marie O'Connell; Hannah Drazenovich BS; Liana Haven
- P22:** *Lectures on Lifestyle Medicine: Encouraging and Troubling Results*  
Ksenia Blinnikova MD; Mark Sahawneh MD; Trupti Nadkar MD, MBBS

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## POSTER PRESENTATIONS – *Continued*

- P23:** *Leveraging Medical Student Teaching and Communication Skills to Create a Stronger Workforce*  
Victoria Lucia PhD; Tyler Shubitowski BS
- P24:** *Leveraging the COVID-19 Crisis to Teach Research in a Clinical Context*  
Kimberly Smith PhD, CSCS, TSAC-F
- P25:** *Longform Literature as an Elective in Medical School*  
Juliet McKee MD; Sagar Kamprath; Carissa Redmon
- P26:** *Longitudinal Leadership Development for Student Leaders of the Family Medicine Interest Group*  
Michael Wiederman PhD; Ksenia Blinnikova MD
- P27:** *Medical Student Attitudes Toward the Underserved: Is Social Responsibility and Social Empathy Tied to Specialty Choice?*  
Kathryn Hart MD, FAAFP, FFAFP; Alexandra O'Kane MS
- P28:** *Medical Student Non-Modifiable Risk Factors and Step 1 Examination Scores*  
Jenna Davison BSc, MPH; Malynda Taylor MBA, MPH
- P29:** *Medical Student Perspectives on Telemedicine*  
Heather Archer-Dyer MPH, CHES; Sarah Wang; George Man; Sean Lee; Charles Cash; Shira Yellin; Caitlin Pestana Martins; Rachel Fenberg BSE; Fahmida Rashid; Zoon Naqvi MBBS; Juan Robles MD; Joyce Tang BS
- P30:** *Medical Student Research During the COVID-19 Pandemic: How to Conduct a Virtual Research Rotation*  
Mack Reece DO, MS; Robert Bales MD, MPH, FAAFP
- P31:** *Medical Students™ Perceptions and Retention of Skills From Active Resilience Training*  
Collette O'Connor BS; David Popoli MD, FAAPMR; Hannah Mugford BSc; Kerry Danelson PhD
- P32:** *Narrative Medicine in the Time of Pandemics: A Brief Course for Third-Year Medical Students*  
Sarah Stumbar MD, MPH; Marquita Samuels MBA; Suzanne Minor MD
- P33:** *Objective Tool for Evaluation of Undergraduate Medical Student Learning and Understanding of Social Determinants of Health*  
Tara Russell
- P34:** *Online Student Teaching: Active Learning During the Family Medicine Clerkship*  
Anna Virani MD; Marquita Samuels MBA; Sarah Stumbar MD, MPH
- P35:** *Patient Satisfaction With Telehealth Visits: A Subgroup Analysis of Patients Aged 55 and Older*  
Heather Archer-Dyer MPH, CHES; Stevyn Fernandes; Chi Yang Chen; Robert Palacios; Michael Curley BS; Katherine Valles; Rubayat Qadeer MD, AAHIVS; Zoon Naqvi MBBS
- P36:** *Perceptions of Preclinical Students and Physicians of a Family Medicine Shadowing Experience During COVID-19*  
Katherine Jacobson MD; Kelsey Talty; Malina Howard
- P37:** *Qualitative Analysis of the Family Caregiver and Patient Support During the Inpatient Discharge Process*  
Kymarie Kuster
- P38:** *Qualitative Assessment of Social Determinants of Health Exercise and Objective Tool*  
Gowthami Gengatharan BS; Shannon Coleman BS
- P39:** *Rash Decisions: Evaluating Diagnostic Accuracy for Tinea in a Family Medicine Clinic*  
Franklyn Babb MD, FAAFP; Amanda Key BS
- P40:** *Reducing Anxiety Related to Resocialization During the COVID-19 Pandemic in Individuals With Mental Illness*  
Heather Archer-Dyer MPH, CHES; Rachel Motechin; Sara Wiener; Aaron Wong; Gabrielle Jean-Baptiste; Aviva Cantor; Zoon Naqvi MBBS
- P41:** *Serious Illness Conversation Guide: Teaching Medical Students Patient Centered Conversations That Will Inform Goals of Care*  
Ryna Villar MD
- P42:** *Social Accountability Through Community College Prehealth Mentorship*  
Lauren Tagliaferro Epler; Amy Clithero-Eridon PhD, MBA; Marlene Ballejos PhD, MPA
- P43:** *Student Responses to a Mandatory Anti-Racism-Based Lecture and Concerns Encountering Racism in Learning/Clinical Settings*  
Shreya Bhatia MD; AnnaMarie Vu PhD; Emily Liao
- P44:** *Students Lead the Way: Building Physician Advocates for Underserved Communities Through a Student-Led Advocacy Curriculum*  
Avanthi Jayaweera MD

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## POSTER PRESENTATIONS – *Continued*

- P45:** *Supporting Our Elders: Use of a Prehealth Pipeline Program to Address Elder Isolation in the South Bronx During COVID-19*  
Rubayat Qadeer MD, AAHIVS; Farida Mutawakil BS; Rafael Frias MD, AAHIVS; Maria Ruiz BA; Kadiatou Diaby; Ijala Wilson; Sharon Okoye; Barbara Hackley; Tahmid Khan; Chandra Singh
- P46:** *Teaching Medical Students to Work Effectively With Interpreters: A Strategy to Improve Linguistic Minority Health*  
Syeda Akila Ally BA; Maria Valle Coto BS; Julia Farfan BS
- P47:** *The Caring for Communities of Color Conference*  
Aurianna Lajaunie MS; David Wang; Colby Foster BSc; Grecia Quiroga; Sonia Iyengar
- P48:** *The Comprehensive Urban Underserved and Rural Experience (CU2RE) Program to Inspire Students to Choose Family Medicine*  
Jill Marsh MD; Billy Salser MD, BS, Associate Professor; Adrienne Payne
- P49:** *The Effect of a Medical Student on Preceptor Productivity*  
Jess Hatfield BS; Gabriel Neal MD, FAAFP; Danielle Dickey EdD
- P50:** *The Impact of Incorporating the Smiles for Life Curriculum on Medical Student Confidence in Oral Health Knowledge*  
Amanda Kolb MD; Luke Hebert; Magalie Carey; Martha Seagrave PA-C, PA-C, BSN; Charles Maclean MD
- P51:** *The Telemedicine Teaching Visit: The Preferred Teaching and Learning Styles of Attending Physicians and Students*  
Jesse Bracamonte DO; Augustine Chavez
- P52:** *The Virtual I-ER: Where Teamwork and Communication Saves Lives*  
Kala Dixon PhD, MS, BS
- P53:** *The Virtual Patient Meets the Virtual Medical Student: Telemedicine in the Age of COVID-19*  
Maral Sakayan MS; Timothy Crawford PhD, MPH; Frederic Leeds MD, MSc; Cynthia White BS; Katharine Conway MD
- P54:** *Tracking Food Insecurity Documentation in TMC Patients™ Charts*  
Tanvi Karmarkar
- P55:** *Use of Transgender Standardized Patients to Diversify Clinical Experience During Preclinical Curriculum*  
Gurvinder Kaur PhD; Ozman Ochoa MS; Jake Sellers; Boone Coleman
- P56:** *Using Simulation to Integrate Telehealth Experiences in Undergraduate Medical Student Education*  
Gregory Brower PhD, DVM; Michaela Jansen PhD, PharmD; Gurvinder Kaur PhD; Caitlin Lowry BS
- P57:** *We've Got This: A Pandemic Model for a Pre-Clinical Medical Education Course Led Regionally by Family Physicians*  
Sarah Murphy MD, FAAFP; Laura Goodell MD

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## STUDENT SCHOLAR POSTER PRESENTATIONS

- SP01:** *Building a Healthier Future for Those in Need: Including Hispanic and Hmong Voices in Expanding Free Clinic Services*  
Sarah Steffen
- SP02:** *COVID-19 Vaccine Hesitancy: A Closer Look*  
Christina Stamatiou BS
- SP03:** *Developing Standardized Video Training in Free Clinic Laboratory Setting to Improve Quality of and Access to Training*  
Andrew Matsushita
- SP04:** *Do the Uninsured, Underserved Patients in Indianapolis Know Their Available Resources for Healthy Living?*  
Adam Corya
- SP05:** *Elucidating the Relationship Between EMT (Epithelial-Mesenchymal Transition) and the Progression of AMD*  
Diana Ottulich
- SP06:** *Family Medicine Residency Interviewing: How Did the Pandemic Affect the NRMP Process?*  
Kari Nilsen PhD; Morgan Weiler; Tessa Rohrberg MD
- SP07:** *How Tufts Students Sacked the Sacklers: A Case Study on the Social Change Curriculum 21st Century Students Need*  
Nathaniel Meyer BA
- SP08:** *Implementation of LGBT Health Education and Cultural Competency Training in Undergraduate Medical Education*  
Juan Oves MPH
- SP09:** *Institution-Specific Barriers and Motivators to Medical Student Pursuit of Careers in Family Medicine*  
Jessica Quinn BA; Victoria Waidley BS; Joel Heidelbaugh MD, FAFAP, FACG
- SP10:** *Interdisciplinary Teaching of Human Trafficking and Sexual Violence Curriculum in Undergraduate Medical Education*  
Riyana Lalani MPH
- SP11:** *Latinidad Y Antirracismo: Fostering Anti-Racism Conversations in Medical Education*  
Alejandro Bolivar BS
- SP12:** *Menstrual Stigma and Alternative Menstrual Products Across Socioeconomic Backgrounds in the Rochester Deaf Community*  
Cindy Jiao
- SP13:** *Near-Peer Service Mentorship Program Within a BA/MD Combined Degree Program*  
Brian Talbot
- SP14:** *Social Determinants of Health and Their Influence on Military Readiness*  
Andrea Leff
- SP15:** *Social Determinants of Health in the Family Medicine Clerkship: A Patient-Centered and Community-Oriented Curriculum Overview*  
Garrett Kneese BS
- SP16:** *Using Interprofessional Collaboration to Address Falsely Elevated Potassium Levels in a Rural Clinic*  
Celeste Rousseau MS; William Winter; Robert Hatch MD, MPH; Stacy Beal
- SP17:** *Using Wearable, Live-Streaming Technology to Enhance Virtual Family Medicine Longitudinal Experiences for Junior MD Students*  
Lauren Wintraub; Mary Xie BMSc
- SP18:** *New Standards of Care for No-Touch Abortion in the Age of Telehealth: An Education Intervention for Trainees*  
Jenny Tiskus

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## SCHOLARLY TOPIC ROUNDTABLE DISCUSSION

*Presented in Zoom*

### **WEDNESDAY, JANUARY 26** **9–10 AM CST**

- D01:** *For Residency Programs That Offer FM Clerkships: How to Develop a Didactic Curriculum Dedicated for Medical Students Only*  
Quynh Chu MD; Lindsay Heiple DO
- D02:** *Constructing Curricular Materials That Reflect Our Patients: Working Towards Improving Diversity in Preclerkship Curricula*  
Lia Bruner MD; Ellen House; Amy Baldwin PhD; Leah Topper
- D03:** *Developing and Piloting an Elective Focused on Maximizing Integration of Behavioral Health in a Student-Run Free Clinic*  
Stacey Gardner-Buckshaw PhD, MPA; Alicia Bond MD; John Boltri MD
- D04:** *Conversation With the Editors of PRIMER: Guidance and Resources to Move Your Scholarship Toward Publication*  
Jacob Prunuske MD, MSPH; Amy Lee MD; Andrea Wendling MD; Kristen Bene PhD
- D05:** *Best Practices on Sharing Feedback With Adult Ambulatory Preceptors*  
Matthew Farrell MD
- D06:** *How Telehealth Got Us Through the COVID Pandemic and How We're Going to Keep Going*  
Sarah Swofford MD, MSPH; Matthew Hawks MD, FAAFP
- D07:** *Implementing Narrative Evaluations in a New Family Medicine Clerkship: Strategies to Reduce Bias and Improve Quality*  
Nina Piazza MD; Elizabeth Brown MD, MPH; Amy Blatt
- D08:** *Battling Badmouthing: A Workshop on Novel Interventions to Combat Specialty Disrespect*  
Kathryn Hart MD, FAAFP, FACP; Xerxes Kayode BSN, MHA; Jeffrey Weinfeld MD, MBI
- D09:** *Developing LGBTQ+ Medicine Curriculum*  
Lindsay Snow MD
- D10:** *Implementing the H&P 360 to Prepare Learners for Chronic Disease Care Post-COVID-19*  
Katherine Kirley MD, FAAFP, MS; Brent Williams MD, MPH; Ebony Whisenant MD; Mrinalini Kulkarni-Date

### **THURSDAY, JANUARY 27** **9–10 AM CST**

- D11:** *Student Wellness in an Unprecedented Time*  
Stacey Gardner-Buckshaw PhD, MPA; Mariquita Irene Belen MD, FAAFP; John Boltri MD
- D12:** *Virtual Interviewing and Recruitment for Medical Students Applying for Residency*  
Melissa Owens ACUME, AAMC CCA
- D13:** *Medical Student Leadership Development: A Curriculum, Course, and Student Interest Group*  
Michael Wiederman PhD
- D14:** *A Regional Consortium as a Replacement for Step 2-CS; the CCACC's CPx Experience*  
William Hunt MD, FAAFP; Rebeca Racataian-Gavan MD
- D15:** *Developing Medical Students as Social Change Agents in a Service-Learning Curriculum*  
JG Kim PhD, MPH; Isabel Chen MD, MPH; Resa Caivano MD, MPH; Alma Lopez MD; Cynthia Santana; John Su MD, MPH
- D16:** *Implementation of an Antiracism Curriculum for First and Fourth-Year Medical Students at a Student-Run Free Clinic*  
Natalie Rodriguez MD; Michelle Johnson MD; Erin Buckner
- D17:** *How to FMIG in the "New Normal" of a Virtual World*  
David Hardin; Bryan Le; Jennifer Raley MD, FAAFP; Shannon Samuelson BA; Shiloh Goecke; Ayeesha Mohammed BS; Samantha Hobbs
- D18:** *The Importance of Family Physicians Maintaining Supplemental Clinical and Procedural Skills*  
David Power MD, MPH; Joel Heidelbaugh MD, FAAFP, FACP; Aaron Michelfelder MD, FAAFP, FAAMA
- D19:** *Integrating Programmatic Evaluation and Assessment Into Academic Medicine*  
Kimberly Smith PhD, CSCS, TSAC-F

# 2022 STFM CONFERENCE ON MEDICAL STUDENT EDUCATION

Access to all on-demand presentations is available at [mse.stfm.org](https://mse.stfm.org), and all live presentations, excluding Zoom meetings, are included in the on-demand content.

## SCHOLARLY TOPIC ROUNDTABLE DISCUSSION – *Continued*

*Presented in Zoom*

### **FRIDAY, JANUARY 28** **9–10:00 AM CST**

- D20:** *Virtual Teaching Network: It's a Bargain!*  
Amy Clithero-Eridon PhD, MBA; Jonnae Atkinson MD; Kelly Smith MD; Magdalena Pasarica MD, PhD; Dolapo Babalola MD, FAAFP
- D21:** *Precepting of Medical Students During Telemedicine Visits: Successes and Challenges*  
Payam Sazegar MD; Lance Fuchs MD, FAAFP; Francesca Adriano MD; Sarah Venditti
- D22:** *Starting or Enhancing a Student-Run Free Clinic at Your Institution*  
Teresa Schiff MD; Jill Omori MD; Michelle Mifflin DO; Magdalena Pasarica MD, PhD; Natalie Long MD
- D23:** *The Impact of an Educational Workshop on Clinical Cultural Competence*  
Roger Musa MD
- D24:** *What We Know About FMIGs*  
Keshia McAfee MBA
- D25:** *Promoting Specialty Respect at Your Institution: A Virtual Roundtable Discussion*  
Kathryn Hart MD, FAAFP, FFAFP; Jeffrey Weinfeld MD, MBI; Jeanne Cawse-Lucas MD
- D26:** *Creating a Clerkship Competency Committee: A Key Step Towards Competency Assessment*  
Matthew Hawks MD, FAAFP; Jennifer Chang MD, FAAFP; Diana Ottulich; Christopher Bunt MD, FAAFP; Kimberly Corrigan; Diana Ottulich
- D27:** *Gender-Affirming Care: Role of Telemedicine in Patient Care and Medical Education*  
Patty Pinanong MD
- D28:** *Building Better Clinical Training Experiences: Training, Tools, Evaluation, and COVID*  
Joanna Drowos DO, MBA, MPH; James Ballard EdD, MS; Somu Chatterjee MD, MPH; Melissa Abuel; Yalda Jabbarpour MD
- D29:** *How to Create a Successful Submission for the STFM MSE Conference*  
Suzanne Minor MD; Ann Rutter MD, MS; Tomoko Sairenji MD, MS; Ruben Hernandez Mondragon MD
- D30:** *Impact Analysis of Visual Literacy Training on Improved Patient-Centered Outcomes in Telehealth Settings*  
Rebecca Bernstein; Joy Shen-Wagner MD

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## LIVE LECTURES – Presented in Zoom

(Choose one session. Two presentations are presented consecutively within an hour.)

### WEDNESDAY, JANUARY 26

11:45 AM–12:45 PM CST

#### Session 1

**L01:** *Junior Faculty Core Skills Toolbox: What Do You Need to Thrive as a Medical Student Educator*  
Miriam Hoffman MD; Rebecca Cantone MD; Dan Sepdham MD; Todd Zakrajsek PhD

**L02:** *Promoting Continuity in Medical Education Through Family Medicine and a Longitudinal Integrated Clerkship*  
Whitney LeFevre MD; Stephen Scott MD, MPH; Suzin Whitten MD

#### Session 2

**L03:** *Systematic Assessment of Student Performance of Entrustable Professional Activities*  
Anthony Dambro MD; Alyssa Anderson MD; Nora Callinan MD; Makenna Brezitski

**L04:** *Bridging the Gap: How to Balance Differences Between Student and Faculty Expectations*  
Robert Hatch MD, MPH; Suzanne Minor MD; Sarah Stumbar MD, MPH; Joanna Drowos DO, MBA, MPH; Daniel Rubin MD; Celeste Rousseau MS

#### Session 3

**L05:** *Work Smarter not Harder: Collaborating Your Way to Success*  
Heather LeBrun BS; Suzanne Downs MPA

**L06:** *Mentoring Students to Perform Quality Improvement Projects in Student-Run Free Clinics: Lessons Learned*  
Magdalena Pasarica MD, PhD; Teresa Schiff MD; Michelle Mifflin DO; Jill Omori MD

#### Session 4

**L07:** *Family Medicine Scope Offers Innovative Longitudinal Integrated Clerkship Learning*  
Jaime Bowman MD, FAAFP

**L08:** *Better Aligning Health Needs and Student Career Choice: Approaches We Are Taking to Promote Family Medicine as a Specialty*  
Mark Beamsley MD

### WEDNESDAY, JANUARY 26

2:30–3:30 PM CST

#### Session 1

**L09:** *Best Practices for Mitigating Bias and Microaggressions in Case Development*  
Matthew Holley PhD

**L10:** *CSI (Clinical Skills Integration) for the Family Medicine Clerkship*  
Juliet McKee MD; Marissa Forray MD; Samuel Mathis MD, FAAFP; Victor Sierpina MD; Shannon Samuelson BA; Sagar Kamprath

#### Session 2

**L11:** *Effective Questioning in Medical Education*  
Stacey Pylman PhD; Amy Ward MEd

**L12:** *Medical Student Mistreatment and the Role of the Family Medicine Clerkship Director*  
William Huang MD; Jonnae Atkinson MD; Kenneth Barning MD

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## LIVE LECTURES – Presented in Zoom

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### THURSDAY, JANUARY 27

11:30 AM–12:30 PM CST

#### Session 1

**L13:** *PTSD, Human Trafficking and Complex Trauma—Tools and Best Practices to Address These Growing Problems*  
Ronald Chambers MD; Jennifer Cox

**L14:** *Better Together: Combining Learning Skills Support and Clinical Reasoning Into a Single Remediation Course*  
Emily Hall MD; Heather Heiman MD; Elizabeth Balderas EdD, LPC, MA

#### Session 2

**L15:** *Health Disparities FM Clerkship Curriculum: Overview of an Impactful Student Experience at UT Health San Antonio*  
Nehman Andry MD; Regina Martinez MS; Garrett Kneese BS

**L16:** *How to Teach Population Health Management in the Family Medicine Clerkship*  
Payam Sazegar MD; Lance Fuchs MD, FAAFP; Amber Plant MD

#### Session 3

**L17:** *The Future of Family Medicine: Integrated Strategies to Attract a Diverse Workforce*  
David Richard MD; Bernadatte Gilbert MD; Dennis Gingrich MD; Andrew Lutzkanin MD, FAAFP; Shou Ling Leong MD, FAAFP; Sonnya Nieves LCSW, MSW; Kristen Slinkard MD

**L18:** *Implementation of a Patient Outreach Toolkit for a Family Medicine Clerkship*  
Maria Syl de la Cruz MD; Gregory Jaffe MD; Barbara Cymring MD; Jennifer Langley EdD, ATC

#### Session 4

**L19:** *Adapting High-Quality Addiction Teaching to Your Medical School Curriculum: An Optimal Role for Family Medicine*  
Laurel Witt MD, MPhil; Albert Poje; Bruce Liese PhD, ABPP; Jeffrey Higdon BA; Kristina Bridges PhD; Faith Butler MD

**L20:** *Collaborating Nationally to Introduce High School Students to Family Medicine*  
Ashley Bentley CAE, MBA; Kara Mayes MD; Kartik Tyagi; Stacy Potts MD, MEd

### THURSDAY, JANUARY 27

2:15–3:15 PM CST

#### Session 1

**L21:** *Advising Students Through the Match: Application Fever, Virtual Interviews, and Finding the Right Fit*  
Ann Rutter MD, MS

**L22:** *Integrating Students Into Telehealth Encounters: Perspectives and Best Practices From Students and Preceptors*  
Catherine Coe MD; yee lam; Bailey Sanford MDiv, MEd; Angela Clayborne; Audrey Faber; Allison Carter

#### Session 2

**L23:** *Unlikely Bedfellows: Community-Based Service Learning as a Platform for a Quality Improvement Curriculum*  
Natalie Long MD; Alicia Ludden-Schlatter MD, MSAM; Amelia Frank MD, MSAM

**L24:** *Tools to Facilitate Cognitive Integration by Medical Students*  
Elizabeth Brown MD, MPH; Jacob Prunuske MD, MSPH; David Anthony MD, MSc; Joanna Drowos DO, MBA, MPH; Martha Seagrave PA-C, PA-C, BSN

#### Session 3

**L25:** *Connecting the Dots: Climate, Health, and Equity*  
Rachel Abbott MD; Vidush Athyal MD, FAAFP, MPH; Nichole Hansen-Cruz MD

**L26:** *Professional Development for the Academic Administrator/Coordinator*  
Dayna Seymore ACUME

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## LIVE LECTURES – Presented in Zoom

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### THURSDAY, JANUARY 27

2:15–3:15 PM CST

#### Session 4

- L27:** *Integration Pathways for Providers: Preceptor Development Redesigned!*  
Lisa Tshuma DBH, MPAS, MPA, PA-C; Ray Wagner MD
- L28:** *Curricular Roles for Course Administrators: Utilizing the Talents of Your Team*  
Paul Hunter MD; Kenny MacMillan BM

### THURSDAY, JANUARY 27

3:30–4:30 PM CST

#### Session 1

- L29:** *STFM National Subinternship Curriculum: Presentation and Implementation*  
Sarah Stumbar MD, MPH; Maria Syl de la Cruz MD; Dolapo Babalola MD, FAAFP; Christine Adams MD, MS; Tomoko Sairenji MD, MS; David Kelley MD
- L30:** *Clinical Preceptor Recruitment in the Time of COVID-19*  
Daniel Rubin MD; Jacob Prunuske MD, MSPH; Joanna Drowos DO, MBA, MPH; John Hayes DO

#### Session 2

- L31:** *The AAFP Antiracism in Medicine Curriculum Series*  
Russyan Mark Mabeza BS; Rupi Legha MD, Child, Adolescent, Adult Psychiatrist; Vanessa Nunez; Betial Asmerom
- L32:** *Developing 3-Year Accelerated Programs: Nuts & Bolts, Lessons Learned, and Pandemic Survival Skills*  
Betsy Jones EdD; Shou Ling Leong MD, FAAFP; Catherine Coe MD; Kristen Rundell MD; Joan Cangiarella MD

### FRIDAY, JANUARY 28

10:15–11:15 AM CST

#### Session 1

- L33:** *"Test Driving" STFM's National Telemedicine Curriculum: Preliminary Results From a Multi-Institutional Pilot*  
Rika Bajra MD; Steven Lin MD; Duane Teerink DO; Lance Fuchs MD, FAAFP; Bonnie Jortberg PhD, CDE, RD, CDE
- L34:** *Become a Peer Review Rock Star: Top Ten Tips for Peer Review of Medical Education Research*  
Amanda Kost MD, MEd; Julie Phillips MD, MPH; Jacob Prunuske MD, MSPH; Amy Lee MD; Kristen Bene PhD; Andrea Wendling MD

#### Session 2

- L35:** *Population Health Mapping in Medical Education: Implications for Social Determinants of Health Disparities*  
Garrett Kneese BS; Nehman Andry MD; Robert Phillips MD, MSPH, MSPH
- L36:** *Diversity, Equity, and Inclusion in Academic Medicine: Moving From Awareness to Action*  
Tessa Rohrberg MD; Kari Nilsen PhD; Samuel Ofei-Dodoo PhD, MA, MPA, CPH; Julie Galliard EdD; Colleen Loo-Gross MD, MPH; Lynn Fisher MD; Morgan Weiler

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## WORKSHOPS – Presented in Zoom

### WEDNESDAY, JANUARY 26

2:30–4 PM CST

- W01:** *Clerkship and Course Director Challenges: Crowd-Sourcing Solutions to Vexing Problems*  
Jacob Prunuske MD, MSPH
- W02:** *Curriculum Design Strategies Essential to Effectively Teach a Rising Generation of Physicians*  
Brady Slater BS, Texas 7-12 Science Teaching Certificate; Malvika Juneja MD, FAAFP

### THURSDAY, JANUARY 27

3:30–5 PM CST

- W03:** *Creating Radical Belonging and Reducing Trauma and Stigma in the Clinical Setting*  
Andrea Westby MD
- W04:** *Succeeding as a Scholar Underrepresented in Medicine: A Beginner's Guide for Students, Residents, and Faculty*  
Kristen Bene PhD; Amanda Kost MD, MEd; Andrea Wendling MD; Magdalena Pasarica MD, PhD; Amy Lee MD

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## GENERAL INFORMATION

### Continuing Medical Education

This enduring CME activity, the 2022 Conference on Medical Student Education, with a beginning date of 1/26/22, has been reviewed and is acceptable for up to **18 Prescribed credit(s)** by the American Academy of Family Physicians; the post-conference workshop on 1/28/22 is included in the total CME hours. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**AMA/AAFP Equivalency:** AAFP Prescribed credit is accepted by the American Medical Association as equivalent to AMA PRA Category 1 credit(s)<sup>TM</sup> toward the AMA Physician's Recognition Award. When applying for the AMA PRA, Prescribed credit earned must be reported as Prescribed, not as Category 1. CME activities approved for AAFP credit are recognized by the AOA as equivalent to AOA Category 2 credit. AAFP Prescribed credit is accepted by the following organizations. Please contact them directly about how you should report the credit you have earned. American Academy of Physician Assistants (AAPA); National Commission on Certification of Physician Assistants (NCCPA); American Nurses Credentialing Center (ANCC); American Association of Nurse Practitioners (AANP); American Academy of Nurse Practitioners Certification Program (AANPCP); American Association of Medical Assistants (AAMA); American Board of Emergency Medicine (ABEM); American Board of Family Medicine (ABFM); American Board of Preventative Medicine (ABPM); American Board of Urology (ABU).

For additional CME information or to report your credit hours online, please visit: [aafp.org/cme](https://aafp.org/cme)

### Refund Statement

Since the 2022 STFM Conference on Medical Student Education will be available on-demand through February 18, 2022, STFM will not be issuing registration refunds. Once registered, attendees will have 3 weeks to participate and/or view on-demand presentations based on their personal schedules. Thank you for your understanding.

### Acknowledgments

STFM extends our gratitude to the Conference Steering Committee and Medical Student Education Committee for their time and leadership in developing this year's conference.

#### 2022 CONFERENCE PLANNING COMMITTEE

**Suzanne (Suzie) Minor MD, Conference Chair**

Florida International University, Herbert Wertheim COM

**Tomoko Sairenji MD, MS, Conference Cochair**

University of Washington, School of Medicine

**Ruben Hernandez Mondragon MD, Committee Member**

Indiana Univ, School of Medicine

**Annie Rutter MD, MS, Committee Chair**

Albany Medical College

#### STFM MEDICAL STUDENT EDUCATION COMMITTEE

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**Juan Oves, Jr MPH (Student Representative)**

Florida International University

**Suzanne Minor MD**

Florida International University

**Tomoko Sairenji MD, MS (2022 Conference Cochair)**

University of Washington

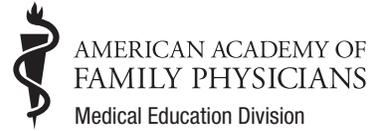
**Ashley Bentley CAE (AAFP Liaison)**

Leawood, KS

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## CONFERENCE LOCAL SUPPORTERS

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TEXAS TECH UNIVERSITY - TRANSMOUNTAIN

UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER AT SAN ANTONIO

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BAYLOR COLLEGE OF MEDICINE

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## JOIN US NEXT YEAR IN NEW ORLEANS!

January 26-29, 2023

The call for presentations will open in mid-March, 2022, at [stfm.org/mse](https://stfm.org/mse)



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