

FINAL PROGRAM



*Annual Spring
Conference*

May 3–7, 2014 | Grand Hyatt San Antonio Riverwalk



Be a Mentor Find a Mentor Learn From Mentors



The concept of mentoring is woven throughout the conference.

Mentor Recognition

Don't miss the Mentor Recognition Display near STFM Registration. The display highlights family medicine mentor stories provided by their mentees. If you missed sharing your mentor story, you can email tnolte@stfm.org a brief narrative (250 words or less) explaining how a member has been instrumental to your career. STFM staff will be updating the mentor story collection throughout the conference. All mentor stories will also be shared on the STFM website after the conference.

2

Speed Mentoring: Get Answers From the Experts on Leadership, Teaching, and Scholarly Writing

Get advice and guidance from experienced and accomplished family medicine mentors in the areas of scholarly writing, leadership, and teaching. During this fast-paced 90-minute "Speed Mentoring" session, groups of five participants each will have the opportunity to ask questions of up to six different mentors during three 20-minute Q&A sessions. This session is sold out.

Motivational and Inspirational Mentoring Luncheon "Learning From Each Other: We Are All Pilgrims On The Road"

John Frey, MD, University of Wisconsin School of Medicine and Public Health

At each step of our careers we are working through transitions. As the saying goes, we are all pilgrims on the road. Sometimes we need guides to help us find our way. Transitions from – to often occur without warning and sometimes with planning. Managing these transitions is why we need teachers, exemplars, and others who will offer a hand. While the word mentor has formal institutional meaning, I find it easier to think of a coach, a guide, a sponsor, or engaged friend who is willing to listen and suggest and support us as we find our own way on that road to the next thing.

This session will engage participants by discussing examples of those who were willing to listen, make suggestions, and guide and support us at points in our careers and what lessons we learned from those experiences that will help our colleagues, learners, and ourselves.

Mentoring Sessions

Educational breakout sessions for mentors and mentees are scheduled throughout this year's program.

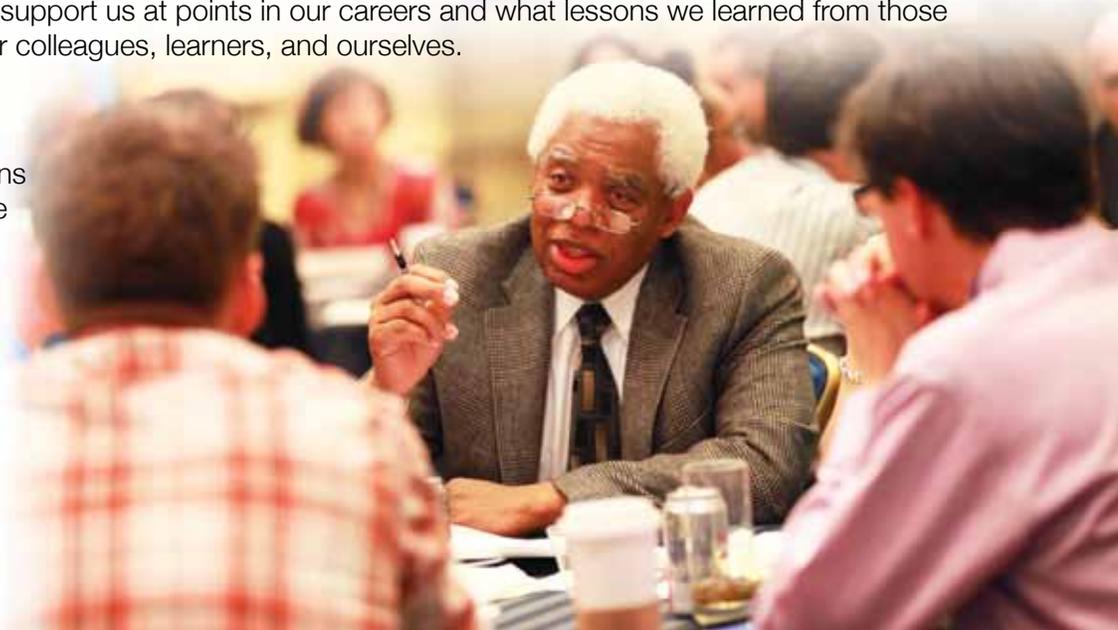


Table of Contents

Overall Conference Schedule	5
Session Format Descriptions	10
Daily Schedules	
Sunday, May 4	11
Monday, May 5	23
Tuesday, May 6	33
Wednesday, May 7	42
Foundation Events	22
Posters	45
Scholarly Roundtable Presentations	68
Group Meetings	75
Awards	78
General Information	87



New Member and First-Time Attendee Orientation

Saturday, May 3, 6-7 pm

On behalf of the STFM Program Committee and staff, we welcome you to the 2014 STFM Annual Spring Conference, and look forward to meeting you in person!

To help you navigate through your first conference, we invite you to join us for a brief orientation where we'll give you insider information on how to get the most out of the conference. At this conference, we'll all share and learn about groundbreaking innovations in family medicine education, network with people, and make loads of new friends.

Be sure to bring your conference program or your laptop or tablet so we can review all the great conference activities together!

Please join us on Twitter to begin the preconference excitement with hashtag #STFM14.

Room: Travis C-D

Welcoming Reception

Saturday, May 3, 7-8 pm

Enjoy hors d'oeuvres as you connect with old friends and make some new ones.

Room: Lone Star Ballroom

STFM Annual Poetry and Prose Reading

Saturday, May 3, 7:30-9 pm

Poetry and creative prose allow for the expression of humanistic concerns about the doctor-patient encounter and facilitate emotional reflection on the themes of illness and death, suffering, birth, growth, and family.

Reading poems and stories to one's peers promotes professional bonding through the sharing of struggles, joys, and sorrows encountered in the practice of medicine. Participants are invited to bring their works (up to 5 minutes in length) and read them to the group. Participants are also encouraged to share their work through publication. The group provides encouragement, advice, and resources to make this possible.

Room: Bonham C

Reception With the Opening of the STFM Village

Sunday, May 4, 5:30-7 pm

Celebrate the opening of the conference, clown around a little, and learn more about STFM products and services.

Room: Lone Star Ballroom Foyer

Annual "Marathonaki" Fun Run or Walk

Tuesday, May 6, 6:15 am

Participation is free. Honor your mentor or mentee by making a small donation to the STFM Foundation. Optional pledge/sign-up forms are available in your registration packet or at the STFM Registration Booth.

Meet at STFM Registration Desk

STFM Conference Dance Party

Tuesday, May 6, 9 pm-Midnight

Celebrate Cinco de Mayo (or should we say, Seis de Mayo!?) as a fitting finale to another great STFM Annual Spring Conference! Join your colleagues for a festive evening of fun! Families and guests are welcome.

Room: Texas Ballroom

Saturday, May 3

- 7:30 am–8 pm** Conference Registration
Room: Texas Ballroom Foyer
- 7:30 am–5:30 pm** Medical Student Educators Development Institute (pre-registration for the 2014 Fellowship program required)
Room: Bowie B
- 8 am–4 pm** STFM Emerging Leaders Fellowship Workshop (pre-registration for the 2014 Fellowship program required)
Room: Independence
- 7:30 am–5:30 pm** **Preconference Workshops**
Preregistration required; Additional fees may apply.
- 8 am–12:30 pm** PR1A: Empowering Family Medicine Residencies to Address Prescription Opioid Abuse With Office-Based Buprenorphine Treatment
Room: Bonham E
- 9 am–4 pm** PR2: Strategies and Resources for Preparing for the New Accreditation System
Room: Travis C-D
- 9 am–5 pm** PR3: Overflowing Your Teaching Toolbox: From Preparation to Performance for Learning Retention
Room: Crockett C-D
- 1–5 pm** PR4: Musculoskeletal Milestones: Encouraging Resident Competence and Leadership in Musculoskeletal Education
Room: Bonham B
- 1–5 pm** PR5: Medical Improv: Creating Exceptional Physician Communicators Through Improvisational Theatre Training
Room: Bonham D
- 1:30–5 pm** PR1B: Empowering Family Medicine Residencies to Address Prescription Opioid Abuse With Office-Based Buprenorphine Treatment
Room: Bonham E
- 5–6 pm** Meeting of the STFM Group Chairs and Board of Directors
Room: Travis A-B
- 6–7 pm** New Member/Attendee Orientation
Room: Travis C-D
- 7–8 pm** Welcoming Reception
Room: Lone Star Ballroom
- 7:30–9 pm** STFM Annual Poetry and Prose Reading
Jon Neher, MD, Valley Medical Center, Renton, WA; Andrea Gordon, MD, Tufts University at Cambridge Health Alliance, Malden, MA
Room: Bonham C

conference schedule

Sunday, May 4

- 7 am–7 pm** Conference Registration
Room: Texas Ballroom Foyer
- 7:15–8:15 am** Scholarly Topic Roundtable Presentations With Continental Breakfast (see pages 69-71)
Room: Texas Ballroom
- 8:30–10 am** Greetings and Announcements: *Larry Mauksch, MEd, conference chair, STFM Program Committee chair*
STFM President's Address: *John Saultz, MD*
Opening General Session: Building a Healthy “Commons” to Prevent Illness and Reduce Disparities
Robert Louis Ferrer, MD, MPH, John M. Smith, Jr professor of Family Medicine and vice chair for Research, Department of Family and Community Medicine, University of Texas HSC at San Antonio
Room: Texas Ballroom
- 10–10:30 am** Refreshment Break–Visit With Poster Presenters and Conference Partners
Room: Texas Ballroom Foyer & Lone Star Ballroom
- 10:30–11:30 am** Concurrent Educational Sessions (see pages 12-14)
- 11:45 am–1:15 pm** Motivational and Inspirational Mentoring Luncheon
Learning From Each Other: We Are All Pilgrims On The Road
John Frey, MD, University of Wisconsin School of Medicine and Public Health
Room: Texas Ballroom
- 1:15–2:15 pm** Dedicated Time for Poster Presentations
Room: Lone Star Ballroom
- 2:15–2:30 pm** Transition Break
- 2:30–3:30 pm** Concurrent Educational Sessions (see pages 15-18)
- 3:30–4 pm** Refreshment Break–Visit With Poster Presenters and Conference Partners
Room: Texas Ballroom Foyer & Lone Star Ballroom
- 4–5 pm** Concurrent Educational Sessions (see pages 18-21)
- 4–5:30 pm** Concurrent Educational Sessions–Workshops (see page 21)
- 5:30–7 pm** Opening Reception With the 2014 STFM Village
Room: Lone Star Ballroom Foyer
- 7 pm** Dine-Out Groups: Meet at the STFM Registration Desk at 6:30 pm

Monday, May 5

- 7 am–6 pm** Conference Registration
Room: Texas Ballroom Foyer
- 7:15–8:15 am** STFM Groups' Networking and Common Interest Discussions With Continental Breakfast (see pages 76-77)
Room: Texas Ballroom
- 8:30–10 am** STFM Awards Program (see pages 78-79)
Room: Texas Ballroom
- 10–11 am** Refreshment Break; Dedicated Time for Poster Presentations; Visit With Conference Partners; Final Opportunity to Visit the 2014 STFM Village!
Room: Texas Ballroom Foyer & Lone Star Ballroom
- 11–11:15 am** Transition Break
- 11:15 am–12:15 pm** Concurrent Educational Sessions (see pages 23-26)
- 12:15–1:30 pm** Boxed Lunch; Visit With Conference Partners
Room: Texas Ballroom
- 12:30–1:30 pm** Open STFM Group Meetings
Optional Session: OPT1: "Preserving Your Assets, Protecting Your Family, Preparing Your Legacy," with Ransom Adams, Certified Financial Planner and wealth manager for United Services Automobile Association (No additional fee. This session is sponsored by the STFM Foundation. See page 26 for additional information.)
Room: Lone Star B
- 1:30–1:45 pm** Transition Break
- 1:45–2:45 pm** Concurrent Educational Sessions (see pages 27-29)
- 2:45–3 pm** Transition Break
- 3–4 pm** Concurrent Educational Sessions (see pages 29-31)
- 4–4:30 pm** Refreshment Break–Visit With Poster Presenters and Conference Partners
Room: Texas Ballroom Foyer & Lone Star Ballroom
- 4:30–5:30 pm** **STFM Foundation General Session**
2014 Blanchard Memorial Lecture: On Being the Fifth and Final: Reflections on Interprofessional Leadership and Change Management
Denise Rodgers, MD, FAAFP, vice chancellor for Interprofessional Programs, Rutgers Biomedical and Health Sciences
Room: Texas Ballroom

conference schedule

Tuesday, May 6

- 7 am– 5:30 pm** Conference Registration
Room: Texas Ballroom Foyer
- 6:15 am** Annual Marathonaki Fun Run or Walk
Thanks to the Grand Hyatt San Antonio for supporting this year’s event! T-shirts are available at the registration desk for runners and walkers. (supply is limited)
Meet at the STFM Registration Desk
- 7:15–8:15 am** Scholarly Topic Roundtable Presentations With Continental Breakfast (see pages 72-74)
Room: Texas Ballroom
- 8:30–10 am** STFM Annual Business Meeting: *John Saultz, MD, STFM president*
AAFP President’s Greetings: *Reid Blackwelder, MD, FFAFP, AAFP president*
General Session: The US Health Disadvantage: What Family Physicians Can Do About It
Steven Woolf, MD, MPH, director, Center for Human Needs, Virginia Commonwealth University
Room: Texas Ballroom
- 10–11 am** Refreshment Break, Dedicated Time for Poster Presentations, Visit With Conference Partners
Room: Texas Ballroom Foyer & Lone Star Ballroom
- 11–11:15 am** Transition Break
- 11:15 am–12:15 pm** Concurrent Educational Sessions (see pages 34-36)
- 12:15–1:45 pm** Lunch on Own–Explore San Antonio’s Vibrant Culinary Scene!
- 12:30–1:30 pm** Optional STFM Group Meetings
- 1:45–2:45 pm** Concurrent Educational Sessions (see pages 36-39)
- 2:45–3:15 pm** Refreshment Break–Visit With Poster Presenters and Conference Partners
Room: Texas Ballroom Foyer & Lone Star Ballroom
- 3:30–4:30 pm** Concurrent Educational Sessions (see pages 39-41)
- 3:30–5 pm** Concurrent Educational Sessions–Workshops
Optional Session: “OPT 2: Speed Mentoring”
(See page 41; SOLD OUT)
Room: Texas Ballroom
- 9pm–Midnight** STFM “Seis de Mayo” Dance Party; families and guests are welcome!
Room: Texas Ballroom

Wednesday, May 7

7–11 am	Conference Registration Room: Texas Ballroom Foyer
7:30–8 am	Coffee Service (bakery items; coffee, tea, juice only) Room: Texas Ballroom Foyer
8–9:30 am	Concurrent Educational Sessions (see pages 42-43)
9:30–9:45 am	Refreshment Break, Last Chance to Visit With Our 2014 Conference Partners! Room: Texas Ballroom Foyer
9:45–11 am	STFM Presidential Recognition and “Passing of the Gavel” <i>John Saultz, MD, STFM president and Sam Cullison, MD, MPH, STFM president-elect</i> Closing General Session: Health Equity: Intention and Success <i>Winston Wong, MD, MS, medical director, community benefits and director, disparities improvement and quality initiatives, Kaiser Permanente, San Francisco, CA</i> Room: Texas Ballroom
11 am	Conference Adjourns

STFM Computer Station and Collaboration Corner

Since the STFM Annual Spring Conference now provides free wireless internet throughout the meeting space, we have downsized our Computer Cafe to a Computer Station, a bank of computer kiosks connected to printers. These are for attendees who need brief access to a computer to look something up or print documents. Attendees who need a place to recharge devices or sit down and work on presentations with colleagues can use the “Collaboration Corner.” The Computer Station is located next to the Collaboration Corner on the 4th floor in the Texas Ballroom Foyer.

Wireless Internet Access Information:

Network name: **STFMAnnual**
Password: **medicine**

Go Mobile

www.stfm.org/mobile

- Search sessions
- View the daily schedule
- Create your personal schedule
- Evaluate sessions and the overall conference
- View a conference map
- Get updates

session format descriptions

STFM's Annual Spring Conference offers a variety of session formats to satisfy differing needs. Here is a brief overview of the sessions available.

Completed Projects and Research

Original research presented on education, process of care, patient-oriented outcomes, and quality of care studies.

Multiple presentations are grouped for each 60-minute session.

Fellow/Resident/Student Research Work in Progress Poster

Poster presentation illustrate research projects currently in progress, as well as completed projects by clinical or academic family medicine fellows, residents and students.

Posters are displayed for a full day with 60 minutes of dedicated presentation time.

Lecture-Discussion

Lecture presentation, with specific time set aside for audience interaction and/or discussion that introduces a curricular, teaching, administration, or faculty development topic.

Two 30-minute lecture-discussions are paired for a 60-minute session.

Research Poster

Presentation display on quality-of-care studies and investigators' completed original research.

Posters are displayed for a full day with 60 minutes of dedicated presentation time.

Scholarly Topic Roundtable Discussion

Roundtable presentation for 10 participants about ideas, experiences, or projects pertinent to family medicine education, clinical care, research, or management.

These 50-minute discussions take place during the continental breakfast in the general session ballroom.

Scholastic Poster

Presentation display on innovative educational or curricular projects pertinent to family medicine.

Posters are displayed for a full day with 60 minutes of dedicated presentation time.

Seminar

An interactive, audience participation session about an innovative educational, administrative, research, career development, or clinical topic.

Seminars are 60 minutes.

Special Session

These special presentations are solicited or recognized by STFM Committees and/or Board of Directors, including forums for audience input and participatory experiences related to the STFM mission, FFM model, award-winning programs, and "hot topics" in family medicine education.

Works in Progress

Brief lecture presentation on an in-progress project related to teaching, education, curricular or clinical intervention, management innovation, or quality improvement.

Four 15-minute presentations are paired for each 60-minute session.

Workshop

Extended, interactive session that provides a task-oriented, small-group educational experience directed toward the acquisition, demonstration, construction, and/or synthesis of specific knowledge, skills, and/or attitudes.

Workshops are 90 minutes.

Presenter Faculty Disclosure Policy

It is policy that all individuals in a position to control content disclose any relationships with commercial interests upon nomination/invitation of participation. Disclosure documents are reviewed for potential conflicts of interest (COI), and if identified, conflicts are resolved prior to confirmation of participation. Only those participants who had no conflict of interest or who agreed to an identified resolution process prior to their participation were involved in this CME activity.

7:15–8:15 am

Scholarly Topic Roundtable Presentations With Continental Breakfast

Please see pages 69-71 for a complete list and information for this morning's breakfasts.

Room: Texas Ballroom

8:30–10 am

Welcome and Announcements: *Larry Mauksch, MEd, chair, STFM Program Committee and 2014 conference chair*

STFM President's Address: *John Saultz, MD*

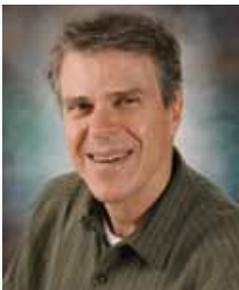
Opening General Session:

Building a Healthy “Commons” to Prevent Illness and Reduce Disparities

Room: Texas Ballroom

Robert Louis Ferrer, MD, MPH, John M. Smith, Jr professor of Family Medicine and vice chair for Research, Department of Family and Community Medicine, University of Texas Health Science Center at San Antonio

Moderator: *Alexandra Loffredo, MD, STFM Program Committee*



Health and illness emerge from the multilayered context of daily life, yet many of our interventions focus on decontextualized behaviors. These individualistic approaches perpetuate health disparities and don't contribute to creating a healthy commons accessible to all. In this presentation, Dr Ferrer will present data, stories, photos, and documents from the host city for this conference to illustrate San Antonio's journey toward a healthier commons through changes in policy, systems, and environment. The presentation will also discuss efforts to leverage primary care as an active source of data and collaboration to create a healthier community.

By the end of this session, the learner will be able to:

- Describe how primary care and public health work can be aligned through a focus on practical opportunities for healthy behaviors.
- Identify systems, policy, and environmental interventions to promote healthy communities.
- Understand how primary care can promote and connect to a healthy commons.

Robert Ferrer, MD, MPH is Dr John M. Smith, Jr, professor and vice chair for Research in the Department of Family and Community Medicine at the University of Texas HSC at San Antonio. Dr Ferrer is a practicing family physician with research interests at the interface of primary care and public health, including primary care transformation and quality improvement, social determinants of health, and applications of complexity science to health and health care. He has been principal investigator on grants from the Robert Wood Johnson Foundation and the Agency for Healthcare Research and Quality, as well as other federal, state, and local funders.

Dr Ferrer is active in several community health initiatives, having served as chair of the leadership team for San Antonio's Communities Putting Prevention to Work grant from the CDC, and currently is on the executive committee of the Mayor's Fitness Council, and a board member of the Bexar County Health Collaborative for its Community Health Assessment and Community Health Improvement Plan. He continues to teach full-scope family medicine in the Bexar County health system. He serves as an associate editor for the *Annals of Family Medicine*.

sunday, may 4

10–10:30 am

Refreshment Break with Conference Partner

Room: Texas Ballroom Foyer
-4th floor

Refreshment Break with Poster Presentations

Please see pages 46-52 for a complete list and information for today's poster presentations.
Room: Lone Star Ballroom
-2nd floor

10:30-11:30 am

Concurrent Educational Sessions

Seminars

S1: Update From the Review Committee for Family Medicine

Peter Carek, MD, MS, University of Florida, Gainesville, FL
Room: Bowie B

S2: Reflective Writing for Physicians: Making Sense of Our World

Sandra Miller, MD, Banner Good Samaritan Medical Center FMR, Phoenix, AZ; Vasu Bhavaraju, MD, Phoenix Children's Hospital, Phoenix, AZ
Room: Seguin B

S3: Understanding Transformation: Using Anthropological Mixed-Methods Approaches for Modeling Comprehensive Patient-Centered Medical Home Evaluation for Learners

Roberta Goldman, PhD, Jeffrey Borkan, MD, PhD, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI
Room: Presidio C

S4: Learning and Teaching Breastfeeding Skills: An Interactive Seminar

Scott Hartman, MD, University of Rochester/Highland Hospital of Rochester, Rochester, NY
Room: Seguin A

S5: A Brave New World: Evaluations in the Milestones Era

Brandy Deffenbacher, MD, University of Colorado; Corey Lyon, DO, Linda Montgomery, MD, University of Colorado (University Hospital), Denver, CO
Room: Travis A-B

S6: How to Create a Non-ACGME Accredited Primary Care Fellowship in 10 Easy Steps

Claire Fung, MD, MPH, Seattle, WA; University of Washington
Room: Travis C-D

S7: Wading Knee Deep Into the Next Accreditation System: Tackling Milestones at Your Residency Program

Ardis Davis, MSW, University of Washington; Olivia Wright, MD, PeaceHealth Southwest Medical Center, Vancouver, WA; Paul Ford, MA, University of Washington
Room: Presidio B



S8: Integrating Family in the Family Medicine Residency Curriculum [BFEF]

Amy Romain, LMSW, ACSW, Amy Odom, DO, Sparrow Hospital/Michigan State University

Room: Bowie A

Lecture-Discussions

30 minutes each

L1A: Welcome to Our “Family:” Exploring the Value of a Systematic Approach to Orienting New Interns

Deborah Taylor, PhD, Donald Woolever, MD, Central Maine Medical Center FMR, Lewiston, ME

L1B: Automated Tracking and Reporting of Resident Experiences in Continuity Clinic Using Clinical Classification Software

Gregory Garrison, MD, Family Medicine, Rochester, MN; Robert Bonacci, MD, Rochester, MN; Vicki Jacobsen, MD, Kasson, MN

Room: Bowie C

L2A: An Innovative Longitudinal Community Health Assessment Curriculum for Third-Year Medical Students

Nancy Baker, MD, University of Minnesota Medical School, St Paul, MN; Kathleen Brooks, MD, MBA, MPA, University of Minnesota Medical School, Minneapolis, MN

L2B: The First Undergraduate (College) Family Medicine Interest Group

Anthony Viera, MD, MPH, University of North Carolina, Chapel Hill, NC

Room: Crockett A

L3A: Electronic Formative Feedback in Assessment of Resident Performance Relative to the Milestones

Timothy Graham, MD, Chad Braun, MD, Mount Carmel Health System, Westerville, OH

L3B: Building Online Content That Works for Your Learners

M. Kelly Davies, MEd, Michael Busha, MD, MBA, Shannon Cooper, BA, Indiana University School of Medicine FMR, Indianapolis, IN

Room: Crockett B

L4A: Rural Health Care Providers Serving the LGBT Community: Assessing Inclusivity

Keisa Bennett, MD, MPH, University of Kentucky College of Medicine, Lexington, KY

L64B: A Poverty Medicine Curriculum to Train Future Physicians in the Care of Vulnerable Populations

Jyoti Puvvula, MD, MPH, Gilberto Granados, MD, MPH, Los Angeles County-Harbor-UCLA Medical Center, Harbor City, CA

Room: Independence

L5A: Writing for FP Essentials: How to Prepare and Submit a Successful Author Proposal

Barry Weiss, MD, University of Arizona, Tucson, AZ; Mindy Smith, MD, MS, Michigan State University College of Human Medicine, Lansing, MI; John Delzell Jr, MD, MSPH, Florida International University; Karl Rew, MD, University of Michigan, Ann Arbor, MI; Lindsey Clarke, MD, Self Regional Healthcare/Greenwood, Greenwood, SC

L5B: Useful Scholarship: Writing Structured Evidence Reviews for Publication With the New Model Clinical Inquiries Series

Gary Kelsberg, MD, Valley Medical Center, Renton, WA; Bernard Ewigman, MD, MSPH, University of Chicago Division of the Bio Sciences, The Pritzker School of Medicine, Chicago, IL; Edward Vincent, MD, Swedish Medical Center/First Hill, Seattle, WA; Richard Guthmann, MD, MPH, University of Illinois College of Medicine (Chicago)/Advocate Illinois Masonic Medical Center, Chicago, IL; Paul Crawford, MD, Nellis Air Force Base, Las Vegas, NV; Jon Neher, MD, Valley Medical Center, Renton, WA; LuShawna Romeo, BA, FPIN, Columbia, MO

Room: Presidio A

L6A: Assessing, Tracking, and Verifying Competency Among FM Residents

Anush Pillai, DO, Enjoli Benitez, MD, MPH, Methodist Hospital (Houston), Houston, TX

L6B: Beyond Watch One Do One Teach One: A Comprehensive Procedures Curriculum for Family Medicine Residents

Robert Darios, MD, Sparrow Hospital/Michigan State University, Lansing, MI; Kenneth Thompson, MD, Sparrow Hospital/Michigan State University, Haslett, MI

Room: Crockett C

L7A: Holding Ourselves Accountable: Use of the Educational Quality Assessment Tool in a Network of FMRs

Amanda Harris, MPH, Ardis Davis, MSW, Judith Pauwels, MD, University of Washington, Seattle, WA; Natalie Nunes, MD, MultiCare Medical Center, Tacoma, WA; Nancy Stevens, MD, MPH, University of Washington, Seattle, WA

L7B: Family Medicine Resident Education: An Innovative Model of Community Medicine Training

Tiffany Kindratt, MPH, University of Texas Southwestern Medical School, Dallas, TX; Nora Gimpel, MD, Family and Community Medicine, Dallas, TX; Patti Pagels, MPAS, PA-C, University of Texas Southwestern Medical School, Dallas, TX

Room: Crockett D

sunday, may 4

10:30-11:30 am

Works in Progress

15 minutes each

SESSION A: Clerkship

Moderator: Tracy Kedian, MD

WA1: Teaching Cross-Cultural Communication Skills Online: A Mixed Method Evaluation of a Novel Curricular Element

Amy Lee, MD, Tufts University School of Medicine, Westford, MA; Christopher Morley, PhD, State University of New York Upstate Medical University College of Medicine, Syracuse, NY

WA2: Student Clinic: A Novel Approach to Patient Scheduling for a Family Medicine Outpatient Clerkship

Sara Oberhelman, MD, Mayo Clinic, Rochester, MN; Frank Bock, DO, Robert Sheeler, MD, Kurt Angstman, MD, Family Medicine, Rochester, MN

WA3: An Analysis of Preceptor Mid-Clerkship Feedback to Family Medicine Clerkship Students

William Huang, MD, Department of Family and Community Medicine, Houston, TX; Elvira Ruiz, Department of Family and Community Medicine, Houston, TX

WA4: The Hidden Curriculum and the Development of Biases During Medical School

Jana Zaudke, MD, University of Kansas FMR, Merriam, KS; Sarah Marks, MD, Natabhona Mabachi, PhD, University of Kansas FMR, Kansas City, KS

Room: Bonham B

SESSION B: Clinical Curriculum

Moderator: Alexandra Loffredo, MD

WB1: Residency Education Through Simulation in Procedural and Emergency Care Training (RESPECT)

Eric Matheson, MD, William Hueston, MD, Medical University of South Carolina College of Medicine, Charleston, SC; Peter Carek, MD, MS, University of Florida College of Medicine, Gainesville, FL

WB2: Cervical Cancer Screening Education in Ethiopia

Weyinshet (Winnie) Gossa, MD, University of Michigan, Ann Arbor, MI

WB3: Project Gracias! Educating Primary Care Physicians About Genetic-Related Cancers

James Tysinger, PhD, Gail Tomlinson, MD, PhD, Sarah Guerra-Seth, MPH, CGC, Lindsey Mette, MS, MPH, Carlos Jaen, MD, PhD, Adela Valdez, MD, MBA, University of Texas Health Science Center at San Antonio

WB4: Barriers to Safe and Effective Management of Antidepressants in Primary Care

Casey Gallimore, PharmD, University of Wisconsin, Madison, WI

Room: Bonham C

SESSION C: Complex Care/ Geriatrics

Moderator: Joseph Brocato, PhD

WC1: Impact and Perception of Pharmacist-Physician Interprofessional Team Visits in a Geriatric Primary Care Clinic

Neela Patel, MD, MPH, University of Texas Health Science Center at San Antonio; G. Blair Sarbacker, Pharm D, University of the Incarnate Word, Feik School of Pharmacy, San Antonio, TX

WC2: Complex Care Coordination Clinic

Carrie Nelson-Vasquez, MD, Timothy Munzing, MD, Kaiser Permanente Southern California (Anaheim) FMR, Santa Ana, CA

WC3: Developing a Novel Integrated Family Medicine/ Geriatrics Clerkship to Enhance Care of the Elderly

Richard Whalen, MD, Eastern Virginia Medical School (Ghent) FMR, Suffolk, VA

WC4: Resident Leadership Overcoming Barriers to Group Medical Visits: A Successful New Diabetes Group Visit Elective

Carmen Strickland, MD, Christy Jepson, MD, Wake Forest University, Winston Salem, NC

Room: Bonham D

Completed Projects and Research

15 minutes each

SESSION A: Inter-professional Education

Moderator: Kelly Everard, PhD

CA1: Student Reflections on Interprofessional Education: Moving From Concepts to Collaboration

Lauren Collins, MD, Thomas Jefferson University, Philadelphia, PA; Thomas Jefferson University, Aldan, PA; Elizabeth Speakman, RN, Sokha Koeuth, MPH, Vibin Roy, MD, Christine Jerpbak, MD

CA2: Informing Medication Use and Residency Curriculum Through Tracking of Clinical Pharmacy Services

Jean Moon, PharmD, Jody Lounsbery, PharmD, University of Minnesota/North Memorial Hospital, Minneapolis, MN

CA3: Family Medicine Residents' Perceptions of Working With Pharmacy Students in an Outpatient Clinic Setting

Benjamin Chavez, PharmD, University of Hawaii, Mililani, HI; Seiji Yamada, MD, University of Hawaii, Honolulu, HI; Gregory Maskarinac, PhD, University of Hawaii, Mililani, HI

CA4: Pharmacists' Role in a Family Medicine Clinic: A Focus on Patients With Diabetes

Benjamin Chavez, PharmD, University of Hawaii, Mililani, HI; Seiji Yamada, MD, University of Hawaii, Honolulu, HI; Lovedhi Aggarwal, MD, University of Hawaii, Kailua, HI; Naoto Oki, Thao Phan, University of Hawaii at Hilo College of Pharmacy, Hilo, HI

Room: Bonham E

11:45 am–1:15 pm

Motivational and Inspirational Mentoring Luncheon

Learning From Each Other: We Are All Pilgrims on the Road

John Frey, MD, University of Wisconsin School of Medicine and Public Health

At each step of our careers we are working through transitions. As the saying goes, we are all pilgrims on the road. Sometimes we need guides to help us find our way. Transitions from – to often occur without warning and sometimes with planning. Managing these transitions is why we need teachers, exemplars, and others who will offer a hand. While the word mentor has formal institutional meaning, I find it easier to think of a coach, a guide, a sponsor, or engaged friend who is willing to listen and suggest and support us as we find our own way on that road to the next thing.

This session will engage participants by discussing examples of those who were willing to listen, make suggestions, and guide and support us at points in our careers and what lessons we learned from those experiences that will help our colleagues, learners, and ourselves.

Room: Lone Star Ballroom

1:15–2:15 pm

Dedicated Time for Poster Presentations

Please see pages 46-52 for a complete list and information for today's poster presentations.

Room: Lone Star Ballroom

2:30–3:30 pm

Concurrent Educational Sessions

Seminars

S9: Getting Essential Assessment Information: Practical Competency-Based Assessment in Family Medicine Using Competency-Based Achievement System (CBAS)

Shelley Ross, PhD, University of Alberta, Edmonton, Alberta; Shirley Schipper, MD, Family Medicine, University of Alberta, Edmonton, Alberta

Room: Travis C-D

S10: Case Narratives as a Tool for Learning About and Eliminating Health Disparities

Bode Adebambo, MD, Adam Perzynski, PhD, Amy Zack, MD, Francine Hekelman, PhD, Case Western Reserve University (Metro-Health) FMR, Cleveland, OH

Room: Presidio A

S11: Teaching Contraception Using CDC Guidelines for Women With Co-Morbidities: Does 2+2=2, 3, or 4?

Erin Hendriks, MD, Wayne State University, Royal Oak, MI; Kelita Fox, MD, Natalie Hinchcliffe, MD, Albert Einstein College of Medicine at Beth Israel Medical Center FMR, New York, NY

Room: Independence

S12: Stories Stick, Facts are Forgotten: Storytelling as a Tool for Advocacy

Lin-Fan Wang, MD, MPH, Libby Benedict, MPA, Physicians for Reproductive Health, New York, NY; Robin Wallace, MD, MAS, University of California-San Francisco

Room: Seguin B

S13: Fmfocus—A Multi-Site Validation Study of Prenatal Ultrasound Training for Family Medicine Residents

Nicholas Cohen, MD, Case Western Reserve University/University Hospitals Case Medical Center FMR, Cleveland, OH; Susanna Magee, MD, MPH, Pawtucket, RI; Justin Lappen, MD, Department of Obstetrics & Gynecology, Cleveland, OH; Narges Farahi, MD, Family Medicine Maternal & Child Health Program, Chapel Hill, NC; Amy Schroeder, MD, University of Chicago (NorthShore), Chicago, IL; Joseph Gravel Jr, MD, Greater Lawrence Family Health Center FMR, Lawrence, MA; Joseph Teel, MD, University of Pennsylvania; Michael Tuggy, MD, Swedish Medical Center/First Hill, Seattle, WA; Nguyet-Cam Lam, MD, St Luke's Hospital, Bethlehem, PA

Room: Seguin A

S14: Integrating Acupuncture Into a Family Medicine Residency

Kendra Unger, MD, Morgantown, WV

Room: Presidio C

S15: Life After “Death by Powerpoint”: Teaching Evidence-Based Presentation Skills in an Interdisciplinary Faculty Development Curriculum

Linda Hogan, PhD, Tomoko Sairenji, MD, Manasa Irwin, MD, Amanda Wojtusik, PharmD, Gregory Castelli, PharmD, Ashley Higbea, PharmD, Sarah Rindfuss, PharmD, UPMC Medical Education (St Margaret Hospital), Pittsburgh, PA

Room: Bowie B

sunday, may 4

16

2:30-3:30 pm

Seminars cont.

S16: Forward Feeding and Educational Malpractice: Practicing One, Preventing the Other

Lisa Gussak, MD, University of Massachusetts, Worcester, MA; Cathleen Morrow, MD, Geisel School of Medicine at Dartmouth, Lebanon, NH; Mari Egan, MD, MHPE, University of Chicago/Pritzker School of Medicine

Room: Travis A-B

S17: Dealing With Difficult Faculty Members

Alison Dobbie, MD, Ross University, Miramar, FL; James Tysinger, PhD, University of Texas Health Science Center at San Antonio

Room: Presidio B

Lecture-Discussions

30 minutes each

L8A: From Socrates/Plato to Harry Potter/Professor Dumbledore: Characteristics of Elite Mentoring Relationships

Erika Ringdahl, MD, University of Missouri-Columbia

L8B: Advising and Mentoring: Guiding Learners to Success in Residency and Beyond

Donald Woolever, MD, Deborah Taylor, PhD, Central Maine Medical Center FMR, Lewiston, ME

Room: Bowie C

L9A: The New Face of M&M: A Patient Safety Curriculum for Residents

Megan Rich, MD, University of Cincinnati College of Medicine, Cincinnati, OH; Hillary Mount, MD, Anna Goroncy, MD, Christ Hospital/University of Cincinnati College of Medicine FMR, Cincinnati, OH

L9B: Teach Safe Opiate Prescribing: Risk Stratification and Adverse Selection in Opiate Prescribing

Louis Gianutsos, MD, MPH, Swedish Medical Center/Cherry Hill Seattle, WA

Room: Crockett A



L10A: Stanford Youth Diabetes Coaches Program: Partnering Family Medicine Residents With Underserved Schools for Community Empowerment

Liana Gefter, MD, Stanford University, Stanford, CA; Nancy Morioka-Douglas, MD, MPH, Stanford University, Palo Alto, CA

L10B: Innovations in Promoting Interest in Family Medicine: Community-Based Mentors, Social Media, and More

Diane Jarrett, EdD, Daniel Knight, MD, Arlo Kahn, MD, University of Arkansas for Medical Sciences, Little Rock, AR

Room: **Crockett B**

L11A: Direct Observation of Learners in Inpatient Settings: Maximizing Patient Engagement and Team-Based Care

Judith Pauwels, MD, University of Washington, Seattle, WA

L11B: Sam I Am: How to Get Residents to Enjoy ABFM Maintenance of Certification (MC-FP) Requirements

Cynthia Kegowicz, MD, Javier Zayas-Bazan, MD, Scottsdale Healthcare-Osborn, Scottsdale, AZ

Room: **Crockett C**

L12A: Making a Medical Home Truly Patient-Centered Through the Use of Motivational Interviewing

Chris Wheelock, MD, Layne Prest, MA, PhD, PeaceHealth Southwest Medical Center, Vancouver, WA

L12B: Developing Authentic Assessments for Online Learning Modules

Matthew Holley, MA, MS, Scott Renshaw, MD, Jennifer Burba, BS, Shannon Cooper, BA, Deanna Willis, MD, MBA, Daniel Felix, PhD, Indiana University School of Medicine FMR, Indianapolis, IN

Room: **Bowie A**

L13A: Quantifying the Impact of the EMR and PCMH Transformation on Physician Workload and Morale

Bruce Soloway, MD, Department of Family and Social Medicine, Bronx, NY; M. Diane McKee, MD, Albert Einstein College of Medicine FMR, Bronx, NY

L13B: Supporting Wellness in Residency, a 5-Year Longitudinal Study

Patricia Lebensohn, MD, University of Arizona, Tucson, AZ; Ray Teets, MD, Albert Einstein College of Medicine at Beth Israel Medical Center FMR, New York, NY; Michele Birch, MD, Carolinas Medical Center FMR, Charlotte, NC; Selma Sroka, MD, Hennepin County Medical Center FMR, Minneapolis, MN

Room: **Bonham D**

L14A: Umatter: Adolescent Obesity Prevention in a Health Care Home Primary Care Setting

Jerica Berge, PhD, MPH, University of Minnesota Medical School, Minneapolis, MN; Shailendra Prasad, MD, MPH, University of Minnesota/North Memorial Hospital, Minneapolis, MN; Dianne Neumark-Sztainer, PhD, Epidemiology, University of Minnesota, Minneapolis, MN; Allison Berger, MD, Katharine Wickel, MS, University of Minnesota Medical School, Minneapolis, MN; Michaela Bucchianeri, PhD, Epidemiology, University of Minnesota, Minneapolis, MN

L14B: A Key to Patient Engagement in the PCMH: Developing and Embedding a Patient Advisory Council

Mark Gwynne, DO, Donna Parker, MPH, University of North Carolina, Chapel Hill, NC

Room: **Crockett D**

Works in Progress

15 minutes each

SESSION D: Electronics in Education

Moderator: *Jessica Greenwood, MD, MSPH*

WD1: Smart Phone-Based, Point-of-Care Resources Relevant for Facilitating Learner-Centered Education in Africa

Bruce Dahlman, MD, MSHPE, Institute of Family Medicine, Nairobi, Kenya; Franklin Ikunda, MBChB, Kabarak University, Kabarak, MN

WD2: Hot Topics: A Media-Based Senior Resident Professional Development Group

Dennis Butler, PhD, Medical College of Wisconsin, Milwaukee, WI

WD3: Teaching Residents Effective Doctor-Patient Communication Using the Electronic Health Record

Blaine Olsen, MD, Kathryn Seitz, MD, Walter Schreiber, MS, Exempla St Joseph Hospital FMR, Denver, CO

WV3: Research and Scholarly Activity Curriculum for Family Medicine Residents

Nora Gimpel, MD, Family and Community Medicine, Dallas, TX

Room: **Bonham B**

sunday, may 4

2:30-3:30 pm

Works in Progress cont.

SESSION E: Faculty Development
Moderator: Judy Washington, MD

WE1: Faculty and Resident Burnout in Academic Medical Centers

Kate Jansen, PhD, Anne Gaglioti, MD, University of Iowa Hospitals and Clinics, Iowa City, IA

WE3: Professional Transitions in Primary Care

Margaret Dobson, MD, University of Michigan, Ann Arbor, MI

WE4: P(L)CMH Certification: Promoting Faculty Development in the Medical Home

Randall Longenecker, MD, Sharon Reynolds, EdD, OU-HCOM/Ohio University Heritage College of Osteopathic Medicine, Athens, OH

WE2: Strengthening Family Medicine Faculty Development: Needs Assessment to Guide Countries Where The Specialty Is Emerging

Paul Larson, MD, MS, DTMH, Allison Park, PA; Bruce Dahlman, MD, MSHPE, University of Minnesota Medical School, Grand Marais, MN; Memoona Hasnain, MD, MHPE, PhD, University of Illinois College of Medicine at Chicago; Joseph Brocato, PhD, University of Minnesota Medical School, Minneapolis, MN; Eau Claire, WI; Andrea Pfeifle, EdD, University of Kentucky College of Medicine, Lexington, KY; Linda Hogan, PhD, UPMC Medical Education (St Margaret Hospital), Pittsburgh, PA; Fadya El Rayess, MD, MPH, The Warren Alpert Medical School of Brown University, Pawtucket, RI; Bich-May Nguyen, MD, MPH, Baylor College of Medicine, Houston, TX; Ranit Mishori, MD, MHS, Georgetown University, Washington, DC

Room: Bonham C

Completed Projects and Research

15 minutes each

SESSION B: CERA Studies

Moderator: Robert Post, MD, MS

CB1: Program Directors' Use and Perceptions of the STFM Resource Library: A CERA Project

Dean Seehusen, MD, MPH, Christy Ledford, PhD, National Capital Consortium (Fort Belvoir Community Hospital), Fort Belvoir, VA

CB2: Resident Readiness to Supervise Assessment: A CERA Survey of Family Medicine Program Directors

Maiili Velez-Dalla Tor, MD, Presbyterian Intercommunity Hospital, Whittier, CA

CB3: Family Medicine Residency Program Directors' Plans to Incorporate Maintenance of Certification Into Residency

Lars Peterson, MD, PhD, American Board of Family Medicine, Georgetown, KY; Brenna Blackburn, MPH, American Board of Family Medicine, Lexington, KY; Robert Phillips Jr, MD, MSPH, American Board of Family Medicine, Washington, DC; Arch Mainous III, PhD, University of Florida, Gainesville, FL

CB4: Satisfaction, Motivation, and Retention With Academic Faculty Incentive Compensation Systems: A CERA Study

Deanna Willis, MD, MBA, Indiana University FMR, Indianapolis, IN; Jane Williams, PhD, IUPUI, Indianapolis, IN; Kevin Gebke, MD, Indiana University FMR, Indianapolis, IN; George Bergus, MD, MAEd, University of Iowa Hospitals and Clinics, Iowa City, IA

Room: Bonham E

3:30-4 pm

Refreshment Break with Conference Partner

Room: Texas Ballroom Foyer
-4th floor

Refreshment Break with Poster Presentations

Please see pages 46-52 for a complete list and information for today's poster presentations.

Room: Lone Star Ballroom
-2nd floor

4-5 pm

Concurrent Educational Sessions

Seminars

S18: E-learning Courses on Sexual and Reproductive Health: Interactive, Evidence-Based, and Flexible!

Taylor Rose Ellsworth, MPH, Physicians for Reproductive Health, New York, NY; Diane Jarrett, EdD, University of Arkansas for Medical Sciences, Little Rock, AR; Lisa Schlar, MD, UPMC Shadyside FMR, Pittsburgh, PA

Room: Seguin B

S19: Using Text Messaging as an Educational Method in Residency Programs

Hillary Mount, MD, Christ Hospital/University of Cincinnati College of Medicine FMR, Cincinnati, OH; Brandy Deffenbacher, MD, University of Colorado; Anthony Viera, MD, MPH, University of North Carolina

Room: Presidio C

S20: Team Membership—A Necessary Skill Set

Douglas Dreffer, MD, William Gunn Jr, PhD, Andrew Valeras, DO, Concord Hospital/New Hampshire-Dartmouth Family Medicine FMR, Concord, NH

Room: Seguin A

S21: A Day in the Life of a Family Medicine Preceptor—Reflection as Faculty Development

Jeffrey Sternlieb, PhD, Arnold Goldberg, MD, Lehigh Valley Health Network/University of South Florida College of Medicine, Allentown, PA

Room: Travis C-D

S22: Expanding HIV Care Within Family Medicine Residencies: Developing HIV Curricula Toward Mastery of Core Competencies

Santina Wheat, MD, MPH, McGaw Medical Center of Northwestern University (Norwegian American), Chicago, IL; Chris Bosisit, MD, Greater Lawrence Family Health Center FMR, Lawrence, MA; John Nusser, MD, MS, PeaceHealth Southwest Medical Center, Vancouver, WA; Ramakrishna Prasad, MD, MPH, UPMC Medical Education (Presbyterian Shadyside Hospital), Pittsburgh, PA; Peter Selwyn, MD, MPH, Albert Einstein College of Medicine FMR, Bronx, NY

Room: Bowie A

Lecture-Discussions

15 minutes each

L15A: A Divine (Educational) Intervention: A Workshop on Spirituality in Medicine for Residents and Faculty

Jennifer Martini, MD, VCU Fairfax Family Practice, Fairfax, VA; Kathleen Langan, MD, Virginia Commonwealth University Health System (Falls Church), Fairfax, VA

L15B: Prevention and Wellness: an Online Elective for Medical Students

Patricia Lebensohn, MD, University of Arizona, Tucson, AZ; Daniel Horzempa, MD, University of Arizona College of Medicine (South Campus), Tucson, AZ

Room: Bowie C

L16A: Navigating the New DSM-5: What Residents and Attendings Need to Know

David Boyle, PhD, Euil Luther, MD, University Medical Center/Louisiana State University, Monroe, LA

L16B: Enhancing Competency and Access Through Multidisciplinary Point-of-Care Mental Health Services in UVA's Resident-Driven PCC

Claudia Allen, PhD, Theodore Siedlecki Jr, PhD, Mary Burchett, MD, University of Virginia, Charlottesville, VA

Room: Crockett A

L17A: Research 101: From Novice to Expert

Karen Tate, MPH, Loyola University/Cook County Hospital, Maywood, IL; Gail Floyd, MD, Cook County-Loyola-Provident FMRP, Chicago, IL; Amy Luke, PhD, Loyola University/Cook County Hospital, Maywood, IL; Whitney Lyn, MD, Cook County-Loyola-Provident FMRP, Maywood, IL

L22B: Wellness as a Milestones Competency, One Example From a Community Family Medicine Program

Erica Lovett, MD, Donald Woolever, MD, Central Maine Medical Center FMR, Lewiston, ME

Room: Crockett B

L18A: Caring Touch? A Meta-Ethnographic Synthesis of Touch in the Health Care Professions

Martina Kelly, MA, MbBCh, CCFP, University of Calgary, Calgary, Alberta; Caitlin McClurg, BA, MLA, Health Sciences Library, Calgary, Alberta; Lara Nixon, MD, CCFP, Family Medicine, Calgary, Alberta

L18B: A Flexible Seven Role Faculty Development Training Model for Rural-Based Residencies

Michol Polson, PhD, Oregon Health & Science University (Cascades East), Klamath Falls, OR; Joyce Hollander Rodriguez, MD, Cascades East Family Medicine Residency Program, Klamath Falls, OR

Room: Crockett C

L19A: Successful Recruitment Strategies in a 4-Year Length of Training Family Medicine Program

Gail Colby, MD, Sasha Savage, MD, MidMichigan Medical Center-Midland, Midland, MI

L19B: Establishing a Formal Faculty Mentorship Program: A Guide to Successful Implementation

Dan Lasser, MD, MPH, University of Massachusetts Medical School, Worcester, MA; Daniel Mullin, PsyD, University of Massachusetts, Barre, MA; Jennifer Reidy, MD, Greater Lawrence Family Health Center FMR, Tyngsboro, MA

Room: Crockett D

L20A: Marking the Milestones: A Direct Observation Tool for the Next Accreditation System

Nancy Newman, MD, James Anderson, PhD, Kimberly Petersen, MD, Susan Hasti, MD, Allyson Brotherson, MD, Ajay Grewal, MD, Saif Choudhury, MD, Hennepin County Medical Center FMR, Minneapolis, MN

L20B: Are You Ready for the Next Remediation System? How Milestones Can Make Resident Remediation Easier

Roger Garvin, MD, Oregon Health & Science University, Portland, OR

Room: Bowie B

Go Mobile

www.stfm.org/mobile

- Search sessions
- View the daily schedule
- Create your personal schedule
- Evaluate sessions and the overall conference
- View a conference map
- Get updates



Join the Conversation on Twitter #STFM14

sunday, may 4

4-5 pm

Works in Progress

15 minutes each

SESSION F: Spirituality/End of Life

Moderator: Joseph Brocato, PhD

WF1: Healthy Spirit Program: Use of a Chaplain to Improve Patient Engagement in Accountable Care Environment

Deanna Willis, MD, MBA, Shobha Pais, PhD, Michael Busha, MD, Indiana University FMR, Indianapolis, IN

WF2: Tibetan Buddhist End of Life Care

Tsewang Ngodup, MD, Mitika Kanabar, MD, Hennepin County Medical Center FMR, Minneapolis, MN

WF3: Patient-Centered Communication Training: Using Narratives in Strengthening Residents' Ability in Addressing Spirituality in Cancer Treatment

Thomas Bishop, PsyD, Family Medicine, Johnson City, TN; James Gorniewicz, MA, East Tennessee State University FMR, Johnson City, TN

WF4: End-of-Life Communication Training Module: Incorporating Evocative Stories From Patients and Physicians to Improve OSCE Performance

James Gorniewicz, MA, Fred Tudiver, MD, Thomas Bishop, PsyD, East Tennessee State University, Johnson City, TN

Room: Bonham B



SESSION G: Maternity

Moderator: Larry Mauksch, MEd

WG1: The Capabilities of Family Medicine Residents Caring for High-Risk Obstetrical Patients

Kathryn Geron, DO, CoxHealth Program FMR, Battlefield, MO; Logan Banks, DO, CoxHealth Program FMR, Springfield, MO

WG2: Characteristics of Family Medicine Physicians Who Practice Obstetrics

Jamie Thomas, DO, Family Medicine Residency, Springfield, MO

WG4: Promoting Emerging Faculty Skills: A Novel “Tiered Teaching” Program for Senior Residents

Marcy Boucher, MD, University of Massachusetts, Clinton, MA; Tracy Kedian, MD, University of Massachusetts, Worcester, MA; Virginia Van Duyne, MD, University of Massachusetts, Worcester, MA

Room: Bonham C

Completed Projects and Research

15 minutes each

SESSION C: Resident Education & Scholarly Activity

Moderator: Winston Liaw, MD, MPH

CC1: Effort: Email Feedback for Resident Teaching

Andrew Slattengren, DO, University of Minnesota/North Memorial Hospital, St. Louis Park, MN

CC2: Increasing Scholarly Presentations and the Incidence of Duplicate Research Abstracts

Sally Weaver, PhD, MD, McLennan County Medical Education and Research Foundation, Waco, TX

CC3: Resident Study Habits: Before and After the Duty Hour Changes

Ruth Trondsen Pawlowski, MD, Conemaugh Valley Memorial Hospital FMR, Johnstown, PA

CC4: Everyday Language for Competency-Based Assessment: The Sentinel Habits

Shelley Ross, PhD, University of Alberta, Edmonton, Alberta

Room: Bonham E

4–5:30 pm

Concurrent Educational Sessions

Workshops

W1: An Innovative, Interprofessional, Mental Health Lab: What Did We Do? What Can You Do?

Todd Hill, PhD, UCMC Family Medicine, Calgary, Alberta; Caroline Morin, MD, Lara Nixon, MD, University of Calgary, Department of Family Medicine, Calgary, Alberta

Room: Presidio A

W2: Performance Improvement: A Primer in Quality Improvement Curriculum for Residents and Faculty

Walter Mills, MD, MMM, Kaiser Permanente Medical Group (Northern California)/Santa Rosa FMR, Santa Rosa, CA

Room: Bonham D

W3: Career Management for Clinical Faculty: A Workshop for Junior Faculty and Those Who Mentor Them

Julie Nyquist, PhD, Keck School of Medicine, Los Angeles, CA; Jeffrey Ring, PhD, White Memorial Medical Center, Los Angeles, CA

Room: Presidio B

W4: The Wisdom, Wit, and Well-Being of Senior Faculty: Strategies for Senior Medical Educators

William Shore, MD, University of California-San Francisco; Ellen Whiting, MEd, Northeast Ohio Medical University College of Medicine, Rootstown, OH; Joshua Freeman, MD, University of Kansas FMR, Kansas City, KS; Jeannette South-Paul, MD, University of Pittsburgh; Lucy Candib, MD, University of Massachusetts, Worcester, MA; Joanne Williams, MD, MPH, Emory University FMR, Atlanta, GA

Room: Travis A-B

Special Session

SS1: Family Medicine for America’s Health: Future of Family Medicine 2.0—A Town Hall Forum

John Saultz, MD, Oregon Health & Science University; Jerry Kruse, MD, MSPH, Southern Illinois University; Sam Cullison, MD, Methodist Health System, Dallas; Stacy Brungardt, CAE, Society of Teachers of Family Medicine

Room: Texas Ballroom

5:30–7 pm

Opening Reception With the 2014 STFM Village

Learn about STFM programs and initiatives.

Room: Lone Star Ballroom Foyer -2nd floor

7 pm

Dine-Out Groups

Meet at STFM registration desk at 6:30 pm. Sign up in advance.

STFM Foundation Events

Monday, May 5: 12:30–1:30 pm

OPT1: Preserving Your Assets, Protecting Your Family, Preparing Your Legacy

Ransom Adams, Certified Financial Planner, USAA

See more on page 26

Room: Lone Star B

Visit Us in the Village or the Foundation station located near the STFM registration desk.



Monday, May 5: 4:30–5:30 pm

The 2014 Blanchard Memorial Lecture: On Being the Fifth and Final: Reflections on Interprofessional Leadership and Change Management

Denise Rodgers, MD, vice chancellor for interprofessional programs, Rutgers Biomedical and Health Sciences

Room: Texas Ballroom

22

Group Project Fund Presentations:

The following three presentations provide an overview of results of scholarly projects made possible by STFM member contributions to the STFM Foundation.

B9: Virtual Happy Hours for Minority Medical Students

WE2: Strengthening International Family Faculty Development

CK1: Assessment of Factors for Recruiting and Retaining Medical Students to Rural Communities



32nd Annual Marathonaki Fun Run or Walk

Honor your mentor or mentee by making a small donation to the STFM Foundation and participating in the 32nd Annual Marathonaki Fun Run or Walk on:

— Tuesday, May 6 at 6:15 am —
(Meet at the STFM Registration Desk)

A letter will be sent to each honoree letting them know that a donation has been made in their honor.

Run/Walk participants can pin an optional runner's or walker's bib to their shirts that is pre-printed with: "I'm running in honor of my mentor _____ or mentee _____."

Participants can fill in the blank of the person they are running to honor.

* Pledge/sign-up forms are available in your registration packets or at the STFM Registration Booth. You are not required to make a donation to participate in the run/walk.



7:15–8:15 am

**STFM Groups’
Networking and Common
Interest Discussions With
Continental Breakfast**

See page 76

Room: Texas Ballroom

8:30–10 am

STFM Awards Program

Room: Texas Ballroom

10–11 am

**Refreshment Break with
Conference Partner**

Room: Texas Ballroom Foyer
-4th floor

**Refreshment Break with
Poster Presentations &
STFM Village**

Please see pages 53-60 for a complete list and information for today’s poster presentations.

Room: Lone Star Ballroom and Foyer -2nd floor

11:15 am–12:15 pm

Concurrent Educational Sessions

Seminars

**S23: Teaching Medical
Ethics for Practice in the
Primary Care Medical Home**

Debra Gould, MD, MPH, Community Health of Central Washington FMR, Yakima, WA; Patricia Robinson, PhD, Mountainview Consulting Group, Inc, Zillah, WA

Room: Presidio A

**S48: Wear Your Residency
Hats With Flair, Not With
Blurred Lines or Role Conflicts**

Laura Sudano, MA, Randall Reitz, PhD, Paul Simmons, MD, Anne Siler, MD, St Mary’s Hospital and Medical Center, Grand Junction, CO

Room: Republic A

**S25: Accountability and
Transparency: Refocusing
on Professionalism**

Donald Woolever, MD, Deborah Taylor, PhD, Central Maine Medical Center FMR, Lewiston, ME

Room: Lone Star B

**S26: Moving Forward: Five
Models of Peer Mentoring for
Women in Academic Medicine**

Suzanne Harrison, MD, The Florida State University College of Medicine, Tallahassee, FL; Heather Paladine, MD, Columbia University College of Physicians and Surgeons, New York, NY; Linda Prine, MD, Albert Einstein College of Medicine at Beth Israel Medical Center FMR, New York, NY; Jo Marie Reilly, MD, Los Angeles, CA; Kimberly Stutzman, MD, Family Medicine Residency of Idaho Rural Program FMR, Boise, ID

Room: Bowie B

**S27: The Milestones: Ways
to Meaningfully Assess
Achievement While Also
Enhancing Teaching**

Linda Myerholtz, PhD, Mercy Family Medicine Residency Program, Toledo, OH; Valerie Ross, MS, Seattle, WA; Deborah Seymour, PsyD, University of Colorado (University Hospital), Denver, CO; Mary Talen, PhD, University of Chicago (NorthShore), Chicago, IL; Corey Lyon, DO, University of Colorado (University Hospital), Denver, CO

Room: Travis A-B

**S28: The Patient-Centered
Care Plan as a Clinical and
Training Intervention in a
Residency Practice**

F. Alexander Blount, EdD, University of Massachusetts, Worcester, MA; Larry Mauksch, MEd, University of Washington, Seattle, WA

Room: Travis C-D

Lecture-Discussions

30 minutes each

**L21A: Healing the Wounds
of Vicarious Trauma in the
Patient-Centered Medical
Home**

Robert Houston, MD, Christiana DeGregorie, PsyD, Warren Nichole, DO, Spartanburg Regional Healthcare System, Spartanburg, SC

**L21B: Insights From
Practice Transformation:
Making Sense of Our
Stories and Moving Our
Training Sites Forward**

Jeffrey Borkan, MD, PhD, Roberta Goldman, PhD, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI; Michael Jeremiah, MD, Carilion Clinic-Virginia Tech Carilion School of Medicine FMR, Roanoke, VA; Michael Magill, MD, University of Utah, Salt Lake City, UT

Room: Bowie C

**L22A: Inpatient TEACH
Cards: Striving Toward
Practice-Based Learning
and Improvement Milestones**

Jennifer Edgoose, MD, MPH, University of Wisconsin (Madison), Madison, WI; Caitlin D’Agata, MD, Tufts University at Cambridge Health Alliance, Madison, WI; Thomas Hahn, MD, Jennifer Mastrocola, MD, University of Wisconsin (Madison), Madison, WI

**L17B: Designing Curriculum:
A Process to Make It as Easy
as ABC and 123**

Allen Last, MD, MPH, Rosa Retrum, MSE, Kimberly Goffard, MBA, University of Wisconsin (Fox Valley), Appleton, WI

Room: Crockett A

**L23A: Implementing and
Refining a Super-Utilizer
Fellowship**

Barry Jacobs, PsyD, Uchenna Emeche, MD, William Warning, MD, CMM, Wendell Kellum, MD, Crozer-Chester Medical Center FMR, Springfield, PA

**L23B: Findings from a Multi-
disciplinary Intervention for
High Utilizers**

Nicholas Cohen, MD, Erin Murphy, MSN, PMHNP-BC, Case Western Reserve University/University Hospitals Case Medical Center FMR, Cleveland, OH

Room: Crockett B

monday, may 5

11:15 am–12:15 pm

Lecture-Discussions cont.

L24A: Reviewing Articles for Scholarly Journals

John Saultz, MD, Oregon Health & Science University, Portland, OR; Joshua Freeman, MD, University of Kansas FMR, Kansas City, KS; Arch Mainous III, PhD, University of Florida, Gainesville, FL; Joseph Scherger, MD, MPH, Eisenhower Medical Center FMR, La Quinta, CA; Lorraine Wallace, PhD, Ohio State University Medical Center, Columbus, OH; Andrea Wendling, MD, Michigan State University College of Human Medicine, Charlevoix, MI

L24B: Step by Step: Building a Sustainable System for Your Scholarly Activity Requirements

Linda Montgomery, MD, University of Colorado (University Hospital), Denver, CO; Timothy Mott, MD, Naval Hospital (Pensacola), Pensacola, FL

Room: Lone Star C

L25A: Improving Resident Training and Health Through Community Engagement and the Community-Centered Health Home (CCHH)

Enrique Gonzalez-Mendez, MD, Mary Maddux-Gonzalez, MD, MPH, Sutter Medical Center of Santa Rosa/University of California (San Francisco), Santa Rosa, CA

L25B: Training Family Medicine Residents in a School-Based Health Center to Provide IUDs On-Site to Teens

Tara Stein, MD, Family and Social Medicine, Bronx, NY; Marji Gold, MD, Ariana Bennett, MPH, Albert Einstein College of Medicine FMR, Bronx, NY

Room: Crockett D

L26A: Measuring and Monitoring ACGME Core Com- petency Performance Through a Competency Index Scale

Brent Wright, MD, University of Louisville (Glasgow), Glasgow, KY

L26B: Multi-Year Outcomes of “Structured Didactics” and Interactive, Longitudinal Didactic Curriculum

Renee Crichlow, MD, University of Minnesota/North Memorial Hospital, Minneapolis, MN; Lauren Giammar, MD, University of Minnesota Family Medicine, Minneapolis, MN; Cora Walsh, MD, University of Minnesota/North Memorial Hospital Minneapolis, MN

Room: Presidio C

L27A: Facing the Worst Health Disparity: The Role for Academic Family Medicine in Criminal Justice Health

Warren Ferguson, MD, University of Massachusetts, Worcester, MA

L27B: Training Future Physicians to Address Intimate Partner Violence: A Public Health and Primary Care Priority

Sonia Oyola, MD, University of Chicago Division of the Bio Sciences, The Pritzker School of Medicine, Chicago, IL; Memoona Hasnain, MD, MHPE, PhD, University of Illinois College of Medicine at Chicago, Chicago, IL; Talia Shear, Family Medicine, Chicago, IL; Amanda Guzman, MD, MedStar Franklin Square Medical Center, Baltimore, MD; Yury Parra, MD, Stamford Hospital/Columbia University College of Physicians and Surgeons, Stamford, CT

Room: Crockett C

Works in Progress

15 minutes each

SESSION H: Maternity/Newborn

Moderator: Sally Weaver, PhD, MD

WH1: Development of Combined Newborn Circumcision Curriculum for Family Medicine and Obstetrics and Gynecology Residents

Rhina Acevedo, MD, Family Medicine and Community Health, Edison, NJ; Pamela Brug, MD, Rutgers, Robert Wood Johnson Medical School, New Brunswick, NJ; Elizabeth Clark, MD, MPH, Rutgers, Robert Wood Johnson Medical School, Somerset, NJ; Terri Nordin, MD, Family Medicine and Community Health, New Brunswick, NJ; Komal Bhatt, MD, Rutgers, Robert Wood Johnson Medical School, New Brunswick, NJ

WH2: Residency Training in the Management of Perinatal Death: Promoting Growth and Avoiding Pitfalls

Victoria Cummings, MD, St Mary's Hospital and Medical Center, Grand Junction, CO

WH3: Implementing the Advanced Life Support in Obstetrics (ALSO) Course in Ethiopia: A Community Partnership

Adiane Albelo, MD, Chicago, IL

WH4: Enhancing the Quality of Prenatal Services to Further the Development of a Teaching Health Center

Christina Drostin, MD, MPH, University of North Carolina School of Medicine, Hillsborough, NC; Mimi Miles, MD, University of North Carolina School of Medicine, Chapel Hill, NC; Cristy Page, MD, MPH

Room: Bonham B

SESSION I: Milestones

Moderator: Stephen Wilson, MD, MPH

WI1: There's an App for That: A Strategy for Evaluating Milestones at Point of Observation

Cristy Page, MD, MPH, Julea Steiner, MPH, University of North Carolina

WI2: Use of Entrustable Professional Activities in Family Medicine Ambulatory Clinic for Resident Evaluation

Bonnie Wong, MBBS, Indiana University FMR, Indianapolis, IN

WI3: Competency-Based, Training-Level Specific Feedback: Applications for Resident Teaching, Faculty Development, and Residency Culture

Julia Hardeman, MD, Family Medicine, Tucson, AZ

WI4: Competent About Competencies: Our Milestones or Theirs?

Jean Wong, MD, University of Michigan, Ypsilanti, MI; Margaret Dobson, MD, Samuel Romano, PhD, University of Michigan, Ann Arbor, MI

Room: Bonham C

SESSION J: PCMH

Moderator: Alison Dobbie, MD

WJ1: A Perfect Partnership: Integrating a Medical Family Therapy Program Into an Academic Family Medicine Department

F. David Schneider, MD, MSPH, Craig Smith, PhD, Ronald Margolis, PhD, Saint Louis University, St. Louis, MO

WJ2: A Novel Parallel Process: Adapting PCMH Standards to Enhance Medical Student Teaching

David Gaspar, MD, Michele Doucette, PhD, University of Colorado, Aurora, CO; Caroline LeClair, DO, University of Colorado (University Hospital), Denver, CO

WJ4: Web-Based Modules Used to Teach Family Medicine Residents Foundations of the Patient-centered Medical Home

W. Fred Miser, MD, MA, Donald Mack, MD, Ohio State University Medical Center, Powell, OH

Room: Bonham D

SESSION K: Population Health

Moderator: Patricia Lenahan, LCSW, MFT, BCETS

WK1: Community Medicine and Population Health Teaching Practices: A National Survey

Kate Vickery, MD, University of Michigan and Allina United Family Medicine, St. Paul, MN; Kirsten Rindfleisch, MD, University of Wisconsin; Judith Furlong, MD, Flower Hospital Program FMR, Sylvania, OH; Viviana Martinez-Bianchi, MD, Duke University Medical Center FMR, Durham, NC; Janice Benson, MD, University of Chicago Division of the Bio Sciences, The Pritzker School of Medicine, Chicago, IL

WK3: Reframing a Health Disparities Curriculum to Facilitate Recognition of Disparities in Diverse Clinical Settings

Anne Gaglioti, MD, David Bedell, MD, Kate Thoma, MD, MME, Alison Lynch, MD, University of Iowa Hospitals and Clinics, Iowa City, IA

WK4: Health Care Hotspotting: Using Red Chart Rounds to Teach Population Health

Bryan Hodge, DO, Mountain Area Health Education Center, Hendersonville, NC

WK2: Presenting the State of the Clinic Seminar

Brian Arndt, MD, Jennifer Edgoose, MD, MPH, Jennifer Lochner, MD, Kirsten Rindfleisch, MD, University of Wisconsin, Madison, WI

Room: Bonham E



monday, may 5

11:15 am–12:15 pm

Completed Projects and Research

15-20 minutes each

SESSION D: Distinguished Papers

Moderator: Frederick Chen, MD, MPH

CD1: Sexual Behavior Among Teens by Weight Status: A Longitudinal Analysis

Tammy Chang, MD, MPH, MS,
University of Michigan, Ann Arbor, MI

CD2: Mark, Set, Go! School-Based Nutrition and Physical Activity Program: A 5-Year Evaluation

Fadya El Rayess, MD, MPH, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI

CD3: Feasibility and Cost-Effectiveness of Referral to Care for Intimate Partner Violence

Mary Zachary-Cagniard, MD, MS,
Private Practice, Paris

Room: Presidio B

Special Session

SS2: Presentations by the Winners of the STFM Advocate Award and the STFM Innovative Program Award

STFM Advocate Award Winner: John Westfall, MD, University of Colorado
STFM Innovative Program Award Winner: The O'Connor-Stanford Leaders in Education Residency (OSLER) Program, Stanford University; Steven Lin, MD, founding director.

Room: Bowie A

12:15–1:30 pm

Boxed Lunch – Visit With Conference Partners

Room: Texas Ballroom

12:30–1:30 pm

Open STFM Group Meetings

See pages 76-77

Optional Session:

OPT1: Preserving Your Assets, Protecting Your Family, Preparing Your Legacy

Ransom Adams, Certified Financial Planner, USAA

Interested in free estate planning advice? We all know about the importance of will and estate planning, but sometimes the concepts and key questions can get confusing. This personal development offering will provide you with a clear understanding of how to transfer your wealth efficiently to family members and charities. The differences in IRA assets and non-IRA assets will be discussed, along with strategies and techniques that can benefit you and your family. The session leader, Ransom Adams, is a Wealth Manager at USAA with more than 10 years' experience helping people develop solid estate and transfer plans. He is a Certified Financial Planner and holds several FINRA (Financial Industry Regulatory Authority) licenses as well as the Certified Wealth Strategist (CWS) designation. The key discussion points will focus on: Basic estate planning documents; will vs. trust in-depth discussion; Importance of charitable donations upon passing; and, transfer strategies and techniques.

(No additional fee. This session is sponsored by the STFM Foundation)

Room: Lone Star B



1:45-2:45 pm

Concurrent Educational Sessions

Seminars

S29: Expanding Your Presentation Toolbox: Navigating Prezi and Poll Everywhere

Nadia Kudla, PharmD, Teresa Breslin, PharmD, Pittsburgh, PA; Sydney Hendry, MD, Amanda Wojtusik, PharmD, UPMC Medical Education (St Margaret Hospital), Pittsburgh, PA

Room: Republic C

S30: Population Health Competencies and Milestones for Family Medicine

Viviana Martinez-Bianchi, MD, Brian Halstater, MD, Mina Silberberg, PhD, Gwen Murphy, RD, PhD, Justine Strand de Oliveira, DrPH, PA-C, Duke University Medical Center FMR, Durham, NC; Perry Pugno, MD, MPH, CPE, American Academy of Family Physicians, Leawood, KS

Room: Bowie B

S31: Leaning the Residency: Adding Value to Our Learners

Alisahah Cole, MD, Doris Chevalier, BS, Carolinas Medical Center FMR, Charlotte, NC

Room: Bowie A

S32: Who, Me? Giving Effective Feedback in Medical Education [BFEF]

Colleen Fogarty, MD, MSc, University of Rochester/Highland Hospital of Rochester, Rochester, NY; Dael Waxman, MD, Carolinas Medical Center FMR, Charlotte, NC

Room: Bonham E

S33: Improving Learning and Communication in a Residency Program Using a Learning Style Inventory

Nanette Lacuesta-Kimmel, MD, Riverside Methodist Hospitals (OhioHealth), Columbus, OH

Room: Presidio A

S34: Curiouser and Curiouser: A Toolbox of Research Methods to Enhance Your Scholarly Activity

Kristen Bene, PhD, Poudre Valley Hospital/Fort Collins Family Medicine, Fort Collins, CO; Christopher Morley, PhD, Cynthia Elkins, MD, PhD, John Epling Jr, MD, MEd, State University of New York Upstate Medical University College of Medicine, Syracuse, NY; Andrea Pfeifle, EdD, University of Kentucky College of Medicine, Lexington, KY; Joanne Williams, MD, MPH, Emory University FMR, Atlanta, GA

Room: Presidio B

S35: Toolbox for Teaching Leadership: Practical Resources and Interactive Exercises

Lindsay Botsford, MD, MBA, Memorial Hermann Hospital System, Sugar Land, TX; Whitney Morgan, PhD, University of Houston Downtown College of Business, Houston, TX

Room: Travis A-B

S36: Simin' It Up Stat: A Valuable Tool for Interactive Instruction and Improved Resident Assessment

Sara Pope, MD, Madigan Army Medical Center, Family Medicine, Lewis-McChord, WA; Sterling Brodniak, DO, MAMC, Family Medicine, Lewis McChord, WA

Room: Bowie C

S37: Becoming a More Effective Preceptor: Using the Five Microskills

Ashley Higbea, PharmD, Pittsburgh, PA; Manasa Irwin, MD, Amy Haver, PharmD, BCPS, Priscilla Ko, PharmD, Faculty Development, UPMC St. Margaret, Pittsburgh, PA

Room: Travis C-D

Lecture-Discussions

30 minutes each

L28A: Team-Based Learning: Creating an Interactive and Innovative Didactic Experience for Medical Students

Nehman Andry II, MD, Kaparaboyana Kumar, MD, James Tysinger, PhD, Regina Martinez, MS, University of Texas Health Science Center at San Antonio

L28B: Building a Successful Interprofessional Student-Run Clinic

Christopher Forest, MSHS, PA-C, Darryl Mayo, PA-C, Keck School of Medicine of the University of Southern California, Alhambra, CA

Room: Republic A

L29A: Teaching Clinical Interprofessional PCMH to Learners: Using Oral Health as an Example

Hugh Silk, MD, University of Massachusetts Medical School, Worcester, MA; Alan Douglass, MD, Middlesex Hospital Program, Middletown, CT; Mark Deutchman, MD, University of Colorado, Aurora, CO; Russell Maier, MD, Community Health of Central Washington FMR, Yakima, WA; James Tysinger, PhD, University of Texas Health Science Center at San Antonio; Alan Wrightson, MD, University of Kentucky College of Medicine, Lexington, KY

L29B: Teaching Residents the Outpatient Transition and Management of Acute Venous Thromboembolism, Utilizing a Multidisciplinary Approach

Paul Ament, PharmD, Emily Fellin, MD, Latrobe Area Hospital, Latrobe, PA

Room: Crockett A

monday, may 5

1:45-2:45 pm

Lecture-Discussions cont.

L30A: The Race Project: Recognizing Academic Contributions Equitably: Giving Residency Faculty Credit Where Credit Is Due

Andrea Gordon, MD, Tufts University at
Cambridge Health Alliance, Malden, MA;
Honor MacNaughton, MD, Tufts
University, Malden, MA

L30B: Letter to the Editor: Gateway to Scholarly Activity

Stephen Wilson, MD, MPH, Linda Hogan,
PhD, UPMC Medical Education (St
Margaret Hospital), Pittsburgh, PA

Room: Bonham D

L31A: Don't Just Google, Guess, or Curbside! Teaching Where and How to Search for Information

Miriam Hoffman, MD, Molly
Cohen-Osher, MD, Karen Kelly, MD,
David Flynn, MS(LIS), John Wiecha, MD,
MPH, Boston University, Brookline, MA

L31B: What Level of Supervision Is Provided for Family Medicine Residents Performing Common Procedures?

Gretchen Dickson, MD, MBA, University
of Kansas (Wichita)/Wesley, Wichita, KS;
Amy Chesser, PhD, University of Kansas
School of Medicine-Wichita, Wichita, KS

Room: Crockett B

L32A: Finding and Developing Virtuous Cycles in Your Program

Charles Carter Jr, MD, Michele Stanek,
MHS, Patricia Witherspoon, MD, Sharm
Steadman, PharmD, Palmetto Health/
University of South Carolina, Columbia,
SC

L32B: Succession Planning for Academic Family Medicine Departments

Richard Lord Jr, MD, MA, Michael
Coates, MD, MS, Lisa Cassidy-Vu, MD,
Shahla Namak, MD, Carmen Strickland,
MD, Wake Forest University,
Winston-Salem, NC

Room: Crockett C

L33A: Increasing Diversity in Academic Family Medicine Programs

Phillip Zazove, MD, University of Michigan
Medical School, Ann Arbor, MI; Ebony
Parker-Featherstone, MD, University of
Michigan, Ypsilanti, MI

L33B: Developing a Mentoring Program for Underrepresent- ed Minority Faculty at a Community-Based Medical School

Lisa Johnson, MD, Kendall Campbell,
MD, Jose Rodriguez, MD, The Florida
State University College of Medicine,
Tallahassee, FL

Room: Crockett D

L34A: Training Future Physicians to Reduce Health Disparities Through Community-Engaged Research and Patient Empowerment

Memoona Hasnain, MD, MHPE, PhD,
University of Illinois College of Medicine
at Chicago, Chicago, IL; Lindsay Martin-
Engel, MD, West Suburban Medical
Center, Chicago, IL; Jacob Fyda, BS,
University of Illinois at Chicago College of
Medicine, Chicago, IL; Eric Homer, MSW,
EdgeAlliance Inc, Chicago, IL; Abbas
Hyderi, MD, MPH, University of Illinois at
Chicago College of Medicine, Chicago, IL

L34B: Greater Bay Area Family Medicine Education Collaborative

Elisabeth Wilson, MD, MPH, University
of California-San Francisco; Jeremy Fish,
MD, Contra Costa Regional Medical
Center FMR, Martinez, CA

Room: Presidio C

Works in Progress

15 minutes each

SESSION L: Patient Care Team

Moderator: Deborah Taylor, PhD

WL1: Dollars and Sense: Financial Models for Incorporating a Pharmacist Into Primary Care Practice

Sarah Krahe Dombrowski, PharmD,
Family Medicine/Pharmacy, Pittsburgh,
PA

WL2: Optimizing the Care Team: Creating a Sustainable Model of Primary Care

Marc Matthews, MD, College of
Medicine, Mayo Clinic FMR, Rochester,
MN; Robert Bonacci, MD, Family
Medicine, Rochester, MN; Summer Allen,
MD, College of Medicine, Mayo Clinic
FMR, Rochester, MN

WL3: Educational Effect of Daily Multidisciplinary Team Reflections in Ambulatory Care: Qualitative Analysis

Kei Miyazaki, MD, Mie University,
Department of Family Medicine, Tsu City

WL4: Integrated Care and Interprofessional Education: Engaging a Multidisciplinary Staff and Residents to Create a Curriculum

Christopher Reif, MD, MPH, University of
Minnesota, Community University Health
Care Center, Minneapolis, MN; Roli
Dwivedi, MD, University of Minnesota,
Community University Heal, Plymouth,
MN

Room: Bonham B

SESSION M: Public Health

Moderator: William Shore, MD

WM1: Residents in the Camps: Learning Occupational and Community Health Through a New Farmworker Health Rotation

Narges Farahi, MD, Afi Semanya, MD,
University of North Carolina, Chapel Hill,
NC

WM2: Developing an Interdepartmental Global Health Track

Tochi Iroku-Malize, MD, MPH, SFHM,
Hofstra-NorthShore LIJ SOM, Bayshore,
NY; Neubert Philippe, MD, NSLIJHS/
Hofstra North Shore-LIJ School of
Medicine at Southside Hospital, Bay
Shore, NY; Omolara Uwemedimo, MD,
Hofstra North Shore-LIJ School of
Medicine at Hofstra University, New Hyde
Park, NY

WM3: Health Catalysts: Development of Health Coaching Skills in First-Year Medical Students

David Kilgore, MD, University of
California-Irvine, Santa Ana, CA;
Julie Youm, PhD, the Instructional
Technologies Group, Santa Ana, CA

WM4: Increasing Medical Students' Public Health Experience: A New Model Curriculum

Peter Cronholm, MD, MSCE, Family Medicine and Community Health, Philadelphia, PA; Giang Nguyen, MD, MPH, MSCE, University of Pennsylvania, Philadelphia, PA; Katherine Margo, MD, Philadelphia, PA; Heather Klusaritz, PhD, MSW, Frasso Rosemary, PhD, MSc, CPH, Jennifer Pinto-Martin, PhD, MPH, University of Pennsylvania, Philadelphia, PA

Room: Bonham C

Completed Projects and Research

SESSION E: Special Session—ACGME Requirement for Scholarly Activity

Moderator: Charles Clinch, DO, MS; Robert Post, MD, MS

Room: Lone Star C

3-4 pm

Concurrent Educational Sessions

Seminars

S38: Finding Possibility in the Impossible: Connecting With Our Difficult Patients [BFEF]

Jennifer Edgoose, MD, MPH, University of Wisconsin (Madison), Madison, WI

Room: Republic A

S39: Writing for Publication: An *Annals of Family Medicine* Seminar

Kathleen Rowland, MD, University of Chicago Division of the Bio Sciences, The Pritzker School of Medicine, Chicago, IL

Room: Presidio A

S40: Linking the Family Medicine Milestones to Your PCMH Curricula

Rabin Chandran, MD, David Ashley, MD, Judith Walker, BA, Lauren Hedde, DO, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI; Arnold Goldberg, MD, Lehigh Valley Health Network/University of South Florida College of Medicine, Allentown, PA

Room: Bowie B

S41: Teaching First Trimester Bleeding: an Example From the Family Medicine Residency Curriculum Resource

Honor MacNaughton, MD, Tufts University, Malden, MA; Erin Hendriks, MD, Wayne State University, Royal Oak, MI; Sara Baird, MD, Albert Einstein College of Medicine at Beth Israel Medical Center FMR, New York, NY

Room: Republic C

S42: Addressing Stigmatized Health Care in Family Medicine Education

Ariana Bennett, MPH, Albert Einstein College of Medicine FMR, Bronx, NY; Finn Schubert, BA, Aleza Summit, MPH, Ellen Tattelman, MD, Family and Social Medicine, New York, NY; Linda Prine, MD, Albert Einstein College of Medicine at Beth Israel Medical Center FMR, New York, NY; Marji Gold, MD, Albert Einstein College of Medicine FMR, Bronx, NY

Room: Bowie A

S43: Passion, Priorities, and Politics: Key Concepts to Develop Our Leadership Skills

Deborah Taylor, PhD, Central Maine Medical Center FMR, Lewiston, ME; Jeri Hepworth, PhD, University of Connecticut, Hartford, CT; Susan McDaniel, PhD, University of Rochester/Highland Hospital of Rochester, Rochester, NY; Cathleen Morrow, MD, Geisel School of Medicine at Dartmouth, Lebanon, NH

Room: Lone Star C

S44: Ready, Set, Relax! Teaching Patients Mind-Body Techniques in 15 Minutes or Less

Andrea Gordon, MD, Susan Redmond, MD, Tufts University at Cambridge Health Alliance, Malden, MA

Room: Crockett A

S45: Resident Co-Facilitation of Buprenorphine Treatment Groups: De-Stigmatizing and Humanizing Addiction

Kenneth Saffier, MD, Stephen Merjavy, MD, Contra Costa Regional Medical Center FMR, Martinez, CA

Room: Bowie C

S46: eLearning for Pregnancy Loss: New Strategies to Teach Miscarriage Management in Family Medicine Settings

Robin Wallace, MD, MAS, University of California, San Francisco; Grace Shih, MD, University of Washington; Marji Gold, MD, Albert Einstein College of Medicine FMR, Bronx, NY

Room: Crockett B

S47: Music, Memoirs, Millennials—Mentoring in Medical Education

Kevin Kelly, MD, Darnall Army Medical Center FMR, Harker Heights, TX

Room: Crockett C

S24: Training Students to Care for Underserved Populations: Aligning Mission, Values, and Vocation

Fadya El Rayess, MD, MPH, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI; David Evans, MD, University of Washington; Mark Ryan, MD, Virginia Commonwealth University, Richmond, VA; Keith Nokes, MD, MPH, Greater Lawrence Family Health Center FMR, Boston, MA

Room: Seguin A

Lecture-Discussions

30 minutes each

L35A: Using a Telemedicine OSCE to Meet the Future Needs of Diverse Patient Populations

Ryan Palmer, EdD, Frances Biagioli, MD, Lisa Dodson, MD, Oregon Health & Science University, Portland, OR

L35B: The National Clerkship Curriculum: What Do All STFM Faculty Need to Know?

Susan Cochella, MD, MPH, University of Utah; Jason Chao, MD, MS, Case Western Reserve University/University Hospitals Case Medical Center FMR, Cleveland, OH; Carol Hustedde, PhD, University of Kentucky College of Medicine; Allen Last, MD, MPH, University of Wisconsin (Fox Valley), Appleton, WI; Joel Heidelbaugh, MD, University of Michigan; Juliann Binienda, PhD, Wayne State University, Detroit, MI; George Harris, MD, MS, University of Missouri-Kansas City; Jason Pratt, STFM, Leawood, KS

Room: Presidio B

monday, may 5

3-4 pm

Lecture-Discussions cont.

L36A: Clinical Competency Committees: Three Models and Lessons Learned So Far

Heather Paladine, MD, Columbia University College of Physicians and Surgeons, New York, NY; Carol Hustedde, PhD, University of Kentucky College of Medicine, Lexington, KY; Heather Shelton, MD, MPH, McLeod Regional Medical Center, Florence, SC; David Rosenthal, PhD, Columbia University College of Physicians and Surgeons, New York, NY; Michael King, MD, MPH, University of Kentucky College of Medicine, Lexington, KY

L36B: Creating a Residency- Based Peer Evaluation System: What Do Residents Really Want?

Marisyl de la Cruz, MD, Thomas Jefferson University, Philadelphia, PA; Michael Kopec, MD, Sea Mar Community Health Centers, Burton, MI; Leslie Wimsatt, PhD, WCUCOM/William Carey University College of Osteopathic Medicine, Hattiesburg, MS

Room: Crockett D

L37A: Where Are We Going? Who Will Lead?

Martin Krepcho, PhD, Wendy Orm, MD, Jacob Woods, DO, Kendrick Johnson, DO, Phoenix Baptist Hospital and Medical Center, Phoenix, AZ

L37B: Introducing a New, Free Curriculum for Leading Change

Gretchen Dickson, MD, MBA, University of Kansas (Wichita)/Wesley, Wichita, KS; M. Kim Marvel, PhD, Colorado Assn of FM Residencies, Denver, CO; Brian Hischier, STFM, Leawood, KS

Room: Travis A-B

L38A: Medical Student to Resident in 3 Years: Update on the Family Medicine Accelerated Track

Betsy Jones, EdD, Ronald Cook, DO, MBA, Texas Tech University (Lubbock), Lubbock, TX

L38B: Electronic Health Records (EHRs): Addressing Students' Learning Needs

James Tysinger, PhD, Department of Family and Community Medicine, San Antonio, TX; Frances Biagioli, MD, Family Medicine, Portland, OR; Kaparaboyana Kumar, MD, University of Texas Health Science Center at San Antonio; Ryan Palmer, EdD, Oregon Health & Science University, Portland, OR; Nehman Andry, MD, University of Texas School of Medicine at San Antonio; Regina Martinez, MS, University of Texas Health Science Center at San Antonio

Room: Lone Star B

L48B: Ready, Set, Go: A Simulation Workshop to Teach OB Skills to New Residents

Michelle Karsten, MD, Hennepin County Medical Center FMR, Minneapolis, MN

L39B: Integrating Interprofes- sional Care Plans Into Residency

Jean Moon, PharmD, University of Minnesota/North Memorial Hospital, Minneapolis, MN; Jerica Berge, PhD, MPH, Joseph Brocato, PhD, University of Minnesota Medical School, Minneapolis, MN; Jody Lounsbery, PharmD, University of Minnesota/North Memorial Hospital, Minneapolis, MN; Jordan Orzoff, PhD, University of Minnesota Medical School, Minneapolis, MN; Shailendra Prasad, MD, MPH, University of Minnesota/North Memorial Hospital, Minneapolis, MN

Room: Presidio C

L40A: 3+1 Approach to Post-Residency Training: Reflections on Year One

Dorothy Dschida, MD, Santina Wheat, MD, MPH, Mark Loafman, MD, MPH, Family Medicine, Chicago, IL

L40B: Resident Leadership in Medical Education (RLME): An Interdisciplinary Approach to Developing Effective Physician-Educators

Steven Rougas, MD, The Warren Alpert Medical School of Brown University, Cranston, RI; Julie Taylor, MD, MSc, Memorial Hospital of Rhode Island/Brown University, Providence, RI

Room: Travis C-D

Go Mobile

www.stfm.org/mobile

- Search sessions
- View the daily schedule
- Create your personal schedule
- Evaluate sessions and the overall conference
- View a conference map
- Get updates



Join the Conversation
on Twitter #STFM14

Works in Progress

15 minutes each

SESSION N: QI Training

Moderator: Jessica Greenwood, MD, MSPH

WN1: Resident QI in Action: A Patient-Centered Approach to Reduce Hospital Readmissions in an Academic Center

Ashley Rietz, MD, Rebecca Hainz, DO, Andrew Flandry, MD, Karen Halpert, MD, Mansa Semanya, MD, MPH, Lane Wilson, MD, Monica Selak, MD, Katherine Winter, MD, Thomas Koonce, MD, MPH, Cristy Page, MD, MPH, University of North Carolina, Chapel Hill, NC

WN2: Impact of an Intra-Clinic Competition to Promote Quality Improvement of Diabetic Care

Dana Neutze, MD, PhD, Emily Hawes, PharmD, BCPS, Vinay Reddy, MD, Todd Meath, BA, University of North Carolina

WN3: Giving Residents a Stake: Incorporating Residents Into PCMH Quality Improvement Teams as Preparation for Practice

Ann Rutter, MD, MS, David Colman, MD, Albany Medical Center FMR, Albany, NY; Sean Roche, MD, Albany Medical Center FMR, Slingerlands, NY; Neil Mitnick, DO, Albany Medical College, Albany, NY

WN4: Practice Management and Quality Improvement Training Through an Administrative Resident of the Day Program

Michael Busha, MD, MBA, M. Kelly Davies, MEd, Indiana University, Indianapolis, IN

Room: Bonham B

SESSION O: Residency Precepting and Didactics

Moderator: Andrea Pfeifle, EdD

WO1: Developing and Implementing a Weekly Quiz Series to Evaluate the Effectiveness of Residency Didactic Sessions

David Colman, MD, Kathleen Young, PhD, MPH, Ann Rutter, MD, MS, Neil Mitnick, DO, Albany Medical Center FMR, Albany, NY

WO2: Practical, Efficient, and Evidence Based: Identifying Key Qualities of a Successful Resident Outpatient Preceptor

Isabel Lee, MD, University of California-San Francisco

WO3: Paul's Pearl for Precepting: A New Innovative Online Preceptor Curriculum for Faculty to Improve Precepting Skills

Reena Paul, MD, Loyola University/Cook County Hospital, Hoffman Estates, IL

WO4: Checklists and PDSA Methodology to Improve Didactic Teaching in a Family Medicine Residency

Munish Bakshi, MD, Priyanka Tulshian, MD, Eric Hwang, MD, Boston University Medical Center FMR, Boston, MA

Room: Bonham C

Completed Projects and Research

15 minutes each

SESSION F: Maternal Child Health

Moderator: Joedrecka Brown, MD

CF1: State Space Grid Analysis Assessing Relationships Among Husband and Wife Perpetrated Violence and Alcohol Intake

David Katerndahl, MD, University of Texas at San Antonio

CF2: Physician Knowledge and Attitudes About Confidential Care for Adolescents

Margaret Riley, MD, University of Michigan, Ann Arbor, MI

CF3: The Subjective Experiences of Women in an Intimate Partner Violence Study

Diandrea Garza, BA, Family and Community Medicine, San Antonio, TX

CF4: A Selected Systematic Review of Studies Involving Risk-Based Non-Indicated Term Labor Induction

James Nicholson, MD, MScE, Penn State Milton S. Hershey Medical Center, Hersey, PA

Room: Bonham D

SESSION G: Education and Technology

Moderator: Tammy Chang, MD, MPH

CG1: Using Micromessaging Technology to Increase Medical Student Engagement in the Classroom

Christy Ledford, PhD, Adam Saperstein, MD, Lauren Cafferty, BA, Uniformed Services University of the Health Sciences, F. Edward Hebert School of Medicine, Bethesda, MD

CG2: Evaluation of a Text Messaging Intervention to Improve Resident Exam Scores

Stephanie Benson, MD, Memorial Medical Center (Las Cruces), Las Cruces, NM; Todd Zakrajsek, PhD, Anthony Viera, MD, MPH, University of North Carolina, Chapel Hill, NC; Hillary Mount, MD, Christ Hospital/University of Cincinnati College of Medicine FMR, Cincinnati, OH

CG3: An 8-Year Evaluation of a Resident's Second Language Instruction Program: Yes, It's Possible

Anthony Valdin, MD, Greater Lawrence Family Health Center FMR, Lawrence, MA

CG4: Evaluation of a Communication Training Module Using the Patient-Centered Observation Form

Misbah Keen, MD, MBI, MPH, Jeanne Cawse-Lucas, MD, Larry Mauksch, MEd, University of Washington, Seattle, WA

Room: Bonham E

4–4:30 pm

Refreshment Break with Conference Partner

Room: Texas Ballroom Foyer -4th floor

Refreshment Break with Poster Presentations

Please see pages 53-60 for a complete list and information for today's poster presentations.

Room: Lone Star Ballroom -2nd floor

monday, may 5

4:30–5:30 pm

STFM Foundation General Session

The 2014 Blanchard Memorial Lecture: On Being the Fifth and Final: Reflections on Interprofessional Leadership and Change Management

Room: Texas Ballroom

Denise Rodgers, MD, vice chancellor for Interprofessional Programs, Rutgers Biomedical and Health Sciences

Moderator: *Elizabeth Garrett, MD, MSPH, president, STFM Foundation*



During her lecture, Denise Rodgers, MD, will share her reflections and insights on leading 15,000 employees and more than 7,000 students through the complex and historic process of merging a university out of existence. She will discuss some of the principles of change management that guided the process, as well as reflecting on how her training as a family physician helped prepare her for her leadership roles. On July 1, 2013, seven of the eight schools of University of Medicine and Dentistry of New Jersey (UMDNJ) were officially merged into Rutgers, The State University of New Jersey. The former UMDNJ School of Osteopathic Medicine was merged into Rowan University, and University Hospital became a separate instrumentality of the State of New Jersey.

By the end of this session, learners will:

- Understand some key concepts in organizational change management.
- Understand some key components of effective organizational leadership.
- Understand the components of family medicine training that potentially enhance leadership skills in academic health centers.

Dr Rodgers was appointed vice chancellor for Interprofessional Programs in Rutgers Biomedical and Health Sciences. She was also named the Hunterdon Chair in Interprofessional Education at Rutgers-Robert Wood Johnson Medical School where she is a professor in the Department of Family Medicine and Community Health. Dr Rodgers was also named the founding director of the Rutgers Urban Health and Wellness Institute. Prior to these appointments, she served as the fifth and final president of the University of Medicine and Dentistry of New Jersey (UMDNJ). Prior to assuming the presidency she served as UMDNJ executive vice president for Academic and Clinical Affairs. In both roles, she directly supervised the deans of the eight UMDNJ health professions schools and the president and CEO of UMDNJ-University Hospital.

Dr Rodgers has devoted much of her career to advancing primary care and addressing health disparities among minority and underserved populations and communities. She is board certified in family medicine and is a diplomate of the American Academy of Family Physicians and she maintains her clinical practice at the Eric B. Chandler Health Center. She is an STFM past president and a past recipient of the STFM Recognition Award.

6:15 am

Annual “Marathonaki” Fun Run or Walk (Meet at the STFM Registration Desk.)

Participation is free. Honor your mentor or mentee by making a small donation to the STFM Foundation. Optional pledge/sign-up forms are available in your registration packet or at the STFM Registration Booth.

7:15–8:15 am

Scholarly Topic Roundtable Presentations With Continental Breakfast

Please see pages 72-74 for a complete list and information for this morning’s breakfasts.

Room: Texas Ballroom

8:30–10 am

STFM Annual Business Meeting: *John Saultz, MD, STFM president*

AAFP President’s Greetings: *Reid Blackwelder, MD, AAFP president*

General Session:

The US Health Disadvantage: What Family Physicians Can Do About It

Room: Texas Ballroom

Steven Woolf, MD, MPH, director, Center for Human Needs, Virginia Commonwealth University

Moderator: *Frederick Chen, MD, MPH, chair, STFM Research Committee*



A 2013 report from the National Research Council and the Institute of Medicine documented that Americans have shorter lives and poorer health than people in other high-income countries. In this session, the key findings of the report will be presented by the chair of the panel. The panel examined the role of the health care system, individual behaviors, social and economic factors, the physical and social environment, and public policies, and found potential contributors to the US health disadvantage in each category. The panel recommended increased attention to national public health priorities, communication to alert the American public, and an inquiry into policies used by other countries to achieve better outcomes. Family physicians have three important roles to play in addressing the US health disadvantage: being mindful of social determinants of health in the one-on-one care of patients, becoming active in their communities to address policies outside the clinic that shape health outcomes, and working through family medicine organizations to advocate national and state policies to improve public health. Teaching these skills should become a core component of education in medical school, family medicine residency training, and lifelong learning.

By the end of this session, learners will:

- Understand the evidence of a US health disadvantage relative to other high-income countries and some of the potential contributing factors.
- Review the roles family physicians can play in addressing social determinants of health.
- Consider the implications for education and training of future clinicians.

Steven Woolf, MD, MPH, is director of the Center on Human Needs and professor of Family Medicine and Population Health at Virginia Commonwealth University. He received his MD in 1984 from Emory University and underwent residency training in family medicine at Virginia Commonwealth University. He is also a clinical epidemiologist and underwent training in preventive medicine and public health at Johns Hopkins University. He is board certified in family medicine and in preventive medicine and public health.

Dr Woolf was elected to the Institute of Medicine in 2001. He served as science advisor, member, and senior advisor to the US Preventive Services Task Force. He is associate editor of the *American Journal of Preventive Medicine* and served as North American editor of the *British Medical Journal*. He has published more than 150 articles in a career that has focused on promoting the most effective health care services and on advocating the importance of health promotion and disease prevention. In addition to scientific publications, he has tried to bring this message to policymakers and to the public through testimony in Congress, editorials in major newspapers, web-based tools, and speeches.

tuesday, may 6

10–11 am

Refreshment Break with Conference Partner

Room: Texas Ballroom Foyer
-4th floor

Refreshment Break with Poster Presentation

Please see pages 61–67 for a complete list and information for today's poster presentations.

Room: Lone Star Ballroom
-2nd floor

11:15 am–12:15 pm

Concurrent Educational Sessions

Seminars

S49: Mentoring Scholarly Activity: A Primer for Faculty

Christopher Morley, PhD, State University of New York Upstate Medical University College of Medicine, Syracuse, NY; Della Rees, PhD, Henry Ford Hospital/Wayne State University FMR, Bloomfield Hills, MI; Joseph Brocato, PhD, University of Minnesota Medical School, Minneapolis, MN; Jennifer Hartmark-Hill, MD, University of Arizona, Phoenix, AZ

Room: Bowie B

S50: From Goslings to Gunners, Using Team-Based Learning for Effective Noon Conferences Involving Multi-Level Learners

Michele Birch, MD, Department of Family Medicine, Charlotte, NC; Jewell Carr, MD, Carolinas Medical Center FMR, Charlotte, NC

Room: Bowie C

S51: Values Clarification Around Patients' Sexual Decision-Making

Evelyn Figueroa, MD, University of Illinois College of Medicine at Chicago; Finn Schubert, BA, Family and Social Medicine, New York, NY; Ariana Bennett, MPH, Albert Einstein College of Medicine FMR, Bronx, NY; Aleza Summit, MPH, Family and Social Medicine, Bronx, NY; Marji Gold, MD, Albert Einstein College of Medicine FMR, Bronx, NY

Room: Crockett A

S52: Application of Learning Science and Technology for Online Curriculum Development

Alicia Kowalchuk, DO, Elizabeth Shilling, PhD, Department of Family and Community Medicine, Houston, TX; James Bray, PhD, Vicki Waters, MS, PA-C, Baylor College of Medicine FMR, Houston, TX

Room: Republic A

S53: Find It Fast—Answering Clinical Questions at the Point of Care

Susan Hadley, MD, Melody Jordahl-lafrato, MD, Ali Afshar, MD, University of Arizona College of Medicine, South Campus FMRP, Tucson, AZ

Room: Bowie A



S55: Building and Sustaining Inter-Professional Training in a Family Medicine Residency

Christine Runyan, PhD, University of Massachusetts, Worcester, MA; William Gunn Jr, PhD, Concord Hospital/New Hampshire-Dartmouth Family Medicine FMR, Concord, NH; Randall Reitz, PhD, St Mary's Hospital and Medical Center, Grand Junction, CO; Stacy Potts, MD, MEd, University of Massachusetts, Worcester, MA; Douglas Dreffer, MD, Concord Hospital/New Hampshire-Dartmouth Family Medicine FMR, Concord, NH; Sherman Straw, MD, St Mary's Hospital and Medical Center, Grand Junction, CO

Room: Presidio B

Lecture-Discussions

30 minutes each

L41A: Meeting the Demand: Proven Strategies for Placing Physicians Where They Are Needed the Most

Alisahah Cole, MD, Carolinas Medical Center FMR, Charlotte, NC

L41B: Sustainability of the 2010 Primary Care Residency Expansion Initiatives

Lucy Loomis, MD, MSPH, Thomas Staff, MD, MPH, University of Colorado (University Hospital), Denver, CO; Daniel Burke, MD, University of Colorado School of Medicine, Aurora, CO

Room: Crockett B

L42A: Where Is Time to Teach Educational Design? Helping Busy Clinical-Educators Design and Implement Blended Curriculum

Janice Benson, MD, University of Chicago Division of the Bio Sciences, The Pritzker School of Medicine, Chicago, IL; Alicia Vazquez, MD, Loyola University/Cook County Hospital, Evanston, IL; Eve Pinsker, PhD, University of Illinois College of Medicine at Chicago, Chicago, IL

L42B: Splitting Time: When Faculty Have Two Roles in One Academic Medical Center

Richard Holloway, PhD, Alan David, MD, Medical College of Wisconsin, Milwaukee, WI

Room: Travis A-B

L43A: Cultivating a Culture of Wellness in Medicine: Concrete Resources, Conversations, Control, and Creativity [BFEF]

Mary Talen, PhD, Rebecca Levine, MD, Northwestern Family Medicine Residency, Chicago, IL

L43B: Coaxing the Creative Voice: Unmasking Empathy, Compassion, and Human Connection in Medical Education

Susan Levinsohn, MD, Amy Locke, MD, University of Michigan Ann Arbor, MI

Room: Crockett C

L44A: Connecting Puzzle Pieces: A Five-Step Process and Diagnostic Tool to Design Interventions for Struggling Learners

Tina Kenyon, MSW, Concord Hospital/New Hampshire-Dartmouth FMR, Concord, NH

L44B: Primary Care Residency Training to Address Health Disparities

Memoona Hasnain, MD, MHPE, PhD, Mark Potter, MD, Andrew Dykens, MD, MPH, Cari Benbasset-Miller, MD, Abbas Hyderi, MD, MPH, Evelyn Figueroa, MD, Thomas Gavagan, MD, MPH, University of Illinois College of Medicine at Chicago, Chicago, IL

Room: Crockett D

L45A: TAQ!! An Experiential and Didactic Curriculum to Prepare Residents for Successful, Ongoing Quality Improvement Work

Thomas Koonce, MD, MPH, Mark Gwynne, DO, Alfred Reid, MA, University of North Carolina, Chapel Hill, NC

L45B: Residency Quality Improvement Teams: How Do We Move Residents From Participation to Excellence and Leadership?

Stephanie Rosener, MD, Laura Kubica, DO, Middlesex Hospital Program, Middletown, CT; Kimberly Legere-Sharpley, MD, Middlesex Hospital Program, Meriden, CT; Alan Douglass, MD, Middlesex Hospital Program, Middletown, CT

Room: Presidio C

L46A: Maintaining Patient-Centeredness When the Patient Has Company: Assessing Resident Skills in Conducting Multiple Person Interviews

Tziporah Rosenberg, PhD, University of Rochester/Highland Hospital of Rochester, Rochester, NY; Wendi Cross, PhD, University of Rochester School of Medicine and Dentistry, Rochester, NY

L46B: OB Emergency Simulation: A Multidisciplinary Approach to Improve Teamwork and Communication on Labor and Delivery

Michelle Karsten, MD, Alina Bailey RN, BA, BSN, Hennepin County Medical Center FMR, Minneapolis, MN

Room: Seguin A

L47A: Teaching in the Presence of Patients: Integrating Behavioral Science Training Into Clinical Settings

Daniel Felix, PhD, Emilee Delbridge, PhD, Indiana University School of Medicine FMR, Indianapolis, IN

L47B: A Mock Tobacco Cessation Group Visit: Learn to Counsel Patients by Stepping Into Their Shoes

Sharon Feinstein, MD, University of Maryland, Baltimore, MD

Room: Seguin B

Go Mobile

www.stfm.org/mobile

- Search sessions
- View the daily schedule
- Create your personal schedule
- Evaluate sessions and the overall conference
- View a conference map
- Get updates



Join the Conversation on Twitter #STFM14

tuesday, may 6

11:15 am–12:15 pm

Works in Progress

15 minutes each

SESSION P: Resident Self Care

Moderator: Larry Mauksch, MEd

WP1: Predictors of Marital Satisfaction in Couples That Include a Physician Partner

Glenda Stockwell, PhD, East Tennessee State University FMR, Kingsport, TN; Ivy Click, EdD, East Tennessee State University FMR, Johnson City, TN; Jesse Gilreath, LCSW, Erin Harris, MD, East Tennessee State University (Kingsport) FMR, Church Hill, TN

WP2: Balint Group: The Transatlantic Experience Through Videoconference

Jumana Antoun, MD, MS, American University of Beirut

WP3: The Necessity, Benefit, and Harm of “Pimping”

James Meza, MD, PhD, Anthony Provenzano, Douglas Grucz, MD, Halima Ali, MD, Oakwood Annapolis Hospital, Westland, MI

WP4: Residency by Proxy: Developing Meaningful Content and Structure to Support Significant Others

Winslow Gerrish, PhD, Kimberly Stutzman, MD, Family Medicine Residency of Idaho, Rural Program FMR, Boise, ID

Room: Bonham B

SESSION Q: Respect/Specialty Choice

Moderator: Alexandra Loffredo, MD

WQ2: The Impact of Specialty Disrespect on Primary Care Residency Choice

Amanda Kost, MD, Jeanne Cawse-Lucas, MD, University of Washington, Seattle, WA

WQ3: A Weighty Issue: Exploring Cultural Differences in Obesity Bias Among Family Medicine Residents

Linda Myerholtz, PhD; Raj Penumetsa, MD, Mercy Family Medicine Residency Program, Toledo, OH; Janis Zimmerman, MD, Mercy St Vincent Medical Center/Mercy Health Partners, Toledo, OH

WQ4: Factors Affecting Specialty Choice Among Physicians Who Received Medical School Tuition Scholarships

Bich-May Nguyen, MD, MPH, Baylor College of Medicine, Houston, TX; Gregory Bounds, BS candidate, University of Houston, Houston, TX

WQ1: Fostering a Culture of Accountability and Respect: Resident Leadership and Development of a Professionalism Curriculum

Neha Sachdev, MD, Mary Talen, PhD, Christopher Benavente, MD, McGaw Medical Center of Northwestern University (Norwegian American), Chicago, IL

Room: Bonham C

SESSION R: Hospital Teaching

Moderator: Gilberto Granados, MD, MPH

WR1: Implementing Family-Centered Hospital Rounds on an Inpatient Teaching Service

Marvin Bell, MD, Scottsdale Healthcare-Osborn, Scottsdale, AZ

WR2: Bioethics Training in Residency: Piloting a Resident-Led Ethics Consultation Service at a Community Hospital

Mark Rastetter, MD, Feinberg School of Medicine, Northwestern University, Chicago, IL

WR3: Faculty Night Float: a New Solution to an Old Problem or an Unnecessary Change?

Michael Clark, MD, Maine-Dartmouth Family Medicine, Fairfield, ME

WR4: Maintaining an FM Curriculum in the Midst of Hospital Changes

Tochi Iroku-Malize, MD, MPH, SFHM, Hofstra North Shore-LIJ School of Medicine at Hofstra University, Bayshore, NY; William Bennett, MD, Barbara Keber, MD, NSLIJHS/Hofstra North Shore-LIJ School of Medicine at Glen Cove, Glen Cove, NY

Room: Bonham D

Completed Projects and Research

SESSION H: Special Session – Best Research Papers

Moderator: Frederick Chen, MD, MPH

Room: Bonham E

Special Session

SS3: Your Role In Good to Great: How to Get Involved In Leadership With STFM

Stacy Brungardt, CAE, Society of Teachers of Family Medicine; Jerry Kruse, MD, MSPH, Southern Illinois University; Victoria Gorski, MD, FFAFP, Montefiore Medical Center; Jeri Hepworth, PhD, University of Connecticut

Room: Travis C-D

12:15–1:45 pm

Lunch on Own – Explore the San Antonio Riverwalk’s Vibrant Culinary Scene!

12:30–1:30 pm

Optional STFM Group Meetings (see page 77)

1:45–2:45 pm

Concurrent Educational Sessions

Seminars

S56: Strategies and Tools to Teach Patient-Centered Interactions: Blending Efficiency and Quality [BFEF]

Larry Mauksch, MEd, University of Washington

Room: Bowie B

S57: Faculty/Resident Collaboration on Evidence-Based Guidelines Using Team-Based Learning

Dellyse Bright, MD, Susan Andersen, MD, Carolinas Medical Center (Northeast-Cabarrus) FMR, Concord, NC

Room: Bowie A

S58: Launching Your Change: A How-To Guide

Gretchen Dickson, MD, MBA, Family and Community Medicine, Wichita, KS; Catherine Pipas, MD, MPH, Lebanon, NH; Kim Marvel, PhD, Colorado Assn of FM Residencies, Denver, CO; Robert Free-love, MD, University of Kansas (Wichita)/Salina, Salina, KS

Room: Presidio B

S59: Public Health and Primary Care Together: A Practical Playbook and a Population Health Leadership Curriculum

Viviana Martinez-Bianchi, MD, Mina Silberberg, PhD, Brian Halstater, MD, Justine Strand dr Oliveira, DrPH, PA-C, Duke University Medical Center FMR, Durham, NC

Room: Presidio A

S60: Building Stronger Leaders for Tomorrow's PCMH: An Approach to Developing Leadership Training for Residents

William Gallagher, MD, Michelle Roett, MD, MPH, Georgetown University School of Medicine, Colmar Manor, DC; Tom Coyne, BS, Edward Via College of Osteopathic Medicine, Lawrenceville, NJ

Room: Travis A-B

S61: Flip Your Classroom Using Team-Based Learning

Jessica Early, MD, Family Medicine, Medford, MA

Room: Republic A

S62: Breaking Down Barriers: Exploring Health Disparities in Contraception Care

Georgia Bromfield, MD, Venis Wilder, MD, Institute for Family Health (Harlem) FMR, New York, NY; Bhavik Kumar, MD, Albert Einstein College of Medicine FMR, New York, NY; Linda Prine, MD, Albert Einstein College of Medicine at Beth Israel Medical Center FMR, New York, NY; Marji Gold, MD, Albert Einstein College of Medicine FMR, Bronx, NY

Room: Bowie C

Lecture-Discussions

30 minutes each

L48A: "Centering Pregnancy" in Family Medicine Residency: Can We Do It?

Beth Freedman, MD, Donna Cohen, MD, MSc, Michael Loeven, MD, Lancaster General Hospital, Lancaster, PA

L4B: Caring for Transgender Teens: Clinical Needs, Practice Models, and Educational Resources for Family Physicians

Anita Brakman, MS, Physicians for Reproductive Health, New York, NY; Abbas Hyderi, MD, MPH, University of Illinois College of Medicine at Chicago

Room: Crockett A

L49A: Leading and Developing an Inter-Professional Medication Management Team: Moving Beyond Adherence-Based Primary Care

Mark Loafman, MD, MPH, University of Chicago (NorthShore), Chicago, IL; Lee Haggengos, BS, Matthew Sakumoto, The Feinberg School of Medicine, Northwestern University, Chicago, IL; Mania Kuperstok, BS, Family Medicine, Chicago, IL

L49B: 456 Residents, Four Disciplines, Six Hospital Systems, 19 Sites, and One Practice Transformation Curriculum

Kristen Goodell, MD, Harvard Medical School, Boston, MA

Room: Crockett B

L50A: Tackling Complexity Care: Empanelment Using the EHR for Complex Medical, Health Care System, and Patient Engagement

Mary Talen, PhD, Anuj Shah, MD, MPH, Paul Ravenna, MD, Northwestern Family Medicine Residency, Chicago, IL

L50B: If You Don't Know Where You Are Going, Any Road Will Get You There

Patricia Robinson, PhD, Community Health Care, Family Medicine Residency FMR, Zillah, WA; Debra Gould, MD, MPH, Community Health of Central Washington FMR, Yakima, WA

Room: Crockett C

L51A: An Experiential Curriculum: Teaching the Electronic Medical Record Using the Electronic Medical Record

Ray Teets, MD, Andreas Cohrssen, MD, Melissa Quick, DO, Harika Kondaveeti, MD, Albert Einstein College of Medicine at Beth Israel Medical Center FMR, New York, NY

L51B: Learning Spanish In Residency: Yes It Is Possible (It Can Be Done!)

Wendy Barr, MD, MPH, MSCE, Anthony Valdin, MD, Carolyn Augart, MD, Abby Davids, MD, MPH, Joseph Gravel Jr, MD, Greater Lawrence Family Health Center FMR, Lawrence, MA

Room: Crockett D

L52A: A Knack (NACHC) for Success: Partnering With Community Health Centers to Create a National Consortium

Thomas McWilliams, DO, ATSU-SOMA/ AT Still University-School of Osteopathic Medicine (Arizona), Mesa, AZ; Lisa Watts, DO, ATSU/SOMA Department of Family and Community Medicine, Portland, OR; Brian Ebersole, BA, Wright Center for GME THC-Family Medicine Residency, Scranton, PA

L52B: Population Health Management: A Team Sport

Lisa Prusak, MD, University of Minnesota (Duluth), Duluth, MN

Room: Travis C-D

L53A: OB Chart Audits: Improving and Standardizing Prenatal Resident Education and Patient Care

Elizabeth Menzel, MD, Kathryn Jacobe, MD, Julianne Falleroni, DO, University of Wisconsin (Fox Valley), Appleton, WI

L53B: Centering Pregnancy: A Resident-Led Interdisciplinary Group Approach for Cross Cultural Learning in Family Medicine

Michelle Karsten, MD, Mitika Kanabar, MD, Susan Hasti, MD, Hennepin County Medical Center FMR, Minneapolis, MN

Room: Presidio C

tuesday, may 6

1:45–2:45 pm

Lecture-Discussions cont.

L54A: Behavioral Health Consultation in a Family Medicine Residency Program: An 18-Month Review

Matthew Martin, PhD, Deepu George, MS, Southern Regional Area Health Education Center/Duke University Hospital, Fayetteville, NC

L54B: A Toolkit for Education of Residents in the Care of Patients With Complex Health Needs

Allyson Brotherson, MD, Kimberly Petersen, MD, Maria Svetaz, MD, MPH, Hennepin County Medical Center FMR, Minneapolis, MN

Room: Seguin A

Works in Progress

15 minutes each

SESSION S: Transitions of Care

Moderator: Andrea Pfeifle, EdD

WS1: Transitions of Care Management (TCM): One Family Health Center's Early Success in North Carolina

Lisa Reed, MD, Ernest Fagan, MD, Mountain Area Health Education Center, Asheville, NC

WS2: Diagnosis as Cultural Communication

James Meza, MD, PhD, Mubashir Saeed, MD, Michelle Diebold, MD, Oakwood Annapolis Hospital, Westland, MI

WS3: Pharmacist-Initiated Transitions of Care Program: Effect on Hospital Readmis- sion and Adherence to PCP Appointments

Amanda Wojtusik, PharmD, UPMC Medical Education (St Margaret Hospital), Pittsburgh, PA

WS4: Transitions of Care: A Collaborative Resident-Led Interdisciplinary Team to Improve Patient Care

J. Cherie Glazner, MD, MSPH, Bernard Birnbaum, MD, Pam Boehm, MS, BSN, Poudre Valley Hospital/Fort Collins Family Medicine, Fort Collins, CO

Room: Bonham B

SESSION T: UME

Moderator: Tracy Kedian, MD

WT1: Famtrack and Pharmacy Students Using After Visit Summary as a Health Coaching Tool

Dipinpreet Kaur, MD, Alexei Decastro, MD, Lisa Mims, MD, Shannon Looney, Brittany Watson, Medical University of South Carolina College of Medicine, Charleston, SC

WT2: Appraising Empathy Among Brazilian Medical Students: A Comparative Analysis Using Two Different Scales

Pablo Blasco, MD, PhD, Graziela Moreto, MD, Marcelo Levites, MD, Pedro de Paula, MD, SOBRAMFA, Sao Paulo, Brazil

WT3: Addiction: An Intervention to Influence Medical Students' Attitudes and Response to Substance Abuse Within Professionals

Mario Cornacchione, DO, The Commonwealth Medical College, Scranton, PA

WT4: Improving Chronic Pain Management in an Academic Family Medicine Center While Teaching Quality Improvement

Alexei Decastro, MD, Medical University of South Carolina College of Medicine, Charleston, SC; Lisa Mims, MD, Trident Medical Center/Medical University of South Carolina, Charleston, SC; Dipinpreet Kaur, MD, Medical University of South Carolina College of Medicine, Charleston, SC

Room: Bonham C

Completed Projects and Research

15 minutes each

SESSION I: EHR

Moderator: Charles Clinch, DO, MS

CI1: Improving Patient- Centered Behavior With the Electronic Health Record (EHR): A Mindful Training Approach

Colleen Fogarty, MD, MSc, University of Rochester/Highland Hospital of Rochester, Rochester, NY

CI2: Losing Sight of the Forest for the Trees: Family and Social Context in the EHR

Anu Kotay, PhD, Family and Social Medicine, Bronx, NY; William Jordan, MD, MPH, Albert Einstein College of Medicine FMR, Bronx, NY; James Huang, MD, Unity Healthcare, Washington, DC; Kimberley Chiu, BS, Albert Einstein College of Medicine FMR, Bronx, NY; Eliana Korin, DiplPsic, Family and Social Medicine, Bronx, NY

CI3: What Is Primary in Primary Care? Evaluating a Patient-Centered Model of Care Delivery

Lara Nixon, MD, University of Calgary, Calgary, Alberta; Marta Shaw, BA, Psychology, Faculty of Social Work, Calgary, Alberta

CI4: Simulated Electronic Health Record (SIM-EHR): A Tool for Teaching EHR Skills and Disease Management/ Prevention

Christina Milano, MD, Frances Biagioli, MD, Oregon Health & Science University, Portland, OR

Room: Bonham D

SESSION J: Community Health

Moderator: Winston Liaw, MD, MPH

CJ1: Population-Based Multi-Modal Interventions to Improve Colorectal Cancer Screening Rates

Gerald Liu, MD, Allen Perkins, MD, MPH, University of South Alabama College of Medicine, Mobile, AL

CJ2: Family Physicians' Performance of Population Management Is Associated With Adoption of Other PCMH Components

Lars Peterson, MD, PhD, American Board of Family Medicine, Georgetown, KY; Jessica Ottmar, MS, College of Public Health, University of Kentucky, Lexington, KY; Robert Phillips Jr, MD, MSPH, American Board of Family Medicine, Washington, DC; Brenna Blackburn, MPH, American Board of Family Medicine, Lexington, KY; Carlos Jaen, MD, PhD, University of Texas Health Science Center at San Antonio

CJ3: Community Health Center Clinicians' Beliefs and Behaviors Regarding Screening and Brief Intervention for Drug Use

Anjani Reddy, MD, UCLA Medical Center, Los Angeles, CA

CJ4: Supporting Super-Utilizers at Patient-Centered Medical Homes: Best Practices and Cost Savings of Innovative Programs

Katherine Neuhausen, MD, MPH, Virginia Commonwealth University, Richmond, VA; Lauren Hughes, MD, MPH, University of Michigan, Ann Arbor, MI

Room: Bonham E

2:45–3:15 pm

Refreshment Break with Conference Partner

Room: Texas Ballroom Foyer -4th level

Refreshment Break with Poster Presentations

Please see pages 61-67 for a complete list and information for today's poster presentations.

Room: Lone Star Ballroom -2nd level

Note: Poster presenters are required to remove all poster materials at 3:15 pm, so the ballroom may be cleared for another event. Thank you for your cooperation.

3:30–4:30 pm

Concurrent Educational Sessions

Seminars

S63: "Are You Leaving Too?:" Preventing Attrition in Family Medicine Residency Faculty by Rekindling Resilience

Abigail Love, MD, MPH, Natick, MA; Andrea Gordon, MD, Tufts University at Cambridge Health Alliance, Malden, MA; Camilla Larsen, MD, Jessica McIntyre, MD, Stritch School of Medicine, Loyola University Chicago, Chicago, IL; Juliet Bradley, MD, Loyola University/Cook County Hospital, Chicago, IL; Danielle O'Banion, MD, Tufts University at Cambridge Health Alliance, Malden, MA

Room: Republic A

S64: Physicians as Leaders: Mapping the IHI Triple Aim to a New Curriculum

Christine Runyan, PhD, University of Massachusetts, Worcester, MA; Stephanie Carter-Henry, MD, University of Massachusetts, Holden, MA; Stacy Potts, MD, MEd, University of Massachusetts, Worcester, MA

Room: Bowie B

S65: Cooking Up Standardized Cervix Models—An Interactive Demonstration

Elizabeth Menzel, MD, Appleton, WI; Kathryn Jacobe, MD, Allen Last, MD, MPH, Joseph Schumann, MD, Julianne Falleroni, DO, MPH, University of Wisconsin (Fox Valley), Appleton, WI

Room: Crockett A

S66: Teaching From Within: Reflecting on Your Self-Identity as an Educator

Ellen Tattelman, MD, Conair Guilliamas, MD, Molly Fitzgerald, MPH, Asiya Tschannerl, MD, Zoon Naqvi MB, BS, Department of Family and Social Medicine, Bronx, NY

Room: Crockett B

S67: The Great Debate in Family Medicine: Should Our Residencies Require 3 Years or 4?

Joseph Gravel Jr, MD, Greater Lawrence Family Health Center FMR, Lawrence, MA; Eugene Orientale Jr, MD, University of Connecticut, Hartford, CT

Room: Presidio

S76: Jaded Is a Shade of Green: Introducing a Humanities Curriculum in the Family Medicine Residency

Shelby Hahn, MD, Jacqueline Carter, PsyD, CoxHealth Program FMR, Springfield, MO

Room: Crockett C

tuesday, may 6

3:30–4:30 pm

Lecture-Discussions

30 minutes each

L55A: Integrated Care Rotation: Toward the Development of Residents as Leaders in Interdisciplinary Care

Matthew Martin, PhD, Deepu George, MS, Southern Regional Area Health Education Center/Duke University Hospital, Fayetteville, NC

L55B: Care of the Patient With Complex Health Care Needs: An Important Entrustable Professional Activity

Allyson Brotherson, MD, Kimberly Petersen, MD, Hennepin County Medical Center FMR, Minneapolis, MN

Room: Crockett D

L56A: Teaching Contraceptive Counseling: Exploring All Options in 15 Minutes or Less

Ruth Lesnewski, MD, MS, Harika Kondaveeti, MD, Albert Einstein College of Medicine at Beth Israel Medical Center FMR, New York, NY

L56B: Postpartum Contraception

Bhavik Kumar, MD, Albert Einstein College of Medicine FMR, New York, NY; Dana Schonberg, MD, MPH, Bronx, NY

Room: Presidio C

L57A: Constructing, Improving, Analyzing, and Benefiting From a Chronic Pain Registry in a PCMH

Larry Halverson, MD, Gabrielle Curtis, MD, CoxHealth Program FMR, Springfield, MO

L57B: Coming Full Circle With Pain Management: Integrating Disciplines, Involving Residents, and Improving Patient Care

Jaime Hornecker, PharmD, University of Wyoming, Casper, WY; Michelle Hilaire, PharmD, Poudre Valley Hospital/Fort Collins Family Medicine, Fort Collins, CO; William Maurer, MSW, LCSW, University of Wyoming, Casper, WY

Room: Seguin A

L58A: Leadership Practices at the Intersection of Seven Adaptive Shifts in Family Medicine Care and Education

Macaran Baird, MD, MS, C.J. Peek, PhD, University of Minnesota Medical School, Minneapolis, MN

L58B: Addressing a Disparity in Health Professionals' Education Through Improvement in and Evaluation of LGBT Curriculum

Keisa Bennett, MD, MPH, University of Kentucky College of Medicine, Lexington, KY

Room: Travis A-B

L59A: Creating and Maintaining a Progress Committee in a Small Residency Program

Sara Malone, MD, Southern Illinois University (Carbondale), Carbondale, IL

L59B: How Does Rurality of Family Medicine Residency Impact Procedural Training?

Gretchen Dickson, MD, MBA, University of Kansas School of Medicine, Wichita, KS

Room: Seguin B

Works in Progress

15 minutes each

SESSION U: Underserved Population

Moderator: Sarah Dombrowski, PharmD

WU1: A Resident-Run Homeless Respite Care Clinic as a Newer Model of Care

Keri Bergeson, MD, Betsy Gilbertson, MD, University of Minnesota/North Memorial Hospital, Minneapolis, MN

WU3: ¡viva La Familia! A Family-Focused Model for Behavior Change and Lifestyle Modification

Amy Blair, MD, Stritch School of Medicine, Loyola University Chicago, Maywood, IL; Michelle Leahy, MS3, Loyola University/Cook County Hospital, Maywood, IL

WU4: Longitudinal Underserved Community Curriculum: Preparing Residents for Community Practice

Christine Jacobs, MD, Saint Louis University, Saint Louis, MO

Room: Bonham B

SESSION V: Resident Curriculum I

Moderator: Linda Speer, MD

WV4: Incorporating the Family Medicine Residency Curriculum Resource Into Your Residency Program

Michele Vaca, MD, New York Medical College at St Joseph's Medical Center, Yonkers, NY; Michael Tuggy, MD, Swedish Medical Center/First Hill, Seattle, WA; Sonia Velez, MD, JD, New York Medical College at St Joseph's Medical Center, Yonkers, NY

WV1: Evaluating the New Canadian Family Medicine Triple-C Competency-Based Curriculum

Shelley Ross, PhD, University of Alberta, Edmonton, Alberta

WV2: An Online Self-Directed Research Curriculum

Adrienne Williams, PhD, Shana Ntiri, MD, University of Maryland, Baltimore, MD

WG3: Mitigating Pregnancy-Related Stress and Depression in a Centeringpregnancy™ Model for Prenatal Care

Hillary Mount, MD, Montiel Rosenthal, MD, Christ Hospital/University of Cincinnati College of Medicine FMR, Cincinnati, OH

Room: Bonham C

Completed Projects and Research

15 minutes each

SESSION K: Workforce

Moderator: Tammy Chang, MD, MPH

CK1: Assessment of Factors for Recruiting and Retaining Medical Students to Rural Communities

Alex Reed, PsyD, MPH, Family Medicine Residency of Idaho, Boise, ID; David Schmitz, MD, Family Medicine Residency of Idaho Rural Program, Boise, ID; James Girvan, PhD, MPH, Boise State University, Boise, ID; Edward Baker, PhD, Boise State University/Center for Health Policy, Boise, ID

CK2: Third- and Fourth-Year Medical Students' Changing Views of Family Medicine

Julie Phillips, MD, MPH, Michigan State University College of Human Medicine, East Lansing, MI

CK3: Exploring the Impact of Debt and Potential Income on Second-Year Medical Students' Career Planning

Julie Phillips, MD, MPH, Diana Salinas, BS, Michigan State University College of Human Medicine, East Lansing, MI

CK4: Institutional and Curricular Factors Affecting Residency Match Rates in Family Medicine

Joel Heidelbaugh, MD, Ypsilanti Health Center, Ypsilanti, MI; Leslie Wimsatt, PhD, WCUCOM/William Carey University College of Osteopathic Medicine, Hattiesburg, MS; James Cooke, MD, University of Michigan, Ann Arbor, MI

Room: Bonham D

3:30–5 pm

Concurrent Educational Sessions

Workshops

W5: Promoting Adherence: A Motivational Interviewing-Based Training Module

Paul Hershberger, PhD, Boonshoft School of Medicine, Wright State University, Dayton, OH; Dean Bricker, MD, Department of Internal Medicine, Dayton, OH

Room: Bonham E

W6: Community-based Approaches to Creating Curriculum on Health Disparity: The Example of African American Health Inequity

Frederica Overstreet, MD, MPH, Amen Tsegai, MA, University of Washington

Room: Bowie C

W7: What New/Aspiring Chairs of Departments of Family Medicine Need to Know About Today's Challenges

Ardis Davis, MSW, University of Washington; William Wadland, MD, Michigan State University College of Human Medicine, East Lansing, MI; Steven Zweig, MD, University of Missouri-Columbia

Room: Travis C-D

W8: Double Dipping: Turning Your Work Into Peer-Reviewed Scholarly Activity

Kristen Bene, PhD, Poudre Valley Hospital/Fort Collins Family Medicine, Fort Collins, CO; Christopher Morley, PhD, State University of New York, Upstate Medical University College of Medicine, Syracuse, NY; Andrea Pfeifle, EdD, University of Kentucky College of Medicine, Lexington, KY; George Bergus, MD, MAEd, University of Iowa Hospitals and Clinics, Iowa City, IA; Joseph Brocato, PhD, University of Minnesota Medical School, Minneapolis, MN; Jenifer Van Deusen, MEd, UNECOM/University of New England College of Osteopathic Medicine, Biddeford, ME

Room: Bowie A

W9: Clin-iq: A Transformable Method to Generate Residency Scholarly Activity

Toney Welborn, MD, MPH, MS, Brian Coleman, MD, University of Oklahoma Health Sciences Center, Oklahoma City, OK; Paul Wright, MD, St Anthony Hospital, Oklahoma City, OK; Laine McCarthy, MLIS, Summer Jatala, MD, University of Oklahoma Health Sciences Center, Oklahoma City, OK

Room: Presidio A

Optional Session

OPT2: Speed Mentoring: Get Answers From the Experts on Leadership, Teaching, and Scholarly Writing

Get advice and guidance from experienced and accomplished family medicine mentors in the areas of scholarly writing, leadership, and teaching. During the 90-minute "Speed Mentoring" special session, groups of five participants will have the opportunity to ask questions of up to six different mentors during three 20-minute Q&A sessions. (SOLD OUT)

Room: Texas Ballroom

9 pm–Midnight

STFM "Seis de Mayo" Dance Party – families and guests are welcome!

Room: Texas Ballroom

wednesday, may 7

7:30–8 am

Coffee Service

Room: Texas Ballroom Foyer

8–9:30 am

Concurrent Educational Sessions

Workshops

W10: What Is a Philosophy of Teaching and Why Should I Have One? [BFEF]

Ellen Whiting, MEd, Northeast Ohio Medical University College of Medicine, Rootstown, OH; Andrea Pfeifle, EdD, University of Kentucky College of Medicine

Room: Crockett A

W11: Learning New Family Medicine Faculty Skills in Faculty Development, Mentorship, Academic Promotion, and Interprofessional Teamwork

Michelle Roett, MD, MPH, Georgetown University; Rahmat Na'Allah, MD, MPH, University of Illinois College of Medicine at Peoria; Cheryl Seymour, MD, Maine-Dartmouth Family Medicine, Augusta, ME; Keisa Bennett, MD, University of Kentucky

Room: Crockett B

W12: Tools to Communicate: A Workshop on Teaching End of Life Communication Skills to Medical Learners

Jeanette Ross, MD, Sandra Sanchez-Reilly, MD, University of Texas Health Science Center at San Antonio; Paul Tatum III, MD, University of Missouri-Columbia; Veronica Shead, PhD, South Texas Veterans Health Care System GEC GRECC, San Antonio, TX; Debra Parker Oliver, PhD, MSW, University of Missouri-Columbia

Room: Crockett C

8:30–9:30 am

Seminars

S68: The Art and Science of Self-Reflection: Exercises to Promote Self-Examination in Faculty and Learners

Kathryn Fraser, PhD, Halifax Medical Center FMR, Daytona Beach, FL; Dael Waxman, MD, Carolinas Medical Center FMR, Charlotte, NC; Janelle VonBargen, PhD, St. Francis Hospital FMR, Wilmington, DE; Teresa Dalton, MA, Fairview Hospital/Cleveland Clinic FMR, Cleveland, OH

Room: Republic B

S69: An Innovative, Cloud-Based, Clinical Tool for the Promotion of Resident-Specific Education

Nicholas Yagoda, MD, Greater Lawrence Family Health Center FMR, Cambridge, MA; Wendy Barr, MD, MPH, MSCE, Lawrence, MA; Joseph Gravel Jr, MD, Jennifer Sparks, MD, Greater Lawrence Family Health Center FMR, Lawrence, MA

Room: Crockett D

S70: Gynecological Teaching Associates as a Model for Teaching Patient-Centered Women's Health Care

Marji Gold, MD, Albert Einstein College of Medicine FMR, Bronx, NY; Jennifer Amico, MD, Bronx, NY; Aleza Summit, MPH, Department of Family and Social Medicine, Bronx, NY

Room: Presidio C

S71: Women's Health and Obstetrics Boot Camp: Helping Residents Be All That They Can Be

Kathryn Jacobe, MD, Elizabeth Menzel, MD, Julianne Falleroni, DO, Heidi Vanyo, MD, Amy Romandine Kratz, MD, Joseph Schumann, MD, University of Wisconsin (Fox Valley), Appleton, WI

Room: Presidio A

S72: Secondary Use of Electronic Health Record Data for Clinical Research: An Overview and Real-World Example

Morhaf Al Achkar, MD, Shaun Grannis, MD, Joshua Krumenacker, MD, Indiana University School of Medicine FMR, Indianapolis, IN

Room: Bonham D

S73: Engaging Medical Students in Quality Improvement Projects in the Family Medicine Clerkship

Payam Sazegar, MD, Laura Hill-Sakurai, MD, University of California-San Francisco

Room: Bonham E

S74: Flawless Feedback: An Anonymous, Computerized, Easy, 360 Degree, Competency-Based Inpatient Family Medicine Service Feedback Tool

Julie Taraday, MD, Swedish Medical Center/Cherry Hill, Seattle, WA

Room: Republic A

S75: Women Don't Ask: Negotiation Skills for Women Faculty. Get What You Need to Succeed in Your Career

Roberta Gebhard, DO, WCA Hospital, Jamestown, NY; Memoona Hasnain, MD, MHPE, PhD, University of Illinois College of Medicine at Chicago; Suzanne Harrison, MD, The Florida State University College of Medicine, Tallahassee, FL; Rachel Bramson, MD, MS, Texas A&M College of Medicine-Scott and White, Bryan, TX

Room: Presidio B

Lecture-Discussions

30 minutes each

L60A: Integrating Behavioral Health Into the PCMH: From Line-Dancing to Square Dancing

Mike Olson, PhD, Catalina Triana, MD, Tricia Elliott, MD, Laura Porterfield, MD, Karen Welch, MD, Glenda Mutinda, BS, Alyssa Lewis, BS, University of Texas Medical Branch (Galveston), Galveston, TX

L60B: PCMH Curriculum Effect on Attitudes and Practice Choice of Recent Graduates

Eric Warwick, MD, Fareed Khan, MD, Baylor College of Medicine, Houston, TX; Susan Nash, PhD, Baylor College of Medicine FMR, Houston, TX

Room: Bonham B

L61A: Utilization of Concept Maps to Help Faculty and Residents "Own" the Family Medicine Milestones

Julie Nyquist, PhD, Keck School of Medicine, Los Angeles, CA; Jeffrey Ring, PhD, White Memorial Medical Center, Los Angeles, CA

L61B: Making the Milestones Work: An Innovative Tool Linking Patient Care Milestones to Observable Behaviors

Timothy Riley, MD, Stephanie Gill, MD, Penn State Milton S Hershey Medical Center, Hershey, PA

Room: Bonham C

Works in Progress

15 minutes each

SESSION W: Resident Curriculum II

Moderator: Judy Washington, MD

WW1: Longitudinal Orientation: An Innovative Model to New Intern Orientation

Lisa Winkler, MD, St Anthony Hospital Program, Thornton, CO

WW2: Collective Resident Responsibility for a Patient Panel: a New Rural Training Paradigm

Steven Wahls, MD, Oregon Health & Science University, Portland, OR; Elizabeth Powers, MD, Family Medicine, Portland, OR; Roger Garvin, MD, Oregon Health & Science University, Portland, OR

WW3: Gone Moodling: Implementing a Web-Based Curriculum in a Family Medicine Residency Program

Heather Shelton, MD, MPH, McLeod Regional Medical Center, Florence, SC

WW4: We Have the Residents: Now What? How to Integrate Residents Into a Community Health Center

Rachel Mott Keis, MD, Boston University Medical Center FMR, Lexington, MA; Karin Leschly, MD, Boston University Medical Center FMR, Weston, MA

Room: Travis A-B

Completed Projects and Research

15 minutes each

SESSION L: Chronic Health Conditions

Moderator: Megha Shah, MD

CL1: Training Family Medicine Residents in HIV Primary Care: A National Survey of Program Directors

Ramakrishna Prasad, MD, MPH, UPMC Medical Education (Presbyterian Shadyside Hospital), Pittsburgh, PA; John Nusser, MD, MS, PeaceHealth Southwest Medical Center, Vancouver, WA; Peter Selwyn, MD, MPH, Albert Einstein College of Medicine FMR, Bronx, NY; Charles Clinch, DO, MS, Wake Forest University, Winston-Salem, NC

CL2: Resident Gaps in Knowledge, Skills, and Confidence: Adult Health Consequences of Childhood Adverse Experiences

Wendy Tink, MD, Martina Kelly, MbBCh, MA, MICGP, FRC Family Medicine, University of Calgary, Calgary, Alberta

CL3: Developing Empathy for Patients With Chronic Health Conditions: The Diabetes Challenge Simulation

Kira Zwygart, MD, USF Health Morsani College of Medicine, Tampa, FL

CL4: Doctors Blame Parents for Childhood Obesity: Parental Perceptions

Sally Weaver, PhD, MD, Lance Kelley, PhD, McLennan County Medical Education and Research Foundation, Waco, TX

Room: Travis C-D

9:30–9:45 am

Refreshment Break – Last Chance to Visit With Our 2014

Conference Partners

Room: Texas Ballroom Foyer -4th level

Go Mobile

www.stfm.org/mobile

- Search sessions
- View the daily schedule
- Create your personal schedule
- Evaluate sessions and the overall conference
- View a conference map
- Get updates



Join the Conversation on Twitter #STFM14

wednesday, may 7

9:45–11 am

STFM Presidential Recognition and “Passing of the Gavel”

John Saultz, MD, STFM president and Sam Cullison, MD, MPH, president-elect

Closing General Session: **Health Equity: Intention and Success**

Room: Texas Ballroom

Winston F. Wong, MD, MS, medical director, Community Benefit and director, Disparities Improvement and Quality Initiatives, Kaiser Permanente, Oakland, CA

Moderator: *Judy Washington, MD, STFM Program Committee*



Equity was cited by the Institute of Medicine’s (IOM) sentinel report “The Quality Chasm” as one of the six pillars of a high performing health care system. The other pillars included: timeliness, safety, patient centeredness, effectiveness, and efficiency. Since the release of the IOM report, significant energy has been unleashed regarding these last five pillars, with representative initiatives such as the IHI sponsored, “100,000 Lives” campaign and the movement toward the Patient-Centered Medical Home. Yet little significant progress has been made in closing the gap in health disparities. The prevailing theory is that health systems can and should address the first five pillars, and that health equity is achieved and measured as a “cross cutting” element. Indeed, most of the work in addressing

health care disparities is to “retrofit” elements of cultural competence and social consciousness into existing processes and measure success at improving outcomes and narrowing disparities. An alternative and challenge to the prevailing paradigm is to engineer equity into the core basis of how innovation is introduced into health care, and identify how this approach brings us closer to a system that achieves the other aims. This approach is addressing “health equity with intentionality,” and holds promise to make real progress in eliminating disparities. Examples of addressing health equity with intentionality and making progress in the other domains of health quality will be cited, including initiatives in cardiovascular risk reduction and obesity prevention.

By the end of this session, learners will be able to:

- Cite approaches to improving quality in health care where equity is marginalized.
- Describe how equity can be used to be the central driving element of quality improvement efforts across an organization.
- Provide examples of where equity was used to accomplish collateral and complementary improvement in the other domains of health care quality.

Winston Wong, MD, MS, serves as medical director of community benefits and director of disparities improvement and quality initiatives at Kaiser Permanente, San Francisco, CA, and is responsible for the organization’s partnerships with communities and institutions in advancing population management and evidence-based medicine, with a particular emphasis on safety net providers and the elimination of health disparities. He serves on a number of national advisory committees, including those sponsored by the National Quality Forum, CMS, and the Institute of Medicine addressing issues of access and quality for diverse populations, most recently as a member of the IOM Committee on the Integration of Primary Care and Public Health.

Dr Wong was recently appointed to the Institute of Medicine’s Board on Population Health and Public Health Practice. He is also a board member of the California Endowment, the Essential Hospitals Institute, and the School Based Health Alliance. Dr Wong continues a small practice in family medicine at Asian Health Services, a federally qualified health center based in Oakland, where he previously served as medical director. He was featured as a “Face of Public Health” in the May 2010 issue of the *American Journal of Public Health*.

11 am

Conference Adjourns

posters

research | scholastic | fellowships | fellow, resident, and student

All posters will be presented in the Lone Star Ballroom.



sunday, may 4: posters

Sunday, May 4

10 am–4 pm;

1:15–2:15 pm dedicated time

Research Posters

These posters provide an opportunity for one-on-one discussion of investigators' original research. This year's conference provides multiple research poster sessions, allowing more presenters to share important work. Presenters will be available during scheduled times to discuss their poster presentations with conference attendees.

Best Research Paper Poster (BRP) This poster will be displayed Sunday-Tuesday in the Ballroom foyer.

RP1: Effect of Age, Gender, and Program Year on Student Perceptions of a Creative Arts Journal

Julia Fashner, MD, Jose Rodriguez, MD, Florida State University College of Medicine, Fort Myers, FL

RP2: Awareness and Treatment of Uncontrolled Hypertension: Quality of Care in a Family Medicine Resident Clinic

Phillip So, MPH, Wayne State University, Atherton, CA; Steven Lin, MD, Stanford University, Palo Alto, CA

RP3: The Financial Health of Global Health Programs

Winston Liaw, MD, MPH, Virginia Commonwealth University Health System (Falls Church), Fairfax, VA; Andrew Bazemore, MD, MPH, Washington, DC; Ranit Mishori, MD, MHS, Georgetown University, Washington, DC; Philip Diller, MD, PhD, University of Cincinnati College of Medicine, Cincinnati, OH; Inis Bardella, MD, Chicago Medical School at Rosalind Franklin University of Medicine and Science, North Chicago, IL; Newton Cheng, MS, Washington, DC

RP4: Comparing Labor Progression and Outcomes in Term Gestations: Are Elective Inductions Worth the Risk?

Rahmat Na'Allah, MD, MPH, Sheena Gibson, MD, University of Illinois College of Medicine at Peoria, Peoria, IL

RP5: Role of Social Media Among Residents: A Survey

Fine Song, MD, West Suburban Medical Center, Chicago, IL

RP6: Inter-Professional Community Geriatrics Team Care Model: Does It Work?

Jo Marie Reilly, MD, Department of Family Medicine, Los Angeles, CA

RP7: Visit Entropy: A Novel Method for Measuring Continuity of Care

Gregory Garrison, MD, Buck Bania, MD, Family Medicine, Rochester, MN

RP8: Chronic Pain Management Among Family Medicine Residents and Faculty: Implications for Care Pathways and Education

Katherine Fortenberry, PhD, Bryan Cheyne, MS3, Karen Gunning, PharmD, BCPS, FCCP, Karly Pippitt, MD, Susan Cochella, MD, MPH, Lisa Gren, PhD, Theodore Paisley, MD, University of Utah, Salt Lake City, UT

RP10: Does C.A.R.E Medical Home Model Reduce ER Visits in High-Risk Patients?

George Samraj, MD, MRCOG, Marvin Dewar, MD, JD, Laura Gruber, MBA, MHS, University of Florida, Gainesville, FL

RP11: Students' Perceptions About the Family Medicine Course in Qassim, Saudi Arabia

A. Rahman Al-Mohaimed, ABFM, Qassim University, Buraidah, Saudi Arabia

RP12: An Easy (Well, Fairly Easy) Way to Increase Scholarly Publications by Family Medicine Residents

Kathleen Soch, MD, Christus Spohn Memorial Hospital FMR, Corpus Christi, TX

RP14: Immunization Project Changes Patients' Perceptions of Providers' Behaviors

Hsin-Yi Wang, MD, Yuyang Tian, MD, Tharani Vadivelu, MD, University of Texas Health Science Center at San Antonio

RP15: Family Medicine Program Directors' Beliefs Regarding the Impact of Hospitalists on Residency Education

Sally Weaver, PhD, MD, McLennan County Medical Education and Research Foundation, Waco, TX

RP16: Effect of Improved Compliance With Diabetic Guidelines on Glycemic Control at a Family Health Center

Paunikar Pooja, MD, David Malaka, MD, Tochi Iroku-Malize, MD, Mayur Rali, MD, Maureen Grissom, PhD, NSLJHS/Hofstra North Shore-LIJ School of Medicine at Southside Hospital, Bellmore, NY

RP17: Attracting Physicians to Rural Practice: Exploring the Relationship Between Background and Site Selection

Christopher Duffrin, PhD, Vidant Medical Center/East Carolina University, Greenville, NC

RP18: A Qualitative Report of Women's Life Experiences as Participants in Partner Violence Research

Sandra Burge, PhD, University of Texas Health Science Center at San Antonio

RP37: Comparing FM Clerkship Student Clinical Activities, Role, and Comfort Level by Diagnosis: 1997–1999 and 2009–2011

Robert Saywell, PhD, Scott Renshaw, MD, Jennifer Burba, BS, Ashley Butler, BSN, Indiana University FMR, Indianapolis, IN

Scholastic Posters

These posters provide a one-on-one opportunity for the author to present innovative projects in family medicine education, administration, or clinical care. This year's conference continues to provide multiple innovative scholastic poster sessions, allowing for more presenters to share their important work. Presenters will be available during scheduled times to discuss their poster presentations with conference attendees.

SP1: Doctor, Patient, and Electronic Health Record: Successfully Integrating EHR Training, Curriculum Years 1–3

Andrea Nazar, DO, Jenny Patton, Helen Baker, PhD, MBA, WVSOM/West Virginia School of Osteopathic Medicine, Lewisburg, WV

SP2: Training Medical Students to Optimize Medication Regimens: an Early Clinical Experience

Adrienne Ables, PharmD, Edward Via College of Osteopathic Medicine, Spartanburg, SC; Petra Warren, MD, Frances Kunda, MD, Spartanburg Regional Healthcare System, Chesnee, SC; Michelle Grenne, OMS-III, Edward Via College of Osteopathic Medicine, Spartanburg, SC

SP3: Starting a Prenatal Group Visit Program for Culturally Diverse Populations

Sahoko Little, MD, University of Michigan, South Lyon, MI; Kei Miyazaki, MD, Mie University, Tsu City, Japan; Michael Fetters, MD, MPH, MA, University of Michigan, Ann Arbor, MI

SP4: Family Medicine Leadership Program

Jessica Greenwood, MD, MSPH, Kerriann Strickland, MS, Rick Henriksen, MD, MPP, Karly Pippitt, MD, University of Utah, Salt Lake City, UT

SP99: Hard Pill to Swallow: Teaching Residents About Medication Adherence

Neal Sheeley, MA, Kelly Hoenig, PharmD, Cedar Rapids Medical Education Foundation FMR, Cedar Rapids, IA

SP5: Kaiser Permanente Orange County: A Model of Rapid Increase in Faculty Scholarly Activities

Timothy Munzing, MD, Paul Vollucci, DO, Sofia Meraz, MD, Carrie Nelson-Vasquez, MD, Kaiser Permanente Southern California (Anaheim) FMR, Santa Ana, CA

SP6: Enhancing Residency Curriculum With Simulation

Lisa Mellor, MD, Kelly Dallavalle, BS, Maria Ciminelli, MD, Rutgers-Robert Wood Johnson at CentraState, Freehold, NJ

SP7: Metropap: A Unique Longitudinal Integrated Clerkship Medical Student Program Anchored in a Family Medicine Residency

Shailendra Prasad, MD, MPH, University of Minnesota/North Memorial Hospital, Minneapolis, MN; Kathleen Brooks, MD, University of Minnesota Medical School, Minneapolis, MN; Michael Wootten, MD, University of Minnesota/North Memorial Hospital, Minneapolis, MN; Brian Park, BA, Catie Glatz, BA, University of Minnesota Medical School, Minneapolis, MN

SP8: Integrated Simulation Curriculum in a Family Medicine Residency Program

Timothy Graham, MD, Mount Carmel Family Medicine Residency, Westerville, OH; Chad Braun, MD, Mount Carmel Health System, Westerville, OH

SP10: Reach Out and Read at a Clinic Near You!

Thomas Quattlebaum, MD, Rita Lahlou, MD, Gregory Guffanti, MD, Emily Barclay, BA, Oregon Health & Science University, Portland, OR

SP11: Caring for Refugees: A Residency Curriculum Opportunity

Maria Hervada-Page, MSS, Ronald Patrick McManus Jr, MD, Thomas Jefferson University, Philadelphia, PA; Marc Altshuler, MD, Department of Family and Community Medicine, Philadelphia, PA

SP12: Tracking Resident Clinical Strategic Goals

Aimee Ostick, MD, Rebecca Berke, MD, Monique George, MD, Kaiser Permanente Southern California (Woodland Hills) FMR, Woodland Hills, CA

SP13: Practice Management Curriculum: An Evolving Redesign

Bernadette Kiraly, MD, Sonja Van Hala, MD, MPH, University of Utah, Salt Lake City, UT

SP14: SOUL: "Sharing Oneself Uniting Life"

Romeo Castillo, MD, Basit Jasper, MD, Mariellen Reiber, PsyD, Loma Linda University (Hanford) Rural Program, Hanford, CA

SP15: Intimate Partner Violence: Teaching Culture and Diversity Through Film

Patricia Lenahan, LCSW, MFT, BCETS, USC School of Social Work, Santa Ana, CA; Sara Ajifu, MSW candidate, USC School of Social Work, Irvine, CA

SP17: Using a Learning Portfolio to Teach Emotional Intelligence Using the Competencies and Milestones

Terri Wall, PhD, St Vincent's Medical Center, Jacksonville, FL; Sonya Dominguez, MD, St Vincent's Medical Center, Orange Park, FL

SP18: Chief Resident, Behaviorist Collaboration: Effective Multidisciplinary Teamwork Enhancing Resident Education in the Behavioral Science Curriculum

Rhonda Kewney, LCSW, Christopher Cooper, MD, Joseph Kim, MD, Tom Miller, MD, Mary Dobbins, MD, Southern Illinois University (Quincy), Quincy, IL

sunday, may 4: posters

Sunday, May 4

10 am–4 pm;

1:15–2:15 pm dedicated time

SP19: Continuity Clinic for Medical Students: Effects on Patient Centeredness and Interest in Primary Care

Amanda Davis, MD, AnMed Health (Anderson) FMR, Anderson, SC; Brian Mulroy, DO, AnMed Health (Anderson) FMR, Spartanburg, SC; Stoney Abercrombie, MD, Nathan Bradford, MD, AnMed Health (Anderson) FMR, Anderson, SC

SP20: A Leadership Curriculum for a Family Medicine Residency Program

Deborah Edberg, MD, Mary Talen, PhD, Santina Wheat, MD, MPH, Neha Sachdev, MD, McGaw Medical Center of Northwestern University (Norwegian American), Chicago, IL

SP21: The Primary Care and Population Health Scholars Program at UNC Chapel Hill

Anthony Viera, MD, MPH, Lisa Slatt, MEd, Beat Steiner, MD, MPH, University of North Carolina, Chapel Hill, NC

SP22: Just What Are Pharmacists in Primary Care Doing?

Gregory Castelli, PharmD, Pittsburgh, PA

SP23: iBook to weBook: Using Technology to Enhance Interprofessional Collaboration

Vibin Roy, MD, Lauren Collins, MD, Marcia Levinson, PT, PhD, Martha Ankeny, MEd, Luis Matthews, MS, Sokha Koeuth, MPH, Kathryn Shaffer, MSN, Thomas Jefferson University, Philadelphia, PA

SP24: Journal Club in a Box: The Plug and Play Purls Journal Club Curriculum

Corey Lyon, DO, University of Colorado (University Hospital), Denver, CO; Kathleen Rowland, MD, University of Illinois College of Medicine (Chicago)/ Advocate Illinois Masonic Medical Center, Chicago, IL; Sarah-Anne Schumann, MD, University of Oklahoma Health Sciences Center, Tulsa, OK

SP25: Improving Quality of Patient Care in Hypertension (In Resident Continuity Clinic)

John Malaty, MD, Gainesville, FL; Ryan Noonan, MD, University of Florida, Gainesville, FL

SP26: Regulating Controlled Substance Prescribing in a Large Academic Family Practice Center

Cari Brackett, PharmD, William Buoni, MD, Becky Wilkins, BS, Nicholas Kahl, MS, CNP, Ohio State University Medical Center, Columbus, OH

SP27: Practice Management Curriculum: The Current State of the National Landscape

Brian Arndt, MD, University of Wisconsin (Madison), Madison, WI; Margaret Riley, MD, University of Michigan, Ann Arbor, MI; Timothy Riley, MD, Hershey, PA

SP28: Learning Styles in Health Care Students and Curriculum Development

Linda Chang, PharmD, MPH, BCPS, Kendall Marszalek, BS, University of Illinois College of Medicine at Rockford

SP29: Effective Interactive Framework for Interdisciplinary Team Leaders

Maria Gibson, MD, PhD, CPE, Trident Family Health, Mount Pleasant, SC

SP30: Epidemiology, Scholarly Activity, and Patient Safety: An Academic Trilogy

Della Rees, PhD, Henry Ford Hospital/ Wayne State University FMR, Detroit, MI; Maria Shreve, MD, Henry Ford Hospital/ Wayne State University FMR, Beverly Hills, MI; Barbara Joyce, PhD, Oakland University, William Beaumont School of Medicine, Rochester, MI

SP31: Postgraduate Family Medicine Training at the University of Cape Town, Western Cape, South Africa

Derek Hellenberg, M Fam Med, University of Cape Town, Cape Town, South Africa

SP32: Best Practices for Educating Residents About Transgender Health Topics

Ariana Bennett, MPH, Albert Einstein College of Medicine-RHEDI, Bronx, NY; Finn Schubert, BA, Family and Social Medicine, New York, NY; Marji Gold, MD, Albert Einstein College of Medicine FMR, Bronx, NY; Zil Goldstein, FNP, Beth Israel Medical Group, New York, NY

SP33: Teaching the Steps of the Clinical Method in a Longitudinal Primary Care Clerkship

Megan Rich, MD, Philip Diller, MD, PhD, University of Cincinnati College of Medicine, Cincinnati, OH

Fellow/Resident/Student Research Work in Progress Poster

These poster presentations illustrate research projects currently in progress, as well as completed projects by clinical or academic family medicine fellows, residents and students.

FP1: What Affects Your Relationship With Your Patients: Clinic Structure and Setting

Saba Khan, BS, University of Texas Health Science Center at San Antonio; Sikander Zakriya, San Antonio, TX; Rija Khan, BS, Saima Siddiqui, MD, Inez Cruz, MSW, University of Texas Health Science Center at San Antonio, TX

FP2: Do You Know Who Is Visiting Your Waiting Room: Patient Characteristics

Sikander Zakriya, San Antonio, TX; Rija Khan, BS, Saba Khan, BS, Saima Siddiqui, MD, Inez Cruz, MSW, University of Texas Health Science Center at San Antonio

FP3: Do You Know What's Going on in Your Waiting Room: Patient Behaviors

Rija Khan, BS, Saba Khan, BS, University of Texas Health Science Center at San Antonio; Sikander Zakriya, San Antonio, TX; Saima Siddiqui, MD, Inez Cruz, MSW, University of Texas Health Science Center at San Antonio

FP4: Serum Albumin and Functional Independence Measure (FIM) Scores in Geriatric Patients Who Completed In-Patient Rehabilitation After Hip Surgery

Domingo Caparas, MD, Texas Tech University, Odessa; Kiran Adimoolam, MD, Odessa, TX

FP5: Participant Observations of Primary Care Clinic Waiting Rooms: Process and Reflections

Inez Cruz, MSW, Saima Siddiqui, MD, University of Texas Health Science Center at San Antonio

FP6: Increasing Physician Orders for Life Sustaining Treatment (POLST) for Patients in a Primary Care Home

Carl Rasmussen, MD, Rita Lahlou, MD, Oregon Health & Science University

FP7: Improving Chronic Disease Management Through Health Coach Visits in a Community-Based Family Medicine Residency Clinic

Sandhya Tagaram, MD, Central Maine Medical Center FMR, Lewiston, ME

FP8: Controlled Substance Review Committee Using Standardized Chart-Review Tool to Improve Opioid Prescribing Patterns.

Brian Penti, MD, Robert Saper, MD, MPH, Boston University Medical Center

FP9: Rates of Supplement Use by High School Athletes to Enhance Athletic Performance: A Pilot Study

John Breck, DO, University of Michigan, Ann Arbor

FP11: Readability of Research Consent Forms in a Military Treatment Facility

Kyle Hoedebecke, MD, Cristobal Berry-Caban, PhD, Cheri Portee, BS, Lindsey Beaman, BS, Womack Army Medical Center, Ft. Bragg, NC

FP12: Ophthalmology Referral and Follow Up in Diabetic Patients

Heera Motwani, MBBS, Mayur Rali, MD, NSLIJHS/Hofstra North Shore-LIJ School of Medicine at Southside Hospital, Bellmore, NY

FP13: Assessing Quality of and Implementing Improvements in HPV Vaccination Delivery at a Family Medicine Clinic

Anton Grasch, MD, University of Illinois College of Medicine at Peoria

FP14: The Future of Family Planning in Texas: Are Family Physicians Ready?

Bhavik Kumar, MD, Arthur Blank, PhD, Marji Gold, MD, Albert Einstein College of Medicine FMR, Bronx, NY

FP15: How Do Central American Medical Schools Prepare Graduates for Rural Health?

Maria Colon-Gonzalez, MD, Fadya El Rayess, MD, MPH, Anna Filip, MD, Gowri Anandarajah, MD, Memorial Hospital of Rhode Island/Brown University, Pawtucket

FP16: Antibiotic Under Dosing and Subsequent Treatment Failure in Obese Patients With Cellulitis

Meghan Theofiles, MD, Kasson, MN; Kurt Angstman, MD, College of Medicine, Mayo Clinic FMR, Rochester, MN

FP17: Impact of Patients' Mental Health Diagnoses on Providers' Self-Efficacy and Experience of Patient Care

Katherine Buck, MS, Linda Montgomery, MD, FAAFP, University of Colorado, Denver

FP18: Adequacy of LDL Goal in Diabetic Patients

Janice Cristobal, MD, Mayur Rali, MD, NSLIJHS/Hofstra North Shore-LIJ School of Medicine at Southside Hospital, Bellmore, NY

FP19: Internet Usage for Health Related Information in a Rural Alabama Town

Russell Allinder, MS, University of Alabama School of Medicine, Tuscaloosa

FP20: Urgent Care Connection: A Novel Approach to the Medical Home

Lori Lerner, DO, Jennifer Burke, DO, Jeffrey Larson, MD, Michael Ly, MD, Donald Reese, MD, West Suburban Medical Center, Oak Park, IL

FP21: Care Coordination Measures of a Family Medicine Residency as a Model for Hospital Readmission Reduction

Wayne Mathews, MS, PAC, Southern Illinois University, Decatur



sunday, may 4: posters

Sunday, May 4

10 am–4 pm;

1:15-2:15 pm dedicated time

**FP22: How Long is Too Long?
Bisphosphonate Use in Two
Family Medicine Clinics**

Johanna Thompson, PharmD, University of Utah

**FP23: What Program Factors
Are Associated With a Perfect
Board Examination Pass Rate
by Graduates?**

Lisa Mims, MD, Trident Medical Center/ Medical University of South Carolina, Charleston; Peter Carek, MD, MS, FAAFP, University of Florida College of Medicine, Gainesville

**FP24: A Multi-Method Study
of Family Medicine Residents
Before and After an MI-Based
Behavioral Medicine Rotation**

Laura Porterfield, MD, Sara Javed, DO, Hammad Qureshi, MD, Monica Prado, MD, University of Texas Medical Branch, Galveston

**FP25: Web 2.0 Along the
Border**

Meredith Trubitt, BS, Navkiran Shokar, MA, MD, MPH, Texas Tech University Health Sciences Center Paul L Foster School of Medicine, El Paso

**FP26: Human Papillomavirus
(HPV) Vaccine Distribution in a
Family Practice Center: Re-
view and Recommendations**

Stuti Nagpal, MD, Kathryn Fraser, PhD, Halifax Medical Center FMR, Daytona Beach, FL

**FP27: Peripheral Artery
Disease Screening Benefits in
Patients With Coronary Artery
Disease in Primary Care**

Randall Colvin, MD, St John Hospital and Medical Center, Saint Clair Shores, MI

**FP28: Where Are They Now?
Tracking the Careers of
Graduates of the Southside
Hospital FMRP**

Maureen Grissom, PhD, Stacy Emile, MD, Claude Pluviose, MD, Kieran Py, MD, NSLIJHS/Hofstra North Shore-LIJ School of Medicine at Southside Hospital, Bay Shore, NY

**FP29: Correlation Between
Clinical and Histopathological
Diagnosis of Skin Lesions in a
Primary Care Setting**

Francisco Vera, MD, Mayur Rali, MD, NSLIJHS/Hofstra North Shore-LIJ School of Medicine at Southside Hospital, Bellmore, NY

**FP30: Use of Intrauterine
Devices in Family Medicine
Clinics**

Amber Anderson, MD, Loyola University/ Cook County Hospital, Chicago, IL

**FP31: Game Up for Family
Fitness: The Effect of Family
Group Visits on Obese
Children's BMI**

Laura Houston, MD, Hsin-Yi Wang, MD, Mark Nadeau, MD, University of Texas Health Science Center at San Antonio

**FP32: Increasing HPV
Vaccination Rates at Erie HP**

Sully Cardona, MD, McGaw Medical Center of Northwestern University, Chicago, IL

**FP33: Compliance With
Office Visits--Hispanic Versus
Non-Hispanic Patients: A Case
Control Study**

Estela Mota, MD, Erick Alvarez, MD, University of Texas Medical Branch, Galveston

**FP34: Cultural Competency in
a Family Medicine Residency
Clinic**

Brandon Brown, MD, Travis Wilkes, MD, Marcelino Yera-Paez, MD, Andrea Wessell, PharmD, Lori Dickerson, PharmD, Trident Medical Center/Medical University of South Carolina, Charleston; Marty Player, MD, MSCR, Medical University of South Carolina College of Medicine, Charleston

**FP35: Duty Hours: Knowledge,
Understanding & Compliance**

Maureen Grissom, PhD, Emmanuel Chukwu, MD, Huma Aslam, MD, Marco Perez, MD, Tochi Iroku-Malize, MD, Rosario Vesey, MD, Mayur Rali, MD, NSLIJHS/Hofstra North Shore-LIJ School of Medicine at Southside Hospital, Bellmore, NY

**FP37: The Impact of Stress
and Alcohol Consumption in
Violent Marital Relationships**

Saad Ehsan, David Katerndahl, MD, Sandra Burge, PhD, Robert Ferrer, MD, MPH, Johanna Becho, BA, University of Texas Health Science Center at San Antonio

**FP38: Perceived Stress,
Discrimination and Food
Choice in Pregnant, Low-
Income Women**

Veronica Alexander, MD, The Warren Alpert Medical School of Brown University, Providence, RI

**FP39: Positive Depression
Screen! What Happens Next?**

Aditya Birbal Jain, MD, Taariq Khan, MD, University of Illinois College of Medicine at Peoria

**FP40: Patient Reported
Barriers and Limitations to
Attending Diabetes Group
Visits**

Beth Careyva, MD, Melanie Johnson, MPA, Kyle Shaak, BS, Brian Stello, MD, Lehigh Valley Health Network/University of South Florida College of Medicine, Allentown, PA

**FP41: Toilet Training:
Interactive Teaching Using
Point-of-Care Resources in
Resident Education**

Kristina Johnson, MD, Charlottesville, VA; Madhuri Saligrama, MD, University of Virginia, Charlottesville

**FP42: Forty Years Training
Rural Physicians: Specialty
Choices and Locations of
MSU-CHM's Rural Physician
Program Graduates**

Daniel Hanba, Big Rapids, MI; Andrea Wendling, MD, Julie Phillips, MD, MPH, Michigan State University College of Human Medicine, East Lansing

FP43: Vitamin D & the Breastfed Infant: Family Physicians' Recommendations

Elizabeth Cozine, MD, Sara Oberhelman, MD, College of Medicine, Mayo Clinic FMR, Rochester, MN

FP44: Does a Post-Discharge Group Visit Decrease Rate of Readmission for Patients Within 30 Days

Erik Kramer, DO MPH, Central Maine Medical Center FMR, Lewiston

FP45: Clinical Provider Perspectives on Patient Centered Medical Home (PCMH) Transformation in a Safety Net Clinic

Megha Shah, MD, University of Michigan, Ann Arbor

FP46: The Impact of Educating Family Medicine Residents on Postpartum Family Planning in a Catholic- Based Institution

Laura Burkhart, MD, Christus Spohn Memorial Hospital FMR, Corpus Christi, TX

FP48: Family Medicine Residents SBIRT (Screening, Brief Intervention, Referral for Treatment)— The Patient's Perception

Brenda Moore, DO, Baylor College of Medicine FMR, Nassau Bay, TX

FP49: Medication Reconciliation: A Strategy for a Safer Patient Transition of Care

Fabiana Kotovicz, MD, Marcelo Brito Telles, MD, Linda Chang, PharmD, MPH, BCPS, University of Illinois College of Medicine at Rockford

FP50: Increasing Immunization Rate Among Children Experiencing Homelessness

Mandy Silver, BA, Jeffrey Okonye, BS, Patti Pagels, MPAS, PA, Nora Gimpel, MD, University of Texas Southwestern Medical School, Dallas

FP51: In It Together: A Tobacco Treatment Group Created Through Community-Academic Partnership

Lauren Wang, MD, Sara Kleinschmidt, MD, Christ Hospital/University of Cincinnati College of Medicine FMR, Wyoming, OH; Nancy Elder, MD, MSPH, University of Cincinnati College of Medicine

FP52: Adverse Childhood Events of the Elderly

Michael Soler, MD, Kathleen Soch, MD, Elmer Ireton, MD, Christus Spohn Memorial Hospital FMR, Corpus Christi, TX

FP53: Assessing Completion of Preventive Health Services in Female Patients at a Family Medicine Residency Clinic

Tiffany Kindratt, MPH, Jessica Blower, MD, Tabasum Nazir, MD, Kennex Munez, MD, Nora Gimpel, MD, University of Texas Southwestern Medical School, Dallas

FP54: Shared Medical Appointments: Expanding Education for Family Medicine Residents in Diabetes Management

Tiffany Kindratt, MPH, Archana Govindan, MD, Mohita Patel, MD, Anna Wani, MD, Nora Gimpel, MD, University of Texas Southwestern Medical School, Dallas

FP55: Examining the Relationship Between Congestive Heart Failure (CHF) and Depression

Maureen Grissom, PhD, Freddy Gomez de Cordova, MD, Martha Aragon Lopez, MD, Tamas Ungar, MD, Sarabjit Lalri, MD, NSLIJHS/Hofstra North Shore-LIJ School of Medicine at Southside Hospital, Bay Shore, NY

FP56: An Evaluation of Risk Factors for Supratherapeutic International Normalized Ratio (INR) Values

Sarah Rindfuss, PharmD, UPMC Medical Education St Margaret Hospital, Harrison City, PA



sunday, may 4: posters

Sunday, May 4

10 am–4 pm;

1:15–2:15 pm dedicated time

FP57: Residents As Teachers: Teaching Musculoskeletal Skills to Family Medicine Clerkship Students

Brett Wilhoit, MD, Alexei Decastro, MD, Trident Medical Center/Medical University of South Carolina, Charleston

FP58: Knowledge and Attitudes About Stress Ulcer Prophylaxis: A National Survey of Primary Care Residency Programs

Muhammad Riaz, MD, Ivan Gomez, MD, Thomas Lauck, MD, Susan Hughes, MS, University of California San Francisco/Fresno

FP59: Prevalence of Excessive Daytime Sleepiness and Associated Sleep Problems in Primary Care

Muhammad Riaz, MD, Ivan Gomez, MD, Susan Hughes, MS, University of California San Francisco/Fresno

FP60: Multidisciplinary Obesity Management in the Patient Centered Medical Home

Michelle Kilburg, MD, Jessica Greenwood, MD, MSPH, University of Utah

FP61: Awareness of the Female Athlete Triad Among Female Collegiate Athletes

Cristi DeSocio, MD, Memorial Hospital of Rhode Island/Brown University, Bellingham, MA

FP62: Hispanic Patients Perspectives of the Physician's Role in Obesity Management

Colton Ragsdale, BS, Navkiran Shokar, MA, MD, MPH, Paul L Foster School of Medicine Texas Tech University Health Sciences Center, El Paso

FP63: Provider Awareness of Mild Cognitive Impairment (MCI)

Jamila Hussain, MD, Loyola University/Cook County Hospital, Oak Park, IL

FP64: Call-to-Cancel (C2C) Campaign: A Quality Improvement Project Aimed at Decreasing No-Show Rates and Improving Access

Ariana Martin, DO, Sharon Feinstein, MD, University of Maryland, Baltimore

FP65: Efficacy of a Church-Based Health Outreach Program on Health Outcomes in Chicago's Pilsen Latino Community

Anayatzay Franco, Tara Kennedy, MD, University of Illinois College of Medicine at Chicago

FP66: Adolescence in Rural Nicaragua: A Study of Identity Through Photojournalism

Stephanie Muriglan, MD, University of Massachusetts, Fitchburg; Monica Agarwal, MD, University of Massachusetts, Worcester; Christopher Chang, MD, University of Massachusetts, Barre; Serena Hon, MD, University of Massachusetts, Worcester

FP67: Readability and Content of After Visit Summaries in One Family Medicine Residency Clinic

Sarah Coles, MD, Banner Good Samaritan Medical Center FMR, Phoenix, AZ

FP68: Comprehensive Patient Safety Strategy to Reduce Obstetric Errors

Kathryn Shaffer, MD, University of Michigan, Chelsea

FP70: Effect of Standardized Order Sets On Outcomes in Geriatric Hip Fracture Patients

Teresa Breslin, PharmD, UPMC Medical Education St Margaret Hospital, Pittsburgh, PA

FP72: Longitudinal Community Scholars Diabetes Education: Community Intervention in Fairmont, WV

Nicole Garcia, MD, Gregory Doyle, MD, West Virginia University School of Medicine, Morgantown, WV

FP73: Community Health Assessment in Young and Elderly Adults in Morgantown, WV

Leila Famouri, MD, Gregory Doyle, MD, West Virginia University School of Medicine, Morgantown, WV

FP74: A Community Diagnosis of Wetzel and Tyler County, West Virginia: Longitudinal Community Scholars Program

Leah Starkey, MD, Gregory Doyle, MD, West Virginia University School of Medicine, Morgantown, WV

FP75: Exploring the Role of a Clinic-Based Exercise Program

Brandon Orr, MD, Berkin Ulgen, MD, Medical College of Wisconsin, Milwaukee

FP182: Improving Fluoride Varnishes With Patient Centered Medical Home Approaches

Kayla Mahoney, BA, Sara Shields, MD, MS, University of Massachusetts, Worcester, MA

Go Mobile

www.stfm.org/mobile

- Search sessions
- View the daily schedule
- Create your personal schedule
- Evaluate sessions and the overall conference
- View a conference map
- Get updates



Join the Conversation
on Twitter #STFM14

Monday, May 5
9:45 am–4:15 pm
9:45–10:45 am

dedicated time

Research Posters

These posters provide an opportunity for one-on-one discussion of investigators' original research.

Best Research Paper Poster (BRP) (this poster will be displayed Sunday-Tuesday in the Ballroom foyer.)

RP19: Understanding BMI in Rural Appalachia; a WVPBRN Study

Alexia Bozek, BS, Treah Haggerty, MD, Dana King, MD, West Virginia University, Morgantown, WV

RP20: Innovative Faculty Development Using Objective Structured Teaching Exercises (OSTE)

Ivan Gomez, MD, Susan Hughes, MS, University of California (San Francisco)/Fresno Program, Fresno, CA

RP21: What Do Residents Think About Using Text Messages to Improve Their Knowledge?

Brandy Deffenbacher, MD, University of Colorado, Denver, CO

RP22: Musculoskeletal Online Video Modules and Their Impact on Student Learning and Performance

Scott Renshaw, MD, Matthew Holley, MA, MS, Shannon Cooper, BA, Jennifer Burba, BS, Indiana University FMR, Indianapolis, IN

RP23: A Qualitative Assessment of Faculty and Resident Perspectives on Group Prenatal Care

Tracy Williams, MD, Via Christi Family Medicine Residency Program, Wichita, KS; Bonnie Tackett, MD, University of Kansas (Wichita)/Via Christi Hospitals, Wichita, KS

RP24: Effect of In-House Retinal Photography on Diabetic Retinopathy Screening Rates

Julie Adkison, PharmD, Memorial Hermann Hospital System, Sugar Land, TX

RP25: E-Communication With Doctors: Attitudes and Access in a Medicaid Population

Pat Patteson, MD, Rolando Perez, MD, Christus Santa Rosa Health Care FMR, San Antonio, TX

RP26: I'm a Caregiver, Can YouTube Help Me?

Bianca Methvin, AB, University of Texas at San Antonio; Shuko Lee, MS, South Texas Veterans Health Care System/R&D, San Antonio, TX; Jeanette Ross, MD, Sandra Sanchez-Reilly, MD, University of Texas Health Science Center at San Antonio

RP27: Longitudinal Effect of HPSA Designation on County Primary Care Population-to-Physician Ratio

Christopher Duffrin, PhD, Vidant Medical Center/East Carolina University, Greenville, NC; Natalie Jackson, MPH, Brody School of Medicine, East Carolina University, Greenville, NC

RP28: Medical Students' Experience With Metabolic Syndrome Conditions (Hypertension, Diabetes, Obesity, Dyslipidemia) in an FM Clerkship

Robert Saywell, PhD, Scott Renshaw, MD, Jennifer Burba, BS, Ashley Butler, BSN, Indiana University FMR, Indianapolis, IN

RP29: Action Research Projects: An Opportunity for Medical Students to Explore Leadership and Quality Improvement

Kira Zwygart, MD, USF Health, Morsani College of Medicine, Tampa, FL

RP30: Hospice and Palliative Medicine Utilization

Stacy Emile, MD, Brian Lipari, MD, North Shore LIJ, Donald Leveille, MD, Tochi Iroku-Malize, MD, MPH, SFHM, Neubert Philippe, MD, Maureen Grissom, PhD, NSLIJHS/Hofstra North Shore-LIJ School of Medicine at Southside Hospital, Bay Shore, NY

RP31: Assessing the Utility of a Sepsis Screening Tool

Francisco Vera, MD, Tania Velez, MD, Valeria Orue, MD, Neubert Philippe, MD, Tochi Iroku-Malize, MD, MPH, Maureen Grissom, PhD SFHM, NSLIJHS/Hofstra North Shore-LIJ School of Medicine at Southside Hospital, Bay Shore, NY

RP32: SBIRT Training Increases Tobacco and Alcohol Screening in Residents' Outpatient Practices

Sandra Burge, PhD, University of Texas Health Science Center at San Antonio

RP33: Hmong Community's Perspectives Toward Breast-Feeding, a Focus Group Evaluation

BaoTRAN Vo, MD, University of California-Irvine, Irvine, CA; Jou Xiong, BS, University of California (Davis) Health System, Sacramento, CA; Kaozong Mouavangsou, BA, University of California (Davis) Health System, Davis, CA

RP34: How Women Remember Their Birth Experience: Looking for Trends Among Labor Experience and Outcomes

Kate Endicott, MD, Kathleen Rowland, MD, Catherine Plonka, MD, University of Illinois College of Medicine (Chicago)/Advocate Illinois Masonic Medical Center, Chicago, IL

RP35: A Role for Inflammatory Biomarkers in Venous Disease

Carl Shrader Jr, MD, PhD, West Virginia University, Morgantown, WV

monday, may 5: posters

Monday, May 5
9:45 am–4:15 pm
9:45–10:45 am

dedicated time

RP36: The Effect of Education Interventions on Family Medicine Residents' and Faculty's Knowledge of Adult Vaccines

Hsin-Yi Wang, MD, Linda May, MD, Tharani Vadivelu, MD, Yuyang Tian, MD, University of Texas Health Science Center at San Antonio

RP43: Providers' Perceptions of Monitoring Process for Pregnancy Category D or X Medications

Jody Lounsbury, PharmD, Barbara Leone, MD, University of Minnesota/ North Memorial Hospital, Minneapolis, MN

Scholastic Posters

These posters provide a one-on-one opportunity for the author to present innovative projects in family medicine education, administration, or clinical care.

SP9: Building Tomorrow's Medical Leaders: Developing a Longitudinal Leadership Curriculum for a Family Medicine Residency Program

Sherry Fung-Sakita, MD, Aakash Agarwal, DO, Kaiser Permanente Medical Group (Northern California)/Napa-Solano FMR, Vallejo, CA

SP34: Cultural Competency in Unique Family Structures: A Physician's Guide

Adrienne Zavala, MD, West Virginia University, Rural Harpers Ferry, WV; Lauren Cianciaruso, DO, West Virginia University, Rural Ranson, WV

SP35: Teaching Wound Care to Family Medicine Residents on a Wound Care Service

Sahoko Little, MD, University of Michigan, South Lyon, MI; Sunil Menawat, MD, Eastern Virginia Medical School, Norfolk, VA; Michael Worzniak, MD, Oakwood Annapolis Hospital, Wayne, MI

SP36: Can We Talk Medicine? Integrating Medical Teaching + Language Learning in the Becoming a Doctor Course

Derek Hellenberg, M Fam Med, University of Cape Town, Cape Town, South Africa

SP37: Precepting Pride! Using Precepting to Transform Residency Culture

Randi Sokol, MD, MPH, Tufts University at Cambridge Health Alliance, Somerville, MA; Judy Fleishman, PhD, Tufts Family Medicine Residency Program, Lawrence, MA; Nathan Cardoos, MD, Malden, MA; George Maxted, MD, Tufts University at Cambridge Health Alliance, Malden, MA; Samantha Mekrut, MD, Tufts University at Cambridge Health Alliance, New York, NY; Lara Hall, MD, Gregory Sawin, MD, MPH, Tufts University at Cambridge Health Alliance, Malden, MA

SP39: Innovative Model to Teach Geriatric Competencies in Family Medicine Clerkship

Archana Kudrimoti, MD, University of Kentucky College of Medicine, Lexington, KY

SP40: Impact of Innovative Family-Centered OB Curriculum in an Academic-Based 3-Year Residency on Education and Practice

Kristin Steffes, MD, George Samraj, MD, MRCOG, Elizabeth Dicarolo, CNM, University of Florida, Gainesville, FL

SP41: Building Interprofessional Relationships for Community Health: The Development of the Birch Coalition in Lansing, MI

Julie Phillips, MD, MPH, Michigan State University College of Human Medicine, East Lansing, MI; Amy Romain, LMSW, ACSW, Sparrow Hospital/Michigan State University, Lansing, MI

SP42: Double Dipping With Tdap, Take Two: Pairing Standing Orders to Enhance Tdap Vaccination

Corey Lyon, DO, Kimberly Insel, MD, University of Colorado (University Hospital), Denver, CO

SP43: "MedCHEFS": Medical Curriculum in Health Exercise and Food Sciences

Mark Cucuzzella, MD, West Virginia University, Rural Harpers Ferry, WV

SP44: Revitalizing and Improving Journal Club in a Residency Program

Sara Malone, MD, Marci Moore-Connelley, MD, Southern Illinois University (Carbondale), Carbondale, IL

SP45: Creating an Innovative, Sustainable Integrated Behavioral and Physical Health Program in a Family Health Center

Jonathan Han, MD, New Kensington, PA; Sandra Sauereisen, MD, MPH, Family Medicine, Pittsburgh, PA; James Mercuri, LCSW, Family Medicine, New Kensington, PA; Adam Greenlee, MD, Family Medicine, Pittsburgh, PA

SP46: Use of Social Media in Family Medicine Residency Programs

Kyle Jones, MD, Matthew Evans, MD, Georgia Kubic, MD, Sonja Van Hala, MD, MPH, University of Utah, Salt Lake City, UT

SP47: Teaching Obstetrics to Family Medicine Residents in the Age of Milestones

Sarah Marshall, MD, Kay Nelsen, MD, Wetona Suzanne Eidson-Ton, MD, MS, University of California (Davis) Health System, Sacramento, CA

SP48: An Interactive Overview to Team-Based Learning

Khalid Jaboori, MD, Sameer Khatri, MD, Madigan Healthcare System, Tacoma, WA

SP49: Improving Inpatient Care Through Family Medicine Inpatient Service Curriculum and Family Health Center Practice Transformation

Jessica Flynn, MD, Oregon Health & Science University, Portland, OR; Brett White, MD, University of California-San Diego, Laguna Niguel, CA; Scott Fields, MD, MHA, Patricia Carney, PhD, Miguel Marino, PhD, Oregon Health & Science University, Portland, OR

SP50: Geriatrics for The Specialties: Preparation for Future Practice

Neela Patel, MD, MPH, University of Texas Health Science Center at San Antonio; G. Blair Sarbacker, Pharm D, University of the Incarnate Word, Feik School of Pharmacy, San Antonio, TX

SP51: Drowning in Drug Information: Teaching Medical Students About Drug Information Resources

Amanda Wojtusik, PharmD, UPMC Medical Education (St Margaret Hospital), Pittsburgh, PA; Gregory Castelli, PharmD, Pittsburgh, PA

SP52: Incorporating Teaching About Systems-Based Practice Into an Existing Clinical Curriculum: Value Added

Lisa Weiss, MD, LuAnne Stockton, BA, BS, Susan Labuda-Schrop, PhD, Janice Spalding, MD, Northeast Ohio Medical University College of Medicine, Rootstown, OH

SP53: Community of Solution: A Walk in Their Shoes. Rotation With the Advanced Primary Care Team

Avelina Sandoval, MD/MPH candidate, University of Texas Health Science Center at San Antonio

SP54: Check It! Giving Patients With Diabetes a Health Care Checklist

Heather Bleacher, MD, Aimee Falardeau, MD, University of Colorado (University Hospital), Denver, CO

SP56: Resident “Self-Directed QI” Satisfies ABFM Part IV Module and Improves Patient Care

Robert Kraft, MD, University of Kansas (Wichita)/Salina, Salina, KS

SP57: Integrated Behavioral Health in Primary Care Fellowship: Addressing the Mental Health Needs of Underserved Communities

Stephanie Place, MD, Erie Family Health Center, Chicago, IL; Mary Talen, PhD, McGaw Medical Center of Northwestern University (Norwegian American), Chicago, IL

SP58: Innovative Curriculum to Enhance Resident Scholarly Activity

Komal Kochhar, MBBS, MHA, Morhaf Al Achkar, MD, Michael Busha, MD, MBA, Indiana University FMR, Indianapolis, IN

SP59: Teaching the Focused Review of Systems: Assessing a Unique Conceptual Model on Clerkship Student Performance

Charles Clinch, DO, MS, Scott Harper, MD, Gail Marion, PA-C, PhD, Sonia Crandall, PhD, MS, Stephen Davis, MA, Kathryn Melius, MS, Wake Forest School of Medicine of Wake Forest Baptist Medical Center, Winston-Salem, NC

SP60: Achieving Blood Pressure Control in Patients With Diabetes: A Multidisciplinary Quality Improvement Project

Elizabeth Lawrence, MD, Latha Pandurangan, MD, University of South Florida Morsani (Morton Plant Mease Health Care), Clearwater, FL

SP61: Implementation of an Interactive Musculoskeletal Curriculum Within a Family Medicine Clerkship

Megan Rich, MD, University of Cincinnati College of Medicine, Cincinnati, OH

SP62: Tracking Resident Inpatient Clinical Encounters and Beyond: Creating a LEAN and Multi-Purpose Handoff Tool

Patricia Bouknight, MD, Jason Coben, MD, Becky Beagle, RN, BSN, CPHQ, CHDA, Spartanburg Regional Healthcare System, Spartanburg, SC

SP63: Resident Support and Developmentally Appropriate Professionalism Education

Wetona Suzanne Eidson-Ton, MD, MS, Shelly Henderson, PhD, University of California (Davis) Health System, Sacramento, CA

SP64: Walk With Your Doc

Michael Tawadrous, MD, Medical College of Wisconsin, Milwaukee, WI; Beth Damitz, MD, Medical College of Wisconsin Affiliated Hospitals (St Joseph), Milwaukee, WI

SP65: Interprofessional Education Using M&Ms

Tochi Iroku-Malize, MD, MPH, SFHM, Hofstra North Shore-LIJ School of Medicine at Hofstra University, Bayshore, NY; Neubert Philippe, MD, NSLIJHS/Hofstra North Shore-LIJ School of Medicine at Southside Hospital, Bay Shore, NY; Christopher Magnifico, MD, Hofstra North Shore-LIJ School of Medicine at Hofstra University, Bay Shore, NY; Vani Thiyagarajan, RPh, NSLIJHS/Hofstra North Shore-LIJ School of Medicine at Southside Hospital Bay Shore, NY

SP66: Impact of Rural Public Health Procedure Clinic to Enhance Procedure Training for Family Medicine Residents

George Samraj, MD, MRCOG, Loumarie Colon, MD, Karen Hall, MD, University of Florida, Gainesville, FL

SP67: Representations of Reproductive Health Topics in Popular Magazines: Helping Learners Develop Media Awareness/Teaching Skills

Ariana Bennett, MPH, Albert Einstein College of Medicine-RHEDI, Bronx, NY; Finn Schubert, BA, RHEDI, New York, NY; Steph Herold, MPH, Cortney Taylor, BA, Marji Gold, MD, Albert Einstein College of Medicine FMR, New York, NY

monday, may 5: posters

Monday, May 5
9:45 am–4:15 pm
9:45–10:45 am
dedicated time

Fellow/Resident/Student Research Work in Progress Poster

These poster presentations illustrate research projects currently in progress, as well as completed projects by clinical or academic family medicine fellows, residents and students.

FP77: Can a Family Medicine Residency's Buprenorphine-Naloxone Clinic Decrease ED Visits and Opioid Prescriptions?

Joshua Toll, MD, Ellis Hospital of Schenectady FMR, Niskayuna, NY

FP78: Family Medicine Resident Knowledge of Diagnostic Charges: Has Anything Changed in the Last Decade?

Joshua Carlson, MD, Ellis Hospital of Schenectady FMR, Schenectady, NY

FP79: Family Medicine Residents' Views as Lone Providers on a Hospital Rapid Response Team

Kristin Mack, DO, Robert Dachs, MD, Gary Dunkerley, MD, Ellis Hospital of Schenectady FMR, Schenectady, NY

FP80: BMI, Parity and Perinatal Outcome

Isaac Solaimanzadeh, MD, Ellis Hospital of Schenectady FMR, Lawrence, NY

FP81: A Model for Integration of Group Prenatal Visits into Medical Curriculum

Jordan White, MD, MPH, Susanna Magee, MD, MPH, Memorial Hospital of Rhode Island/Brown University Pawtucket; Veronica Alexander, MD The Warren Alpert Medical School of Brown University, Providence, RI; Rebecca Bak, MD, MPH, Memorial Hospital of Rhode Island/Brown University, Providence

FP82: Waist Management: Using Evidence-Based Guidelines to Monitor Metabolic Syndrome in Patients Taking Second-Generation Antipsychotics

Yu-Ting Lozanski, MD, Columbus, OH; Ann Aring, MD, Miriam Chan, PharmD, Riverside Methodist Hospitals

FP83: Effect of Incentives on Adolescent Well Visit Adherence

Kristen Hood Watson, MD, Heather Morrison, MD, Ellen Sanders, MD, Trident Medical Center/Medical University of South Carolina, Charleston



FP84: Impact of Integrated Behavioral Health Program on Diabetes Management in Patients With Comorbid Mental Illness

Lucas Hill, PharmD, UPMC Medical Education St Margaret Hospital, Pittsburgh, PA

FP85: Direct Compared to General Education for Improving Communication in Type 2 Diabetes

Latha Pandurangan, MD, Ron Alleyne, MD, Matt Chatfield, MD, Tracy Johns, PharmD, MS, University of South Florida Morsani, Clearwater

FP86: Institution of a Structured Curriculum in Obesity at a Family Medicine Residency Program

Sally-Ann Pantin, MD, Sandra Argenio, MD, Linu Joseph, MD, College of Medicine, Mayo Clinic FMR, Jacksonville, FL

FP87: Don't Get Caught Napping: Screening for Obstructive Sleep Apnea Using Stop Bang in Hypertensive Patients

Michelle Dockry, MD, Miriam Chan, PharmD, Melissa Jefferis, MD, Riverside Methodist Hospitals Columbus, OH

FP88: Resident Assessment Survey and Quality Improvement Project: Pre/Post Implementation of Online Breastfeeding Modules

Kristen Haase, DO, Amy Zack, MD, Case Western Reserve University

FP89: Comprehensive Geriatric Assessment Clinic: Preparing Family Medicine Residents for the Silver Tsunami

David Beckstead, MD, Miriam Chan, PharmD, James Cassady, MD, Riverside Methodist Hospitals, Columbus, OH

FP90: A Prospective Study of Outpatient Follow-Up Rates After Inpatient Discharge

Joshua Mandel, MD, Lovekesh Sharma, MD, Tracy Johns, PharmD, University of South Florida Morsani, Clearwater

FP91: Feasibility of Patient Pay for Performance for Diabetes Mellitus Type 2 Management

Karen Halpert, MD, Anthony Viera, MD, MPH, University of North Carolina School of Medicine

FP92: Why Do Patients Become a No-Show: Analysis of Underlying Reasons

Jennifer Pimentel-Jahns, MD, Pamela Oiler, MSW, LCSW, University of Wyoming

FP93: Evaluation and Improvement of a Comprehensive School-Based Nutrition Program in Kibera Slum, Kenya

Esther Johnston, MD, MPH, Tucson, AZ

FP94: Functional Movement Assessment and Injury Rates in Track Athletes: A Prospective Observational Study

Benjamin Burkam, MD, Benjamin Bring, DO, Jason Diehl, MD, Miriam Chan, PharmD, Riverside Methodist Hospitals, Columbus, OH

FP95: Improving Year-End Provider Transitions in Academic Family Medicine Residency Clinics

Megan Wilson, MD, University of Washington

FP96: The effect of e-prescribing on hospital readmissions

Mohammad Abdeljawad, MD, Abbas Rizvi, MD, Prameela Dibba, MD, Robert Post, MD, MS, Virtua Program, Voorhees, NJ

FP97: Characterizing Super-Utilizer Emergency Department Visits to Identify Points of Intervention

Neeza Kamil, MD, Carilion Clinic-Virginia Tech Carilion School of Medicine FMR, Roanoke, VA; Joe Fields-Johnson, BS, Shokoufeh Dianat, BS, Edward Via College of Osteopathic Medicine Vienna, VA; Thomas Coyne, BS, Edward Via College of Osteopathic Medicine, Lawrenceville, NJ

FP98: Family Medicine Residents' Perceived Level of Comfort in Treating Common Sports Medicine Injuries

Agyenim Amoako, MD, University of Arkansas for Medical Sciences AHEC, Fayetteville

FP100: Community Health Worker Outreach and Efficacy: A Comparative Analysis

Thomas Hutch, Stritch School of Medicine Loyola University, Chicago, IL

FP101: The Roles of Behavioral Science Faculty Within Family Medicine Residencies on Inpatient Medicine Teaching Service

Laura Sudano, MA, St Mary's Hospital and Medical Center, San Diego, CA; Christine Runyan, PhD, Worcester, MA; Mary Talen, PhD, Erie Family Health Center, Chicago, IL; Randall Reitz, PhD, St Mary's Hospital and Medical Center, Grand Junction, CO

FP102: Who's Out There? Social Determinants in a Practice Community

Jesselyn Gaona, MD, Banner Good Samaritan Medical Center FMR, Phoenix, AZ

FP103: Evaluation of Depression Screening By Primary Care Providers in an Urban Clinic

Monika Jadhav, MD, MPH, Deepa Vasudevan, MD, Angela Stotts, PhD, Thomas Northrup, PhD, University of Texas at Houston

monday, may 5: posters

Monday, May 5
9:45 am–4:15 pm
9:45–10:45 am
dedicated time

FP104: Patient and Physician Experiences With Early Elective IUD Removals

Jennifer Amico, MD, Ariana Bennett, MPH, Marji Gold, MD, Albert Einstein College of Medicine FMR, Bronx, NY

FP105: Dermoscopy to Improve Family Medicine Residents' Diagnostic and Referral Accuracy of Skin Lesions

Genevieve Riebe, MD, Elena Soliz, MD, Barbara Olkiewicz, DO, Paul Gordon, MD, MPH, University of Arizona

FP106: Barriers to Referral Follow-Up in an Urban Federally Qualified Health Center

Houston Bonnyman, MD, Mary Hegstrom, DO, Gita Sivasubramaniam, MD, Rebecca Eary, DO, West Suburban Medical Center, Oak Park, IL

FP107: Exploring Women's Prenatal Care Choices: Traditional Versus Group Model Care

Beth-Erin Smith, MD, MPH, Christ Hospital/University of Cincinnati College of Medicine FMR; Nancy Elder, MD, MSPH, University of Cincinnati College of Medicine

FP108: Marketing to Increase Prenatal Patients in a Family Medicine Residency Clinic

Alana Jonat, MD, Sonja Van Hala, MD, MPH, FAAFP, University of Utah

FP109: Exploring Cultural Components of Obesity

James Meza, MD, PhD, Mandy Trevino, MD, Jenny Lee, MD, Taha Alrahomi, MD, Antonia Jerkins, MD, Oakwood Annapolis Hospital, Westland, MI

FP110: Increasing Resident Physician Comfort Level With Breastfeeding Education

Holly Wheeler, DO, Community Health Network FMR, Indianapolis, IN

FP111: Female College Athletes: What Are Their Sexual Health Behaviors and Sexual Health Needs?

Mona Dalal, MD, Sarah Pickle, MD, Justine Wu, MD, Jeffrey Levine, MD, Rutgers, Robert Wood Johnson Medical School, New Brunswick, NJ

FP112: Factors Associated with Disability and Disability Seeking in Primary Care Patients with Chronic Back Pain

Sarah Gebauer, MD, St. Louis University School of Medicine

FP113: The Patient Experience of Refugees: Results From Focus Groups at a Federally Qualified Health Center

Kari Mader, MD, Stephanie Gold, MD, Meghan Hughes, MD, MPH, Daniel Lombardo, MD, University of Colorado

FP114: The Shared Care Plan: Residents' QI approach to Managing Complex Patients with an Interdisciplinary Team

Kimberly Breidenbach, MD, Aimee Falardeau, MD, Kimberly Insel, MD, Kristin Martina, MSW, Kyle Knierim, MD, Corey Lyon, DO, James Joslin, DO, Ryan Bartkus, MD, Kaylin Klie, MD, University of Colorado

FP115: Diet and Exercise Counseling Rates Among At-Risk Pediatric Patients in Fort Defiance, Arizona

Danielle Chang, BA, Daniel Stulberg, MD, University of New Mexico School of Medicine

FP116: Assessing Factors That Influence Latina Woman to Accept or Decline Testing for Fetal Chromosomal Abnormalities

Erika Castro, MD, Loyola University/Cook County Hospital, Chicago

FP117: Multimodal Learning in a High School Pharmacy Technician Class

Jacob Miller, MD, North Colorado Medical Center, Greeley; Sean Madden, PhD, Weld County School District Health Science Academy, Greeley, CO

FP118: Utilization of Urine Drug Screen in Patients With ADD/ADHD Receiving Prescription Stimulants: Clinic Quality Project

Georgia Kubic, MD, Kirsten Stoesser, MD, Susan Cochella, MD, MPH, University of Utah

FP119: Effectiveness of Chinese Diabetic Group Visits Versus Traditional Clinic Visits

Xin Luo, MD, Loyola University/Cook County Hospital, Chicago

FP120: Implementation of an Obesity Curriculum for an Underserved Community by a Family Medicine Residency Program

Pooja Akotia, DO, Ingrid Patsch, MD, Presbyterian Intercommunity Hospital, Whittier, CA

FP121: First Year Residents' High Fidelity Simulation Testing Predictive of Clinical Performance

David Klee, MD, FAAFP, Nick Orow, MD, Jeff Magnatta, DO, Munson Medical Center, Traverse City, MI

FP122: Improving Zoster Vaccine Immunization Rate in the Family Health Center

Hsin-Yi Janey Wang, MD, Gisela Lopez-Payares, MD, Yu-Yang Tian, MD, Maria del pilar Montanez Villacampa, MD, Tharani Vadivelu, MD, University of Texas Health Science Center at San Antonio

FP123: Using EHR Variables to Stratify Complexity in Patient Care in the Outpatient Setting

Paul Ravenna, MD, Mary Talen, PhD, Anuj Shah, MD, MPH, McGaw Medical Center of Northwestern University, Chicago, IL

FP124: Improving Documentation of Advanced Care Planning in the Family Health Clinic: Quality Improvement Project

Angelica Davila, MD, Tarina Desai, MD, University of Texas Health Science Center at San Antonio

FP125: Breastfeeding Practices in Rural Nicaragua

Monica Agarwal, MD, University of Massachusetts, Worcester, MA; Stephanie Muriglan, MD, University of Massachusetts, Fitchburg; Olga Valdman, MD, University of Massachusetts, Worcester

FP126: A Partnership Between Physicians and Behavioral Counselors to Improve Self-Management Confidence in Diabetic Homeless Patients

Nancy Elder, MD, MSPH, University of Cincinnati College of Medicine; Mary Cairns, MD, Eleanor Glass, MD, Anna Goroncy, MD, Christ Hospital/University of Cincinnati College of Medicine FMR

FP127: Dental During Pregnancy: A Real Problem

Ramiro Echeverri, MD, Thomas Northrup, PhD, Angela Stotts, PhD, University of Texas at Houston; Deepa Vasudevan, MD, University of Texas School of Medicine at San Antonio

FP129: Socioeconomic Factors for Sports Specialization and Injury in Young Athletes: A Clinical Study

Alexander Austin, MD, Loyola University/Cook County Hospital, Chicago

FP130: The Experiences of Family Medicine Resident Support Groups From Medical Family Therapists

Max Zubatsky, PhD, LMFT, Pete Rainey, MS, AMFT, Illinois Masonic Family Medicine, Chicago

FP131: Balance and Sustainability in Residency and Beyond: A Novel Residency Wellness Curriculum

William Bronec, MD, Dominic Femiano, MD, Group Health Cooperative FMR, Seattle, WA

FP132: Hearing Screening in Neonates With Birth Process Difficulties

Michael Moore, DO, Madigan Healthcare System Joint Base, Lewis-McChord, WA

FP133: The Fitwits BMI Study-Improving Parent and Child Understanding of BMI: Baseline Results

Bethany Edwards, MD, Allison Park, PA; Ann McGaffey, MD, Gregory Castelli, PharmD, UPMC Medical Education St Margaret Hospital, Pittsburgh, PA

FP134: Can Patients in a Family Medicine Residency Stop Overusing Proton Pump Inhibitors?

William Dabbs, MD, Banner Good Samaritan Medical Center FMR, Phoenix, AZ

FP135: Development of an HIV Patient Registry to Improve Care in an Academic Family Medicine Clinic

Lealah Pollock, MD, MS, University of California, San Francisco

FP136: Trends in Documentation of Overweight and Obesity in a Large Family Medicine Practice

Jasmine Hanifi, BA, Christina Holt, MD, MSc, Maine Medical Center, Portland, ME

FP137: Impact of Shared Medical Visits on Knowledge and Compliance Among Patients With Type 2 Diabetes

Allison Macerollo, MD, Benish Aqil, MD, Jacqueline Nguyen, MD, Lorraine Wallace, PhD, Emily Vrontos, PharmD, Ohio State University Medical Center, Columbus

FP138: Implementation of a Standardized Approach to Family Meetings in the Intensive Care Unit

Susan Hughes, MS, Katayoun Edalat Parsi, DO, University of California San Francisco/Fresno

FP139: \$\$\$\$— Teaching and Money

Julie Chee, MD, UPMC St Margaret Hospital, Pittsburgh, PA

FP140: Factors Associated With a History of Intimate Partner Violence in Preconception Aged African-American Women

Brian Penti, MD, Brian Jack, MD, Suzanne Mitchell, MD, Paula Gardiner, MD, Larry Culpepper, MD, MPH, Boston University Medical Center FMR

FP141: Assessing and Improving HPV Vaccination Rates in Primary Care: A Continuous Quality Improvement Project

Saskia Spiess, MD, Katherine Fortenberry, PhD, Osman Sanyer, MD, Deanna Kepka, PhD, MPH, Echo Warner, MPH, University of Utah

FP142: Effectiveness of Different Alcohol Abuse Screens in the Preparticipation Physical Examination

Travis Graves, MD, Erek Majka, MD, Trident Medical Center/Medical University of South Carolina, Charleston

FP143: Fan for Families: A Health, Nutrition and Fitness Program Targeted Toward Family Units

Le Santha Naidoo, DO, Jenny Ovide, RN, Medical College of Wisconsin, Milwaukee

FP144: Taking Care of Headache: Improving Headache Care Through EMR and Pathway Optimization

Karly Pippitt, MD, Susan Pohl, MD, Gregory Keough, BS, University of Utah

monday, may 5: posters

Monday, May 5
9:45 am–4:15 pm
9:45–10:45 am
dedicated time

FP145: Longitudinal Community Diagnosis in Glen Dale, WV

Daniel McClelland, MD, Gregory Doyle, MD, West Virginia University

FP146: Health Finances and Limitations: Longitudinal Community Scholars Program in Princeton, WV

Richard Stefancic, MD, Gregory Doyle, MD, West Virginia University

FP147: Childhood Obesity in a Community Health Center

Jemini Abraham, MD, Monica Agarwal, MD, Sara Rodenas-Martinez, DO, Julie Wright, FNP, University of Massachusetts, Worcester

FP148: Advance Care Planning in the Patient Centered Medical Home

Jun Mitsumoto, MD, MPH, Joel Bumol, MD, Albert Einstein College of Medicine FMR, Bronx, NY

FP149: Does Getting a Medroxyprogesterone Shot 24-72 Hours Postpartum Affect Breast Feeding?

Christina Chavez-Johnson, MD, Liana Milanese, MD, George Neves, MD, Ivan Gomez, MD, Susan Hughes, MS, University of California San Francisco/ Fresno

FP150: Intrawound Vancomycin in Spinal Surgery: Effectiveness and Safety

Nadia Kudla, PharmD, UPMC Medical Education St Margaret Hospital, Pittsburgh, PA

FP151: Bridging the Gap From Discharge to Opiate Replacement Therapy: Hospital Discharge of Opiate Dependent Patients

Kaitlan Elston, MD, Jeremy Johnson, MD, MPH, Jessica Guh, MD, Swedish Medical Center/Cherry Hill, Seattle, WA

FP152: Your LGBT Patient: Addressing Health Care Needs, Family Life and the Coming Out Process in the New Millennium

Kirsten Kim, MD, Susan Howard, MD, Kathryn Fraser, PhD, Halifax Medical Center FMR, Daytona Beach, FL

FP76: Differences in Levonorgestrel Intrauterine Device (IUD) Duration of Use by Insurance Status

Kathryn Shaffer, MD, University of Michigan, Chelsea; Tammy Chang, MD, MPH, MS, University of Michigan, Ann Arbor

FP69: Assessment of Risk of Prescription Abuse in Patients Receiving Chronic Opioids: Continuous Quality Improvement Project

Kathryn Menninger, MD, Karly Pippitt, MD, Karen Gunning, PharmD, BCPS, FCCP, University of Utah



Go Mobile

www.stfm.org/mobile

- Search sessions
- View the daily schedule
- Create your personal schedule
- Evaluate sessions and the overall conference
- View a conference map
- Get updates



Join the Conversation
on Twitter #STFM14

Tuesday, May 6
10 am–3:15 pm
10–11 am dedicated time
Research Posters

These posters provide an opportunity for one-on-one discussion of investigators' original research.

Best Research Paper Poster (BRP) (This poster will be displayed Sunday-Tuesday in the Ballroom foyer.)

RP38: Diagnostic Variances: Emergency Department Versus Inpatient Medicine Admission Versus Discharge
Gianhna Gil, MD, Felix Ramirez, MD, Andrew Jones, MD, Maureen Grissom, PhD, Vinod Kumar, MD, NSLIJHS/Hofstra North Shore-LIJ School of Medicine at Southside Hospital, Bay Shore, NY

RP39: Contemporary Teaching Strategies of Exemplary Community Preceptors: Is Technology Helping?
Stephen Scott, MD, MPH, Weill Cornell Medical College of Cornell University, New York, NY; David Anthony, MD, MSc, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI; Jason Chao, MD, MS, Case Western Reserve University/University Hospitals Case Medical Center FMR, Cleveland, OH; Alexander Chessman, MD, Medical University of South Carolina College of Medicine, Charleston, SC; Katherine Margo, MD, Philadelphia, PA; Martha Seagrave, PA-C, University of Vermont College of Medicine, Burlington, VT; Shou Ling Leong, MD, Penn State Milton S. Hershey Medical Center, Hershey, PA

RP41: Factors Impacting Family Physicians' Skills in Addressing Patients' Spiritual Needs: A 10-Year Qualitative Follow-Up Study
Gowri Anandarajah, MD, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI

RP42: Increasing Diabetic Foot Exams in Family Medicine Clinics
Jacqueline Champlain, MD, Adventist Hinsdale Hospital FMR, Hinsdale, IL

RP44: Can the Interns Master the Basics of EBM in 8 Hours? Yes, They Can!
Morhaf Al Achkar, MD, Kelly Davies, MSED, Michael Busha, MD, Indiana University FMR, Indianapolis, IN

RP45: From Patient Centered to Family Centered: Engaging Residents in Systemic Care
Kaitlin Leckie, MS, Kimberly Landrum, MD, Kyle Horst, PhD, Lisa Roberts, MD, Randall Reitz, PhD, St Mary's Hospital and Medical Center, Grand Junction, CO

RP46: Training Medical Students for Future Collaboration With Mental Health Practitioners
Steve Livingston, PhD, Memorial Health-University Medical Center/Mercer University (Savannah), Savannah, GA; George Templeton, PhD, Mercer University, Macon, GA

RP47: Managing Early Pregnancy Loss: Interviews With Family Physicians Trained in Uterine Aspiration During Residency
Linda Prine, MD, Albert Einstein College of Medicine at Beth Israel Medical Center FMR, New York, NY; Lisa Maldonado, MPH, Reproductive Health Access Project, New York, NY; Rupa Natarajan, MD, Institute of Family Health (Harlem) FMR

RP48: Goals and Objectives for Family Medicine Residency Training in Japan: A Curriculum Development Project
Tomohiro Arai, MD, Tokushukai Family Medicine Education Center, Makinohara, Japan; Michael Feters, MD, MPH, MA, University of Michigan, Ann Arbor, MI

RP49: Exploring the Role of Primary Care Providers in Bullying Prevention and Intervention
Tanya White-Davis, PsyD, Department of Family and Social Medicine, Bronx, NY; Erica Lander, PsyD, Behavioral Care Center of New Jersey, Livingston, NJ

RP50: Walk a Mile in Your Team's Shoes: Experiential Practice Management Training
Kimberly Stutzman, MD, Family Medicine Residency of Idaho Rural Program FMR, Boise, ID; Bonnie Reed, MD, Family Medicine Residency of Idaho, Boise, ID

RP51: Teaching Family Medicine Medical Students and Residents the Patient-Centered Approach to Care
Ramon Cancino, MD, Boston University, Boston, MA; Michael Esang, MBBCH, MPH, Brian Jack, MD, Boston University Medical Center FMR, Boston, MA; Jessica Martin, MPH, Boston University, Boston, MA

RP52: Community Partners, Discharge Phone Calls, and Physician Oversight Can Ensure Safe Transitions and Reduce Readmissions
Emmanuel Kenta-Bibi, MD, MPH, MS, Middlesex Hospital Program, Middletown, CT

RP53: Improving Influenza Immunization Rates Among Diabetics
Peter McConarty, MD, Luisa Hiendlmayr, MD, Ryan Montoya, MD, University of Massachusetts (Fitchburg), Fitchburg, MA

RP9: Confidence of Allopathic Physicians in Referring Patients for Osteopathic Manipulation Improves After Educational Intervention
Lauren Hedde, DO, James Hedde, DO, Amity Rubeor, DO, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI

tuesday, may 6: posters

Tuesday, May 6

10 am–3:15 pm

10–11 am dedicated time

Scholastic Posters

These posters provide a one-on-one opportunity for the author to present innovative projects in family medicine education, administration, or clinical care.

SP68: Prenatal Visits: An Opportunity for Preventive Care or Antiquated Notion?

Beth Damitz, MD, Medical College of Wisconsin, Milwaukee, WI

SP69: How Ohio Is Disseminating the Patient-Centered Medical Home Across Disciplines and Across the State

Janice Spalding, MD, Northeast Ohio Medical University College of Medicine, Rootstown, OH; Randell Wexler, MD, Mount Carmel Health System, New Albany, OH; Jeri Milstead, PhD, RN, FAAN, NEA, University of Toledo College of Nursing, Dublin, OH; Patrick Ecklar, MD, Patrick Ecklar, MD, Mount Carmel Health System, Columbus, OH

SP70: Development and Implementation of a New Research and Scholarship Curriculum

Laura Morris, MD, MSPH, University of Missouri-Columbia

SP71: Assessment and Evaluation of Mandatory Small Group Community Health Research Projects (CHRP) for MD1 Students

Mark White, MD, MPH, The Commonwealth Medical College, Scranton, PA

SP72: Quality Improvement Projects During a First-Year Rural Medical Student Experience: A Feasibility Pilot

Daniel Stulberg, MD, University of New Mexico, Albuquerque, NM

SP73: A Multidisciplinary Approach for Teaching Evidence-Based Medicine to Medical Students

Beatriz Tapia, MD, MPH, Adela Valdez, MD, MBA, Kathleen Carter, MLIS, University of Texas Health Science Center at San Antonio, Harlingen, TX

SP74: How to Incorporate the New ACGME Milestones to a Senior Didactic Course

Adela Valdez, MD, MBA, University of Texas Health Science Center at San Antonio, Harlingen, TX

SP75: Because I Was There: Reflections by Medical Students on Their Experience With Dying Patients

Chikal Patel, MD, Jeanette Ross, MD, University of Texas Health Science Center at San Antonio; Shuko Lee, MS, South Texas Veterans Health Care System/R&D, San Antonio, TX; Sandra Sanchez-Reilly, MD, South Texas Veterans Health Care System/GEC/GRECC, San Antonio, TX

SP76: Proceduralists Learn a Lesson in Ecuador 2003-2013

Wm Rodney, MD, Medicos para la Familia, Memphis, TN; Luis GarciaRobles, BA, Universidad Zulia Maracaibo, Norfolk, VA; Ana Gabriela Villacres, MD, Universidad Central, Quito Quiito, MI; Carlos Vinicio Erazo Cheza, MD, MPH, Universidad Central, Quito Quito



SP77: Procedural Training in US Family Medicine Residencies: A National Survey

Kate Thoma, MD, MME, John Ely, MD, MSPH, University of Iowa Hospitals and Clinics, Iowa City, IA

SP78: Strategically Using OSCEs to Measure the Family Medicine Milestones

W. Fred Miser, MD, MA, Ohio State University Medical Center, Powell, OH

SP79: Lessons Learned From the Implementation of a Longitudinal PCMH Residency Curriculum: 2 Years Later

Tricia Hern, MD, Stephanie Nader, LCSW, Community Health Network FMR, Indianapolis, IN

SP80: Structured Mentoring to Develop the Next Generation of Faculty in Family Medicine

Sam Weir, MD, Dawn Brock, MPA, Todd Zakrajsek, PhD, University of North Carolina, Chapel Hill, NC

SP81: Outcomes of a Multidisciplinary Hospital-Based Clinic for Patients With High ED and Hospital Utilization

Deepa Borde, MD, University of Florida, Gainesville, FL

SP82: Preparing Medical Students for the Future of Patient-Centered Medical Homes

Summer Scavone, MD/MPH candidate, University of Texas Health Science Center at San Antonio; James Holly, MD, Southeast Texas Medical Associates (SETMA), Beaumont, TX

SP83: Doctor, I've Fallen and Can't Get Up: Educating Medical Students on Preventing and Managing Falls

Christine Kasbarian, BS, University of Texas at San Antonio; Diane Ferguson, RN, BSN, San Antonio, TX; Shuko Lee, MS, Sandra Sanchez-Reilly, MD, University of Texas at San Antonio; Jeanette Ross, MD, University of Texas Health Science Center at San Antonio

SP84: fmCASES Revision: Balancing Cognitive Load and Family Medicine Contextual Richness

Shou Ling Leong, MD, Penn State Milton S. Hershey Medical Center, Hershey, PA; David Anthony, MD, MSc, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI; Jason Chao, MD, MS, Case Western Reserve University/University Hospitals, Case Medical Center FMR, Cleveland, OH; Katherine Margo, MD, Philadelphia, PA; Stephen Scott, MD, MPH, Weill Cornell Medical College of Cornell University, New York, NY; John Waits, MD, Tuscaloosa College of Community Health Science, Centreville, AL; Martha Seagrave, PA-C, University of Vermont College of Medicine, Burlington, VT; Alexander Chessman, MD, Medical University of South Carolina College of Medicine, Charleston, SC; Lori Weir, MD, MPH, New York Medical College at St Joseph's Medical Center, Valhalla, NY; Bridie Napier, MD, MedU, Lebanon, NH

SP85: Why Co-Teaching? Interprofessional Collaboration in Medical Education

Steven Rougas, MD, The Warren Alpert Medical School of Brown University, Cranston, RI; Julie Taylor, MD, MSc, Memorial Hospital of Rhode Island/Brown University, Providence, RI

SP86: Developmental Coaching of Residents Within a Patient-Centered Medical Home: Preparing Physicians for the Future

Nancy Misicko, MD, Mary Sweet, MD, Carilion Clinic-Virginia Tech Carilion School of Medicine FMR, Roanoke, VA

SP87: Promoting Scholarly Activity in a Family Medicine Residency Program

Susan Nash, PhD, Department of Family and Community Medicine, Houston, TX; Eric Warwick, MD, Fareed Khan, MD, Baylor College of Medicine, Houston, TX

SP88: PGY Specific Small Group Sessions to Foster Critical Thinking and Lifelong Learning

Jose Hinojosa, MD, Christus Santa Rosa Health Care FMR, Corpus Christi, TX; Yvonne Hinojosa, MD, Christus Spohn Memorial Hospital FMR, Corpus Christi, TX

SP90: Experiential Leadership During Training: The Impact on Future Capacity to Lead

Lindsay Botsford, MD, MBA, Memorial Hermann Hospital System, Sugar Land, TX

SP91: Impact of a Sub-Internship Systems-Based Curriculum on Career Choices From Medical Students Entering Family Medicine

Jung G. Kim, BS, Lynne Sullivan, MD, Carl Morris, MD, MPH, Group Health Cooperative FMR, Seattle, WA

SP92: Supporting Students in Educational Experiences With Underserved Populations

Jill Endres, MD, MS, University of Iowa Hospitals and Clinics, Iowa City, IA

SP93: Promotores and Diabetics Functional Status Based on the International Classification of Functioning, Disability, and Health

Kristopher Koch, MPH, University of Texas Health Science Center at San Antonio

SP94: Learning Together: A Longitudinal Evaluation of Resident Learning and Perspectives on Being a PCMH

Gilberto Medina, MD, White Memorial Medical Center, Los Angeles, CA

SP95: Medical School Curriculum and Shortage of Primary Care Physicians

Sreelata Kintala, MD, Chicago, IL

tuesday, may 6: posters

Tuesday, May 6

10 am–3:15 pm

10–11 am dedicated time

SP96: The Development and Use of a Health Care Leadership Skills Self-Assessment Tool

Sonja Van Hala, MD, MPH, Bernadette Kiraly, MD, Susan Pohl, MD, Susan Cochella, MD, MPH, University of Utah, Salt Lake City, UT

SP97: Improving Health Outcomes: the Importance of Empanelment

Scott Fields, MD, MHA, Oregon Health & Science University, Portland, OR

SP98: Teaching Residents The Outpatient Transition And Management of Acute Venous Thromboembolism, Utilizing a Multidisciplinary Approach

Kevin Bartolomucci, DO, Emily Fellin, MD, Paul Ament, PharmD, Daniel Dicola, MD, Latrobe Area Hospital, Latrobe, PA

SP100: Stress/Compassion Fatigue in Female Faculty and the Impact on Resident Learning/Career Choices

Lisa Cassidy-Vu, MD; Keli Beck, MD, Wake Forest University, Winston Salem, NC

Go Mobile

www.stfm.org/mobile

- Search sessions
- View the daily schedule
- Create your personal schedule
- Evaluate sessions and the overall conference
- View a conference map
- Get updates



Join the Conversation on Twitter #STFM14

STFM Emerging Leaders Fellowship Program Posters

The yearlong Emerging Leaders fellowship offers training, tools, and support for new faculty and those who are transitioning to leadership roles. These poster presentations are part of the required curriculum for the fellowship.

EP1: Leadership and Simulation: Leadership Lessons Learned Through the Development and Implementation of a Simulation Curriculum

Darlene Moyer, MD, Scottsdale Healthcare-Osborn, Phoenix, AZ

EP2: Emerging Leaders Practicum: Focusing on Faculty Development During Times of Transition

Gina Glass, MD, Family Medicine Residency, Woodbury, NJ

EP3: Establishing Multidisciplinary Discharge Committee and Improving Hospital Outcome

George Samraj, MD, MRCOG, University of Florida, Gainesville, FL

EP4: STFM Emerging Leaders Fellowship: A Process for Successful Chronic Pain Management

Timothy Pelkowski, MD, MS, St Vincent Health Center, Erie, PA

EP5: Innovations in Medical Student Education: Using Ipads at the Ohio State University College of Medicine

Laurie Belknap, DO, Ohio State University Medical Center, Lewis Center, OH

EP6: Challenges and Strategies to Building and Fostering Teams

Shery Fung-Sakita, MD, Kaiser Permanente Medical Group (Northern California)/Napa-Solano FMR, Vallejo, CA

EP7: Didactic Curriculum Redesign: A Leadership Journey

Lisa Winkler, MD, St Anthony Hospital Program, Thornton, CO

EP8: Promotion of Faculty Development: What, Where, and How?

Lori Weir, MD, MPH, New York Medical College, Valhalla, NY

EP9: Survey, Survey, Survey: Finding the Information to Lead

Jennie Broders, PharmD, UPMC Medical Education (St Margaret Hospital), Pittsburgh, PA

EP10: Creating a Resident Educational Experience: How a Complex Project Can Enhance Leadership Skills

Kristen Goodell, MD, Harvard Medical School, Boston, MA

EP11: Leading Virtual Teams Across International Borders

Uchemadu Nwaononiwu, MD, Hennepin County Medical Center FMR, Minneapolis, MN

STFM Behavioral Science/Family Systems Educator Fellowship Program Posters

This competitive, yearlong fellowship is for family medicine faculty who have responsibility for coordinating or teaching the behavioral science/family systems curriculum in their departments or residencies. These poster presentations are part of the required curriculum for the fellowship.

BP1: Collaborating With Residents to Teach Collaborative Care Planning

Barbara Ackerman, PhD, Riverside County Regional Medical Center, Moreno Valley, CA

BP2: Evaluation of the Behavioral Medicine Rotation at the University of Virginia Family Medicine Residency

Theodore Siedlecki Jr, PhD, University of Virginia, Charlottesville, VA

BP3: Achieving Competence in Behavioral Health: Measuring the Impact of Interprofessional Training in Family Resident Training

Thomas Bishop, PsyD, Family Medicine, Johnson City, TN

BP4: Developing a Wellness Curriculum: Working the Wellness and Breaking the Burnout

Amy Damore, PsyD, MacNeal Hospital, Berwyn, IL

BP5: Assessing the Stressors, Needs, and Coping Methods of Family Residents

Maureen Grissom, PhD, NSLIJHS/Hofstra North Shore-LIJ School of Medicine at Southside Hospital, Bay Shore, NY

BP6: Behavioral Science Curriculum 101: Not the “What” But the “How”

Camille Laudicina, PsyD, Montana Family Medicine Residency, Billings, MT

BP7: A Behavioral Science Needs Assessment: Establishing the Foundation for a Curriculum Update

Margaret Keenan, PhD, Christiana Care Health Services FMR, Wilmington, DE

BP8: Teaching an Algorithm to Improve Resident Physician Attitudes Toward Patients With Chronic Pain

Darren Jones, PhD, Providence Hospital and Medical Centers, Southfield, MI

BP9: Diagnosing and Treating Mental Health Conditions in Primary Care: Implications for Training

Lisa Zak-Hunter, PhD, University of Kansas (Wichita)/Via Christi Hospitals, Wichita, KS

BP10: Intervening in Violence: Evaluation of a Residency Curriculum Resource (RCR) Module

Patrick McFarlane, MSW, MA, MSN-APRN, Eastern Maine Medical Center FMR, Bangor, ME

BP11: Alaska Family Medicine Residency: Evaluation of Integrated Behavioral Health Services Within a Primary Care Setting

Virginia Parret, PhD, Sarah Dewane, PhD, Alaska Family Medicine Residency Anchorage, AK

BP12: What Should We Teach Them and How? A Collaborative Curriculum Review Process for Behavioral Science

Terri Wall, PhD, St Vincent's Medical Center, Jacksonville, FL

BP13: Welcome to the Neighborhood: Collaborating With Community Resources in Building an Integrated Care Model

Kimberly Walter, PhD, St Anthony Hospital Program, Westminster, CO

BP14: Evaluation of Communication Curriculum in Family Medicine Residencies

Kate Jansen, PhD, Marcy Rosenbaum, PhD, University of Iowa Hospitals and Clinics, Iowa City, IA

BP15: Behavioral Science Education Priorities: The Perspective of Practicing Family Physicians

Richard Brandt-Kreutz, MA, MSW, St Peter Hospital, Olympia, WA

Fellow/Resident/Student Research Work in Progress Poster

These poster presentations illustrate research projects currently in progress, as well as completed projects by clinical or academic family medicine fellows, residents, and students.

FP154: Hyperthyroidism and Weight Gain in Pregnancy

Brooke Dorotik, MD, Courtney Maligi, MD, Paul Locus, MD, Memorial Hermann Hospital System, Sugar Land, TX

FP155: Cost Effectiveness of the Physician Home Visits Care in the End-of-Life in Japan

Kentaro Kinjo, MD, PhD, Iizuka Kaita Family Medicine Residency Program, Fukuoka, Japan; Tomoko Sairenji, MD, UPMC Medical Education St Margaret Hospital, Pittsburgh, PA; Mark Meyer, MD, PhD, UPMC Shadyside Family Medicine Residency Program, Pittsburgh, PA

FP156: Diabetes: Own It! Control It!

Francine Martis, MD, Medical College of Wisconsin, Milwaukee

FP157: Investigation of Long-Acting Postpartum Contraception Selection in the Fresno Community

Anjani Kolahi, MD, Susan Hughes, MS, University of California San Francisco/ Fresno

FP158: Injury Prevalence and Medical Coverage During the 2013 Seattle to Portland Bicycle Ride

Dominic Femiano, MD, Jung Kim, BS, Carl Morris, MD, MPH, John Gayman, MD, Katie Paul, MD, Group Health Cooperative FMR, Seattle, WA

FP159: Adolescent Obesity Intervention Among High Schools in Vancouver, Washington

Chelsea Morris, MD, Adriana Linares, MD, MPH, DrPH, PeaceHealth Southwest Medical Center, Vancouver, WA

tuesday, may 6: posters

Tuesday, May 6

10 am–3:15 pm

10–11 am dedicated time

FP160: Off-Label Use of Quetiapine in the Inpatient Setting

Chen Wang, BS, Michigan State University College of Human Medicine, Ann Arbor

FP161: Dental Referrals in a Federally Qualified Health Center

Lanna Little, BA, University of Texas Health Science Center at San Antonio

FP162: Making the Most of a Good Catch: Improving Safety Culture and Engagement in Quality Improvement

Margaret Lee, MD, Laurie Hommema, MD, Miriam Chan, PharmD, Riverside Methodist Hospitals, Columbus, OH

FP163: Residents as Standardized Patients

Urmi Desai, MD, Columbia University College of Physicians and Surgeons, New York, NY

FP164: Evaluation of Hospitalized Patients on a Family Medicine Inpatient Service Based on Insurance Status

Maribeth Porter, MD, Trident Medical Center/Medical University of South Carolina, Charleston; Vanessa Diaz, MD, MS, Medical University of South Carolina College of Medicine, Charleston

FP165: Designing and Implementing a Curriculum to Engage Residents in Cultural Proficiency and Patient Communication

Lauren Oshman, MD, MPH, University of Chicago, The Pritzker School of Medicine

FP167: Health and Libraries of Public Use Retrospective Study (HeLPURS)

Sam Zager, MD, Christina Holt, MD, MSc, Maine Medical Center, Portland, ME

FP168: Provider and Staff Perceptions of Pharmacist-Led Interventions on Transitions of Seniors (PIVOTS): A Qualitative Analysis

Amy Haver, PharmD, UPMC Medical Education St Margaret Hospital, Pittsburgh, PA

FP169: Winning the Battle of the Bulge: Improving Pediatric Obesity Counseling in a Family Medicine Residency

Jawwad Hussain, MD, Nanette Lacuesta-Kimmel, MD, Miriam Chan, PharmD, Riverside Methodist Hospitals, Columbus, OH

FP170: Case Conferences: A Means of Reduced Health Care Costs and Improved Patient Outcomes

Sarah Hemeida, MD, Alexandra Mack, MD, Pamela Valenza, MD, University of Colorado

FP171: Impact of Team-Based Care at a Teaching Community Health Center

Benjamin Preyss, MD, MBA, McGaw Medical Center of Northwestern University, Chicago, IL

FP172: Patient Education Through Video's Effect on Patient Knowledge and Attitude Regarding Appropriate Antibiotic Usage

Khadija Kabani, DO, University of North Texas Health Science Center, Texas College of Osteopathic Medicine, Irving

FP173: Improvement of Childhood Vaccination Coverage Using the Standing Order Protocol

Martine Schultheis, MD, Madhan Prabhakaran, MD, University of Illinois College of Medicine at Rockford

FP174: Evidence-Based Medicine in Prenatal Care: The Role of Screening Urinalysis

Kathryn Menninger, MD, Richard Backman, MD, University of Utah

FP175: Together We Quit: Implementation of a Standardized, Team Approach to Smoking-Cessation Interventions

David Foley, MD, Matthew Kunar, DO, Miriam Chan, PharmD, Riverside Methodist Hospitals, Columbus, OH

FP176: A Program to Train Pre-Med Student Volunteers to be Health Coaches

Nicholas Cohen, MD, Anne Dupree, Erin Dweik, Stefan Gravenstein, MD, MPH, Case Western Reserve University/University Hospitals Case Medical Center FMR, Cleveland, OH

FP177: Does Resident Intention to Practice in a Rural Setting Impact Procedural Training?

Tessa Rohrberg, MD, Wichita, KS

FP178: Impact of Prior Experience with Actions and Coping Strategies on Battered Women's Readiness to Act

Paula Shelton, MD, University of Texas Health Science Center at San Antonio

FP179: Evidence-Based Medicine (EBM) Training Enhances Knowledge and Improves the Attitudes Towards Using Medical Literature

Joshua Krumenacker, MD, Patricia Diaz, MD, Jerome Sneed, MD, Jeffrey Kons, MD, Morhaf Al Achkar, MD, Indiana University School of Medicine FMR, Indianapolis

FP180: UPMC St. Margaret COPD Free Medication: Impact On 30-Day Readmission Rates and Pharmacoeconomic Utility

Priscilla Ko, PharmD, Jennie Broders, PharmD, UPMC Medical Education St Margaret Hospital, Pittsburgh, PA

FP181: Knowledge of Advance Directives Amongst the Geriatric Population in the Outpatient Setting

Preeti Bendala, MD, MPH, Prameela Dibba, MD, MBA, Myra Choudhry-Akhter, MD, Virtua Program, Voorhees, NJ

FP183: Has the Implementation of PCMH Improved Hemoglobin A1c as DM Care Guide at Englewood Health Center?

Jessica Lobban, MD, Loyola University/ Cook County Hospital, Elmwood Park, IL

FP184: Community Project: Improving Health Together

Gustavo Prada, MD, Lindsay Cornett, Rafal Kurzawa, MD, Indiana University School of Medicine, Lafayette; Morhaf Al Achkar, MD, Indiana University School of Medicine, Indianapolis

FP185: From Check-In to Room: Factors Affecting Outpatient Clinic Wait Time in a Primary Care Office

Kristin Richter, MD, Matthew Wolenski, MD, Pamela Chandler, RN, Jingwei Wu, Morhaf Al Achkar, MD, Indiana University School of Medicine, Indianapolis

FP186: Perception, Knowledge and Comfort of Family Medicine Residents in Management of Sleep Disorders

Chaya Ray, MD, Deepa Burman, MD, UPMC Medical Education McKeesport Hospital, Pittsburgh, PA; Madhab Ray, MD, Tufts University

FP187: Importance of Religion and Acculturation on Women's Decision to Leave Abusive Relationships

Maria Montanez, MD, University of Texas Health Science Center at San Antonio

FP188: Pregnancy and Maternity Leave During Residency Training: A Systematic Review and Meta-Analysis

Lindsey Kotagal, MD, University of Michigan, Ann Arbor

FP189: Contraception Choices of Refugee Women in Philadelphia

Kathryn Beldowski, MD, Thomas Jefferson University

FP190: Do PCP Third and "Fourth" Trimester Visits Improve Postpartum Health Behaviors in Pregnant Young Adults?

Priya Gupta, MD, MPH, Johns Hopkins University; Maria Trent, MD, Baltimore, MD

FP191: Orange Mound Triple Aim Hypertension Initiative

Zechary Smith, MD, John Williamson, MD, Christ Community Health Services FMR, Memphis, TN

FP193: Emergency Preparedness and Disaster Kit Creation Focusing on Specific Medical Conditions

Stephen Cambalik, MD, MPH, Loyola University/Cook County Hospital, Chicago, IL

FP194: Patient Perceptions of Pharmacist-Led Interventions on Transitions of Seniors (PIVOTS): A Patient Survey

Ashley Higbea, PharmD, UPMC Medical Education St Margaret Hospital, Pittsburgh, PA

FP195: Shaping Holistic Family Medicine: Resident Experiences With an Integrative Medicine Track

Mitika Kanabar, MD, Kara Parker, MD, Selma Sroka, MD, Chandra Cherukuri, MD MS, Sharath Reninguntala, MD, Shahram Fasihy, MD, Hennepin County Medical Center FMR, Minneapolis, MN

FP196: Mind the Gap: The Impact of Opiate Abuse on Healthcare Utilization and Opportunities for QI

Jeremy Johnson, MD, MPH, Kaitlan Elston, MD, Jess Guh, MD, Swedish Medical Center/Cherry Hill, Seattle, WA

FP197: Health Literacy, Patient Education and Relationship to ED Presentation: Lessons From a Health Disparate Population

Robin Ninefeldt, MD, Carilion Clinic-Virginia Tech Carilion FMR, Roanoke, VA

FP198: An Innovative Model of Journal Club Involving an Active Participation of Mentors and Residents

Marcia Diaz, MD, Indiana University FMR, Indianapolis

FP199: State of the World: Global Landscape of Family Medicine Training

John Parks, MD, Georgetown University; Dan Whitesides, Claudia Castillo, University of North Carolina, Chapel Hill; Raman Kumar, Academy of Family Physicians of India

FP200: Does Rural-Based Training or Practice Affect Intent to Perform Procedures in Family Medicine?

Micah Hall, MD, University of Kansas/Wesley, Wichita

FP201: Workplace Bullying Among Physicians: A Gender Focused Study

Shalena Garza, MD, University of Oklahoma Health Sciences Center, Oklahoma City; Roberta Gebhard, DO, LECOM/Niagara Falls Medical Center Family Medicine Residency, Grand Island, NY; Lorraine Wallace, PhD, Ohio State University Medical Center, Columbus

FP202: Correlation of Physician and Patient Office Visit

Indira Maharaj-Mikiel, MD, Robert Post, MD, MS, Virtua Program, Voorhees, NJ

FP203: Integrating Interdisciplinary Collaboration Into Professional Identity: A Partnership Between Medical Students and Graduate Psychology Students

Michael Stefanowicz, MD, Jenna Landers, MD, Nicole Viray, MD, Manasa Sridhar, MD, PCOM/Aria Health Family Medicine Residency, Philadelphia, PA

FP153: A Descriptive Evaluation of the Out-Patient Diabetes Management Practices of Family Medicine Residents After Implementation of the AAFP METRIC Diabetes Module

Domingo Caparas, MD, Texas Tech University, Odessa; Karla Toledo-Frazzini, MD, Odessa, TX

scholarly topic roundtable presentations

All roundtable discussions will be presented in the Texas Ballroom.



scholarly topic roundtable presentations

These 50-minute presentations provide open discussion about innovative educational, managerial, and clinical care ideas, and experiences pertinent to family medicine education. Breakfast provided.

Sunday, May 4
7:15-8:15 am

B1: From Clinical Staff to Academics: How to Transition to a Career With Research

Kurt Angstman, MD, Rochester, MN; Sara Oberhelman, MD, Family Medicine, Rochester, MN; Matthew Meunier, MD, College of Medicine, Mayo Clinic (Rochester) FMR, Rochester, MN

B3: Create Entrustable Professional Activities (EPAs) for Resident Rotations

Julia Fashner, MD, Gary Goforth, MD, The Florida State University College of Medicine, Fort Myers, FL

B4: Interventions With Survivors (Victims) of Violence in Urgent, Emergent, and Outpatient Care

Patrick McFarlane, MSW, MA, MSN-APRN, Eastern Maine Medical Center FMR, Bangor, ME; Jessica Bloom-Foster, MD, Eastern Maine Medical Center FMR, Veazie, ME; Kristen Thom, DO, Eastern Maine Medical Center FMR, Bangor, ME; J. Pilar Johnson, MD, Eastern Maine Medical Center FMR, Bangor, ME

B5: Interviewing for a Faculty Position: Before, During, and After

David Banas, MD, Sylvania, OH; Jennifer Middleton, MD, MPH, Toledo Hospital Program, Toledo, OH

B6: Advisor-Advisee Meetings: Making Them Happen, Making Them Count

Alan Finkelstein, MD, UPMC Medical Education (Presbyterian Shadyside Hospital), Pittsburgh, PA

B7: "Resident as Team Leader: Teaching Residents to Be Effective Leaders of Multidisciplinary Teams

Rebekah Collymore, MD, Lenard Salzberg, MD, Sushma Kapoor, MD, Southern Regional Area Health Education Center/Duke University Hospital, Fayetteville, NC

B8: Implementing Group Prenatal Care at Family Medicine Teaching Sites

Scott Hartman, MD, University of Rochester/Highland Hospital of Rochester, Rochester, NY

B9: Virtual Happy Hours for Minority Medical Students: An STFM Foundation-Sponsored Project

Jeffrey Ring, PhD, White Memorial Medical Center, Los Angeles, CA

B10: How to Self-Publish Your Work

Therese Zink, MD, MPH, University of Minnesota Medical School, Minneapolis, MN

B11: Community, Population, and Public Health: Drawing Strength From Diversity

Jacob Prunuske, MD, MSPH, University of Minnesota-Duluth; Kirsten Rindfleisch, MD, University of Wisconsin; Kelechi Uduhiri, MD, MPH, MS, Providence Family Medicine and Pediatrics, Washington, DC

B12: The Primary Care-Population Health Program at Brown: a Transformational Approach to Medical Education

Jeffrey Borkan, MD, PhD, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI

B13: Continuity Care for Advanced Chronic Complex Illness: Developing and Teaching Essential Primary Palliative Care Skills

Alan Roth, DO, Albert Einstein College of Medicine FMR, Jamaica, NY; Gina Basello, DO, Jamaica Hospital Medical Center/Albert Einstein College of Medicine FMR, Jamaica, NY

B14: There's an App for That: Smart Device and Online Learning in Resident Education

Douglas Maurer, DO, MPH, Madigan Healthcare System, Tacoma, WA

B15: The Informed Consent Model for a Transgender Hormone Clinic in a Residency Program

Rebecca Cantone, MD, Kay Nelsen, MD, Ava Asher, MD, University of California-Davis Health System, Sacramento, CA

B16: New Faculty, Old Doc: Mid-Career Change 1 Year Later

Yolanda Lawrence, MD, Lancaster General Hospital, Lancaster, PA

B19: Utilizing the Current Medical Evidence to Incorporate Acupuncture Into Family Medicine Practice

Michael Malone, MD, Penn State Milton S. Hershey Medical Center, Elizabethtown, PA

B20: Implementation of a Controlled Substances Policy in a Residency Clinic

Garland Wilson, MD, Julie Jeter, MD, University of Tennessee Medical Center at Knoxville, Knoxville, TN; Shaunta Ray, PharmD, University of Tennessee Health Science Center College of Medicine, Knoxville, TN; Katherine Hall, MD, Celeste Harnden, MD, University of Tennessee Medical Center at Knoxville, Knoxville, TN

B21: Promoting Mindfulness and Resiliency in Residency

Christine Runyan, PhD, University of Massachusetts, Worcester, MA

B23: Driving Each Other Crazy: Inevitable or Avoidable? Communication and Feedback for Trainees and Attendings

Kathleen Rowland, MD, Kate Endicott, MD, University of Illinois-Chicago College of Medicine/Advocate Illinois Masonic Medical Center, Chicago, IL

scholarly topic roundtable presentations

Sunday, May 4
7:15-8:15 am

B25: SMART Personal Goal-Setting for Global Health Education

Norman Fredrick, MD, Penn State Milton S. Hershey Medical Center, Hummelstown, PA

B27: Peer Mentoring Groups: Piloting a New Mentorship Model

Margaret Dobson, MD, Department of Family Medicine, Ann Arbor, MI; Margaret Riley, MD, Eric Skye, MD, University of Michigan, Ann Arbor, MI

B28: How Do We Grow Interdisciplinary Teams?

Karly Pippitt, MD, Karen Gunning, PharmD, BCPS, FCCP, University of Utah, Salt Lake City, UT

B29: Children's Group Therapy: Making Groups Clinically Effective and Financially Viable in a Rural Health Clinic

Rhonda Kewney, LCSW, Tom Miller, MD, Southern Illinois University (Quincy), Quincy, IL

B30: Learning-Centered Teaching: Coordinating Evidence-Based Teaching With Evidence-Based Learning

Todd Zakrajsek, PhD, University of North Carolina, Chapel Hill, NC

B32: Minimal Medicine Meets Western Medicine

Beth Damitz, MD, St. Joseph Family Medicine Residency, Milwaukee, WI; Ramneet Bhathal, MD, Laura Mesenbrink, APNP, Medical College of Wisconsin Affiliated Hospitals (St Joseph), Milwaukee, WI

B33: Geriatrics Teaching Tools: Free, Evidence-Based Electronic Resources for the Family Physician

Carroll Haymon, MD, Swedish Medical Center/First Hill, Seattle, WA; Mandi Sehgal, MD, University of Cincinnati College of Medicine, Cincinnati, OH; Ravishankar Ramaswamy, MD, MS, Icahn School of Medicine at Mount Sinai, New York, NY; Amit Shah, MD, University of Texas Southwestern Medical School, Dallas, TX

B35: The Psychosocial Case Discussion: Elders and Trainees Discuss Psychosocial Medicine

Sally Dunlap, PhD, Rachel Myers, MD, David Katerndahl, MD, University of Texas Health Science Center at San Antonio

B36: Challenges of New Medical Schools

Victoria Kaprielian, MD, CUSOM/Campbell University School of Osteopathic Medicine FMR, Durham, NC; Brian Kessler, DO, CUSOM/Campbell University School of Osteopathic Medicine FMR, Fuquay-Varina, NC

B37: Increasing Medical Providers' Awareness to Include Human Trafficking in a Differential Diagnosis

Priscilla Ko, PharmD, UPMC Medical Education (St Margaret Hospital), Pittsburgh, PA

B38: Using Smartphone/Tablet Apps at the Point of Precepting

Ingrid Watkins, MD, University of Rochester/Highland Hospital of Rochester, Rochester, NY; William Cayley Jr, MD, University of Wisconsin (Eau Claire), Eau Claire, WI; Mathew Devine, DO, University of Rochester/Highland Hospital of Rochester, Rochester, NY

B41: Virtual Clinics: A Method to Evaluate and Teach Team Training

Brian Halstater, MD, Gwen Murphy, RD, PhD, Duke University Medical Center FMR, Durham, NC

B42: The Best of Both Worlds: Our Journey to Becoming a Teaching Health Center

Bryan Hodge, DO, Mountain Area Health Education Center, Rural Hendersonville, NC

B43: Improving Education Through Longitudinal Women's Health Curriculum to Provide Comprehensive Care in an Academic-Based Residency

Kristin Steffes, MD, George Samraj, MD, MRCOG, Elizabeth Dicarolo, CNM, Karen Hall, MD, University of Florida, Gainesville, FL

B44: How to Train Volunteers to Be Health Coaches

Nicholas Cohen, MD, Barbara Nalette, CAVS, Case Western Reserve University/University Hospitals Case Medical Center FMR, Cleveland, OH; James Werner, PhD, MSSA, Case Western Reserve University School of Medicine, Cleveland, OH

B45: Community Research by Medical Students in Multiple Rural Settings

Gregory Doyle, MD, West Virginia University, Morgantown, WV

B46: Summer Student Research Programs: Growing Family Physicians and Enhancing Scholarship on a Shoestring Budget

Nancy Elder, MD, MSPH, University of Cincinnati College of Medicine, Cincinnati, OH; Susan Labuda-Schrop, PhD, Northeast Ohio Medical University College of Medicine, Rootstown, OH; Chris White, MD, JD, Joshua Magee, PhD, Anna Wiley, BS, University of Cincinnati College of Medicine, Cincinnati, OH

B47: Problem Finding and the Creative Art of Family Medicine

Timothy Fursa, MD, Larry Halverson, MD, CoxHealth Program FMR, Springfield, MO

B48: Implementing Quality Improvement Projects in Residency Training: Different Models

John Malaty, MD, University of Florida, Gainesville, FL

scholarly topic roundtable presentations

B49: Who Is Teaching Your Residents About Inpatient Care?

Jay Bryan Bannister, MD, Concord Hospital/New Hampshire-Dartmouth Family Medicine FMR, Concord, NH

B50: Building a Home Visit Curriculum for Your Family Medicine Residency Program

Tomoko Sairenji, MD, UPMC Shadyside Faculty Development Fellowship, Pittsburgh, PA; Mark Meyer, MD, UPMC Shadyside Family Medicine Residency, Pittsburgh, PA

B51: Show Me the Money: Strategies to Overcome Barriers to Appropriate Resident Billing

David Evans, MD, Jeanne Cawse-Lucas, MD, Elizabeth Allcut, MD, University of Washington, Seattle, WA

B52: Feedback Each Day Points the Learner the Right Way

Jennie Broders, PharmD, Pittsburgh, PA; Darlene Moyer, MD, Scottsdale Healthcare-Osborn, Phoenix, AZ; Timothy Pelkowski, MD, MS, St Vincent Health Center, Erie, PA; Lisa Winkler, MD, St Anthony Hospital Program, Thornton, CO

B53: Taking the Plunge: We Moved to a Dedicated Weekly Afternoon Didactic

Greg Clarity, MD; John Culp, MD, East Tennessee State University FMR, Johnson City, TN

B54: A Practical Guide to Getting Started With Simulation

John Gazewood, MD, MSPH, Madhuri Saligrama, MD, University of Virginia, Charlottesville, VA

B55: Struggles Incorporating Pharmacy Trainees Into a Family Medicine Residency

Sydney Hendry, MD, Pittsburgh, PA; Lucas Hill, PharmD, UPMC Medical Education (St Margaret Hospital), Pittsburgh, PA; Gregory Castelli, PharmD, Pittsburgh, PA; Sarah Rindfuss, PharmD, UPMC Medical Education (St Margaret Hospital), Harrison City, PA; Amanda Wojtusik, PharmD, UPMC Medical Education (St Margaret Hospital), Pittsburgh, PA

B67: Can Maternity Care Fellowships Produce a Sustainable Family Physician Obstetrical Workforce?

Lars Peterson, MD, PhD, American Board of Family Medicine, Georgetown, KY; Andrew Bazemore, MD, MPH, The Robert Graham Center, Washington, DC; Wm Rodney, MD, Meharry Medical College, Memphis, TN; Susanna Magee, MD, MPH, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI

B110: Building Effective Clinic Team Using Teamstepps

Wendy Shen, MD, PhD, Kate Thoma, MD, MME, University of Iowa Hospitals and Clinics, Iowa City, IA

B112: My Approach to Starting to Publish As A New Faculty Member

Suzanne Minor, MD, Florida International University

Go Mobile

www.stfm.org/mobile

- Search sessions
- View the daily schedule
- Create your personal schedule
- Evaluate sessions and the overall conference
- View a conference map
- Get updates



Join the Conversation on Twitter #STFM14



scholarly topic roundtable presentations

Tuesday, May 6
7:15–8:15 am

B39: Strengthening a Residency: Strategies to Create New and Enhance Existing Curriculum

Sherry Fung-Sakita, MD, Kaiser Permanente Medical Group (Northern California)/Napa-Solano FMR, Vallejo, CA

B57: Implementing Developmental Milestones in Family Medicine Residency

Susie Wenstrup, MD, University of California (Davis) Health System, Turlock, CA

B58: Recruiting and Retaining Rural and Community Preceptors (hosted By STFM's Group on Rural Health)

Andrea Wendling, MD, Michigan State University College of Human Medicine, Charlevoix, MI; David Schmitz, MD, Family Medicine Residency of Idaho Rural Program FMR, Boise, ID; Therese Zink, MD, MPH, University of Minnesota Medical School, Minneapolis, MN

B60: Going International With US Medical Education: Techniques From Working Between the United States and Japan

Tomoko Sairenji, MD, UPMC Shadyside Faculty Development Fellowship, Pittsburgh, PA

B61: Healthy Adults: Bringing Standard Health Maintenance and Examination Intervals to Family Medicine Education

Paul Vollucci, DO, Kaiser Permanente Southern California (Anaheim) FMR, Irvine, CA; Sofia Meraz, MD, Kaiser Permanente Southern California (Anaheim) FMR, Santa Ana, CA

B62: Using Huddles to Individualize and Tailor Learner Goals in a Geriatric Primary Care Clinic

Neela Patel, MD, MPH, University of Texas Health Science Center at San Antonio; G. Blair Sarbacker, Pharm D, University of the Incarnate Word, Feik School of Pharmacy, San Antonio, TX

B63: Innovative Processes in Resident Education That Promote Lifelong Learning Skills

Mary Sweet, MD, Nancy Misicko, MD, Carilion Clinic-Virginia Tech Carilion School of Medicine FMR, Roanoke, VA

B64: How to Obtain Cesarean Section Privileges for Family Medicine Physicians in Your Institution

Logan Banks, DO, Laird Bell, MD, MPH, CoxHealth Program FMR, Springfield, MO

B65: Developing Clinical Leadership and Critical Thinking Skills Through Evaluating Clinical Practice Guidelines

Aaliyah Rizvi, MD, Clinton Pong, MD, Tufts University at Cambridge Health Alliance, Malden, MA

B66: Encouraging Family Medicine Residents to Practice Obstetrics After Graduation

Kimberly Legere-Sharples, MD, Stephanie Rosener, MD, Asyegul Ozbek, MD, Middlesex Hospital Program, Meriden, CT

B68: A Model for Rural Rotation Development in an Urban, University-Based Family Medicine Residency

Julia Hardeman, MD, University of Arizona College of Medicine at South Campus, Family Medicine Residency, Tucson, AZ

B69: Taking It to the Streets: Using Scavenger Hunts to Teach About OTC Products

Michele Birch, MD, Carolinas Medical Center FMR, Charlotte, NC

B70: Key to Developing Global Health Experiences: Host Country Partnerships and Collaborations

Jennifer Custer, BA, Scott Renshaw, MD, Ruben Hernandez, MD, Indiana University, Indianapolis, IN

B71: Integrating Health Disparities and Population Health Into Family Medicine Residency Education

Fadya El Rayess, MD, MPH, Roberta Goldman, PhD, Gowri Anandarajah, MD, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI

B72: How to Develop a Patient Registry for Chronic Care Management in a Resident Clinic

Christie Shen, MD, Texas A&M College of Medicine-Scott and White, Georgetown, TX

B73: Milestone Measurement Within Our Family Medicine Clinic Rotation

Kelly Skelly, MD, University of Iowa, Roy J. and Lucille A. Carver College of Medicine, Iowa City, IA

B74: Strengthening Competencies of Family Medicine Trainees by Embedding Integrated Behavioral Health Training Programs

Barbara Cubic, PhD, Eastern Virginia Medical School, Norfolk, VA; Justin Nash, PhD, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI

B75: You Want to Do What? Working Your Way Through the Institutional Review Board Maze

W. Fred Miser, MD, MA, Ohio State University Medical Center, Powell, OH

B76: Introducing Family Medicine Residents in a Palliative Care Program: What Did We Learn?

Pablo Blasco, MD, PhD, Marco Janaudis, MD, Graziela Moreto, MD, Rosana Irie, MD, Pedro De Paula, MD, Gabriel De Paula, MD, Adriano Barbosa, MD, Marcelo Levites, MD, SOBRAMFA, Sao Paulo, Brazil

B77: Understanding the Impact of Incarceration on Our Patients and Families

Dana Schonberg, MD, MPH, Bronx, NY; Lauren Casey, BA, Family Medicine, New York, NY; Marji Gold, MD, Family Medicine, Bronx, NY; Ariana Bennett, MPH, Albert Einstein College of Medicine FMR, Bronx, NY

scholarly topic roundtable presentations

B78: Decentralized Training: Have We Finally Figured Out How to Get Where We Want to Go?

Ernest Fagan, MD, Mountain Area Health Education Center, Asheville, NC; Andrew Bazemore, MD, MPH, Robert Graham Center, Washington, DC; Geoffrey Jones, MD, Mountain Area Health Education Center, Rural Hendersonville, NC; Stanley Kozakowski, MD, AAFP, Leawood, KS; Jeffery Heck, MD, Mountain Area Health Education Center, Asheville, NC

B79: Cultural Competency in the Care of Sexual Minorities in Our Communities

David Bucher, MD, Allina Hospitals and Clinics FMR, St Paul, MN

B80: Managing the Rise of Prescription Stimulant Misuse in Health Care Students and Other Adults

Kirsten Stoesser, MD, Karen Gunning, PharmD, BCPS, FCCP, Georgia Kubic, MD, University of Utah, Salt Lake City, UT

B81: Obstetrics + Family Medicine: Certification Update

Wm Rodney, MD, Medicos para la Familia, Memphis, TN

B82: Strategies for Direct Observation of Residents

Greg Clarity, MD, East Tennessee State University FMR, Johnson City, TN; Patricia Conner, MD, Bristol, TN

B83: Measuring Comprehensive Care in the Patient-Centered Medical Home

Daisuke Yamashita, MD, John Saultz, MD, Oregon Health & Science University, Portland, OR

B84: Post-Acute Care Transitions: "Hospital in the Home"

Peggy Saint-Croix, MD, San Joaquin General Hospital, Lodi, CA; Asma Jafri, MD, MAcM, San Joaquin General Hospital, Stockton, CA; Maureen Abaray, FNP, San Joaquin General Hospital, Lodi, CA

B85: Strategies for Integrating Pharmacy Trainees Into Interdisciplinary Family Medicine Teams

Lucas Hill, PharmD, Sydney Hendry, MD, Gregory Castelli, PharmD, Sarah Rindfuss, PharmD, Amanda Wojtusik, PharmD, UPMC Medical Education (St Margaret Hospital), Pittsburgh, PA

B86: Perspectives in Ambulatory Care Training Among Primary Care Residencies

Yasir Ahmed, MD, John Snellings, MD, James Dixon, MD, Eastern Virginia Medical School, Norfolk, VA

B87: Working Together as Interdisciplinary Leaders: MD and PhD Program Directors in a Family Medicine Residency

Rebecca Cowan, PhD, Margaret Baumgarten, MD, Eastern Virginia Medical School (Portsmouth) FMR, Chesapeake, VA

B88: Tailoring Balint Group for Millennial Learners

Emilee Delbridge, PhD, Daniel Felix, PhD, Shobha Pais, PhD, Indiana University FMR, Indianapolis, IN

B89: What Can Your Pharmacist Do for You: Clinical Pharmacists Within Family Medicine Residencies

Jennie Broders, PharmD, Pittsburgh, PA; Jody Lounsbury, PharmD, University of Minnesota/North Memorial Hospital, Minneapolis, MN

B90: Anxiety: Comes From Within, Heals From Within

Juan Bautista, MD, Phillip Phelps, LCSW, UPMC Medical Education (Presbyterian Shadyside Hospital), Pittsburgh, PA

B91: Milestones Time Zero With OSCEs and More: How Best to Assess Interns as They Begin?

Janice Benson, MD, University of Chicago Division of the Bio Sciences, The Pritzker School of Medicine, Chicago, IL; Deborah Miller, MD, University of Chicago (NorthShore), Glenview, IL; Angela Blood, MHPE, University of Chicago Division of the Bio Sciences, The Pritzker School of Medicine, Chicago, IL

B92: Establishing a Multidisciplinary Hospital-Based Clinic for Vulnerable Patients With High ED and Hospital Utilization

Deepa Borde, MD, University of Florida, Gainesville, FL

B93: Transform Your Residency Orientation Into a Comprehensive Intern Evaluation

Cheryl Seymour, MD, Sally Weiss, MS, Maine-Dartmouth Family Medicine, Augusta, ME; Jenny Pisculli, MD, Maine-Dartmouth Family Medicine, Fairfield, ME

B94: Collaborating With a Rural Health Department to Improve Women's Health Training for Residents

Richard Lord Jr, MD, MA, Carmen Strickland, MD, Shahla Namak, MD, Lisa Cassidy-Vu, MD, Wake Forest University, Winston-Salem, NC

B95: Residents and Faculty Learning Together in Group SAMs: It's Easy (and Even Fun)

John Wilkinson, MD, College of Medicine, Mayo Clinic (Rochester) FMR, Rochester, MN; Kurt Angstman, MD, Rochester, MN; Harvey Cassidy, MD, College of Medicine, Mayo Clinic (Jacksonville) FMR, Jacksonville, FL; Elizabeth Cozine, MD, Rochester, MN; Joseph Tollison, MD, American Board of Family Medicine, Lexington, KY

B96: Development of a Leadership Curriculum for Family Medicine Residents

Kate Thoma, MD, MME, Jason Wilbur, MD, Nikole Mac, MBA, CPBA, University of Iowa Hospitals and Clinics, Iowa City, IA

B97: Restoring the Grand Rounds: Case-Based Learning Led by Residents as Teachers

Morhaf Al Achkar, MD, Kelly Davies, MEd, Michael Busha, MD, Indiana University FMR Indianapolis, IN

scholarly topic roundtable presentations

Tuesday, May 6
7:15–8:15 am

B98: Opportunities for Collaborating in Family Medicine Training in Japan

Michael Fetters, MD, MPH, MA, University of Michigan, Ann Arbor, MI; Tomohiro Arai, MD, Tokushukai Family Medicine Education Center, Makinohara, Japan; Karl Rew, MD, University of Michigan, Ann Arbor, MI

B99: FMOB Fellowship Directors Meeting: The Whole Is Greater Than the Sum of Its Parts

Susanna Magee, MD, MPH, The Warren Alpert Medical School of Brown University, Pawtucket, RI; Mark Loafman, MD, MPH, Family Medicine, Chicago, IL; Wm Rodney, MD, Meharry Medical College, Memphis, TN; Eduardo Scholcoff, MD, Family Medicine, Chicago, IL

B100: Teaming Up: How to Successfully Plan, Fund, and Implement an FMC at an FQHC

Hobart Lee, MD, Loma Linda-Inland Empire Consortium for Healthcare Education, Loma Linda, CA

B101: Structuring and Teaching Adolescent Health Care Needs in the PCMH: A New Model

Joanna Brown, MD, MPH, Jeffrey Borkan, MD, PhD, Roberta Goldman, PhD, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI

B102: Training Residents to Lead Interprofessional Quality Improvement Teams

John Gazewood, MD, MSPH, Rebekah Compton, MSN, FNP, Kristina Johnson, MD, University of Virginia, Charlottesville, VA

B103: “Broken Practices”: Utilizing PCMH QA/QI Analyses in the Training Clinic to Redesign Ineffective PCMH Systems

Michol Polson, PhD, Oregon Health & Science University (Cascades East), Klamath Falls, OR; Robert Jackman, MD, Cascades-OHSU East Family Medicine Residency, Klamath Falls, OR

B104: Innovative Way to Teach Sports Medicine to Family Medicine Residents: An Online Curriculum

Vimarie Rodriguez, MD, Loyola University/Cook County Hospital, Chicago, IL; Alicia Vazquez, MD, Loyola University/Cook County Hospital, Evanston, IL; Janice Benson, MD, University of Chicago Division of the Bio Sciences, The Pritzker School of Medicine, Chicago, IL

B105: How to Incorporate Self Assessment Modules (SAM) During Resident Didactic Time

Renee Crichlow, MD, Cora Walsh, MD, Elizabeth Gilbertson, MD, University of Minnesota/North Memorial Hospital, Minneapolis, MN

B106: Cultivate Healthy Well-Being: Learning Dialogues for Personal and Professional Development

Richard Botelho, MD, University of Rochester/Highland Hospital of Rochester, Rochester, NY

B107: Elective Rotations to Promote Learning During Residents’ Medical/Parental Leave

Jill Endres, MD, MS, Kate Thoma, MD, MME, University of Iowa Hospitals and Clinics, Iowa City, IA

B108: In the Trenches: Lessons Learned From Converting Our Residency Practice Into a PCMH

Gilberto Medina, MD, Edward Castro, MD, Stephanie Gates, MEd, White Memorial Medical Center, Los Angeles, CA

B109: Global Health Family Medicine Fellowships: Collaborations and Practical Considerations

Anna Filip, MD, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI; Ellen Plumb, MD, Thomas Jefferson University, Philadelphia, PA; Bruce Dahlman, MD, MSHPE, University of Minnesota Department of Family Medicine, Grand Marais, MN; Gowri Anandarajah, MD, Fadya El Rayess, MD, MPH, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI

B111: Mentoring the Mentors: Adapting the Case Conference to Foster Mentoring Excellence

Phillip Fournier, MD, Lisa Gussak, MD, University of Massachusetts, Worcester, MA

B2: Consent, Camera, Action! An Integration Scholarship Curriculum

Timothy Pelkowski, MD, MS, St Vincent Health Center, Erie, PA

B18: Resident Remediation: Beyond Stop And Go: How to Handle Residents in the Yellow Zone

Darlene Moyer, MD, Scottsdale Healthcare-Osborn, Phoenix, AZ; Cynthia Kegowicz, MD, Scottsdale Healthcare-Osborn, Scottsdale, AZ

B31: The Teacher Has Left the Building: Online Distance Learning Technologies to Maximize Clinical Reasoning Learning

Jeanne Cawse-Lucas, MD, Misbah Keen, MD, MBI, MPH, Jamey Cheek, EdD, Catherine Louw, BA, University of Washington, Seattle, WA

B34: Health Information for All: Engaging, Collaborating, and Learning in Global Health Effort

William Cayley Jr, MD, University of Wisconsin (Eau Claire), Eau Claire, WI

B113: Developing A Controlled Substance Renewal Program in a FMRP Setting

John Boll, DO, Williamsport FMRP, Williamsport, PA

B114: University of California Riverside LEADERS Program

Michael Nduati, MD, MBA, MPH, University of California, Riverside

group meetings



group meetings

The following STFM Groups will meet at times listed to discuss topics of common interest to Group members. Breakfast will be provided for the Monday morning discussion tables and a boxed lunch will be provided for the Monday lunch meetings. Lunch is on your own for the Tuesday meetings. These meetings are open to interested individuals who would like to get involved in specific issues related to family medicine education.

NOTE: Due to the large number of Group meeting requests, some Groups are scheduled to meet in the same room, however meetings will be independent from one another. Thank you for your cooperation.

Monday, May 5

7:15-8:15 am

STFM Groups' Common Interest and Networking Breakfast

Room: Texas Ballroom

Addictions

Community and Population Health – Meeting jointly with Public Health Education

Disabilities

Faculty Development

Global Health

HIV/AIDS

Immunization Education

Integrative Medicine

Latino Faculty

Learners in Academic Difficulty

Lesbian, Gay, Bisexual Transgender Health

Musculoskeletal Education/Sports Medicine

New Faculty in Family Medicine

Practice Management Curriculum

Public Health Education – Meeting jointly with Community and Population Health

Rural Health

Senior Faculty

Other: “So You Think You Might Want To Be A Department Chair? Let’s Explore the Path Forward”

Monday, May 5

12:15-1:15 pm

STFM Open Group Meetings (Boxed lunches will be available for pick-up in the Texas Ballroom.)

(Note: meeting rooms are listed in parenthesis following Group name.)

Addictions (Mission B)

Adolescent Health Care (Independence)

Care of Infants and Children (Mission A)

Community and Population Health – Meeting jointly with Public Health Education (Bowie B)

Ethics and Humanities (Bonham B)

Faculty Development (Travis A-B)

Family-Centered Maternity Care (Bonham C)

Family and Behavioral Health (Lone Star C)

Geriatrics (Republic C)

Global Health (Presidio B)

Integrative Medicine (Bonham D)

Latino Faculty (Presidio C)

Medical Education Best Practices and Research (Presidio A)

Medical Student Education (Bonham E)

group meetings

Musculoskeletal Education/Sports Medicine (Crockett A)
New Faculty in Family Medicine (Bowie A)
Oral Health (Crockett B)
Osteopathic Family Medicine (Crockett C)
Patient-centered Medical Home (Republic A)
Pharmacotherapy (Crockett D)
Public Health Education - Meeting jointly with Community and Population Health (Bowie B)
Rural Health (Seguin A)
Teaching in Community Health Centers (Seguin B)

Tuesday, May 6

12:30-1:30 pm

STFM Open Group Meetings (Lunch not provided.)

(Note: meeting rooms are listed in parenthesis following Group name.)

Community and Population Health – Meeting jointly with Public Health Education (Bowie B)
Family-centered Maternity Care (Bonham B)
Global Health (Presidio B)
Integrative Medicine (Bonham C)
Interprofessional Educators in Family Medicine (Travis A-B)
Latino Faculty (Bonham D)
Lesbian, Gay, Bisexual, Transgender Health (Bonham E)
Musculoskeletal Education/Sports Medicine (Bowie A)
Practice Management Curriculum (Presidio A)
Public Health Education - Meeting jointly with Community and Population Health (Bowie B)
Rural Health (Republic A)
Serving the Underserved (Bowie C)
Other: Council of Academic Family Medicine Advocacy Network (Travis C-D)



awards

Lynn and Joan Carmichael STFM Recognition Award



Instituted in 1978, this award recognizes achievements that support the aims and principles of STFM, advance family medicine as a discipline, and have a broad impact on family medicine education. Awardees may be STFM members or nonmembers. The award is named to honor Lynn and Joan Carmichael. Dr Lynn Carmichael was a founding father of family medicine and the first editor of the *Family Medicine* journal.

**The 2014 Lynn and Joan Carmichael STFM Recognition Award Winner—
Jeannette South-Paul, MD**
University of Pittsburgh

STFM Excellence in Education Award



The Excellence in Education Award, instituted by the STFM Board of Directors in 1978, is awarded to STFM members who have demonstrated personal excellence in family medicine education, with contributions acknowledged by learners and peers at the regional and national levels.

**The 2014 STFM Excellence in Education Award Winner—
Carmen Dominguez-Rafer, MD, MPH**
Columbia University

STFM Innovative Program Award

OSLER

O'Connor-Stanford
Leaders in Education Residency Program

The STFM Innovative Program Award honors excellence in the development of an original educational program or activity for family medicine residents, students, or faculty.

**The 2014 STFM Innovative Program Award Winner—
The O'Connor-Stanford Leaders in Education Residency (OSLER)
Program**
accepted by Steven Lin, MD, *Stanford University*

STFM Advocate Award



Instituted in 2004, the STFM Advocate Award recognizes excellence in the field of political advocacy. The STFM Advocate Award honors a member or members for outstanding work in political advocacy at the local, state, or national level. The recipient's efforts are not restricted to legislative work, but cannot be solely individual patient advocacy.

**The 2014 STFM Advocate Award Winner—
Jack Westfall, MD, MPH**
University of Colorado

Curtis G. Hames Research Award



The Curtis G. Hames Research Award is presented annually to acknowledge and honor those individuals whose careers exemplify dedication to research in family medicine. The late Dr Hames, for whom the award is named, was internationally recognized as a pioneer in family medicine research. This award is supported by the Department of Family Medicine through the MCG Foundation's Hames Endowment of the Medical College of Georgia at Georgia Regents University (formerly Georgia Health Sciences University)

The 2014 Curtis G. Hames Research Award Winners—

Benjamin Crabtree, PhD, *Rutgers Robert Wood Johnson Medical School*

William Miller, MD, MA, *Lehigh Valley Health Network, Allentown, PA*

Best Research Paper Award



Presented since 1988, the STFM Best Research Paper Award recognizes the best research paper by an STFM member published in a peer-reviewed journal between July 1, 2012 and June 30, 2013. Selection is based on the quality of the research and its potential impact.

The 2014 Best Research Paper Award Winner—

Interactive Preventive Health Record to Enhance Delivery of Recommended Care: A Randomized Trial

Alex H. Krist, MD, MPH (accepting the award), Steven H. Woolf, MD, MPH, Stephen F. Rothemich, MD, MS, Robert E. Johnson, PhD, J. Eric Peele, BA, Tina D. Cunningham, PhD, Daniel R. Longo, ScD, Ghalib A. Bello, BS, and Gary R. Matzke, PharmD
(*Ann Fam Med.* 2012 July-Aug;10(4):312-9)

STFM Foundation F. Marian Bishop Leadership Award



Established in 1990, the F. Marian Bishop Leadership Award is presented by the STFM Foundation to honor individuals who have significantly enhanced the academic credibility of family medicine by a sustained, long-term commitment to family medicine in academic settings.

The 2014 F. Marian Bishop Award Winner—

Perry Pugno, MD, MPH, CPE

American Academy of Family Physicians, Leawood, KS

past presidents

2012-2013	Jerry Kruse, MD, MPH	1991-1992	Marjorie Bowman, MD, MPA
2011-2012	Jeri Hepworth, PhD	1990-1991	Alan David, MD
2010-2011	Perry Dickinson, MD	1989-1990	David Schmidt, MD*
2009-2010	Terrence Steyer, MD	1988-1989	Jack Colwill, MD
2008-2009	Scott Fields, MD, MHA	1987-1988	Jonathan Rodnick, MD*
2007-2008	John Rogers, MD, MPH, MEd	1986-1987	Joseph Scherger, MD, MPH
2006-2007	Caryl Heaton, DO	1985-1986	L. Thomas Wolff, MD
2005-2006	William Mygdal, EdD	1984-1985	H. Thomas Wiegert, MD
2004-2005	Jeannette South-Paul, MD	1983-1984	John Arradondo, MD, MPH
2003-2004	Carlos Moreno, MD, MSPH	1982-1983	Thomas Leaman, MD
2002-2003	Elizabeth Garrett, MD, MSPH	1981-1982	F. Marian Bishop, PhD, MSPH*
2001-2002	Denise Rodgers, MD	1980-1981	Edward Shahady, MD
2000-2001	Stephen Bogdewic, PhD	1979-1980	William Kane, MD
1999-2000	Elizabeth Burns, MD, MA	1978-1979	Theodore Phillips, MD
1998-1999	John Frey III, MD	1977-1978	L. Robert Martin, MD*
1997-1998	Joseph Hobbs, MD	1975-1977	Edward Ciriacy, MD*
1996-1997	Macaran Baird, MD, MS	1973-1975	G. Gayle Stephens, MD*
1995-1996	Katherine Krause, MD	1971-1973	Leland Blanchard, MD*
1994-1995	Janet Townsend, MD	1969-1971	Lynn Carmichael, MD*
1993-1994	Richard Holloway, PhD		
1992-1993	Robert Davidson, MD, MPH		

*deceased

board of directors



John Saultz, MD
President

Oregon Health & Science University



Jerry Kruse, MD, MSPH
Past President

Southern Illinois University



Sam Cullison, MD, MPH
President Elect

Methodist Health System, Dallas, TX



Joshua Freeman, MD
Treasurer

University of Kansas Medical Center



Stacy Brungardt, CAE
Executive Director

Society of Teachers of Family Medicine



Catherine Florio Pipas, MD, MPH
CFAS Representative

Dartmouth Medical School



Melly Goodell, MD
Member-At-Large

MedStar Franklin Square Hospital Center



David Henderson, MD
Member-At-Large

University of Connecticut/
St Francis Hospital



Stephen Wilson, MD, MPH
Member-At-Large

University of Pittsburgh Medical Center/
St Margaret FMR



Paul Gordon, MD
Communications
Committee Chair

University of Arizona



Beat Steiner, MD, MPH
Education Committee Chair

University of North Carolina



Mary Hall, MD
Academic Family Medicine
Advocacy Committee Chair

Carolinas Healthcare System, Charlotte, NC



Sally Weaver, MD
Membership Committee Chair

McLennan County Family Practice,
Waco, TX



Larry Mauksch, MEd
Program Committee Chair

University of Washington FMR



Frederick Chen, MD, MPH
Research Committee Chair

University of Washington



Elizabeth "Betsy" Garrett, MD, MSPH
STFM Foundation Liaison

University of Missouri-Columbia



Esther Johnston, MD, MPH
Resident Representative

University of Arizona



Melissa Robinson
Student Representative

East Tennessee State University

communications committee



Paul Gordon, MD
University of Arizona



Benjamin Miller, PsyD
University of Colorado



Christopher Morley, PhD
Sunny Upstate Medical University



Heather Paladine, MD
Columbia University



Ryan Palmer, EdD
Oregon Health & Science University



Shannon Pittman, MD
University of Mississippi



Mark Ryan, MD
Virginia Commonwealth University



Andrea Wendling, MD
Michigan State University



John Saultz, MD, ex officio
Oregon Health & Science University

membership committee



Sally Weaver, PhD, MD
McLennan County Family Practice



Gretchen Dickson, MD
University of Kansas, Wichita



Robert Freelove, MD
Smoky Hill FMR, Salina, KS



John Franko, MD
East Tennessee State University



John Nagle, MPA
University of Colorado FMR, Denver



Cindy Passmore, MA
Texas College of Osteopathic Medicine



Tziporah Rosenberg, PhD
University of Rochester
Highland Hospital FMR



Luigi Tullo, MD
Albert Einstein College of Medicine
Jamaica Hospital Medical Center

education committee



Beat Steiner, MD, MPH
University of North Carolina



Susan Cochella, MD, MPH
University of Utah



Christine Jerpbak, MD
Thomas Jefferson University



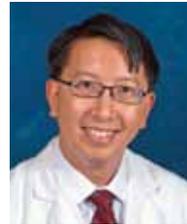
Bonnie Jortberg, PhD
University of Colorado



Allen Last, MD, MPH
University of Wisconsin



Katie Margo, MD
University of Pennsylvania



Michael Mendoza, MD, MPH
University of Rochester



Barbara Tobias, MD
University of Cincinnati



Esther Johnston, MD, MPH
University of Arizona



Melissa Robinson
East Tennessee State University



Joel Heidelbaugh, MD
Medical College of Wisconsin



Aaron Michelfelder, MD
Loyola University

program committee



Larry Mauksch, MEd
University of Washington



Joseph Brocato, PhD
University of Minnesota



Gilberto Granados, MD, MPH
Harbor-UCLA Medical Center



Jessica Greenwood, MD, MSPH
University of Utah



Tracy Kedian, MD
University of Massachusetts-Worcester FMR



Alexandra "Sasha" Loffredo, MD
University of Texas HSC at San Antonio



Andrea Pfeifle, EdD
University of Kentucky



Judy Washington, MD
Women and Family Health,
Summitt, NJ

84

research committee



Frederick Chen, MD, MPH
University of Washington



Joedrecka Brown, MD
Florida State University



Tammy Chang, MD, MPH
University of Michigan



Charles Clinch, DO, MS
Wake Forest University



Kelly Everard, PhD
Saint Louis University



Winston Liaw, MD, MPH
Virginia Commonwealth University Health
Systems



Robert Post, MD, MS
Virtua Health



Derjung "Mimi" Tarn, MD, PhD
University of California, Los Angeles



Megha Shah, MD
Fellow Representative
University of Michigan

STFM representatives to the academic FM advocacy committee



Mary Hall, MD
Carolinas Healthcare System, Charlotte, NC



**Mary Jean Schenk, MD,
MPH, MS**
Wayne State University, School of Medicine



Tricia C. Elliott, MD
University of Texas Medical Branch at Galveston

STFM foundation trustees and officers



**Elizabeth A. Garrett,
MD, MSPH**
President
University of Missouri - Columbia



James W. Tysinger, PhD
Vice President
University of Texas HSC at San Antonio



Jeffrey A. Stearns, MD
Secretary
Aurora Health Care,
University of Wisconsin



Alan Douglass, MD
Treasurer
Middlesex Hospital FMR, Middletown, CT



Stacy Brungardt, CAE
Executive Director
STFM Foundation



Heidi Chumley, MS
American University of the Caribbean



**Peter G. Coggan,
MD, MSED**
Grand Rapids Medical Education Partners



Jeri Hepworth, PhD
University of Connecticut
St Francis Hospital FMR



Shou Ling Leong, MD
Pennsylvania State University



Amy McGaha, MD
Creighton University



**Carlos A. Moreno,
MD, MSPH**
University of Texas, Houston



William B. Shore, MD
University of California - San Francisco



Jeannette South-Paul, MD
University of Pittsburgh SOM



Deborah Taylor, PhD
Central Maine Medical Family Medicine
Residency, Lewiston, ME

STFM staff

Society of Teachers of Family Medicine

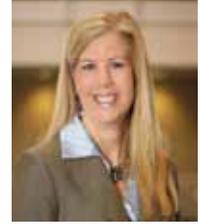
11400 Tomahawk Creek Pkwy,
Suite 540
Leawood, KS 66211
Phone: 800.274.7928
Fax: 913.906.6096



Melissa Abuel
*Graphic Designer/
Project Coordinator*
mabuel@stfm.org
x5404



Dianna Azbill
Member Relations Specialist
dazbill@stfm.org
x5415



Stacy Brungardt, CAE
Executive Director
sbrungardt@stfm.org
x5400



Cindy Burns
Staff Accountant
sburns@stfm.org
x5417



Jan Cartwright
Publications Assistant
jcartwright@stfm.org
x5408



Sarah Eggers
*Membership Marketing
and Social Media Specialist*
seggers@stfm.org
x5409



Dana Greco, CAE
Chief Financial Officer
dgreco@stfm.org
x5414



Kevin Higgins
Director of Information Technology
khiggins@stfm.org
x5405



Brian Hischier
Manager of Online Education
bhischier@stfm.org
x5401



LaEbony Livingston
Government Relations Assistant
llivingston@stfm.org
x2582



Pat Lodge
Executive Assistant
plodge@stfm.org
x5402



Priscilla Noland
Senior Meeting Planner
pnoland@stfm.org
x5410



Traci Nolte, CAE
Director of Publications and Community
tnolte@stfm.org
x5420



Bruce Phillips
Web Application Developer
bphillips@stfm.org



Jason Pratt
Programmer
jpratt@stfm.org
x5416



Ray Rosetta, CMP
Director of Conferences
rrosetta@stfm.org
x5412



Mary Theobald, MBA
*Vice President,
Communications and Programs*
mltheobald@stfm.org
x5406



Tom Vansaghi, PhD
Chief Development Officer
tvansaghi@stfm.org
x5411



Hope Wittenberg, MA
Director, Government Relations
hwittenberg@stfm.org
x2580

general conference information

Conference Hotel

Grand Hyatt San Antonio on the Riverwalk (Headquarters Hotel)
600 East Market Street
San Antonio, TX 78205
Phone: 210.224.1234

San Antonio Marriott Riverwalk (Official Overflow Hotel)
889 East Market Street
San Antonio, TX 78205
Phone: 210.224.4555

Ground/Shuttle Transportation

The Grand Hyatt San Antonio does not provide a ground/transportation service.

The San Antonio Airport (SAT) is about a 10-15-minute ride (8 miles) from the hotel on the Airport Shuttle for \$19 (one-way). Shuttles run continuously from 7 am–1:30 am from the airport to the hotel. For return trips from the hotel to the airport, a reservation is required. Transportation by taxi is also available, with an estimated fare of \$30 (one-way). Please check fares with driver before hiring.

Shuttle Reservations can be made online at www.citytoursinc.com/airport-shuttle

Grand Hyatt Hotel Fitness Center

Take in striking views of the city skyline from the stunning glass-enclosed StayFit™ fitness center. Available 24 hours a day, the StayFit™ gym features state-of-the-art Life Fitness® cardio and strength machines complete with flat screen TVs. The hotel also has an outdoor lap pool with sundeck overlooking the city of San Antonio.

STFM Annual Business Meeting

All conference attendees are invited to attend the STFM Annual Business Meeting on Tuesday morning, May 6. The Business Meeting offers members the opportunity to learn about key Society activities and address issues of concern to the STFM Board of Directors. STFM members not attending the conference can attend the Business Session without registering for the conference.

Continuing Medical Education (CME)

This Live activity, 47th STFM Annual Spring Conference, with a beginning date of 05/03/2014, has been reviewed and is acceptable for up to 29.50 Prescribed credit(s) by the American Academy of Family Physicians. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

AMA/AAFP Equivalency: AAFP Prescribed credit is accepted by the American Medical Association as equivalent to AMA PRA Category 1 Credit™ toward the AMA Physician's Recognition Award. When applying for the AMA PRA, Prescribed credit earned must be reported as Prescribed, not as Category 1.

NEW for 2014: Continuing Education Units (CEUs)

Behavioral Science Professionals attending this year's conference may request a "tracking form" and instructions at the STFM Registration Desk to track educational sessions they attend that may qualify for CEU credit with their independent state licensing boards. Additional information sometimes required by state licensing boards will be available online at www.stfm.org/Annual. This information includes abstracts, session objectives, and date/time of activity. A certificate of participation will also be available at the conference registration desk.

general conference information

Photo/Video Permission

We will be taking photos and video throughout this conference. By attending, you give STFM permission to use images taken at the conference in any electronic or printed communications by STFM for any advertising and promotional purposes. You agree to release STFM and their employees, agents, and designees from liability for any violation of any personal or proprietary right you may have in connection with such use.

Attention Presenters:

If you distribute, publicly display, publicly perform, or publicly digitally perform work of another author/presenter during your presentation, you must keep intact all copyright notices for the work and give the original author credit reasonable to the medium or means you are utilizing by conveying the name of the original author; the title of the work if supplied; and to the extent reasonably practicable, the Uniform Resource Identifier, if any, that author/licensor specifies to be associated with the work, unless such URI does not refer to the copyright notice or licensing information for the work. Such credit may be implemented in any reasonable manner, provided, however, that in the case of a collective work, at a minimum such credit will appear where any other comparable authorship credit appears and in a manner at least as prominent as such other comparable authorship credit.

Presenters...Upload Your Presentation Materials to the STFM Resource Library

In an effort to make presenter handout materials readily available to all conference attendees, as well as other STFM members who are not able to attend the conference, we encourage all lead presenters to upload their presentation materials to STFM's Resource Library at www.fmdrl.org. The STFM Resource Library supports and enhances the sharing and collaborative development of educational resources among family medicine educators by providing an online repository that includes resources for all levels of family medicine education.

Conference presenters and attendees are encouraged to visit the Resource Library at www.fmdrl.org. Simply select the upload button to place your presentation materials online or the browse button to search for materials, then follow the easy, online instructions.

If you have any questions or need assistance, please contact Traci Nolte at tnolte@stfm.org.

If you are considering publishing your work in a peer-reviewed journal, we strongly suggest that you check the author's instructions for that journal and review their pre-publishing policies.

thanks and recognition

STFM would like to acknowledge and thank our official 2014 conference partners for their support of this year's conference. Be sure to visit with our partners throughout the conference to learn more about their products and services for family medicine education.

Our 2014 Conference Partners

American College of Obstetricians and Gynecologists' Long-Acting Reversible Contraception (LARC) Program
Washington, DC

Arizona Center for Integrative Medicine
Tucson, AZ

Aspirus Clinics, Inc
Wausau, WI

Challenger Corporation
Memphis, TN

DynaMed/EBSCO
Ipswich, MA

Logical Images
Rochester, NY

Mayo Clinic
Rochester, MN

McGraw-Hill Medical
New York, NY

**RHEDI/Reproductive Health Education in Family Medicine,
Montefiore Medical Center**
New York, NY

Shots by STFM
Leawood, KS

UNC Faculty Development Fellowship
Chapel Hill, NC

Yuma Regional Medical Center
Yuma, Arizona

Safe, Effective Birth Control

Questions about the Implant and IUDs?

For clinical guidance and educational resources on IUDs and the implant, visit the Long-Acting Reversible Contraception (LARC) Program booth.

Texas Ballroom Foyer

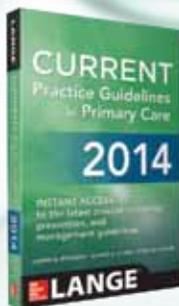
For more information on the ACOG LARC Program, please visit acog.org/goto/larc



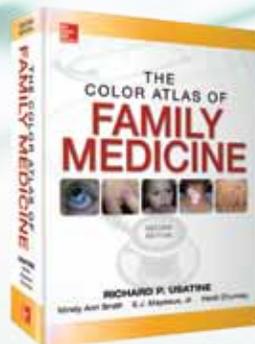
The American College of
Obstetricians and Gynecologists
WOMEN'S HEALTH CARE PHYSICIANS



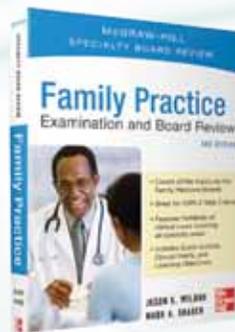
Visit the McGraw-Hill Medical display to browse a selection of the world's best family medicine books



0-07-181824-3

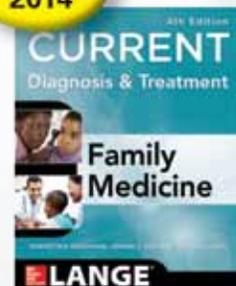


0-07-176964-1



0-07-178185-4

Sept.
2014



0-07-182745-5

CLINICAL ACCESS
Targeted Answers. Better Patient Care.

Visit MHProfessional.com and enter promo code **STFM2014** to view our full catalog of family medicine books.

**Mc
Graw
Hill
Education**

Medical

Do you want to **Score Higher** on the **In-Training** exam?

The Preferred In-Training Review by FM Residents Everywhere!

YOUR SUBSCRIPTION INCLUDES

- ✓ Over 1,000 board-style, ABFM format questions, with new ones added each month
- ✓ Thoroughly researched, continually updated explanations for each question
- ✓ Knowledge reinforcement with our exclusive, "One Step Further" questions
- ✓ The ability to compare your performance with thousands of other FM residents around the country
- ✓ Free app for iPhone, iPad, and Android
- ✓ Group rates for residencies
- ✓ And much more...

"Love it. Methodical, organized, informative, clean. Great job all around!"
Nilang Patel, MD

RoshReview
Family Medicine

www.roshreview.com info@roshreview.com



On-line board review for our generation

Seeking a dynamic candidate to join the faculty of a new Family Medicine residency program in Southwestern Arizona!

- Newly accredited residency program started July 1, 2013 with six (6) PGY1 residents
- Affiliation and academic support from **The University of Arizona College of Medicine**
- Yuma Regional Medical Center (YRMC) is fully engaged as a clinical partner in the **Mayo Clinic Care Network**
- 406-bed community hospital offering a full spectrum of care with fully implemented EHR system (EPIC)

The successful candidate will join two experienced senior faculty members in a full-time position that will include approximately 60% direct patient care in the FMC, 20% precepting in the office and hospital settings, and 20% administrative time.

- * Active obstetrics practice is not required.
- * A minimum of one year of full or part-time experience in a family medicine residency program or in teaching students and residents is preferred.

Our location provides unequalled opportunities to develop innovative curricula and scholarly programs to address the many issues related to the healthcare of rural and border communities.

- * A generous compensation package is offered commensurate with experience.*



Located just under 3 hours drive either direction, from both **San Diego CA** and **Phoenix AZ** our thriving, diverse community offers a wealth of outdoor recreational opportunities year around, including boating on the Colorado River, hiking, camping and fishing or off-road motorsports within the Imperial Sand Dunes area. Additionally, golf can be enjoyed year around on any of our 13 golf courses within the community.

To learn more details about this incredible opportunity contact:
Pam Orendorff, Physician Relations
Yuma Regional Medical Center
926-336-3032
porendorff@yumaregional.org


YUMA REGIONAL MEDICAL CENTER

Learn & Lead



The nationally recognized, part-time UNC Faculty Development Fellowship provides the knowledge, skills, and experience you need to become an effective early career faculty member and future leader in the discipline.

Now accepting applications. Spaces are limited.
Apply today.



Learn more:
www.uncfamilymedicine.org/dfd

RHEDI Reproductive Health **ED**ucation In Family Medicine

Montefiore Department of Family and Social Medicine

RHEDI promotes comprehensive reproductive health training and services in family medicine.

RHEDI resources include:

- ✓ Funding and technical assistance for family medicine residency programs to establish required rotations in abortion and family planning
- ✓ Grand Rounds speakers on reproductive health for family medicine residency programs
- ✓ Clinician resources and patient handouts, available for free download at www.rhedi.org

For more information: www.rhedi.org | info@rhedi.org



DynaMed™

Supports EBM Education Efforts

No other clinical information resource supports EBM education like *DynaMed*.

- The most current clinical evidence in an easy-to-read format
- Content and critical appraisal features that matter clinically
- Levels of evidence that include accompanying explanations
- Commentary when there is conflicting or confounding evidence
- Enables residents to meet scholarly activity requirements
- Includes teaching tools for identifying and answering clinical questions
- Teaches residents and students how to apply knowledge to patient care

Stop by the EBSCO booth to learn more about how *DynaMed* can support EBM education in your institution.



The University of Arizona Center for Integrative Medicine leads the transformation of health care by creating, educating and actively supporting a community that embodies the philosophy and practice of healing-oriented medicine, addressing mind, body and spirit.

The Fellowship in Integrative Medicine

ONLINE • EXPERIENTIAL • EVIDENCE-BASED
COMMUNITY-ORIENTED

A vibrant community of health professionals leading the transformation of health care

Designed for practicing MDs, NPs, PAs, CNMs, and DOs

Continue your clinical practice while studying, and apply what you learn immediately

2-year distance learning program

1,000 hours of multimedia study

3 week-long experiential residential weeks

2 classes start each year

Apply now!

Applications are accepted online at

www.azcim.org/newfellow

Integrative Medicine in Residency

ONLINE CURRICULUM IN INTEGRATIVE MEDICINE FOR
INCORPORATION INTO RESIDENCY PROGRAMS

Accessible 24 hours/day

Flexible, modular format to incorporate longitudinally, as a rotation, elective, or area of concentration

Online assessments measure ACGME competencies

Enhances recruitment of competitive applicants

Resource for faculty development

Currently training more than 500 residents per year in

42 institutions in the US and Canada

Nearly 900 residents trained to date

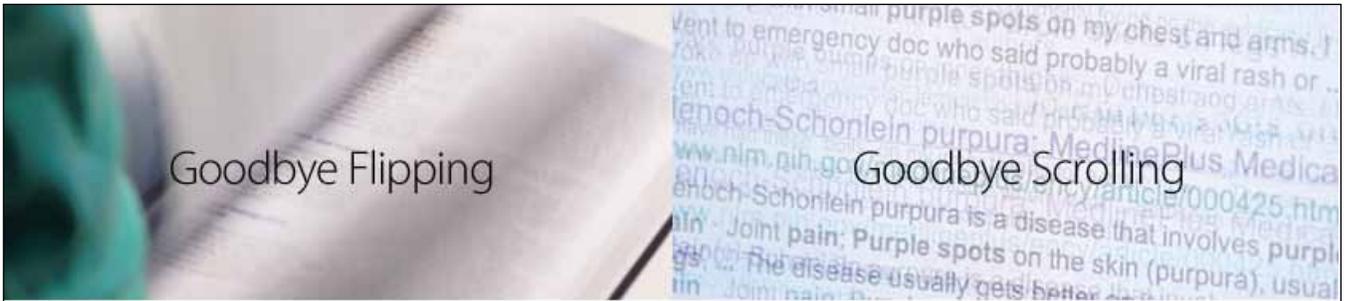
Are you a residency director?

Are you going into residency and researching programs?

Learn more:

www.azcim.org/IMR





Hello Knowledge **visualdx.**

More than 1500 institutions and over half of all medical schools license VisualDx.
Come find out why, visit us in the vendor hall at STFM '14.

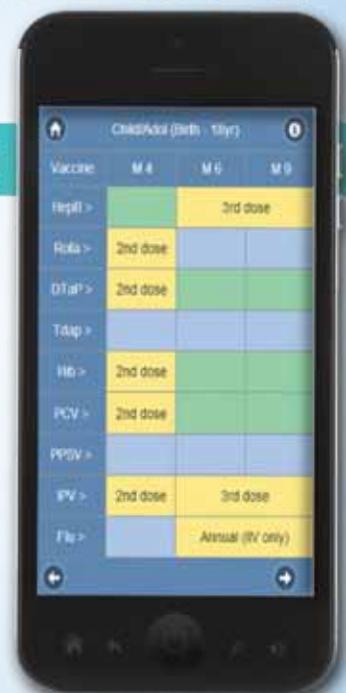


Shots Immunizations 2014

From the STFM Group on Immunization Education

Immunization application for your smartphone, tablet, and PC

- Contains the Childhood, Adolescent, and Adult Immunization Schedules for the United States
- Important, up-to-date information on immunizations
- Available on the iTunes App Store and the Google Play Store. Search for STFM SHOTS.



www.ImmunizationEd.org



Challenger® Program for Residencies

The CPR™ system features:

- Over 4,000 hours of peer-reviewed content
- Verify compliance and remediate outliers
- Improve pass rates on the initial boards exam
- Easily fulfill milestone requirements
- Predesigned curricula that corresponds with your rotations
- Effective rotational assignments

- ✓ *Boards Preparation*
- ✓ *Instant Remediation*
- ✓ *Curriculum Supplement*
- ✓ *Faculty Support*

➔ Visit us online at www.chall.com/cpr



Call 1-877-338-4637, ext. 747ST for an immediate response, or see us in person at the annual assembly in San Antonio.

Residency Faculty Boot Camp

Address ACGME requirements for faculty development, earn CME credit, and improve the quality of family medicine education with online, interactive learning experiences on the most-requested teaching topics:

- Dealing with Difficult Residents
- Pearls of Precepting
- Providing Feedback to Learners

The full-course package for your institution includes all three modules with unlimited users for 1 year.

www.stfm.org



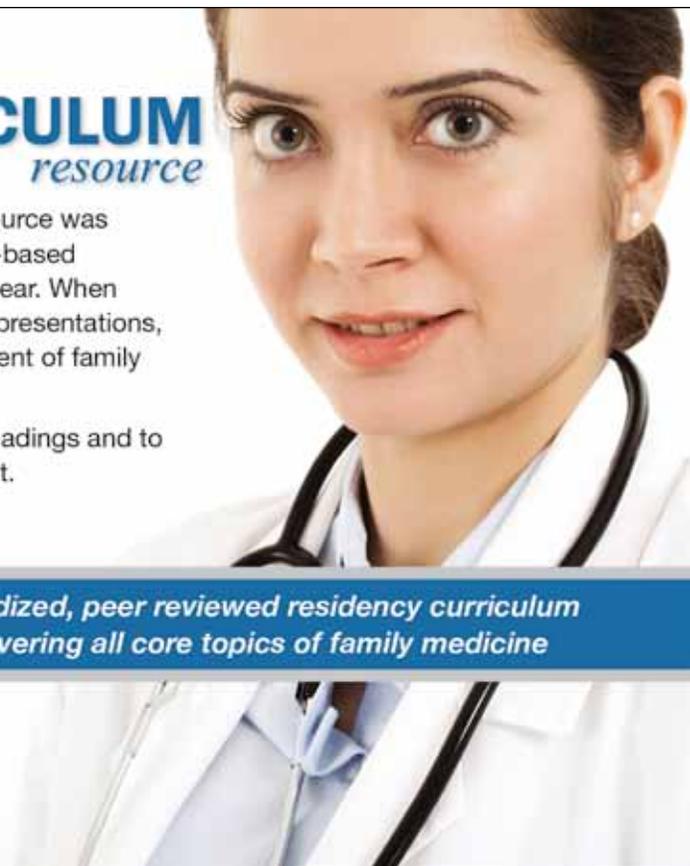
family medicine
RESIDENCY CURRICULUM
resource

The Family Medicine Residency Curriculum Resource was developed to house peer-reviewed, competency-based curriculum content organized by post-graduate year. When complete, the resource will comprise case-base presentations, quizzes, and facilitators' guides for the core content of family medicine education.

Log on now for core topics and recommended readings and to submit an application for curriculum development.

www.fammedrcr.org

Smarter together — building a standardized, peer reviewed residency curriculum resource with interactive learning covering all core topics of family medicine



Conference on
Practice Improvement

Redesign your practice. Improve patient care. Sustain your changes.

December 4-7, 2014 | Marriott Tampa Waterside | Tampa, FL



www.stfm.org/cpi



in collaboration with **TransformMED**



48th STFM Annual Spring Conference

April 25-29, 2015 | Walt Disney World Dolphin Hotel | Orlando, FL

The 2015 Call for Papers will be available
at www.stfm.org/annual in mid-June.

New Online Education Platform Learn Wherever You Are

Take courses online, track your learning over time, and print certificates of completion. Register yourself, your faculty, and/or your residents.

- Learn on any device: desktop or mobile, Android or Apple
- Pause and resume course modules at any time
- Check your course history on your STFM profile page*
- Sign up multiple learners for a single course*

* Coming soon



www.stfm.org/onlineed

SECOND LEVEL



THIRD LEVEL



FOURTH LEVEL

